

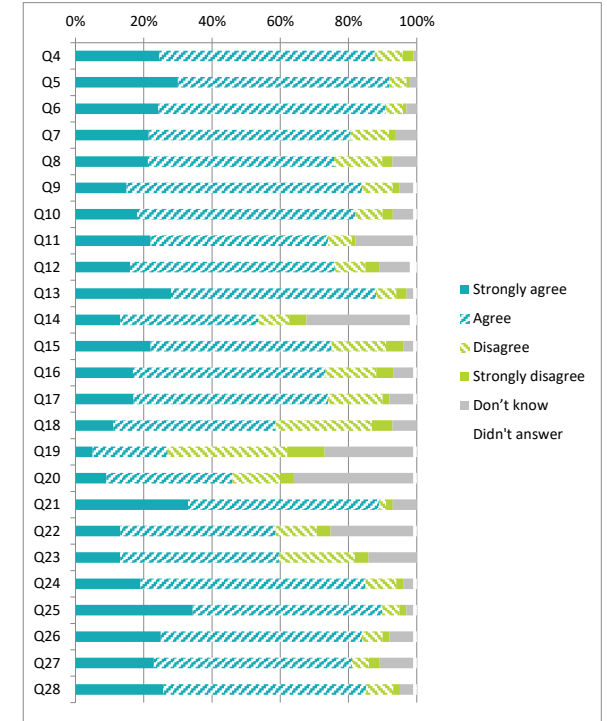
Parents / Carers (Secondary) Questionnaire Summary

Centre Name: Bathgate Academy
SEED Number: 5509432

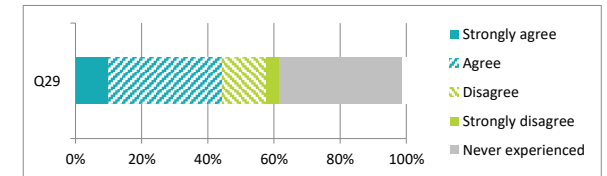
Number of responses : 245

Percentages are rounded and may not add up to 100%

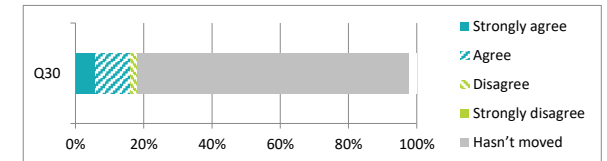
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	24	62	8	3	1	0
Q5	Staff treat my child fairly and with respect	30	62	5	1	2	0
Q6	I feel that my child is safe at the school	24	66	5	1	3	0
Q7	The school helps my child to feel confident	21	58	11	2	6	0
Q8	I feel staff really know my child as an individual	21	54	14	3	7	0
Q9	My child finds their learning activities hard enough	15	69	9	2	4	1
Q10	My child receives the help he/she needs to do well	18	64	8	3	6	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	22	52	7	1	17	1
Q12	The school supports my child's emotional wellbeing	16	60	9	4	9	2
Q13	My child is making good progress at the school	28	60	6	3	2	1
Q14	My child was well supported to make choices about taking the subjects that are right for them	13	40	9	5	30	2
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	22	53	16	5	3	1
Q16	The information I receive about how my child is doing reaches me at the right time	17	57	15	5	6	1
Q17	I understand how my child's progress is assessed	17	57	16	2	7	1
Q18	The school gives me advice on how to support my child's learning at home	11	47	28	6	7	0
Q19	The school organises activities where my child and I can learn together	5	22	35	11	26	1
Q20	The school takes my views into account when making changes	9	37	14	4	35	1
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	33	56	2	2	7	0
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	13	45	12	4	24	1
Q23	I am kept informed about the work of the Parent Council and/or parent association	13	46	22	4	14	0
Q24	I am satisfied with the quality of teaching in the school	19	66	9	2	3	1
Q25	The school is well led and managed	34	55	5	2	2	1
Q26	The school encourages young people to treat others with respect	25	59	6	2	7	1
Q27	I would recommend the school to other parents	23	58	5	3	10	1
Q28	Overall, I am satisfied with the school	26	60	8	2	4	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	10	34	13	4	37	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	6	10	2	0	80	2



