

27 August 2019

Dear Parent/Carer

In May 2019, a team of inspectors from Education Scotland visited St Catherine's Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The strong start made by the headteacher in developing a culture of trust. In her short time in post, she has made decisions which are showing early signs of impact. The whole school community are very positive about the changes she has made.
- Children who are happy, polite and courteous and are keen to talk about their learning. They are very proud of their school.
- The whole staff team who work together to create a welcoming and inclusive ethos. The willingness of teachers to engage in professional learning in order to develop their practice and improve outcomes for children.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Raise attainment in literacy and numeracy.
- Through improved planning and assessment, staff should track and measure children's progress more consistently.
- Refresh the school vision to reflect the unique context of the school. In doing so, promote leadership at all levels and empower the school community. Continue to support, encourage and facilitate children to make decisions about their own learning and the life of the school.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for St Catherine's Primary School

Quality indicators	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
<https://education.gov.scot/inspection-reports/glasgow-city/8421420>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Gary Johnstone
 HM Inspector