### Children (Primary) Questionnaire Summary

Q28 I was well supported if I moved to a new school within the last year

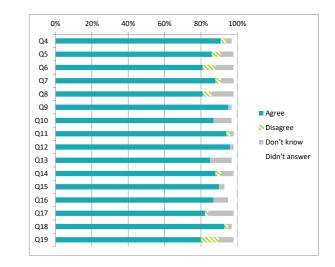
Centre Name:Ballater School SEED Number: 5256224

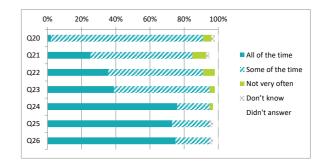
Numb	er of responses : 59	Pe	ercen	tage	%
identif Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	90	3	3	3
Q5	My school helps me to feel safe	86	5	7	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	81	7	10	2
Q7	Staff treat me fairly and with respect	88	3	7	2
Q8	Other children treat me fairly and with respect	81	5	12	2
Q9	My school helps me to understand and respect other people	95	0	2	3
Q10	My school is helping me to become confident	86	0	10	3
Q11	My school teaches me to lead a healthy lifestyle	95	2	2	2
Q12	There are lots of chances at my school for me to get regular exercise	97	0	2	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	85	0	12	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	3	7	2
Q15	My school listens to my views	90	0	3	7
Q16	My school takes my views into account	86	0	8	5
Q17	I feel comfortable approaching staff with questions or suggestions	83	2	14	2
Q18	Staff help me to understand how I am progressing in my school work	93	2	2	3
Q19	My homework helps me to understand and improve my work in school	80	10	8	2

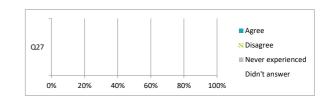
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	2	90	5	2	2
Q21	My teachers ask me about what things I want to learn in school	25	59	8	2	5
Q22	I enjoy learning at school	36	56	7	0	2
Q23	I feel that my work in school is hard enough	39	56	3	0	2
Q24	I know who to ask to get help if I find my work too hard	76	19	2	0	3
Q25	I am encouraged by staff to do the best I can	73	22	0	2	3
Q26	I am happy with the quality of teaching in my school	75	20	0	2	3

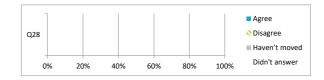
		P	ercer	ntage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	x	х	x	х
		P	ercer	ntage	%
		Agree	Disagree	Haven't moved	dn't answer

x x x









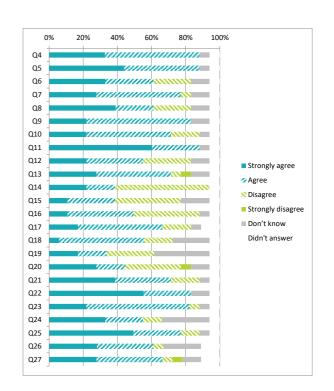
# Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 6		Pe	ercer	itage	%		
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	y agree		ee	y disagree	know	answer	Q
Perce	stages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't k	Didn't a	
Q3	My child likes being at this setting	х	х	х	х	х	х	Q
Q4	Staff treat my child fairly and with respect	х	x	х	х	х	х	
Q5	I feel that my child is safe at the setting	х	x	х	х	х	х	Q
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х	Q
Q7	The setting helps my child to feel confident	х	x	х	х	х	х	Q1
Q8	I feel staff really know my child as an individual	х	x	х	х	х	х	Q1
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х	Q1
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х	Q1
Q11	My child is encouraged to be healthy and to be physically active	х	x	х	х	х	х	01
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х	Q1
Q13	My child is making good progress at the setting	х	x	х	х	х	х	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х	Q1
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	x	х	х	х	х	Q1
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х	Q1
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х	Q1
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х	Q2
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х	Q2
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	x	х	х	х	х	Q2
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х	02
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х	
Q23	The setting is well led and managed	х	x	х	х	х	х	Q2
Q24	The setting encourages children to treat others kindly and with respect	х	x	х	х	х	х	Q2
Q25	I would recommend the setting to other parents	х	х	х	х	х	х	Q2
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х	Q2
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х	

0%	20%	40%	60%	80%	100%	
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						Strongly agree
Q13						🔀 Agree
Q14						🔉 Disagree
Q15						Strongly disagree
Q16						Don't know
Q17						Didn't answer
Q18						
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

