

21 November 2023

Dear Parent/Carer

In September 2023, a team of inspectors from Education Scotland and the Care Inspectorate visited St John the Baptist Primary School and Fauldhouse Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The sustained, outstanding levels of attainment in literacy and numeracy at the primary stages. Together, the headteacher and all staff are successfully raising attainment for all children. They are closing the poverty-related attainment gap.
- The quality of children's learning experiences. Staff are highly skilled in ensuring that all children's learning needs are met exceptionally well.
- Children's extremely positive attitude to learning. They are rightly proud of their many achievements within a community where everyone's rights are respected.
- The strong ethos of inclusion, nurture and support. Positive and respectful relationships, across the nursery and school, help children to feel safe, cherished and happy in the secure, family environment.
- The vibrant and stimulating nursery environment. Practitioners have worked hard to create superb learning spaces, inside and outdoors, that encourage children's independence, creativity and curiosity.

The following area for improvement was identified and discussed with the headteacher and representatives from West Lothian Council.

- In the nursery class, strengthen approaches to record keeping and quality assurance to make sure children's individual plans are up to date with relevant information.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for St John the Baptist Primary School and Fauldhouse Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>excellent</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
<b>Key question 1: How good is our care, play and learning?</b>	<b>good</b>
<b>1.1 Nurturing care and support</b>	<b>good</b>
<b>1.3 Play and learning</b>	<b>very good</b>
<b>Key question 3: How good is our leadership?</b>	<b>good</b>
<b>3.1 Quality assurance and improvement are led well</b>	<b>good</b>

### Requirements and areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

During the previous Care Inspectorate inspection, the service had no requirements and no areas for improvement. As a result of this inspection, there are no requirements and one area for improvement.

#### Area for improvement 1.

To contribute to children's health and wellbeing, the provider should ensure the management of health and medication needs is improved. This should include but not be limited to:

- the detailed planning of intolerances which shows how the child is affected and how staff can support
- consistent knowledge and understanding of medication and health needs by all staff
- the accessibility of medication and medication forms for a timely response
- the reviewing of information with parents at least termly to ensure it is up to date and relevant
- the quality assurance of medication management to ensure adherence to 'Management of medication in daycare of children and childminding services' (Care Inspectorate 2014).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state, 'My personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices' (HSCS 1.15).

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and Review](#) | [Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Lothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Lesley A Allan  
HM Inspector

Marion McCallum  
Care Inspector