Children (Primary) Questionnaire Summary

Centre Name: Achiltibuie Primary School

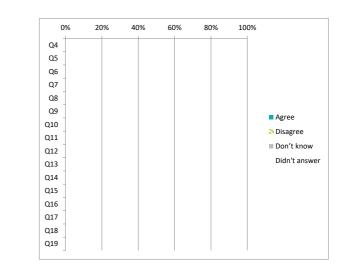
SEED Number: 5113024

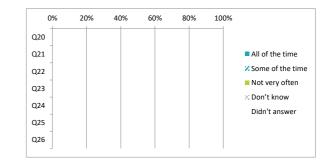
Number of responses : 8					
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	х	х	х	х
Q5	My school helps me to feel safe	х	х	х	х
Q6	I have someone in my school I can speak to if I am upset or worried about something	х	х	х	х
Q7	Staff treat me fairly and with respect	х	х	х	х
Q8	Other children treat me fairly and with respect	х	х	х	х
Q9	My school helps me to understand and respect other people	х	х	х	х
Q10	My school is helping me to become confident	х	х	x	х
Q11	My school teaches me to lead a healthy lifestyle	х	х	х	х
Q12	There are lots of chances at my school for me to get regular exercise	х	х	х	х
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	х	х	x	х
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	х	х	х	х
Q15	My school listens to my views	х	х	х	х
Q16	My school takes my views into account	x	х	x	х
Q17	I feel comfortable approaching staff with questions or suggestions	х	х	х	х
Q18	Staff help me to understand how I am progressing in my school work	х	х	х	х
Q19	My homework helps me to understand and improve my work in school	х	х	х	х

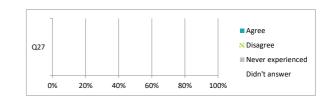
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	х	х	х	х	х
Q21	My teachers ask me about what things I want to learn in school	х	х	х	х	х
Q22	I enjoy learning at school	х	х	х	х	х
Q23	I feel that my work in school is hard enough	х	х	х	х	х
Q24	I know who to ask to get help if I find my work too hard	х	х	х	х	х
Q25	I am encouraged by staff to do the best I can	х	х	х	х	х
Q26	I am happy with the quality of teaching in my school	х	х	х	х	х

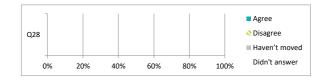
Percentage %

					, -
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	x	х	x
		Pe	ercer	itage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	х	х	х	х









Parents / Carers (Primary) Questionnaire Summary

Centre Name: Achiltibuie Primary School SEED Number: 5113024

Numb	er of responses : 5		Pe	rcen	tage	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	х	х	х	х	х	х
Q5	Staff treat my child fairly and with respect	х	х	х	х	х	x
Q6	I feel that my child is safe at the school	х	х	х	х	x	x
Q7	The school helps my child to feel confident	х	х	х	х	х	x
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	My child finds their learning activities hard enough	х	х	х	х	х	x
Q10	My child receives the help he/she needs to do well	х	х	х	х	х	x
Q11	My child is encouraged by the school to be healthy and take regular exercise	х	х	х	х	x	x
Q12	The school supports my child's emotional wellbeing	х	х	х	х	х	x
Q13	My child is making good progress at the school	х	х	х	х	х	x
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	x
Q15	The information I receive about how my child is doing reaches me at the right time	х	х	х	х	х	x
Q16	I understand how my child's progress is assessed	х	х	х	х	x	x
Q17	The school gives me advice on how to support my child's learning at home	х	х	х	х	х	x
Q18	The school organises activities where my child and I can learn together	х	х	х	х	х	x
Q19	The school takes my views into account when making changes	х	х	х	х	x	x
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	х	х	х	х	х	x
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	х	х	х	х	х	x
Q22	I am kept informed about the work of the Parent Council and/or parent association	х	х	х	х	х	x
Q23	I am satisfied with the quality of teaching in the school	х	х	х	х	х	x
Q24	The school is well led and managed	х	х	х	х	x	x
Q25	The school encourages children to treat others with respect	х	х	х	х	х	x
Q26	I would recommend the school to other parents	х	х	х	х	х	х
Q27	Overall, I am satisfied with the school	х	х	х	х	x	x

0%	20%	40%	60%	80%	100%	
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						Strongly agree
Q13						Agree
Q14						Disagree
Q15						Strongly disagree
Q16						
Q17						Don't know
Q18						Didn't answer
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

			Pe	ercen	tage	: %		
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28	The school deals well with any bullying	x	х	х	х	х	х	

 × Strong	× Agree	× Disagre	× Strongl	× Never	× Didn't a	-	%	20%	40%	60%	80%	100%	 Strongly disagree Never experienced
Strongly agree	gree 64	Disagree	Strongly disagree	Hasn't moved %	Didn't answer	Q29							 Strongly agree Agree Disagree Strongly disagree

x x x x x x

Q28

0%

20%

40%

60%

		_
029	My child was well supported if they moved to a new school within the last year	

