Children (Primary) Questionnaire Summary Centre Name:Logan Primary School SEED Number: 8241023

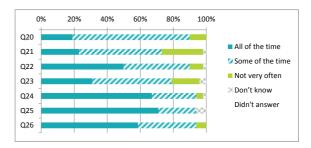
Q28 I was well supported if I moved to a new school within the last year

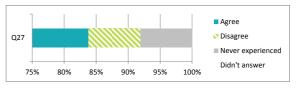
		Pe	rcen	tage	%
individ Where ("x")	sure control has been applied to the data, this means a small number of responses have been changed to prevent duals being identified. The there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed are to avoid identification of individuals.	Agree	Disagree	Jon't know	Didn't answer
Q4	I feel safe when I am at school	85	2	13	0
Q5	My school helps me to feel safe	92	0	6	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	2	6	2
Q7	Staff treat me fairly and with respect	96	0	2	2
Q8	Other children treat me fairly and with respect	71	10	17	2
Q9	My school helps me to understand and respect other people	94	2	2	2
Q10	My school is helping me to become confident	94	2	2	2
Q11	My school teaches me to lead a healthy lifestyle	94	0	4	2
Q12	There are lots of chances at my school for me to get regular exercise	96	0	2	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	96	2	2	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	90	4	6	0
Q15	My school listens to my views	83	8	8	0
Q16	My school takes my views into account	81	6	10	2
Q17	I feel comfortable approaching staff with questions or suggestions	96	2	2	0
Q18	Staff help me to understand how I am progressing in my school work	94	2	4	0
Q19	My homework helps me to understand and improve my work in school	88	6	6	0

		F	erce	enta	ge %	ò
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	19	71	10	0	0
Q21	My teachers ask me about what things I want to learn in school	23	50	25	2	0
Q22	I enjoy learning at school	50	40	8	2	0
Q23	I feel that my work in school is hard enough	31	48	17	4	0
Q24	I know who to ask to get help if I find my work too hard	67	27	4	2	0
Q25	I am encouraged by staff to do the best I can	71	23	0	6	0
Q26	I am happy with the quality of teaching in my school	58	35	6	0	0

Q26 I am happy with the quality of teaching in my school	58 35 6 0
	Percentage %_
	Agree Disagree Never experienced
Q27 My school deals well with any bullying	83 8 8 0
	Percentage %

0%	20%	40%	60%	80%	100%	
Q4 ===				N		
Q5						
Q6 -					\	
Q7					_	
Q8				ww		
Q9 =					N	Agree
Q10					N	☑ Disagree
Q11					_	_
Q12					_	■ Don't know
Q13					•	Didn't answer
Q14					8	
Q15				N.	N .	
Q16						
Q17					N.	
Q18					N.	
Q19				×	N.	
			,			

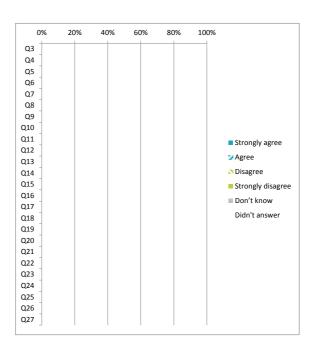






Parents / Carers (ELC) Questionnaire Summary Centre Name:Logan Primary School SEED Number: 8241023

Number of responses : 5			Pe	rcen	tage	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	X	×	×	Х	Х	X
Q4	Staff treat my child fairly and with respect	х	х	Х	х	х	х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	Х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	Х
Q11	My child is encouraged to be healthy and to be physically active	х	х	Х	х	х	Х
Q12	The setting supports my child's emotional wellbeing	х	х	Х	х	х	Х
Q13	My child is making good progress at the setting	х	х	Х	х	х	Х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	Х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х
Q16	I understand how the setting monitors my child's progress in learning	х	х	Х	х	х	Х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	Х	х	х	х
Q18	The setting organises activities where my child and I can learn together	х	х	Х	х	х	Х
Q19	The setting takes my views into account when making changes	Х	х	Х	х	Х	Х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	Х	х	Х	х	Х	Х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	Х	х	х	Х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х
Q23	The setting is well led and managed	Х	х	Х	Х	Х	Х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х
Q25	I would recommend the setting to other parents	Х	х	Χ	х	х	х
Q26	My child was well supported as they started at the setting or moved to a new room or group	Х	х	Χ	х	х	х
Q27	Overall, I am satisfied with the setting	Х	х	Х	х	Х	Х



