Community Resilience Network Day 3 – Denholm House

Tuesday 26th February 2019


VC – Gairloch High School, Portree Primary School, Bun-sgoil Ghàidhlig Phort Righ

Cooperative Learning Strategies were used to support the ethos of Community Resilience.

Community Resilience aims “Through partnership working to develop opportunities for learners to participate in and contribute to real-life, relevant community resilience activities locally and nationally.”

Education Scotland and Scottish Government

Agenda

1. Updates
2. Voice on the Table
3. Learning Pathways – Round Robin
4. Throw the Dice
5. Mintlaw Academy – Community Resilience Case Study.
6. Paired Reading Activity
7. Assessment and Moderation Follow-up – Think Pair Share Compare
8. Back to the Beginning – Rotating Carousel
9. Next Steps

Resources

1. Network Day 3 Power-point (folder)
2. Visible Learning Feedback – John Hattie and Shirley Clarke Pages 76-78
Visual Pathways – Round Robin  The journey so far!

Each school has a difference “Resilience Focus” pertinent to the challenges and needs of the individual school’s community. It is also important to note the schools are at different stages of their own “Embedding Community Resilience” journey.

Resources Visual Pathways (Folder)
Brechin HS
Fallahill PS
Gairloch HS
Jigsaw FLC
Kildrum FLC
Portree PS
Mintlaw Academy 1
Mintlaw Academy 2
Bun-sgoil Ghàidhlig Phort Righ

Mintlaw Academy – Community Resilience Case Study.
Mintlaw Academy – Self Evaluation (Folder)

P6 Transition Days – Business in a box Resilience Focus - Flooding
Paired Reading Activity

Pages 76-78  Visible Learning Feedback – John Hattie and Shirley Clarke
Assessment and Moderation Follow-up – Think Pair Share Compare

For Scotland’s Learners with Scotland’s Educators
Revisiting our Curriculum Rationales and identifying where Community Resilience sits.

For Scotland’s Learners with Scotland’s Educators
Vision / Values Display

Everywhere in setting - short, strappy, no jargon

Meaningful - parents can relate to.

 وبين display with local community buildings (e.g. library, local shops etc) to establish a sense of community 'interconnectedness'.

Everywhere - newsletters / display around school re-visited inc assemblies - how is our vision live in our school?

Vision influences everything we do.

Digital?
Drivers

Community
  Nurture
  Resilience

Fun
  Learning
  Partnerships
    - Play
    - Context for Learning
      - Workplace Experiences
      - Positive destinations

Success
  Attainment
  Achievement
  Leadership for all

Inclusion

Opportunities for all Y.P.
  general Hub
NIF / Contribution

HGI05/HGI0URS/HGI0ELC
  - Partnerships
  - Relationships
  - Curriculum rationale

Success
Recognise achievement

Same thing - Not something new

HGI05 4
HGI05 &c / Building the ambition

NIF - Raising attainment - equity
  For All
For Scotland’s Learners with Scotland’s Educators
Bun-Sgoil Ghàidhlig Phort Righ

Including pupil voice and working together in shared partnership.
Nè clachan beaga tric Carr. mor uaireigin

Sona Roisil
Sundach Snog
Laghaist Socair Glic
brang Toilichte Coibhneil