

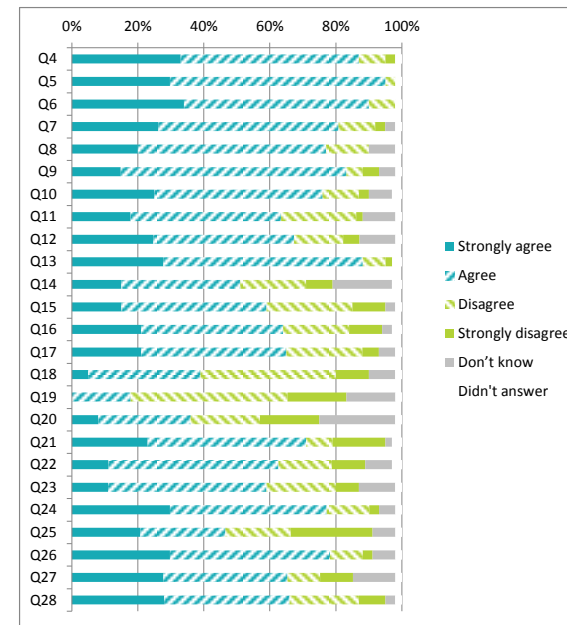
# Parents / Carers (Secondary) Questionnaire Summary

Centre Name: Queen Margaret Academy  
SEED Number: 8236232

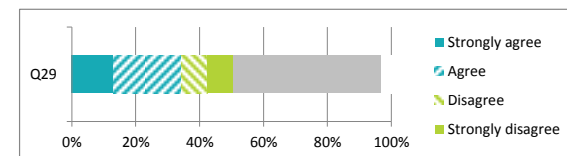
Number of responses : 61

Percentages are rounded and may not add up to 100%

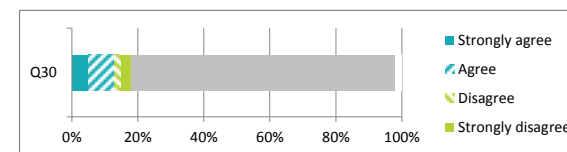
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	33	54	8	3	0	2
Q5	Staff treat my child fairly and with respect	30	66	3	0	0	2
Q6	I feel that my child is safe at the school	34	56	8	0	0	2
Q7	The school helps my child to feel confident	26	54	11	3	3	2
Q8	I feel staff really know my child as an individual	20	57	13	0	8	2
Q9	My child finds their learning activities hard enough	15	69	5	5	5	2
Q10	My child receives the help he/she needs to do well	25	51	11	3	7	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	18	46	23	2	10	2
Q12	The school supports my child's emotional wellbeing	25	43	15	5	11	2
Q13	My child is making good progress at the school	28	61	7	2	0	3
Q14	My child was well supported to make choices about taking the subjects that are right for them	15	36	20	8	18	3
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	15	44	26	10	3	2
Q16	The information I receive about how my child is doing reaches me at the right time	21	43	20	10	3	3
Q17	I understand how my child's progress is assessed	21	44	23	5	5	2
Q18	The school gives me advice on how to support my child's learning at home	5	34	41	10	8	2
Q19	The school organises activities where my child and I can learn together	0	18	48	18	15	2
Q20	The school takes my views into account when making changes	8	28	21	18	23	2
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	23	48	8	16	2	3
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	11	51	16	10	8	3
Q23	I am kept informed about the work of the Parent Council and/or parent association	11	48	21	7	11	2
Q24	I am satisfied with the quality of teaching in the school	30	48	13	3	5	2
Q25	The school is well led and managed	21	26	20	25	7	2
Q26	The school encourages young people to treat others with respect	30	49	10	3	7	2
Q27	I would recommend the school to other parents	28	38	10	10	13	2
Q28	Overall, I am satisfied with the school	28	38	21	8	3	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	13	21	8	8	46	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	5	8	2	3	80	2



# Partners (Primary / Secondary) Questionnaire Summary

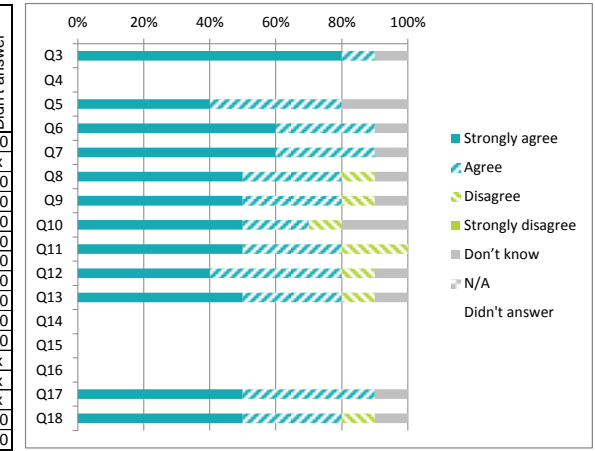
Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	80	10	0	0	10	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	40	40	0	0	20	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	60	30	0	0	10	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	60	30	0	0	10	0	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	50	30	10	0	10	0	0
Q9	Roles and responsibilities are clearly defined within the partnership	50	30	10	0	10	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	50	20	10	0	20	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50	30	20	0	0	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	40	40	10	0	10	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	50	30	10	0	10	0	0
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	50	40	0	0	10	0	0
Q18	Overall, partnership working with the school works well	50	30	10	0	10	0	0