Parents / Carers (Primary) Questionnaire Summary

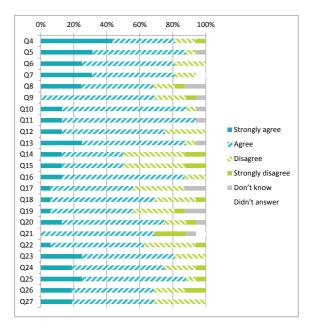
Centre Name:Logan Primary School

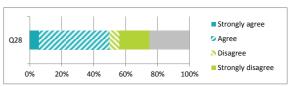
SEED Number: 8241023

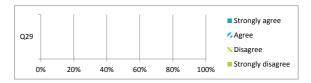
Numb	er of responses : 16	P	erce'	entage	е %	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being			disagree		
identif	······································	agree		gag		answer
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	ag		, ∺	8	NS(
in orde	er to avoid identification of individuals.	∂g ,	Ĭ į	<u>.</u> €	돌	ā
_		Strongly	Disagree	Strongly	Don't know	Didn't
_	ntages are rounded and may not add up to 100%		? '≐	ं क्र		
Q4	My child likes being at this school	44 3	8 13	3 6	_	_
Q5	Staff treat my child fairly and with respect	31 5		6 0		0
Q6	I feel that my child is safe at the school	25 5	-	_		0
Q7	The school helps my child to feel confident	31 5			-	6
Q8	I feel staff really know my child as an individual	25 4			13	0
Q9	My child finds their learning activities hard enough	0 6				_
Q10	My child receives the help he/she needs to do well	13 7		6 0		_
Q11	My child is encouraged by the school to be healthy and take regular exercise	13 8		0 0		0
Q12	The school supports my child's emotional wellbeing	13 6		5 0	0	0
Q13	My child is making good progress at the school	25 6		6 0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	13 3			0	0
Q15	The information I receive about how my child is doing reaches me at the right time		8 38			0
Q16	I understand how my child's progress is assessed		5 13			_
Q17	The school gives me advice on how to support my child's learning at home		0 31			0
Q18	The school organises activities where my child and I can learn together		3 25			0
Q19	The school takes my views into account when making changes	6 5				_
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	13 6		_	-	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	0 6		0 19		6
Q22	I am kept informed about the work of the Parent Council and/or parent association	6 5			0	0
Q23	I am satisfied with the quality of teaching in the school		6 19			
Q24	The school is well led and managed	19 5			_	0
Q25	The school encourages children to treat others with respect	25 6		6 6	-	_
Q26	I would recommend the school to other parents		0 19	_	0	_
Q27	Overall, I am satisfied with the school	19 5	0 31	1 0	0	0

		Per	rcent	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experience	Didn't answer
Q28 The school deals well with any bullying	6	44	6	19	25	0

a basis in the last year and the last year are shown in the last year and the last year are shown in t			Per	rcent	tage	%	
Q29 My child was well supported if they moved to a new school within the last year x x x x x x x x x		agre	gre	sagre	trongly disagre	Hasn't moved	Diale to constant
	Q29 My child was well supported if they moved to a new school within the last year		Х	Х	Х	Х	Ĺ







Partners (ELC) Questionnaire Summary Centre Name:Logan Primary School SEED Number: 8241023

Numb	er of responses : 1		Pe	ercei	ntag	e %										
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree			agree		er		0%	20%	40)% +	60%	80%	100%	6
in ord	er to avoid identification of individuals.	ag			dis	NO W	answer	Q3	-							
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't kr	N/A Didn't a	Q4 Q5 Q6	-							■ Strongly agree
Q3	My service/organisation works in partnership with the setting on a regular basis	Х	х	х	х	х	х х	07	-							
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х х	U/	-							Agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	Х	х	хх	Q8								Disagree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	Х	х	хх	Q9								9
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	Х	х	хх	Q10	1							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	Х	х	Х	х	хх	011	-							■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	Х	х	х х		-							- 21/2
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	х х	Q12								⊪ N/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	хх	Q13								Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	Х	х	хх	Q14	1							
Q13	The setting values the contribution made by my service/organisation	х	х	х	Х	х	хх	Q15	-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	Х	х	хх		-							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	Х	х	Х	Х	хх	Q16	-							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	Q17								
Q17	Overall, partnership working with the setting works well	х	х	х	х	х	х х									

