Children (Primary) Questionnaire Summary

Centre Name:Foyers Primary School

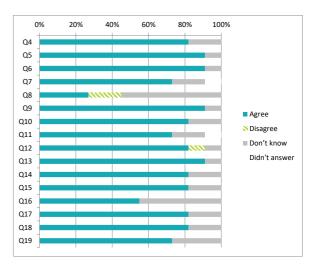
SEED Number: 5139023

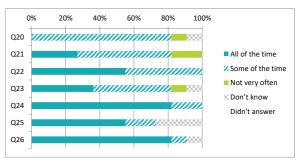
	er of responses : 11	Pe	rcen	tage	%
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				ē
identif				know	answ
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	۵,	gree	호	t ar
in orde	er to avoid identification of individuals.	Agree	æ	Don't	Didn't
			Dis		Ö
Q4	I feel safe when I am at school	82	0	18	0
Q5	My school helps me to feel safe	91	0	9	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	0	9	0
Q7	Staff treat me fairly and with respect	73	0	18	9
Q8	Other children treat me fairly and with respect	27	18	55	0
Q9	My school helps me to understand and respect other people	91	0	9	0
Q10	My school is helping me to become confident	82	0	18	0
Q11	My school teaches me to lead a healthy lifestyle	73	0	18	9
Q12	There are lots of chances at my school for me to get regular exercise	82	9	9	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	91	0	9	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	82	0	18	0
Q15	My school listens to my views	82	0	18	0
Q16	My school takes my views into account	55	0	45	0
Q17	I feel comfortable approaching staff with questions or suggestions	82	0	18	0
Q18	Staff help me to understand how I am progressing in my school work	82	0	18	0
Q19	My homework helps me to understand and improve my work in school	73	0	27	0

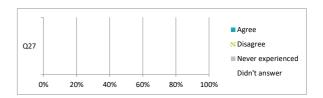
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	0	82	9	9	0
Q21	My teachers ask me about what things I want to learn in school	27	55	18	0	0
Q22	I enjoy learning at school	55	45	0	0	0
Q23	I feel that my work in school is hard enough	36	45	9	9	0
Q24	I know who to ask to get help if I find my work too hard	82	18	0	0	0
Q25	I am encouraged by staff to do the best I can	55	18	0	27	0
026	I am happy with the quality of teaching in my school	82	9	0	9	0

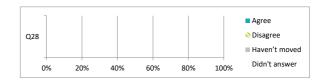
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

		erce	ntage	e %
	Agree	1 25	ven't	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	Х	х	х









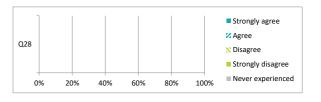
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Foyers Primary School SEED Number: 5139023

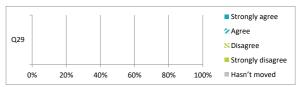
Numb	Number of responses : 3				Percentage %						
	/here there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") order to avoid identification of individuals.					οw	answer				
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly disagree	Don't know	Didn't ar				
Q4	My child likes being at this school	х	х	х	х	х	Х				
Q5	Staff treat my child fairly and with respect	х	х	х	х	х	х				
Q6	I feel that my child is safe at the school	х	х	х	х	х	х				
Q7	The school helps my child to feel confident	х	х	х	х	х	х				
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х				
Q9	My child finds their learning activities hard enough	х	х	х	х	х	х				
Q10	My child receives the help he/she needs to do well	х	х	х	х	х	Х				
Q11	My child is encouraged by the school to be healthy and take regular exercise	х	х	х	х	х	х				
Q12	The school supports my child's emotional wellbeing	х	х	х	х	х	х				
Q13	My child is making good progress at the school	х	х	х	х	х	х				
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х				
Q15	The information I receive about how my child is doing reaches me at the right time	х	х	х	х	х	х				
Q16	I understand how my child's progress is assessed	х	х	х	х	х	х				
Q17	The school gives me advice on how to support my child's learning at home	х	х	х	х	х	х				
Q18	The school organises activities where my child and I can learn together	х	х	х	х	х	х				
Q19	The school takes my views into account when making changes	х	х	х	х	х	х				
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	х	х	х	х	х	х				
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	х	х	х	х	х	х				
Q22	I am kept informed about the work of the Parent Council and/or parent association	х	х	х	х	х	х				
Q23	I am satisfied with the quality of teaching in the school	х	х	х	х	х	х				
Q24	The school is well led and managed	х	х	х	х	х	х				
Q25	The school encourages children to treat others with respect	х	х	х	х	х	х				
Q26	I would recommend the school to other parents	х	х	х	х	х	х				
Q27	Overall, I am satisfied with the school	х	х	х	х	х	Х				
			Pe	ercen	ntage	%					

