

# Children (Primary) Questionnaire Summary

Centre Name: Burgh Primary School  
SEED Number: 8456828

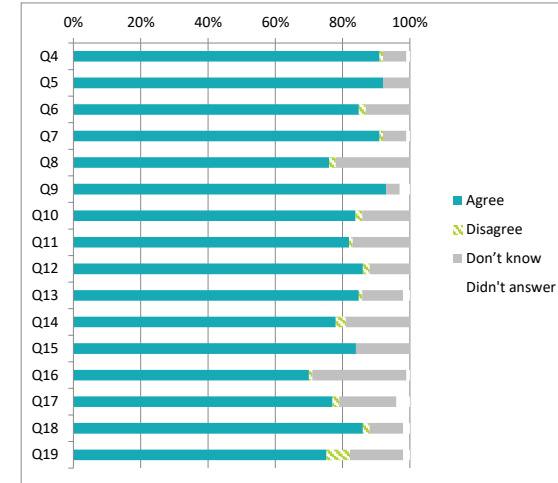
Number of responses : 90

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

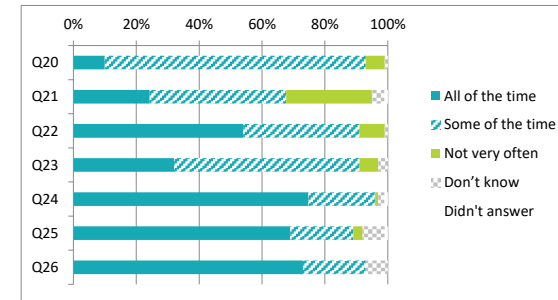
in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

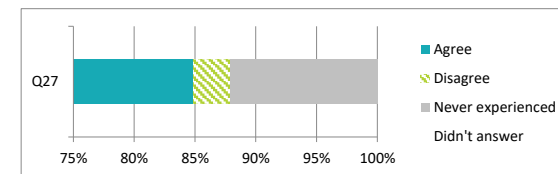
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	91	1	7	1
Q5	My school helps me to feel safe	92	0	8	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	2	13	0
Q7	Staff treat me fairly and with respect	91	1	7	1
Q8	Other children treat me fairly and with respect	76	2	22	0
Q9	My school helps me to understand and respect other people	92	0	4	3
Q10	My school is helping me to become confident	83	2	14	0
Q11	My school teaches me to lead a healthy lifestyle	82	1	17	0
Q12	There are lots of chances at my school for me to get regular exercise	86	2	12	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	84	1	12	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	78	3	19	0
Q15	My school listens to my views	84	0	16	0
Q16	My school takes my views into account	70	1	28	1
Q17	I feel comfortable approaching staff with questions or suggestions	77	2	17	4
Q18	Staff help me to understand how I am progressing in my school work	86	2	10	2
Q19	My homework helps me to understand and improve my work in school	76	7	16	2



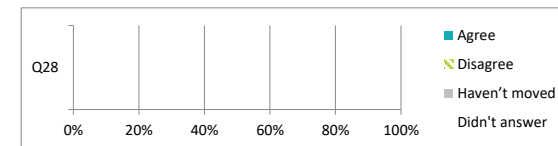
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	83	6	1	0
Q21	My teachers ask me about what things I want to learn in school	24	43	27	4	1
Q22	I enjoy learning at school	54	37	8	1	0
Q23	I feel that my work in school is hard enough	32	59	6	3	0
Q24	I know who to ask to get help if I find my work too hard	74	21	1	2	1
Q25	I am encouraged by staff to do the best I can	69	20	3	7	1
Q26	I am happy with the quality of teaching in my school	73	20	0	7	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	84	3	12	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