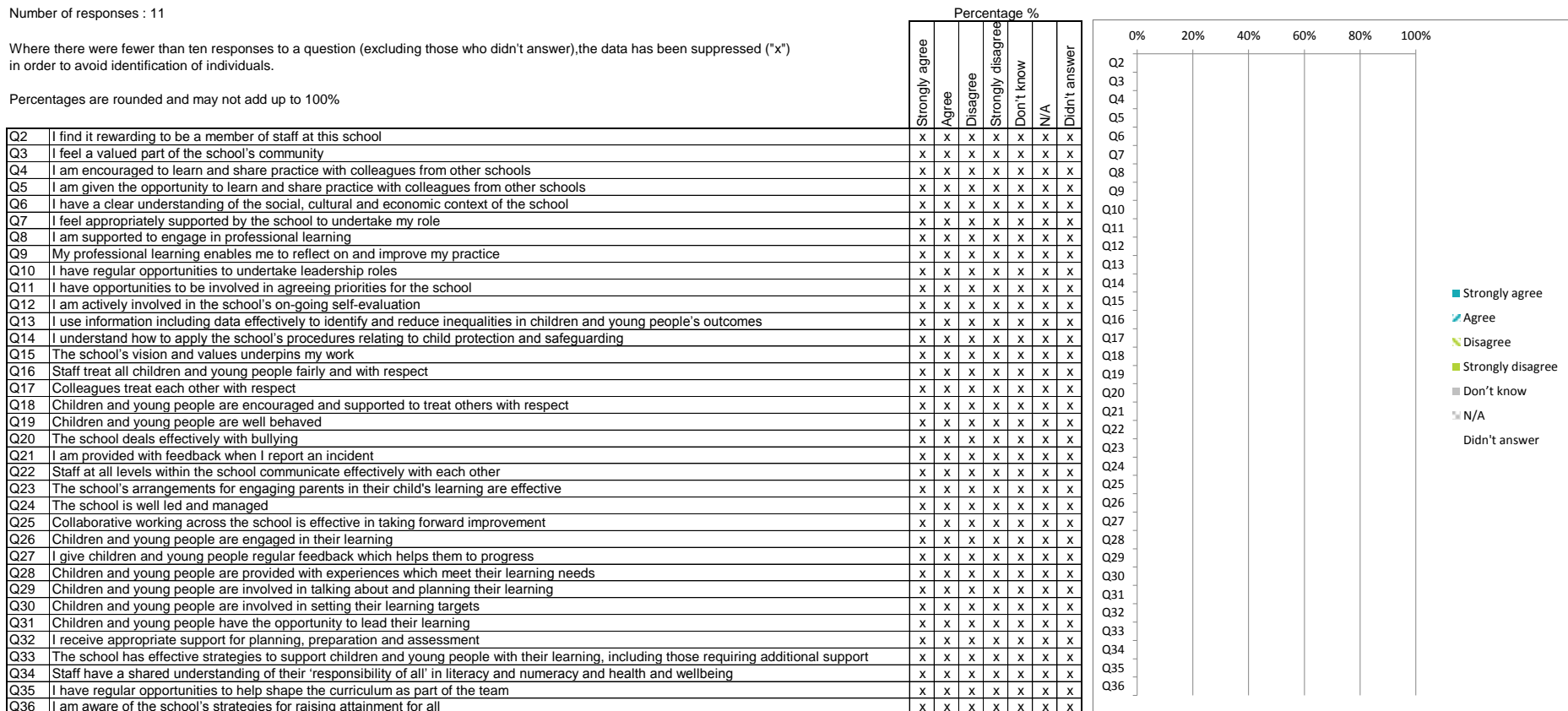
# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 11

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Staff School Support (Primary / Secondary) Questionnaire Summary

