

12 March 2019

Dear Parent/Carer

In November 2018, a team of inspectors from Education Scotland and the Care Inspectorate visited Craighead Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The warm, caring and respectful relationships across the school. This includes an increasing number of partnerships across the nursery and school community.
- Polite, well behaved and courteous children who are happy in their learning.
- Under the leadership of the headteacher, there is a whole staff commitment to professional learning and improving the school.

The following areas for improvement were identified and discussed with the headteacher and a representative from East Dunbartonshire Council.

- Continue to develop effective approaches to self-evaluation to improve the consistency of learning, teaching and assessment across the nursery and primary stages.
- Improve attainment in literacy and numeracy, and across the wider curriculum.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Craighead Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	satisfactory
Securing children's progress	satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate's gradings for the nursery class

Care Inspectorate standards	Grade
Quality of care and support	good
Quality of environment	good
Quality of staffing	good
Quality of management and leadership	good

Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements or recommendations. As a result of this inspection, there are no requirements and one recommendation.

Recommendation:

- The service should continue to develop personal plans for children. These plans should detail the individual needs of children and show how staff monitor, plan, track and assess children's health and well-being needs as well as their learning and development. This is to ensure care and support is consistent with the Health and Social Care Standards which state that as a child: 'my future care and support needs are anticipated as part of my assessment' (HSCS 1.14) and that 'my care and support meets my needs and is right for me' (HSCS 1.19).

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/east-dunbartonshire/8350221>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. East Dunbartonshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Susan Duff
HM Inspector

Jacque Fee
Care Inspector