Partners (Primary / Secondary) Questionnaire Summary Centre Name:Logan Primary School SEED Number: 8241023

Number of responses: 10	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100%	Strong Strong Opportunity Oppo
Q3 My service/organisation works in partnership with the school on a regular basis	20 60 10 0 10 0 0 0 0 Strongly agree
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	X X X X X X X X X X X X X X X X X X X
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	10 60 20 0 10 0 0 0 4
Q6 There are effective arrangements in place for jointly planning provision with the school	20 60 0 0 20 0 0 Q9
Q7 There are effective arrangements for jointly delivering provision with the school	20 60 0 0 20 0 0 Q10 Strongly disagree
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	0 60 20 0 20 0 0 0
Q9 Roles and responsibilities are clearly defined within the partnership	30 50 0 0 20 0 0 1 -
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	0 70 0 0 30 0 0 Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	0 80 10 0 10 0 0 Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	X X X X X X X Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x O15
Q14 The school values the contribution made by my service/organisation	30 50 10 0 10 0 0
Q15 The school actively promotes my service/organisation to potential users, as appropriate	10 70 0 0 20 0 0 3 -
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	X X X X X X X Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	
Q18 Overall, partnership working with the school works well	30 50 10 0 10 0 0

Staff (ELC) Questionnaire Summary Centre Name:Logan Primary School SEED Number: 8241023

Number of responses: 3	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	N/A Ox Ox Ox Ox Ox Ox Ox O
Percentages are rounded and may not add up to 100%	Strongly ag Agree Disagree Strongly dis Bill of the MA MA Bill of the Bill of
Q2 I find it rewarding to be a member of staff at this setting	X X X X X X Q6
Q3 I feel a valued part of the setting's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other settings	X X X X X X Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	X X X X X X O10
Q7 I feel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13 Strongly agree
Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x x Q14
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x x Q15
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X Q16
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x 017
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	X X X X X X X X Q18 Strongly disagree
Q16 The setting's vision and values underpins my work	X X X X X X X O19
Q17 Staff treat all children fairly and with respect	X X X X X X 000
Q18 Colleagues treat each other with respect	x x x x x x x x x x 021
Q19 Children are encouraged and supported to treat others with respect	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y
Q20 Staff and parents treat each other with respect	
Q21 Staff work well to understand and support children's behaviour	
Q22 Staff at all levels within the setting communicate effectively with each other	X X X X X X Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	X X X X X X Q25
Q24 The setting is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	X X X X X X Q27
Q26 Children are engaged in their learning	X X X X X X X Q28
Q27 Children are provided with experiences which meet their learning and development needs	X X X X X X Q29
Q28 Children are involved in talking about and planning their learning	X X X X X X Q30
Q29 Children have the opportunity to lead their learning	X X X X X X Q30 -
Q30 I receive appropriate support for the planning and assessment of children's learning and development	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:Logan Primary School SEED Number: 8241023