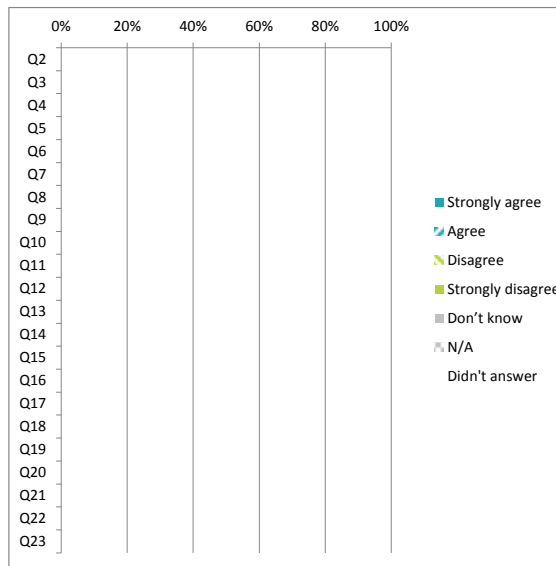
Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

	Percentage %						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	x	x	x	x	x	x	x
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x
Q19	x	x	x	x	x	x	x
Q20	x	x	x	x	x	x	x
Q21	x	x	x	x	x	x	x
Q22	x	x	x	x	x	x	x
Q23	x	x	x	x	x	x	x



# Staff Teachers (Primary / Secondary) Questionnaire Summary

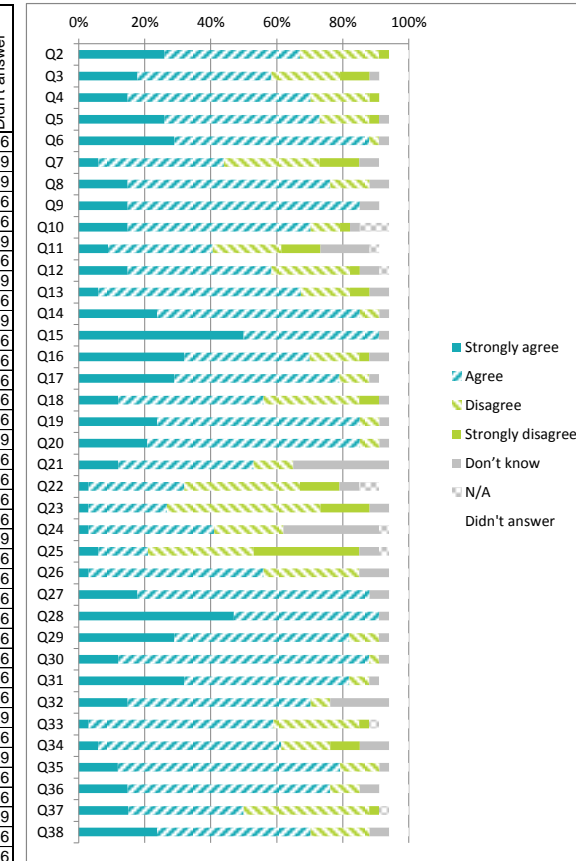
Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 34

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	26	41	24	3	0	0	6
Q3	I feel a valued part of the school's community	18	41	21	9	3	0	9
Q4	I am encouraged to learn and share practice with colleagues from other schools	15	56	18	3	0	0	9
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	26	47	15	3	3	0	6
Q6	I have a clear understanding of the social, cultural and economic context of the school	29	59	3	0	3	0	6
Q7	I feel appropriately supported by the school to undertake my role	6	38	29	12	6	0	9
Q8	I am supported to engage in professional learning	15	62	12	0	6	0	6
Q9	My professional learning enables me to reflect on and improve my practice	15	71	0	0	6	0	9
Q10	I have regular opportunities to undertake leadership roles	15	56	9	3	3	9	6
Q11	I have opportunities to be involved in agreeing priorities for the school	9	32	21	12	15	3	9
Q12	I am actively involved in the school's on-going self-evaluation	15	44	24	3	6	3	6
Q13	GTCS standards are used to support professional dialogue	6	62	15	6	6	0	6
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	24	62	6	0	3	0	6
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	50	41	0	0	3	0	6
Q16	The school's vision and values underpins my work	32	38	15	3	6	0	6
Q17	Staff treat all children and young people fairly and with respect	29	50	9	0	3	0	9
Q18	Colleagues treat each other with respect	12	44	29	6	3	0	6
Q19	Children and young people are encouraged and supported to treat others with respect	24	62	6	0	3	0	6
Q20	Children and young people are well behaved	21	65	6	0	3	0	6
Q21	The school deals effectively with bullying	12	41	12	0	29	0	6
Q22	I am provided with feedback when I report an incident	3	29	35	12	6	6	9
Q23	Staff at all levels within the school communicate effectively with each other	3	24	47	15	6	0	6
Q24	The school's arrangements for engaging parents in their child's learning are effective	3	38	21	0	29	3	6
Q25	The school is well led and managed	6	15	32	32	6	3	6
Q26	Collaborative working across the school is effective in taking forward improvement	3	53	29	0	9	0	6
Q27	Children and young people are engaged in their learning	18	71	0	0	6	0	6
Q28	I give children and young people regular feedback which helps them to progress	47	44	0	0	3	0	6
Q29	Children and young people are provided with experiences which meet their learning needs	29	53	9	0	3	0	6
Q30	Children and young people are involved in talking about and planning their learning	12	76	3	0	3	0	6
Q31	Children and young people are involved in setting their learning targets	32	50	6	0	3	0	9
Q32	Children and young people have the opportunity to lead their learning	15	56	6	0	18	0	6
Q33	I receive appropriate support for planning, preparation and assessment	3	56	26	3	0	3	9
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	6	56	15	9	9	0	6
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	12	68	12	0	3	0	6
Q36	Moderation activities are helping me to make sound professional judgements	15	62	9	0	6	0	9
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	15	35	38	3	0	3	6
Q38	I am aware of and involved in the school's strategies for raising attainment for all	24	47	18	0	6	0	6



