

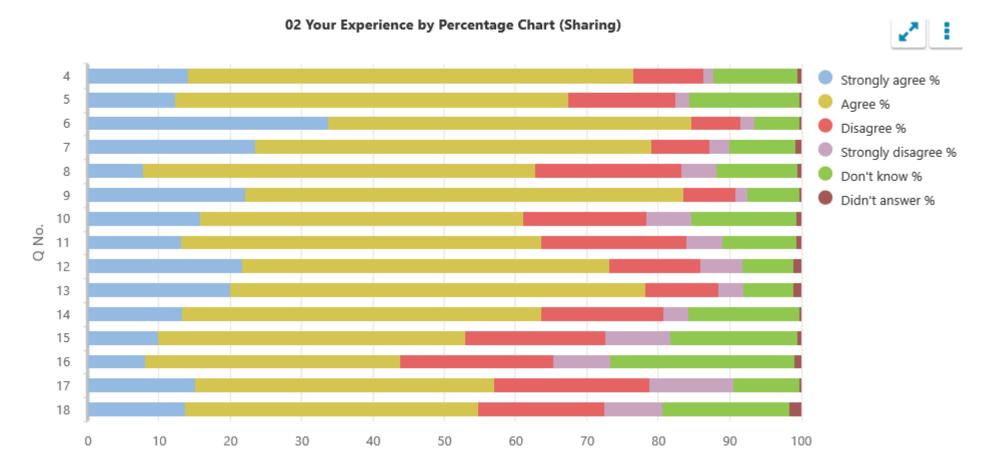
Pre-inspection questionnaire summary report Inspection week: 30 September 2019

Young people in secondary stages (02)

02 Your Experience by Percentage (Sharing)

Q No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
4	I feel safe when I am at school.	595	14.12	62.52	9.75	1.51	11.76	0.34
5	My school helps me to feel safe.	595	12.27	55.29	14.96	2.02	15.29	0.17
6	I have someone in my school I can speak to if I am upset or worried about something.	595	33.78	50.92	6.89	2.02	6.22	0.17
7	Staff treat me fairly and with respect.	595	23.53	55.63	8.07	2.86	9.24	0.67
8	Other young people treat me fairly and with respect.	595	7.9	54.96	20.5	4.87	11.43	0.34
9	My school helps me to understand and respect other people.	595	22.18	61.51	7.23	1.68	7.23	0.17
10	My school is helping me to become confident.	595	15.8	45.38	17.31	6.22	14.79	0.5
11	My school teaches me how to lead a healthy lifestyle.	595	13.11	50.59	20.34	5.04	10.42	0.5
12	There are lots of chances at my school for me to get regular exercise.	595	21.68	51.6	12.77	5.88	7.06	1.01
13		595	20	58.32	10.25	3.53	6.89	1.01
14	I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.	595	13.28	50.42	17.14	3.53	15.46	0.17
15	My school listens to my views.	595	9.92	43.03	19.83	9.08	17.82	0.34
16	My school takes my views into account.	595	8.07	35.8	21.51	8.07	25.71	0.84
17	My homework helps me to understand and improve my work in school.	595	15.13	42.02	21.68	11.76	9.24	0.17
18	I was given good advice to make choices about taking the subjects that are right for me.	595	13.78	41.18	17.65	8.07	17.82	1.51







I am encouraged by staff to do the best I can.
I am happy with the quality of teaching in my

SEED no: 8549931

		Experience by Percentage 2 (Sharing)	Response	All of the	Some of the	Not very	Don't know	Didn't
	Q No	Question	Count	time %	time %	often %	%	answer %
		Staff help young people to be responsible for						
	19	their own behaviour.	595	29.08	51.43	11.93	7.23	0.34
		I feel comfortable approaching staff with						
	20	00	595	21.18	48.91	25.38	3.36	1.18
		I am given the opportunity to influence what and						
	21	how I learn.	595	23.03	40.34	24.87	10.08	1.68
	22	I enjoy learning at school.	595	14.62	57.14	23.87	3.36	1.01
	23	I feel that my work in school is hard enough.	595	41.51	47.9	5.71	3.87	1.01
		I know who to ask to get help if I find my work too						
	24	hard.	595	53.45	32.94	7.73	4.87	1.01
		Staff help me to understand how I am						
	25	progressing in my school work.	595	28.91	48.4	15.63	6.55	0.5
		The feedback I receive on my work helps me to						
l	26	improve my learning.	595	31.6	50.08	14.79	3.19	0.34