			DOILT KIIOW	
			Didn't answer	
1				
			Strongly agree	

80% 100%

🔀 Agree 🔀 Disagree

Hasn't moved

Partners (ELC) Questionnaire Summary

Centre Name: Achiltibuie Primary School

SEED Number: 5113024

Number of responses : 3	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Agree Agree Agree Oidint answer Officht answer
Q3 My service/organisation works in partnership with the setting on a regular basis	x x x x x x x Q6
Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x x x x x x x x Q7
Q5 There are effective arrangements in place for jointly planning provision with the setting	x x x x x x x Q8
Q6 There are effective arrangements for jointly delivering provision with the setting	x x x x x x x x 0
Q7 My service/organisation is involved in the setting's self-evaluation of our joint work	x x x x x x x x x a a a a a a a a a a a
Q8 Roles and responsibilities are clearly defined within the partnership	X X X X X X X Q10 Don't know
Q9 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x Q11
Q10 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	
Q11 The setting provides my service/organisation with relevant information about the needs of children	x x x x x x x x Q13 Didn't answer
Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x x x x x x x x 014
Q13 The setting values the contribution made by my service/organisation	
Q14 The setting actively promotes my service/organisation to potential users, as appropriate	X X X X X X X Q15
Q15 There are opportunities to network, share practice and participate in joint training and development with the setting	x x x x x x x x Q16
Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x x x x x x x x Q17
Q17 Overall, partnership working with the setting works well	x x x x x x x x

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Achiltibuie Primary School SEED Number: 5113024

Number of responses : 3	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.	%0 / disagree / agree / agreee / agree	20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100%	Strong/ Agree Disagre Don't k N/A N/A	
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x Q6	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x Q7	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x Q8	
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x Q9	
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x 010	
Q8 My service/organisation is involved in the school's self-evaluation of our joint work		
Q9 Roles and responsibilities are clearly defined within the partnership	X X X X X X X Q11	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x Q12	
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x Q13	
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x _{Q14}	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x 015	
Q14 The school values the contribution made by my service/organisation		
Q15 The school actively promotes my service/organisation to potential users, as appropriate	X X X X X X X Q16	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x Q17	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q18	
Q18 Overall, partnership working with the school works well	x x x x x x x x	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name: Achiltibuie Primary School

SEED Number: 5113024

Number of responses : 1	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	Z diserver d
	Agree Agree Strongly agr Disagree Strongly dis 0 Point know P Don't know
Percentages are rounded and may not add up to 100%	Strongly Agree Strongly N/A N/A Doin't kn Didn't ar
Q2 I find it rewarding to be a member of staff at this setting	x x x x x x x Q6
Q3 I feel a valued part of the setting's community	x x x x x x x x q7
Q4 I am encouraged to learn and share practice with colleagues from other settings	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	
Q7 I feel appropriately supported by the setting to undertake my role	x x x x x x x Q10
Q8 I am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 have opportunities to be involved in agreeing priorities for the setting	X X X X X X X Q14
Q12 am actively involved in the setting's on-going self-evaluation	
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X Q16
Q14 use information including data effectively to identify and reduce inequalities in children's outcomes	X X X X X X X Q17
Q15 understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x x Q17
Q16 The setting's vision and values underpins my work	
Q17 Staff treat all children fairly and with respect	
Q18 Colleagues treat each other with respect	x x x x x x x Q20
Q19 Children are encouraged and supported to treat others with respect	x x x x x Q21 Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x Q22
Q21 Staff work well to understand and support children's behaviour	x x x x x x x Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x x x Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x 027
Q26 Children are engaged in their learning	
Car Children are provided with experiences which meet their learning and development needs	
Q28 Children are involved in talking about and planning their learning	
Q29 Children have the opportunity to lead their learning	
Q30 Freceive appropriate support for the planning and assessment of children's learning and development	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	
Q32 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	
Q33 Star have a shared understanding of their responsibility of an intrelation to heard and wendening Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
1434 In have regular opportunities to help shape the curriculum through discussions with coneagues, parents and partitlers	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Achiltibuie Primary School

SEED Number: 5113024

Number of responses : 3				Percentage %													
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		agree			disagree	Ŵ		answer	Q2	0%	20%	5 4	0%	60%	80%	100%	
in order to avoid identification of individuals.		gly a		ee	gly d	know		ans	Q3	1							
Percentages are rounded and may not add up to 100%		Strongly	Agree	Disagree	Strongly	Don't	N/A	Didn't	Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	x	х	х	Q6	-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10]							🗷 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	-							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	х	х	x		-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	x	х	x	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	x	х	x	Q14	_							lo N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	x	х	х	x	х	x	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	x	х	x	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	x	х	х	х	х	x	Q17	1							
Q16	Colleagues treat each other with respect	х	x	х	х	x	х	x	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	x	х	х	x	х	x	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	x	х	х	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	x	х	x	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23]							
Q23	The school is well led and managed	х	х	х	х	х	х	х		-			1	1	1	I	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Achiltibuie Primary School SEED Number: 5113024

Number of responses : 2	Percentage %
	ୁ କା ୦% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	<u> <u> </u></u>
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Agree Agree Disagree Disagree Disagree Disagree Disagree Disagree Didn't kn
Q2 find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3 I feel a valued part of the school's community	x x x x x x x q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q8
Q5 am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x 010
Q7 I feel appropriately supported by the school to undertake my role	
Q8 am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O18
Q16 The school's vision and values underpins my work	x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	X X X X X X X X O20
Q18 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	x x x x x x x x Q22
Q21 The school deals effectively with bullying	x x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x x 029
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x x _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	x x x x x x x x Q33
Q33 receive appropriate support for planning, preparation and assessment	x x x x x x x x Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	