# Parents / Carers (Primary) Questionnaire Summary

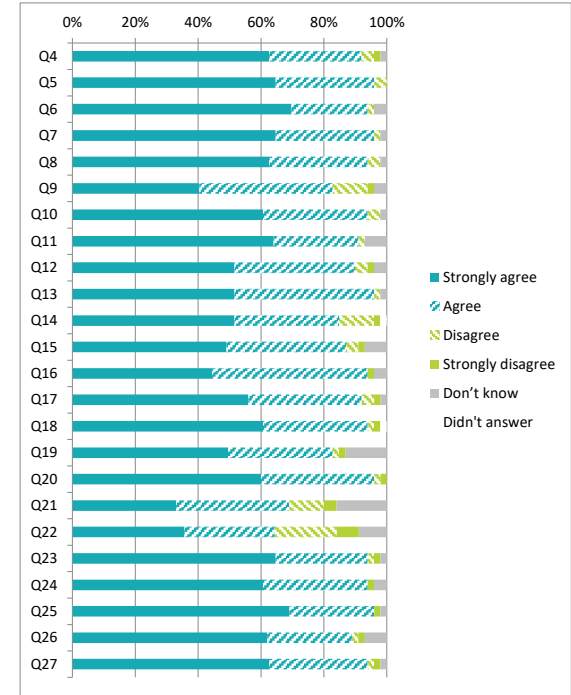
Centre Name: Burgh Primary School  
SEED Number: 8456828

Number of responses : 45

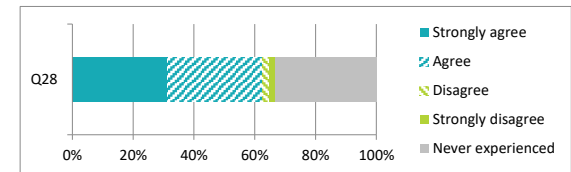
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

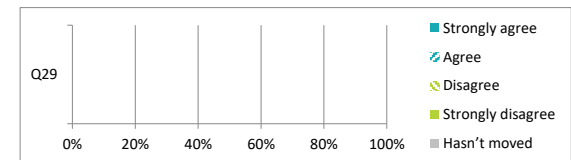
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	62	29	4	2	2	0
Q5	Staff treat my child fairly and with respect	64	31	4	0	0	0
Q6	I feel that my child is safe at the school	69	24	2	0	4	0
Q7	The school helps my child to feel confident	64	31	2	0	2	0
Q8	I feel staff really know my child as an individual	62	31	4	0	2	0
Q9	My child finds their learning activities hard enough	40	42	11	2	4	0
Q10	My child receives the help he/she needs to do well	60	33	4	0	2	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	64	27	2	0	7	0
Q12	The school supports my child's emotional wellbeing	51	38	4	2	4	0
Q13	My child is making good progress at the school	51	44	2	0	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	51	33	11	2	0	2
Q15	The information I receive about how my child is doing reaches me at the right time	49	38	4	2	7	0
Q16	I understand how my child's progress is assessed	44	49	0	2	4	0
Q17	The school gives me advice on how to support my child's learning at home	56	36	4	2	2	0
Q18	The school organises activities where my child and I can learn together	60	33	2	2	0	2
Q19	The school takes my views into account when making changes	49	33	2	2	13	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	60	36	2	2	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	33	36	11	4	16	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	36	29	20	7	9	0
Q23	I am satisfied with the quality of teaching in the school	64	29	2	2	2	0
Q24	The school is well led and managed	60	33	0	2	4	0
Q25	The school encourages children to treat others with respect	69	27	0	2	2	0
Q26	I would recommend the school to other parents	62	27	2	2	7	0
Q27	Overall, I am satisfied with the school	62	31	2	2	2	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	31	31	2	2	33	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

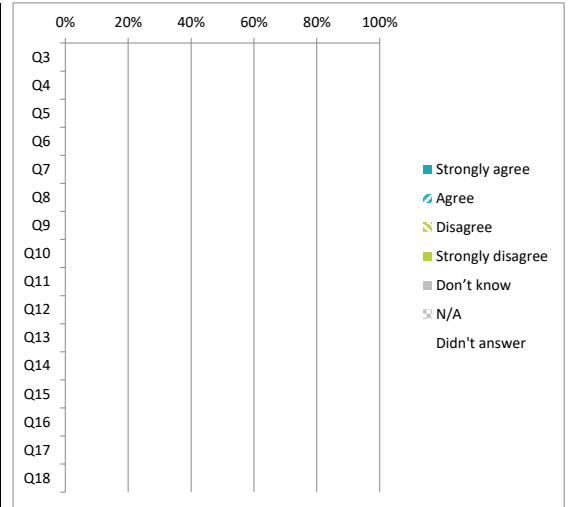
Centre Name: Burgh Primary School  
SEED Number: 8456828