595

595

42.35

29.75

40.67

48.24

11.43

14.96

4.54

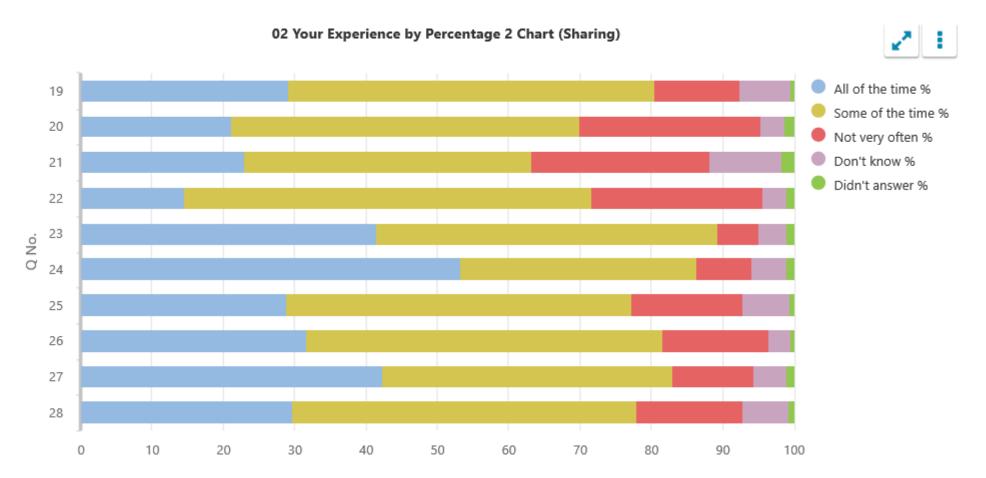
6.39

1.01

0.67

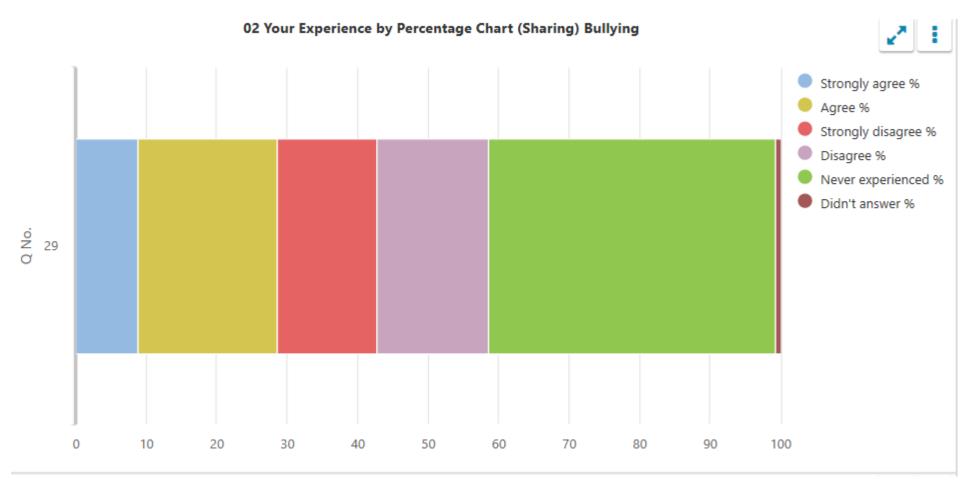


28 school.