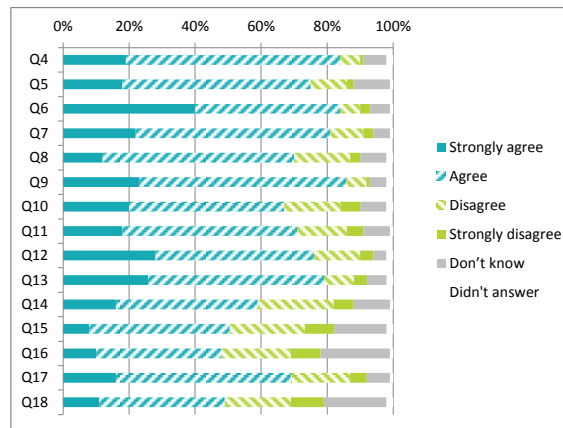
# Young People (Secondary) Questionnaire Summary

Centre Name: Queen Margaret Academy  
SEED Number: 8236232

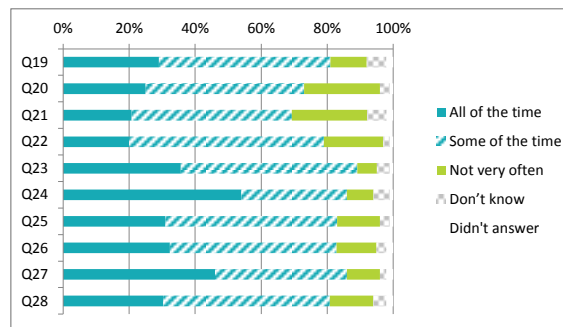
Number of responses : 428

Percentages are rounded and may not add up to 100%

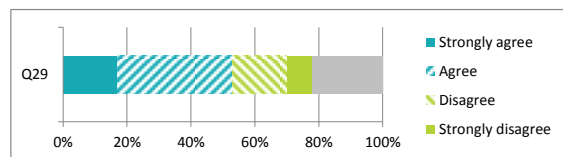
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Didn't answer
Q4	I feel safe when I am at school	19	65	6	1	7
Q5	My school helps me to feel safe	18	57	11	2	11
Q6	I have someone in my school I can speak to if I am upset or worried about something	40	44	6	3	6
Q7	Staff treat me fairly and with respect	22	59	10	3	5
Q8	Other young people treat me fairly and with respect	12	58	17	3	8
Q9	My school helps me to understand and respect other people	23	62	6	1	5
Q10	My school is helping me to become confident	20	47	17	6	8
Q11	My school teaches me how to lead a healthy lifestyle	18	53	15	5	8
Q12	There are lots of chances at my school for me to get regular exercise	28	48	14	4	4
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	26	54	9	4	6
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	16	43	23	6	11
Q15	My school listens to my views	8	43	23	9	16
Q16	My school takes my views into account	10	38	21	9	21
Q17	My homework helps me to understand and improve my work in school	16	53	18	5	7
Q18	I was given good advice to make choices about taking the subjects that are right for me	11	38	20	10	19



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	29	52	11	6	2
Q20	I feel comfortable approaching staff with questions or suggestions	25	48	23	3	1
Q21	I am given the opportunity to influence what and how I learn	21	49	23	6	2
Q22	I enjoy learning at school	20	59	18	2	1
Q23	I feel that my work in school is hard enough	36	54	6	4	1
Q24	I know who to ask to get help if I find my work too hard	54	32	8	5	1
Q25	Staff help me to understand how I am progressing in my school work	31	52	13	3	1
Q26	The feedback I receive on my work helps me to improve my learning	32	50	12	3	2
Q27	I am encouraged by staff to do the best I can	46	40	10	2	2
Q28	I am happy with the quality of teaching in my school	30	50	13	4	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My school deals well with any bullying	17	36	17	8	22	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30	I was well supported if I moved to a new school within the last year	15	12	2	0	69	1