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Bathgate Academy
SEED Number: 5509432

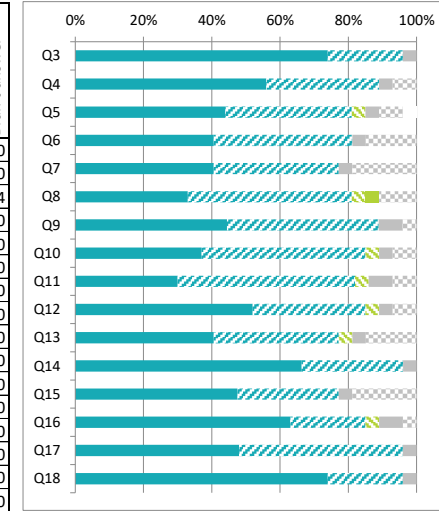
Number of responses : 27

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	74	22	0	0	4	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	56	33	0	0	4	7	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	44	37	4	0	4	7	4
Q6	There are effective arrangements in place for jointly planning provision with the school	41	41	0	0	4	15	0
Q7	There are effective arrangements for jointly delivering provision with the school	41	37	0	0	4	19	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	33	48	4	4	0	11	0
Q9	Roles and responsibilities are clearly defined within the partnership	44	44	0	0	7	4	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	37	48	4	0	4	7	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	30	52	4	0	7	7	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	52	33	4	0	4	7	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	41	37	4	0	4	15	0
Q14	The school values the contribution made by my service/organisation	67	30	0	0	4	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	48	30	0	0	4	19	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	63	22	4	0	7	4	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	48	48	0	0	4	0	0
Q18	Overall, partnership working with the school works well	74	22	0	0	4	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

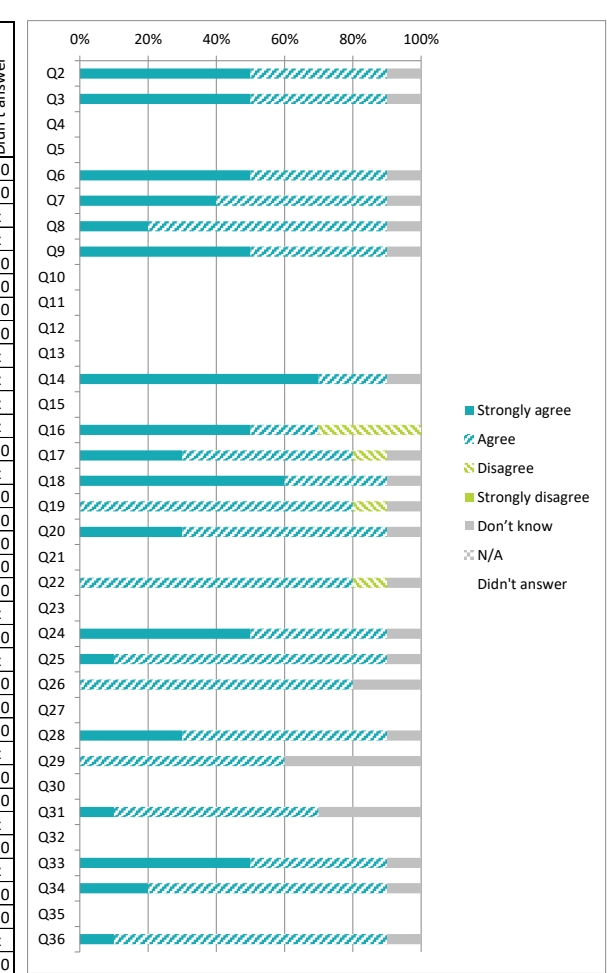
Centre Name: Bathgate Academy
SEED Number: 5509432