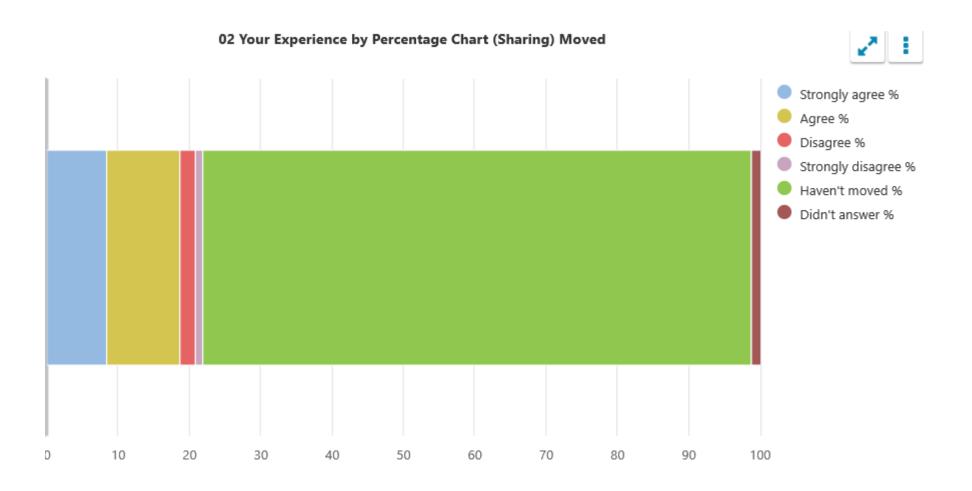


02 Your Experience by Percentage (Sharing) Bullying											
Q				Agree							
No	Question	Response Count	Strongly agree %	%	Never experienced %	Strongly disagree %	Didn't answer %				
	My school deals well with any										
29	bullving.	595	8.91	19.66	15.97	14.12	0.67				





C	02 Your Experience by Percentage (Sharing) Moved										
	Q		Response	Strongly	Agree		Strongly	Haven't	Didn't		
	No	Question	Count	agree %	%	Disagree %	disagree %	moved %	answer %		
		I was well supported if I moved to a new									
	30	school within the last year.	595	8.4	10.25	2.18	1.01	76.97	1.18		





Parents/carers of children in secondary stages (05)

05 Your Experience by Derceptoge (Chering)

Q No	ur Experience by Percentage (Sharing) Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
4	My child likes being at this school.	207	20.29	56.52	14.98	4.83	2.42	0.97
5	Staff treat my child fairly and with respect.	207	21.26	60.87	8.7	0.97	7.25	0.97
6	I feel that my child is safe at the school.	207	20.29	59.9	9.66	3.38	6.76	0
7	The school helps my child to feel confident.	207	14.49	55.07	13.53	6.28	9.66	0.97
8	I feel staff really know my child as an individual.	207	8.7	49.76	21.74	3.38	16.43	0
ç	My child finds their learning activities hard enough.	207	14.49	69.08	9.18	0.48	6.76	0
10	7	207	12.56	54.11	17.87	5.8	9.66	0
11	My child is encouraged by the school to be healthy and take regular exercise.	207	17.39	55.56	11.11	1.45	14.01	0.48
12	The school supports my child's emotional wellbeing.	207	11.59	45.41	17.39	5.8	19.32	0.48
13	7 99 1 9	207	20.77	53.62	13.53	3.86	7.73	0.48
14	, ,	207	12.08	39.13	15.94	5.8	26.09	0.97
15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	207	8.7	36.23	32.85	10.63	10.63	0.97
16	The information I receive about how my child is doing reaches me at the right time.	207	9.18	38.16	28.02	6.28	17.39	0.97
17	I understand how my child's progress is assessed.	207	10.63	53.62	19.32	6.28	9.18	0.97
18	5	207	5.8	45.41	30.92	8.21	9.18	0.48
19	The school organises activities where my child and I can learn together.	207	2.42	20.29	33.33	13.53	29.47	0.97



respect.

I would recommend the school to other parents.

