

5 November 2024

Dear Parent/Carer

In June 2024, a team of inspectors from Education Scotland visited Stirling Inclusion Support Service (SISS). During our visit, we talked to parents/carers and children and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher's leadership is a clear strength of the school and she is supported very well by the extended leadership team. Working with children, young people and the school community, the extended leadership team have established a positive, inclusive culture for improvement which is informed by self-evaluation.
- There are supportive, positive relationships between children, young people, staff and families across the school. This contributes towards the very nurturing ethos, which is improving children and young people's attitudes towards school and education.
- All school staff consider carefully how they can meet children and young people's needs. They offer safety, success and confidence to children and young people attending SISS.
- Children and young people are proud of their wide-ranging achievements. They are developing and improving their skills for the future, which will be vital for their prospects in learning, life and work.

The following areas for improvement were identified and discussed with the headteacher and a representative from Stirling Council.

- The extended leadership team should develop pathways to support children and young people to extend their learning. This should include adopting new approaches to help staff understand better the progress children and young people are making.
- Staff should work towards further improving young people's attendance in the secondary stages.
- The extended leadership team should work with staff across the school to continue to raise attainment for children and young people. They should continue to work with partners to increase the range of qualifications for young people at S4-S6 to attain as well as possible.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Stirling Inclusion Support Service

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition)</a> , <a href="#">Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Stirling Inclusion Support Service \(Secondary\)](#) and [Stirling Inclusion Support Service \(Primary\)](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Stirling Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Tracie McEwan  
HM Inspector