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	50	40	0	0	10	0	0
Q3	I feel a valued part of the school's community	50	40	0	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	50	40	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	40	50	0	0	10	0	0
Q8	I am supported to engage in professional learning	20	70	0	0	10	0	0
Q9	My professional learning enables me to reflect on and improve my practice	50	40	0	0	10	0	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x	x	x	x	x	x	x
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	70	20	0	0	10	0	0
Q15	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q16	Staff treat all children and young people fairly and with respect	50	20	30	0	0	0	0
Q17	Colleagues treat each other with respect	30	50	10	0	10	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	60	30	0	0	10	0	0
Q19	Children and young people are well behaved	0	80	10	0	10	0	0
Q20	The school deals effectively with bullying	30	60	0	0	10	0	0
Q21	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	0	80	10	0	10	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	x	x	x	x	x	x	x
Q24	The school is well led and managed	50	40	0	0	10	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	10	80	0	0	10	0	0
Q26	Children and young people are engaged in their learning	0	80	0	0	20	0	0
Q27	I give children and young people regular feedback which helps them to progress	x	x	x	x	x	x	x
Q28	Children and young people are provided with experiences which meet their learning needs	30	60	0	0	10	0	0
Q29	Children and young people are involved in talking about and planning their learning	0	60	0	0	40	0	0
Q30	Children and young people are involved in setting their learning targets	x	x	x	x	x	x	x
Q31	Children and young people have the opportunity to lead their learning	10	60	0	0	30	0	0
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	50	40	0	0	10	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	20	70	0	0	10	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	10	80	0	0	10	0	0



Staff School Support (Primary / Secondary) Questionnaire Summary

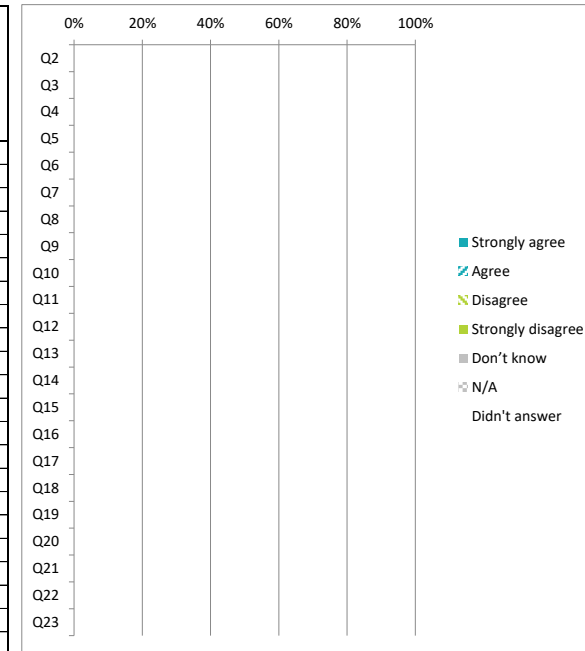
Centre Name: Bathgate Academy
SEED Number: 5509432

