## Children (Primary) Questionnaire Summary

Centre Name:Culross Primary School

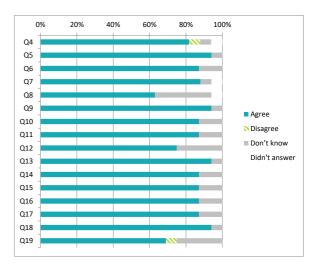
SEED Number: 5441528

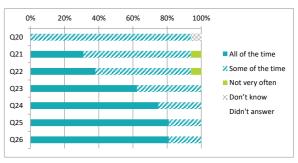
					%
	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being dentified.				/er
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	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	е	a.e	후	ţ,
in orde	er to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't
Q4	I feel safe when I am at school	81	6	6	6
Q5	My school helps me to feel safe	94	0	6	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	0	13	0
Q7	Staff treat me fairly and with respect	88	0	6	6
Q8	Other children treat me fairly and with respect	63	0	31	6
Q9	My school helps me to understand and respect other people	94	0	6	0
Q10	My school is helping me to become confident	88	0	13	0
Q11	My school teaches me to lead a healthy lifestyle	88	0	13	0
Q12	There are lots of chances at my school for me to get regular exercise	75	0	25	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	94	0	6	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	0	13	0
Q15	My school listens to my views	88	0	13	0
Q16	My school takes my views into account	88	0	13	0
Q17	I feel comfortable approaching staff with questions or suggestions	88	0	13	0
Q18	Staff help me to understand how I am progressing in my school work	94	0	6	0
Q19	My homework helps me to understand and improve my work in school	69	6	25	0

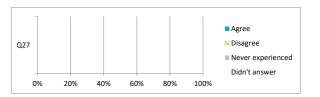
			Perc	enta	<u>ge %</u>	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	0	94	0	6	0
Q21	My teachers ask me about what things I want to learn in school	31	63	6	0	0
Q22	I enjoy learning at school	38	56	6	0	0
Q23	I feel that my work in school is hard enough	63	38	0	0	0
Q24	I know who to ask to get help if I find my work too hard	75	25	0	0	0
Q25	I am encouraged by staff to do the best I can	81	19	0	0	0
026	I am happy with the quality of teaching in my school	81	19	0	0	0

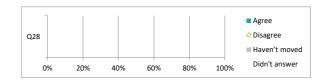
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

	Pe	ercen	ıtage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	х	х	х









## Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

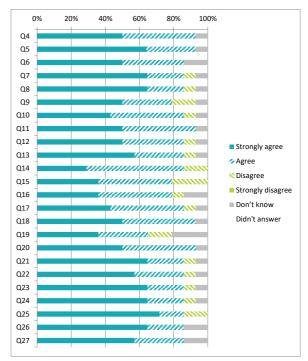
Centre Name:Culross Primary School SEED Number: 5441528

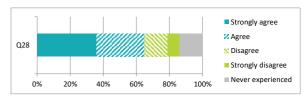
Numb	er of responses : 14		Pe	rcen	tage	%	
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")  er to avoid identification of individuals.  atages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	50	43	0	0	7	] 0
Q5	Staff treat my child fairly and with respect	64	29	0	0	7	0
Q6	I feel that my child is safe at the school	50	36	0	0	14	0
Q7	The school helps my child to feel confident	64	21	7	0	7	0
Q8	I feel staff really know my child as an individual	64	21	7	0	7	0
Q9	My child finds their learning activities hard enough	50	29	14	0	7	0
Q10	My child receives the help he/she needs to do well	43	43	7	0	7	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	50	43	0	0	7	0
Q12	The school supports my child's emotional wellbeing	50	36	7	0	7	0
Q13	My child is making good progress at the school	57	29	7	0	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	29	57	14	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	36	43	21	0	0	0
Q16	I understand how my child's progress is assessed	36	43	7	0	14	0
Q17	The school gives me advice on how to support my child's learning at home	43	43	7	0	7	0
Q18	The school organises activities where my child and I can learn together	50	43	0	0	7	0
Q19	The school takes my views into account when making changes	36	29	14	0	21	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	50	43	0	0	7	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	64	21	7	0	7	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	57	29	7	0	7	0
Q23	I am satisfied with the quality of teaching in the school	64	21	7	0	7	0
Q24	The school is well led and managed	64	21	7	0	7	0
Q25	The school encourages children to treat others with respect	71	14	14	0	0	0
Q26	I would recommend the school to other parents	64	21	0	0	14	0
Q27	Overall, I am satisfied with the school	57	29	0	0	14	0

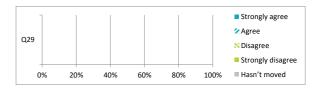
14	0	
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pec		
Never experienced	/er	
exbe	Didn't answer	
ver	dn't a	
Š	Dic	
14	0	

	Strongly agree	Agree	Disagree	Strongly disagree	Never experience	Didn't answer
Q28 The school deals well with any bullying	36	29	14	7	14	0

	Pe	ercen	itage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer	
х	Х	х	х	Х	Х	







#### Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Culross Primary School SEED Number: 5441528

Q18 Overall, partnership working with the school works well

Number of responses: 10 Percentage % 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly agree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Q3 in order to avoid identification of individuals. Disagree Strongly Q4 Q5 Percentages are rounded and may not add up to 100% Q6 My service/organisation works in partnership with the school on a regular basis Х Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns x x Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all  $x \mid x \mid x \mid x \mid x \mid x \mid x$ Q8 There are effective arrangements in place for jointly planning provision with the school x x x x x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x viiniiniiniiniinii Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Q11 Roles and responsibilities are clearly defined within the partnership 70 20 0 0 10 0 0 Q12 50 40 0 0 10 0 0 Effective arrangements are in place to evaluate the impact of our partnership working My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 x x x x x x x The school provides my service/organisation with relevant information about the needs of children and young people 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x | x Q15 The school values the contribution made by my service/organisation 90 0 0 0 10 0 0 Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x x x x x x x x Q17 x | x | x | x | x | x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 50 40 0 0 10 0 0 Q18 70 20 0 0 10 0 0

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

### Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Culross Primary School SEED Number: 5441528

Number of responses: 1 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools  $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | Q11 I am supported to engage in professional learning x x x x Q12 My professional learning enables me to reflect on and improve my practice Q9 x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school  $x \mid x \mid x$ I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 Agree Q14 I understand how to apply the school's procedures relating to child protection and safeguarding x x x x Q17 N Disagree The school's vision and values underpins my work  $x \mid x \mid x \mid x \mid$ Q18 Q16 Staff treat all children and young people fairly and with respect x | x | x | x | x Strongly disagree Q19 Q17 Colleagues treat each other with respect x | x | x | x | x | x ■ Don't know Q20 Children and young people are encouraged and supported to treat others with respect x | x | x | x | Q21 ⊠ N/A Q19 Children and young people are well behaved x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | Q23 x | x | x | x | x I am provided with feedback when I report an incident Q24 Staff at all levels within the school communicate effectively with each other x | x | x | x | Q25 Q23 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x Q24 The school is well led and managed Q26 Collaborative working across the school is effective in taking forward improvement x x x x Q27 Children and young people are engaged in their learning x | x | x | x | x 028 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 Q29 x | x | x | x | x | x Children and young people are involved in talking about and planning their learning Q31 x x x x x x x Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 x x x x x x x The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x Q36 I am aware of the school's strategies for raising attainment for all 

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Culross Primary School

SEED Number: 5441528

Numb	er of responses : 1			Pero	enta	ige %											
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	gly agree		ree	gly disagree	Don't know		answer	Q2 Q3	6	20%	40%	60%	5 80	0%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't	N/A	Didn't	Q4 Q5								
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х									
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12								=
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	' -								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								l⊙ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1 . 4								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20								
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х			1	ı	-			'	

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Culross Primary School

SEED Number: 5441528

Number of responses: 3	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%   Sign   Sig
in order to avoid identification of individuals.	
Descriptions are standard and may act add up to 100%	agree ee ee agree ongly ongly on the a construction of the constru
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disag Oon't know N/A OO 20
Q2 I find it rewarding to be a member of staff at this school	X   X   X   X   X   X   X   O6
Q3   I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   X   X   Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x Q9
Q7   I feel appropriately supported by the school to undertake my role	
Q8   I am supported to engage in professional learning	X   X   X   X   X   X   Q11
Q9 My professional learning enables me to reflect on and improve my practice	X   X   X   X   X   X   Q12
Q10   I have regular opportunities to undertake leadership roles	X   X   X   X   X   X   Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	X   X   X   X   X   X   Q14
Q12   I am actively involved in the school's on-going self-evaluation	X   X   X   X   X   X   Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x x Q16 Strongly agree
Q14   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X   X   X   X   X   X   X   O17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x Q17 Q18
Q16 The school's vision and values underpins my work	x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x x x x x x x x x x x x
Q18 Colleagues treat each other with respect	X
Q19 Children and young people are encouraged and supported to treat others with respect	x   x   x   x   x   x   x     -
Q20 Children and young people are well behaved	x   x   x   x   x   x   x
Q21 The school deals effectively with bullying	x x x x x x x Q23
Q22   I am provided with feedback when I report an incident	x   x   x   x   x   x   x   Q24
Q23 Staff at all levels within the school communicate effectively with each other	x   x   x   x   x   x   x   Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x   x   x   x   x   x   x   Q26
Q25 The school is well led and managed	
Q26 Collaborative working across the school is effective in taking forward improvement	
Q27 Children and young people are engaged in their learning	X   X   X   X   X   X   Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x 030
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	x x x x x x x Q32
Q31 Children and young people are involved in setting their learning targets	x x x x x x x G33
Q32 Children and young people have the opportunity to lead their learning	X   X   X   X   X   X   Q33   Q34
Q33   I receive appropriate support for planning, preparation and assessment	X   X   X   X   X   X   X     1
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	X   X   X   X   X   X   Q38
Q38   I am aware of and involved in the school's strategies for raising attainment for all	x   x   x   x   x   x   x