Number of responses: 4	
0% 20% 40% 60% 80% 100%	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% Percentages are rounded and may not add up to 100% Output Outp	
Q2 I find it rewarding to be a member of staff at this school $\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Q6 I have a clear understanding of the social, cultural and economic context of the school x x x x x x x x x x x x x x x x x x	
Q7 Ifeel appropriately supported by the school to undertake my role x x x x x x x x x x x x 011	
Q8 I am supported to engage in professional learning x x x x x x x 012	
Q9 My professional learning enables me to reflect on and improve my practice x x x x x x x x x 0.013	
In nave regular opportunities to undertake leadership roles	
Thave opportunities to be involved in agreeing priorities for the school	Strongly agree
Q12 I am actively involved in the school's on-going self-evaluation x x x x x x x x x x x x x x x x x x	
Table information moduling data checitively to lateriary and reduce in equalities in children and young people's editionines	Agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding x x x x x x x x x	Disagree
Q15 The school's vision and values underpins my work x x x x x x x x Q18	-
X X X X X X X X X X	Strongly disagree
Q17 Colleagues treat each other with respect x x x x x x x x x	Don't know
O18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are well behaved x x x x x x x x Q22	N/A
IO20 The school deals effectively with hullying	Didn't answer
Q21 In a scrioti detail interest with English and I report an incident X x X x X x X X X X X X X X X X X X X	
Q22 Staff at all levels within the school communicate effectively with each other x x x x x x x x x x x x x x x x x x x	
Q23 The school's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x x x x x x x	
Q24 The school is well led and managed x x x x x x x x x x x x Q26	
Q25 Collaborative working across the school is effective in taking forward improvement	
Q26 Children and young people are engaged in their learning x x x x x x x x x x x x x x x x x x x	
Q27 I give children and young people regular feedback which helps them to progress x x x x x x x x x x 029	
Q28 Children and young people are provided with experiences which meet their learning needs x x x x x x x x x x x x x x x x x x x	
Q29 Children and young people are involved in talking about and planning their learning x x x x x x x x x x x x x x x x x x x	
O20 Oblides and usuar pools are involved in action their learning towards	
O21 Children and young people have the expert unity to lead their learning	
Q32 receive appropriate support for planning preparation and assessment x x x x x x x x x x x x x x x x x x	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support $x \times x $	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q35 have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x Q36	
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:Logan Primary School SEED Number: 8241023

Numb	per of responses : 2													
has b	e there were fewer than ten responses to a question (excluding those who didn't answer),the data een suppressed ("x") er to avoid identification of individuals.	igly agree	:	gree	igly disagree	t know	tanswer	0% Q2 Q3	20%	40%	60%	80%	100%	
Perce	entages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't N/A	Didn't.	Q4 Q5						
Q2	I find it rewarding to be a member of staff at this school	Х	Х		х	х х	Х	Q6						
Q3	I feel a valued part of the school's community	Х	Х	х	х	х х	Х	07						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	x x	Х	08						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	x x	Х	1						Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	Х	х	х	x x	Х	Q9						✓ Agree
Q7	I feel appropriately supported by the school to undertake my role	х	Х	х	х	x x	Х	Q10						· ·
Q8	I am supported to take part in development opportunities	Х	Х	х	х	x x	Х	Q11						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	Х	х	х	x x	Х	Q12						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	Х	Х	Х	Х	X X	Х	Q13						■ Don't know
Q11	I have opportunities to be involved in agreeing priorities for the school	Х	_	х	х	x x	Х	Q14						■ DOIL KHOW
Q12	I am actively involved in the school's on-going self-evaluation	Х	_	х	х	x x	Х	Q15						™ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	Х	Х	х	х	x x	Х	1						Didn't answer
Q14	The school's vision and values underpins my work	Х	Х	х	х	x x	Х	Q16						Diuli t aliswei
Q15	Staff treat all children and young people fairly and with respect	Х	Х	Х	х	x x	Х	Q17						
Q16	Colleagues treat each other with respect	Х	Х	Х	х	X X	Х	Q18						
Q17	Children and young people are encouraged and supported to treat others with respect	Х	Х	Х	Х	X X	Х	Q19						
Q18	Children and young people are well behaved	Х	Х	х	Х	x x	Х	Q20						
Q19	The school deals effectively with bullying	Х	Х	х	х	x x	Х	Q21						
Q20	I am provided with feedback when I report an incident	Х	Х	х	х	x x	Х	1 -						
Q21	Collaborative working across the school is effective in taking forward improvement	Х	Х	х	х	x x		Q22						
Q22	Staff at all levels within the school communicate effectively with each other	Х	Х	-	_	x x		Q23						
Q23	The school is well led and managed	Х	Х	Х	Х	X X	X							

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:Logan Primary School SEED Number: 8241023