28 Overall, I am satisfied with the school.

26

	The school takes my views into account when making							
2	20 changes.	207	4.35	32.37	24.15	7.25	31.88	0
	I feel comfortable approaching the school with questions,							
2	21 suggestions and/or a problem.	207	28.02	53.62	10.14	3.38	4.83	0
	I feel encouraged to be involved in the work of the Parent							
2	22 Council and/or parent association.	206	8.25	21.84	11.17	2.91	13.11	42.72
	I am kept informed about the work of the Parent Council							
2	23 and/or parent association.	206	6.8	14.08	20.87	4.85	11.17	42.23
2	24 I am satisfied with the quality of teaching in the school.	207	9.18	46.86	25.6	3.38	13.04	1.93
2	25 The school is well led and managed.	207	7.73	48.79	10.14	4.35	27.05	1.93
	The school encourages young people to treat others with							

207

207

207

SEED no: 8549931

15.94

9.66

10.14

55.07

44.93

53.62

11.59

13.04

16.91

5.31

8.21

7.73

10.14

22.71

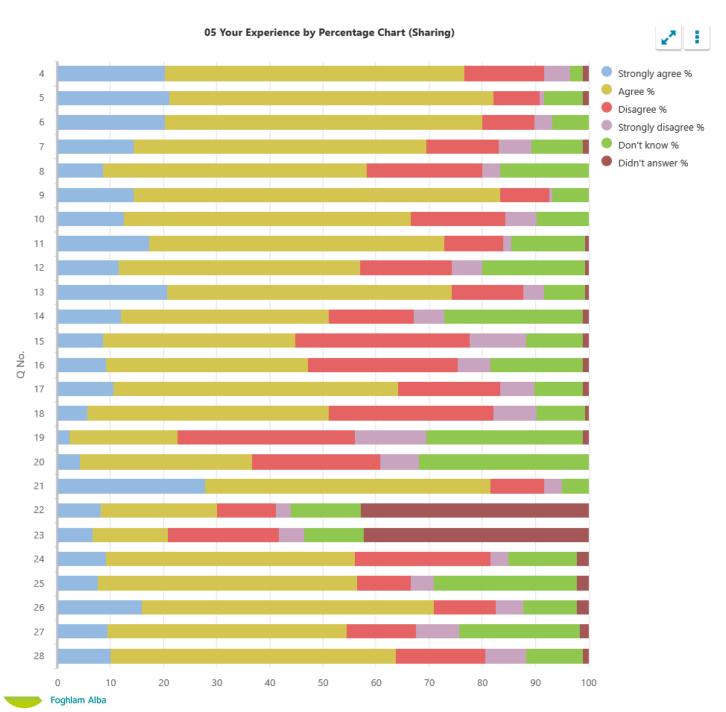
10.63

1.93

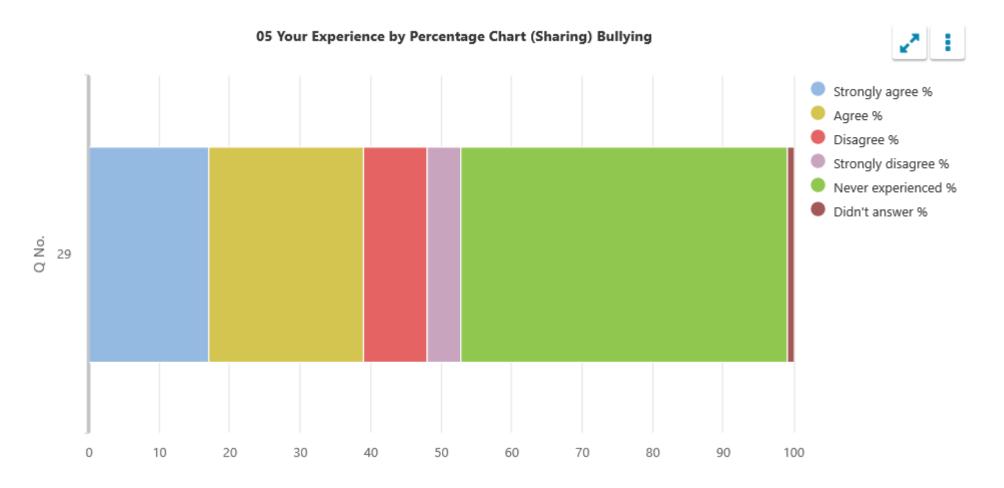
1.45

0.97





C	05 Your Experience by Percentage (Sharing) Bullying									
	Ø		Response	Strongly agree	Agree		Strongly	Never experienced	Didn't answer	
	No	Question	Count	%	%	Disagree %	disagree %	%	%	
		My child's school deals well with								
	29	any bullying.	631	16.96	22.03	9.03	4.75	46.43	0.79	





