

10 September 2019

Dear Parent/Carer

In May 2019, a team of inspectors from Education Scotland and the Care Inspectorate visited Prestonfield Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The leadership of the headteacher and the value he places on achieving successfully the school's welcoming ethos, gaining the respect of parents and developing effective partnership working.
- Children who are friendly, confident and enjoy participating in the interesting activities provided by the school and its nursery.
- The supportive whole-school staff team, positive relationships and the pride they all have in the school. Their professional interest and involvement in, continually improving the school.
- The progress children are making in their learning and achievement in numeracy and reading. Nursery practitioners have created attractive playrooms where children develop confidence, resilience and independence.

The following areas for improvement were identified and discussed with the headteacher and a representative from the City of Edinburgh Council.

- Improve further the school's approaches to quality improvement through the development of an assessment framework and increased opportunities for well-focused professional dialogue amongst staff. Develop further approaches to planning, observation and assessment in the nursery to effectively build on children's prior learning and demonstrate their progress over time.
- Improve the consistency in high quality learning and teaching, the quality of children's writing and develop the curriculum for health and wellbeing.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Prestonfield Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	good
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	satisfactory
Securing children's progress	satisfactory
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate's gradings for the nursery class

Care Inspectorate standards	Grade
Quality of care and support	good
Quality of environment	very good

Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements and no recommendations. As a result of this inspection, there are no requirements and no recommendations.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/edinburgh-city/5527929>.

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Susan Gow
HM Inspector

Isobel Reilly
Care Inspector