Number of responses : 5			P	ercer	ntage	e %									
-					disagree			0%	20%	409	6 E	0%	80%	100%	
	conses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agree			ag		ē	l +		-		-	-		
in order to avoid identification of indiv	iduals.	ag		. :	왕 광	≥	answer	Q2							
		Strongly	_	Disagree	rongly	N/A	ā	Q3							
Percentages are rounded and may no	t add up to 100%	ö	Agree	gg	o :	= _	Didn't	Q4							
		뷼	Ag	ă l	₹ ₹		ΞĬ	Q5							
Q2 I find it rewarding to be a mem	ber of staff at this school	Х		Х	x)	х х	Х	Q6							
Q3 I feel a valued part of the scho	ol's community	х	х	Х	x 2	х х	х	Q7							
Q4 I am encouraged to learn and	share practice with colleagues from other schools	х	х	Х	x 2	х х	х	Q8							
Q5 I am given the opportunity to I	earn and share practice with colleagues from other schools	х	х	х	x >	x x	х	Q9 T							
Q6 I have a clear understanding of	f the social, cultural and economic context of the school	х	х	х	x >	x x	х	Q10							
Q7 I feel appropriately supported	by the school to undertake my role	х	х	х	x >	х х	х	Q11							
Q8 I am supported to engage in p	rofessional learning	х	х	х	x >	х х	х	Q12							
Q9 My professional learning enab	les me to reflect on and improve my practice	х	х	х	x)	х х	Х								
Q10 I have regular opportunities to	undertake leadership roles	х	х	х	x)	x x	х	Q13							
Q11 I have opportunities to be invo	lved in agreeing priorities for the school	х	х	х	x)	x x	X	Q14							
Q12 I am actively involved in the so	chool's on-going self-evaluation	х	х	х	x >	х х	X	Q15							■ Strongly agree
Q13 GTCS standards are used to s	support professional dialogue	х	х	х	x)	х х	×	Q16							Strongly agree
Q14 I use information including dat	a effectively to identify and reduce inequalities in children and young people's outcomes	х	х	х	x)	х х	×	Q17							Agree
Q15 I understand how to apply the	school's procedures relating to child protection and safeguarding	х	х	х	x)	x x	х	Q18							☑ Disagree
Q16 The school's vision and value	s underpins my work	х	х	х	x >	х х	X	Q19							g .
Q17 Staff treat all children and you	ng people fairly and with respect	х	х	х	x >	х х	X	Q20							Strongly disagree
Q18 Colleagues treat each other w	ith respect	х	х	Х	x)	х х	X	Q21							■ Don't know
Q19 Children and young people ar	e encouraged and supported to treat others with respect	х	х	Х	x)	х х	x	Q22							
Q20 Children and young people ar	e well behaved	х	х	х	x)	х х	×	Q23							□ N/A
Q21 The school deals effectively w	ith bullying	х	х	х	x)	х х	×								Didn't answer
Q22 I am provided with feedback w	hen I report an incident	х	х	х	x)	x x	х	Q24							
Q23 Staff at all levels within the sc	nool communicate effectively with each other	х	х	Х	x)	х х	X	Q25							
Q24 The school's arrangements fo	engaging parents in their child's learning are effective	х	х	Х	x)	х х	X	Q26							
Q25 The school is well led and ma	naged	х	х	Х	x)	х х	x	Q27							
Q26 Collaborative working across	he school is effective in taking forward improvement	х	х	х	x >	х х	X	Q28							
Q27 Children and young people ar	e engaged in their learning	х	х	х	x)	х х	×	Q29							
Q28 I give children and young peo	ole regular feedback which helps them to progress	х	х	х	x)	х х	×	Q30							
Q29 Children and young people ar	e provided with experiences which meet their learning needs	х	х	х	x)	x x	х	Q31							
Q30 Children and young people ar	e involved in talking about and planning their learning	х	х	Х	x)	х х	X	Q32							
Q31 Children and young people ar	e involved in setting their learning targets	х	х	Х	x)	х х	Х	Q33							
Q32 Children and young people ha	ve the opportunity to lead their learning	х	х	Х	x)	х х	Х	Q34							
Q33 I receive appropriate support	or planning, preparation and assessment	Х	Х	х	x)	х х	Х	Q35							
Q34 The school has effective strate	egies to support children and young people with their learning, including those requiring additional support	х	х	х	x)	х х	Х	-							
Q35 Staff have a shared understar	ding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	х	х	x >	х х	Х	Q36							
	ng me to make sound professional judgements	х	Х	х	x)	х х	Х	Q37							
Q37 I have regular opportunities to	help shape the curriculum through discussions with colleagues, parents and partners	х	Х	х	x)	х х	Х	Q38							
	the school's strategies for raising attainment for all	х	х	Х	x)	х х	X								