#### Parents / Carers (Primary) Questionnaire Summary

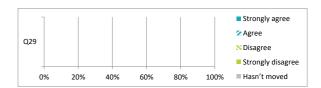
Numb	Number of responses : 18 Percentage %						
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	33	56	0	0	6	6
Q5	Staff treat my child fairly and with respect	44	44	0	0	6	6
Q6	I feel that my child is safe at the school	33	28	22	0	11	6
Q7	The school helps my child to feel confident	28	50	6	0	11	6
Q8	I feel staff really know my child as an individual	39	22	22	0	11	6
Q9	My child finds their learning activities hard enough	22	61	0	0	11	6
Q10	My child receives the help he/she needs to do well	22	50	17	0	6	6
Q11	My child is encouraged by the school to be healthy and take regular exercise	61	28	0	0	6	6
Q12	The school supports my child's emotional wellbeing	22	33	28	0	11	6
Q13	My child is making good progress at the school	28	44	6	6	11	6
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	22	17	56	0	0	6
Q15	The information I receive about how my child is doing reaches me at the right time	11	28	39	0	17	6
Q16	I understand how my child's progress is assessed	11	39	39	0	6	6
Q17	The school gives me advice on how to support my child's learning at home	17	50	17	0	6	11
Q18	The school organises activities where my child and I can learn together	6	50	17	0	22	6
Q19	The school takes my views into account when making changes	17	17	28	0	33	6
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	28	17	33	6	11	6
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	39	33	17	0	6	6
Q22	I am kept informed about the work of the Parent Council and/or parent association	56	28	0	0	11	6
Q23	I am satisfied with the quality of teaching in the school	22	61	6	0	6	6
Q24	The school is well led and managed	33	22	11	0	28	6
Q25	The school encourages children to treat others with respect	50	28	11	0	6	6
Q26	I would recommend the school to other parents	28	33	6	0	22	11
Q27	Overall, I am satisfied with the school	28	39	6	6	11	11



		Pe	ercen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	17	11	28	11	22	11	

	Р	ercer	ntage 🤋	%	
	Strongly agree Agree	Disagree	Strongly disagree	sn't m	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	x x	х	х	х	х

		Strongly agree
		🛿 Agree
Q28		🔀 Disagree
		Strongly disag



# Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 6	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.	a a b b b b b b b b b b b b b b b b b b	5 100%
Percentages are rounded and may not add up to 100%	Strong Agree Diagre S S S J	
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x x	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x Q7	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x Q8	
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x x q	
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x x 010	
Q8 My service/organisation is involved in the school's self-evaluation of our joint work		
Q9 Roles and responsibilities are clearly defined within the partnership	x x x x x x x Q11	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x Q12	
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x x Q13	
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x x <sub>Q14</sub>	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x 015	
Q14 The school values the contribution made by my service/organisation		
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q16	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x x Q17	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x x Q18	
Q18 Overall, partnership working with the school works well	x x x x x x x	1

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

### Partners (ELC) Questionnaire Summary

Number of responses : 1	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree 0% 20% 40% 60% 80% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0%
Q3 My service/organisation works in partnership with the setting on a regular basis	x x x x x x x Q6 ■ Strongly agree
Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x x x x x x x x Q7
Q5 There are effective arrangements in place for jointly planning provision with the setting	x x x x x x x Q8
Q6 There are effective arrangements for jointly delivering provision with the setting	x x x x x x x 00
Q7 My service/organisation is involved in the setting's self-evaluation of our joint work	x x x x x x x x = Strongly disagree
Q8 Roles and responsibilities are clearly defined within the partnership	x x x x x x x x x = QIU = Don't know
Q9 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x Q11
Q10 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x x x x x x x x Q12
Q11 The setting provides my service/organisation with relevant information about the needs of children	x x x x x x x x Q13
Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x x x x x x x x <sub>014</sub>
Q13 The setting values the contribution made by my service/organisation	
Q14 The setting actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q15
Q15 There are opportunities to network, share practice and participate in joint training and development with the setting	x x x x x x x x Q16
Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x x x x x x x x Q17
Q17 Overall, partnership working with the setting works well	x x x x x x x x