Partners with the school (06)

06 Your Experience by Percentage (Sharing)

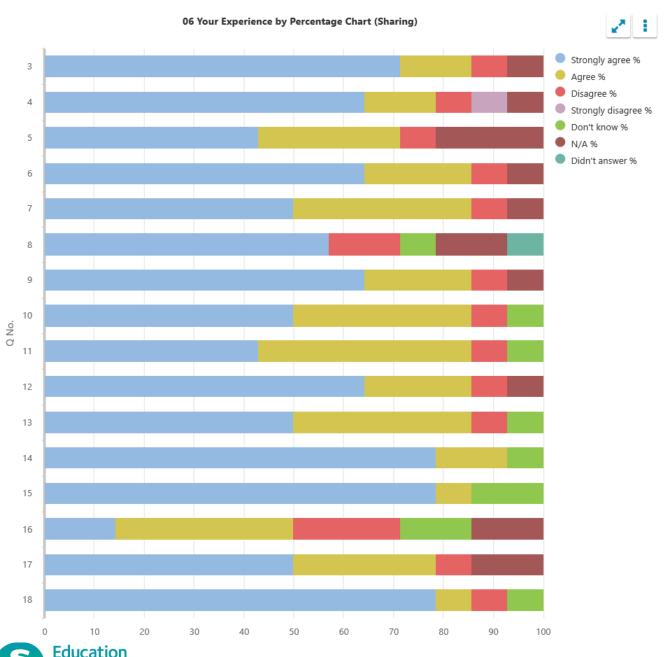
Q No	o	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
,	-	vice/organisation works in partnership with the on a regular basis.	14	71.43	14.29	7.14	0	0	7.14	0
4		aware of the school's procedures for reporting otection and safeguarding concerns.	14	64.29	14.29	7.14	7.14	0	7.14	0
;		vice/organisation has a clear understanding of ool's strategies for raising attainment for all.	14	42.86	28.57	7.14	0	0	21.43	0
(6 plannin	are effective arrangements in place for jointly g provision with the school.	14	64.29	21.43	7.14	0	0	7.14	0
-	7 provision	are effective arrangements for jointly delivering on with the school.	14	50	35.71	7.14	0	0	7.14	0
8	8 evaluat	vice/organisation is involved in the school's self- ion of our joint work.	14	57.14	0	14.29	0	7.14	14.29	7.14
(9 partner		14	64.29	21.43	7.14	0	0	7.14	0
10		e arrangements are in place to evaluate the of our partnership working.	14	50	35.71	7.14	0	7.14	0	0
1	change	vice/organisation is kept up to date with es in the school which may affect the services ver.	14	42.86	42.86	7.14	0	7.14	0	0
1:	relevan	hool provides my service/organisation with it information about the needs of children and people.	14	64.29	21.43	7.14	0	0	7.14	0
	service	ements are in place to support my /organisation to share relevant information he progress of children and young people with								
1;			14	50	35.71	7.14	0	7.14	0	0
14		hool values the contribution made by my /organisation.	14	78.57	14.29	0	0	7.14	0	0



S	ΕI	Ξ	D	n	0	- 8	8!	54	9	9	3	1
							$\mathcal{L}_{\mathbf{v}}$		$\mathbf{\circ}$	$\mathbf{\circ}$	$\mathbf{\circ}$	

