

use raised
beds in school
to grow
vegetables

Taking part in
kite-mark
programmes
like
Eco-Schools

**Pupils
monitor
energy use
in school**

These bundles could
be so helpful in
developing and
creating a relevant,
meaningful and
creative curriculum
offer, encompassing
all subjects

**covers a
wide
range of
topics**

**Love food
Hate
Waste
resource**

Join
community
beach cleanup

**some of these can
be challenging for
non social-subject
teachers to tackle in
secondary school
due to constraints of
curricular content**

Contact local
authority waste
team & link in with
their education
resources

**Adopt a local
wooded area
and survey
bio-diversity-
citizen science
in action**

Bundle 1: Explore sustainable practices

waste reduction, recycling, sustainable
energy & water use, protecting
biodiversity, responsible use of planet's
resources, growing food, tackling
climate change

link with
partners such
as riverlife to
take part in
water surveys
etc

Climate Ready
Classrooms
program

**Children and
young people
as campaigners
and
ambassadors**

**These topics
should form the
basis of the
curriculum**

beginning to
set up school
LFS
ambassador
project

**link with
partner
school in
Malawi**

Invite learners of
any age to discuss
what these
problems mean for
them in their
locality- problem
posing education in
action

**Class
debates**

**Sell only
Fair Trade
goods in
tuck shop**

**lots of
cross over
with other
bundles**

**Connecting
classrooms
with British
Council**

**Work towards
kite mark
schemes like
Rights
Respecting
Schools**

**Bundle 2: Take part in global citizenship
& international education projects**

fair trade, learning for a better world,
ethical issues, human rights, children's
rights, school-linking, links between
environment & economy

**How could we
link this to
critical
thinking?**

Host a waste free
shopping/cooking
event for local
community

Consider as leaders
the relationship
with this bundle and
creativity...the
unifier is how we
facilitate, and listen,
to the learner voice.

Look at Scotlands
Green Plan that
links with SDS for
discussion around
economy & nature

fits in well
with
'Outdoor
Journeys'

In-school
heritage
celebrations,
looking at the
local area/key
local figures

Children and
young people
on the
community
council

Take part in
journeying to
find out more
about land &
human impact
on it

Good way to
ensure pupils
get to know
local area

Heritage
Heroes award
scheme from
Archaeology
Scotland

Use of Lyfta
platform for
global
citizenship

**Bundle 3: Connect with culture &
heritage (local to global)**

social & cultural diversity, identity &
heritage, links between environment &
economy, community partnerships

There is room to
explore cultural
connections (e.g.
music / art /
storytelling)
between own
school and local or
international
partner schools

We all really need to
discuss this theme
in relation to social
justice themes such
as decolonising the
curriculum and
movements such as
BLM.

Inter-generational
gardening project
with local
allotments and the
pupils

Link with local
greenspace officers
to find areas of land
that can be used
and or developed &
also where food
growing groups are
placed. Could tie in
& do joint projects

Research local
history ;
interview
senior residents

**Rights
Respecting
Schools Award**

Values and attitudes
can be explored in
across all subjects,
regardless of
content

**Tie in with
Youthlink
about young
people taking
action**

Bundle 4: Explore values & attitudes

discussing controversial issues,
addressing discrimination & prejudice,
peace & conflict

**class discussion in
secondary school in
non social-subject
contexts. E.g.
discussion in Music
on origins of Jazz
music and
morality/ethics of
slave trade**

Debates to open up
idea that it is ok to
have different
opinions & a debate
format is a fair way
for all to get ideas
across

**Debates
around
wind farms**

Again need to link
LfS to wider social
justice themes such
as decolonising and
the significance of
this to the climate
crisis.

litter picks

currently
piloting new
children's
rights
resource for
CLD staff

campaign to
persuade
parents to let
them walk or
cycle to school

Engaging with
Youth Forum,
Pupil Voice
groups

taking action
on dog litter in
local
greenspace

Taking part in local
authority
consultations.
Engaging with
Councillors, MSP's,
Hustings etc

Bundle 5: Exercise activism

developing political literacy, engaging
with democracy, eradicating poverty &
inequality, human rights, social justice,
equality & fairness, children's rights

discussion between
professional values
and curriculum
content. We really
need to be having the
conversations about
how our values are
shifting in society and
how this leads to
tensions. I think it is
essential to be talking
about the tensions in

bring it into what can
we do in our class,
school & local
community? For
example Goal 6- in
school our P1
investigated good
handwashing & made
good handwashing
guides. We also
measured how much
water was used when