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



# Staff School Support (Primary / Secondary) Questionnaire Summary

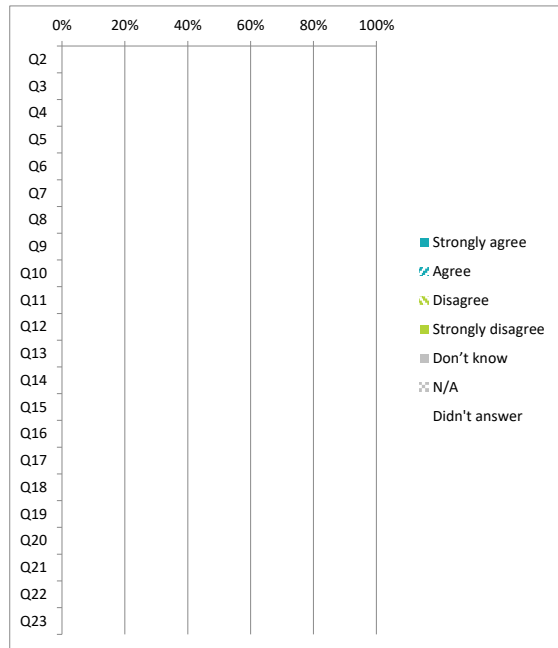
Centre Name: Burgh Primary School  
SEED Number: 8456828

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Burgh Primary School  
SEED Number: 8456828

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	57	36	0	0	7	0	0
Q3	I feel a valued part of the school's community	43	43	0	0	14	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	36	50	0	0	14	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	43	0	0	14	7	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	64	29	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	50	36	7	0	7	0	0
Q8	I am supported to engage in professional learning	71	21	0	0	7	0	0
Q9	My professional learning enables me to reflect on and improve my practice	57	36	0	0	7	0	0
Q10	I have regular opportunities to undertake leadership roles	43	36	0	0	14	7	0
Q11	I have opportunities to be involved in agreeing priorities for the school	43	43	0	0	7	7	0
Q12	I am actively involved in the school's on-going self-evaluation	43	43	0	0	7	7	0
Q13	GTCS standards are used to support professional dialogue	36	57	0	0	7	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	50	43	0	0	7	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	86	7	0	0	7	0	0
Q16	The school's vision and values underpins my work	50	43	0	0	7	0	0
Q17	Staff treat all children and young people fairly and with respect	93	0	0	0	7	0	0
Q18	Colleagues treat each other with respect	57	36	0	0	7	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	71	21	0	0	7	0	0
Q20	Children and young people are well behaved	14	79	0	0	7	0	0
Q21	The school deals effectively with bullying	43	29	0	0	14	14	0
Q22	I am provided with feedback when I report an incident	43	43	0	0	14	0	0
Q23	Staff at all levels within the school communicate effectively with each other	36	57	0	0	7	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	43	50	0	0	7	0	0
Q25	The school is well led and managed	50	43	0	0	7	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	50	43	0	0	7	0	0
Q27	Children and young people are engaged in their learning	43	50	0	0	7	0	0
Q28	I give children and young people regular feedback which helps them to progress	43	50	0	0	7	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	43	50	0	0	7	0	0
Q30	Children and young people are involved in talking about and planning their learning	14	71	0	0	14	0	0
Q31	Children and young people are involved in setting their learning targets	0	79	0	0	14	7	0
Q32	Children and young people have the opportunity to lead their learning	7	79	0	0	7	7	0
Q33	I receive appropriate support for planning, preparation and assessment	29	57	7	0	7	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	43	50	0	0	7	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	50	36	0	0	14	0	0
Q36	Moderation activities are helping me to make sound professional judgements	36	43	0	0	7	14	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	21	50	0	0	14	14	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	50	43	0	0	7	0	0