15	The school actively promotes my service/organisation to potential users, as appropriate.	14	78.57	7.14	0	0	14.29	0	0
16	There are opportunities to network, share practice and participate in joint training and development with the school.	14	14.29	35.71	21.43	0	14.29	14.29	0
17	My service/organisation has a clear understanding of the social, cultural and economic context of the school.	14	50	28.57	7.14	0	0	14.29	0
18	Overall, partnership working with the school works well.	14	78.57	7.14	7.14	0	7.14	0	0







School teachers (10)

10 Your Experience by Percentage (Sharing)

Q No	ur Experience by Percentage (Sharing) Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	60	33.33	60	5	1.67	0	0	0
3	I feel a valued part of the school's community.	60	33.33	56.67	6.67	1.67	1.67	0	0
4	I am encouraged to learn and share practice with colleagues from other schools.	60	36.67	46.67	11.67	1.67	1.67	1.67	0
5	<u> </u>	60	28.33	38.33	16.67	1.67	10	1.67	3.33
6	I have a clear understanding of the social, cultural and economic context of the school.	60	56.67	38.33	3.33	0	1.67	0	0
7	I feel appropriately supported by the school to undertake my role.	60	35	55	10	0	0	0	0
8	I am supported to engage in professional learning.	60	38.33	55	3.33	0	1.67	0	1.67
9	My professional learning enables me to reflect on and improve my practice.	60	56.67	40	0	0	1.67	0	1.67
10	I have regular opportunities to undertake leadership roles.	60	35	51.67	8.33	0	0	3.33	1.67
11	I have opportunities to be involved in agreeing priorities for the school.	60	26.67	50	11.67	0	8.33	1.67	1.67
12	I am actively involved in the school's ongoing self-evaluation.	60	35	51.67	3.33	0	3.33	5	1.67
13	GTCS standards are used to support professional dialogue.	60	38.33	53.33	3.33	0	3.33	0	1.67
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	60	50	45	0	0	3.33	0	1.67
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	60	81.67	16.67	0	0	1.67	0	0
16	The school's vision and values underpins my work.	60	61.67	30	8.33	0	0	0	0
17	Staff treat all children and young people fairly and with respect.	60	48.33	48.33	1.67	0	1.67	0	0



SEE	D no	5 . c	354	9931	1
\cup L		9. ($J \cup T$		

18		60	36.67	50	5	0	6.67	0	1.67
19	Children and young people are encouraged and supported to treat others with respect.	60	51.67	43.33	3.33	1.67	0	0	0
20	Children and young people are well behaved.	60	5	53.33	31.67	6.67	3.33	0	0
21	The school deals effectively with any bullying.	60	16.67	61.67	5	0	16.67	0	0
22	I am provided with feedback when I report an incident.	60	13.33	50	28.33	5	1.67	1.67	0
23		60	6.67	61.67	26.67	1.67	3.33	0	0
24	The school's arrangements for engaging parents in their child's learning are effective.	60	11.67	70	5	0	13.33	0	0
25		60	25	65	5	0	1.67	1.67	1.67
26	Collaborative working across the school is effective in taking forward improvement.	60	15	70	5	0	10	0	0
27	Children and young people are engaged in their learning.	60	15	65	11.67	5	0	0	3.33
28	I give children and young people regular feedback which helps them to progress.	60	58.33	38.33	0	0	1.67	1.67	0
29	O	60	43.33	50	6.67	0	0	0	0
30		60	15	73.33	8.33	1.67	1.67	0	0
31	Children and young people are involved in setting their learning targets.	60	20	68.33	10	1.67	0	0	0
32	Children and young people have the opportunity to lead their learning.	60	8.33	70	16.67	0	5	0	0
33	I receive appropriate support for planning, preparation and assessment.	60	28.33	58.33	8.33	0	0	3.33	1.67
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	60	26.67	56.67	11.67	3.33	1.67	0	0
	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	60	30	60	5	0	5	0	0
36	Moderation activities are helping me to make sound	60	31.67	53.33	5	0	6.67	3.33	0



37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	60	28.33	46.67	20	0	1.67	3.33	0
	I am aware of and involved in the school's strategies for raising								
38	attainment for all.	60	46.67	48.33	3.33	0	1.67	0	0