0%	20%	40%	60%	80%	100%	
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						■ Strongly agree
Q13						Agree
Q14						No. Disagree
Q15						Strongly disagre
Q16						
Q17						■ Don't know
Q18						Didn't answer
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

			Pe	rcent	tage '	%	
		Strongly agree	Agree	Disagree	Strongly disagree	eve	Didn't answer
28	The school deals well with any bullying	х	х	х	х	х	х



		S	⋖	a	S	Z	
Q28	The school deals well with any bullying	х	х	х	х	х	Х
			Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	Х	Х	Х	Х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Foyers Primary School SEED Number: 5139023

Number of responses: 5

Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Q3 Disagree Strongly Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis x x x x Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns x x x Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x | x | x | x | x | x | x Q8 There are effective arrangements in place for jointly planning provision with the school x x x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Q11 Roles and responsibilities are clearly defined within the partnership Q12 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 x x x x x x x The school provides my service/organisation with relevant information about the needs of children and young people 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x | x | x | x | x | x | x Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x x x x x x x x Q17 x | x | x | x | x | x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x | x | x | x | x | x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Foyers Primary School

SEED Number: 5139023

Number of responses : 3	Percentage %
	8 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	R wow wer answer
and the second s	Strongly agr Agree Disagree Strongly dis N/A Didn't answ
Percentages are rounded and may not add up to 100%	Strong Disagre ON/A ON/A ON/A ON/A ON/A ON/A ON/A ON/A
Q2 I find it rewarding to be a member of staff at this school	-
1 If feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	V V V V V V QB
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 GTCS standards are used to support professional dialogue	X X X X X X X Q16
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X X X O17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 018 O18
Q16 The school's vision and values underpins my work	x x x x x x x x Q19 - NDisagree
Q17 Staff treat all children and young people fairly and with respect	v v v v v v v v v v v v v v v v v v v
Q18 Colleagues treat each other with respect	X X X X X X X
Q19 Children and young people are encouraged and supported to treat others with respect	x x x x x x x Q21
Q20 Children and young people are well behaved	X X X X X X X X Q22
Q21 The school deals effectively with bullying	x x x x x x x Q23 Didn't answ
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	X X X X X X Q26
Q25 The school is well led and managed	X X X X X X Q27
Q26 Collaborative working across the school is effective in taking forward improvement	X X X X X Q28
Q27 Children and young people are engaged in their learning	X X X X X X Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x x 030
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	X X X X X X X Q32
Q31 Children and young people are involved in setting their learning targets	x x x x x x x x x x 033 033
Q32 Children and young people have the opportunity to lead their learning	x x x x x x x x
Q33 I receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Foyers Primary School SEED Number: 5139023

Number of responses: 1 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | Q11 I am supported to engage in professional learning x x x x Q12 My professional learning enables me to reflect on and improve my practice Q9 x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school $x \mid x \mid x$ I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 Agree Q14 I understand how to apply the school's procedures relating to child protection and safeguarding x x x x Q17 N Disagree The school's vision and values underpins my work $x \mid x \mid x \mid x \mid$ Q18 Staff treat all children and young people fairly and with respect x | x | x | x | x Strongly disagree Q19 Q17 Colleagues treat each other with respect x | x | x | x | x | x ■ Don't know Q20 Children and young people are encouraged and supported to treat others with respect x | x | x | x | Q21 ⊠ N/A Q19 Children and young people are well behaved x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | Q23 x | x | x | x | x I am provided with feedback when I report an incident Q24 Staff at all levels within the school communicate effectively with each other x | x | x | x | Q25 Q23 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x Q24 The school is well led and managed x x x Q26 Collaborative working across the school is effective in taking forward improvement x x x x Q27 Children and young people are engaged in their learning x | x | x | x | x 028 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 x x x Children and young people are provided with experiences which meet their learning needs Q30 Q29 x | x | x | x | x | x Children and young people are involved in talking about and planning their learning Q31 x x x x x x x Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning x x x x Q33 I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 x x x x x x x The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x Q36 I am aware of the school's strategies for raising attainment for all