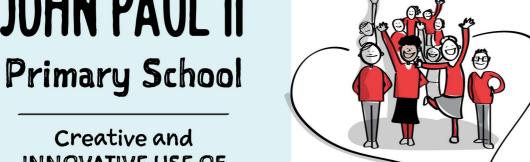


# RECOVERY UPDATE

Since children and young people returned to school in August 2020, many things in education look and feel different. Here is an update from John Paul II Primary headteacher, CHRISTOPHER DEVLIN, about how they have moved on and adapted their practice for the current context.

## On return to school we focussed on reconnecting with our children, recognising the IMPORTANCE of HEALTH and WELLBEING FOR ALL OUR PUPILS



**OUTDOOR** 

LEARNING

Creating opportunities to

take high-quality learning

and teaching outside to

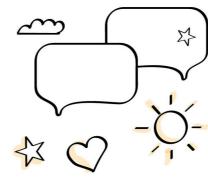
our playground and using

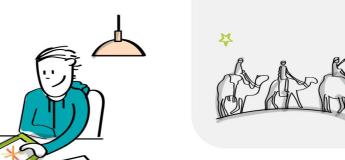
the nearby CATHKIN

BRAES to engage learners

in outdoor learning.

Time was set aside on the initial in-service day to reflect on nurturing principles. Members of the leadership team and any staff not class-committed provided opportunities for enhanced nurture support where necessary.









On-going elements of class work and homework continue to be shared through Seesaw and Showbie, which allows children who have to self-isolate to access high-quality learning.

### Our first ever recorded **ONLINE NATIVITY**

We continue to try to think of innovative ways to engage with parents and to maintain traditions that are important to our school and school community. All classes across the school will create a video

presentation to be included in our online show, giving children the chance to use their digital literacy skills in a real and relevant context.





#### TECHNOLOGY to CELEBRATE SUCCESS and to COME TOGETHER as a SCHOOL COMMUNITY (terms 1 and 2)



Our parish priest has celebrated Mass using Microsoft Teams with classes joining virtually from across the school We create a star pupil video each week, which is shared across the school. This allows all children to see who has displayed the school values



# JOHN PAUL II

INNOVATIVE USE OF DIGITAL TECHNOLOGY motivates and engages children in their learning





#### TARGETED SUPPORT for LITERACY and **NUMERACY** (PEF funded)



Wide range of assessment approaches to identify targeted intervention groups, with the leadership team.