### Staff (ELC) Questionnaire Summary

Numb	er of responses : 3	Percentage %			
		8 0%	20% 40%	60%	80% 100%
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	2D ver agree			
in ord	r to avoid identification of individuals.	20 answer answer			
_		Strongly agr Agree Disagree Strongly dis Strongly dis Onn't know N/A N/A Didn't answ			
Perce	tages are rounded and may not add up to 100%	Strong Agree Disagr Don't h Didn't			
Q2	I find it rewarding to be a member of staff at this setting				
Q3	The avalued part of the setting's community				
Q4	Tam encouraged to learn and share practice with colleagues from other settings				
Q5	I am given the opportunity to learn and share practice with colleagues from other settings				
Q6	The great recent protocol in the social, cultural and economic context of the setting	X X X X X X X Q9			
Q7	I feel appropriately supported by the setting to undertake my role				
Q8	The chapter of the second of t	X X X X X X Q11			
Q9	My professional learning enables me to reflect on and improve my practice				
Q10	I have regular opportunities to undertake leadership roles	X X X X X X X Q13			
Q11	The construction of the construction of the construction of the setting				
012	1 am actively involved in the setting's on-going self-evaluation				Strongly agree
013	My professional standards are used to support professional reflection and learning	x x x x x x x 016			🔀 Agree
Q14	Use information including data effectively to identify and reduce inequalities in children's outcomes				N Disagree
015	I understand how to apply the setting's procedures relating to child protection and safeguarding				Strongly disagree
016	The setting's vision and values underpins my work				Don't know
Q17	Staff treat all children fairly and with respect	x x x x x x x Q19			
018	Colleagues treat each other with respect				⊡ N/A
Q19	Children are encouraged and supported to treat others with respect	X X X X X X X Q21			Didn't answer
020	Staff and parents treat each other with respect	X X X X X X X Q22			
Q21	Staff work well to understand and support children's behaviour	X X X X X X X Q23			
Q22	Staff at all levels within the setting communicate effectively with each other	x x x x x x x Q24			
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25			
Q24	The setting is well led and managed	x x x x x x x x Q26			
Q25	Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x 027			
Q26	Children are engaged in their learning	x x x x x x x x Q28			
Q27	Children are provided with experiences which meet their learning and development needs				
Q28	Children are involved in talking about and planning their learning	x x x x x x x Q29			
Q29	Children have the opportunity to lead their learning	x x x x x x x x Q30			
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x Q31			
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x x Q32			
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	X X X X X X X Q33			
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x Q34			
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x			. ,

# Staff School Support (Primary / Secondary) Questionnaire Summary

Number of responses : 6				Perc	enta	ge %									
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been					ee				0%	20%	40%	60%	80%	100%	
suppressed ("x")		agree			disagree			e		 -					
in order to avoid identification of individuals.		agi			dis	NO		answer	Q2						
		ylgr	e l	gree	_\g	t kn		't ai	Q3						
Percentages are rounded and may not add up to 100%		Strongly	Agree	Disagr	Strongly	Don't	N/A	Didn't	Q4						
Q2	I find it rewarding to be a member of staff at this school	x	X	x	x	x	x	x	Q5						
Q3	I feel a valued part of the school's community	х	х	х	х	x	х	х	Q6						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	x	х	х	x	х	х	Q7						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	x	х	х	Q8						
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9						Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10						🛛 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	x	х	х	011						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	x	х	х	x	х	х	012						Ū I
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13						Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	x	х	х	Q14						l⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	x	х	х	Q15						Didn't answer
Q14	The school's vision and values underpins my work	х	x	х	х	x	х	х	Q16						
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	x	х	х	Q17						
Q16	Colleagues treat each other with respect	х	х	х	х	x	х	х	018						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	x	х	х	019						
Q18	Children and young people are well behaved	х	x	x	х	x	x	х	- · · -						
Q19	The school deals effectively with bullying	х	х	х	х	x	х	х	Q20						
Q20	I am provided with feedback when I report an incident	х	х	х	х	x	х	х	Q21						
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	x	х	x	Q22						
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	x	х	х	Q23						
Q23	The school is well led and managed	х	х	х	х	x	х	х							

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 4	Percentage %
	କୁ କ
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	a         a         b
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
Percentages are rounded and may not add up to 100%	Agree Agree Disagree Disagree Agree
Q2   I find it rewarding to be a member of staff at this school	
Q3   I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7   I feel appropriately supported by the school to undertake my role	
Q8   am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12
Q10   have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11   have opportunities to be involved in agreeing priorities for the school	x x x x x x x x Q14
Q12   am actively involved in the school's on-going self-evaluation	x x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	
Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 017
Q15   understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O18
Q16 The school's vision and values underpins my work	X X X X X X X Q19
Q17 Staff treat all children and young people fairly and with respect	
Q18 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	x x x x x x x Q22
Q21 The school deals effectively with bullying	x     x     x     x     x     Q23   Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x x <sub>Q29</sub>
Q28   give children and young people regular feedback which helps them to progress	x x x x x x x x <sub>030</sub>
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	x x x x x x x x 032
Q31 Children and young people are involved in setting their learning targets	x x x x x x x x 033
Q32 Children and young people have the opportunity to lead their learning	
Q33   receive appropriate support for planning, preparation and assessment	x x x x x x x x Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38   I am aware of and involved in the school's strategies for raising attainment for all	x x x x x x x x