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

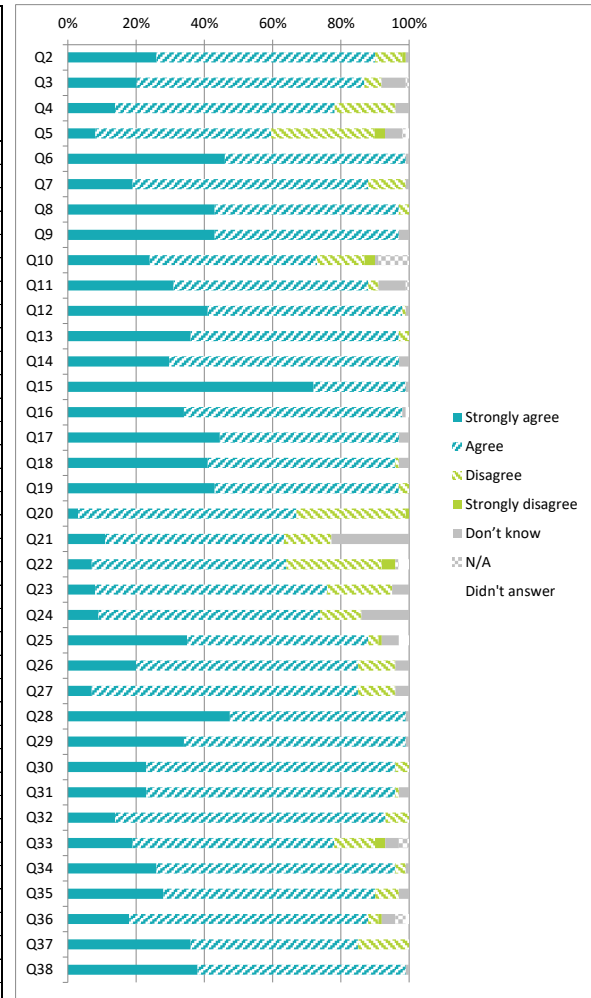
Centre Name: Bathgate Academy
SEED Number: 5509432

Number of responses : 74

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	26	64	8	1	1	0	0
Q3	I feel a valued part of the school's community	20	66	5	0	7	1	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	14	65	18	0	4	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8	51	30	3	5	1	1
Q6	I have a clear understanding of the social, cultural and economic context of the school	46	53	0	0	1	0	0
Q7	I feel appropriately supported by the school to undertake my role	19	69	11	0	1	0	0
Q8	I am supported to engage in professional learning	43	54	3	0	0	0	0
Q9	My professional learning enables me to reflect on and improve my practice	43	54	0	0	3	0	0
Q10	I have regular opportunities to undertake leadership roles	24	49	14	3	1	9	0
Q11	I have opportunities to be involved in agreeing priorities for the school	31	57	3	0	8	1	0
Q12	I am actively involved in the school's on-going self-evaluation	41	57	1	0	1	0	0
Q13	GTCS standards are used to support professional dialogue	36	61	3	0	0	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	30	68	0	0	3	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	72	27	0	0	1	0	0
Q16	The school's vision and values underpins my work	34	64	0	0	1	0	1
Q17	Staff treat all children and young people fairly and with respect	45	53	0	0	3	0	0
Q18	Colleagues treat each other with respect	41	55	1	0	3	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	43	54	3	0	0	0	0
Q20	Children and young people are well behaved	3	64	32	1	0	0	0
Q21	The school deals effectively with bullying	11	53	14	0	23	0	0
Q22	I am provided with feedback when I report an incident	7	57	28	4	0	1	3
Q23	Staff at all levels within the school communicate effectively with each other	8	68	19	0	5	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	9	65	12	0	14	0	0
Q25	The school is well led and managed	35	53	3	1	5	0	3
Q26	Collaborative working across the school is effective in taking forward improvement	20	65	11	0	4	0	0
Q27	Children and young people are engaged in their learning	7	78	11	0	4	0	0
Q28	I give children and young people regular feedback which helps them to progress	47	51	0	0	1	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	34	65	0	0	1	0	0
Q30	Children and young people are involved in talking about and planning their learning	23	73	4	0	0	0	0
Q31	Children and young people are involved in setting their learning targets	23	73	1	0	3	0	0
Q32	Children and young people have the opportunity to lead their learning	14	80	7	0	0	0	0
Q33	I receive appropriate support for planning, preparation and assessment	19	59	12	3	4	3	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	26	70	3	0	1	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	28	62	7	0	3	0	0
Q36	Moderation activities are helping me to make sound professional judgements	18	70	3	1	4	3	1
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	36	49	15	0	0	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	38	61	0	0	1	0	0



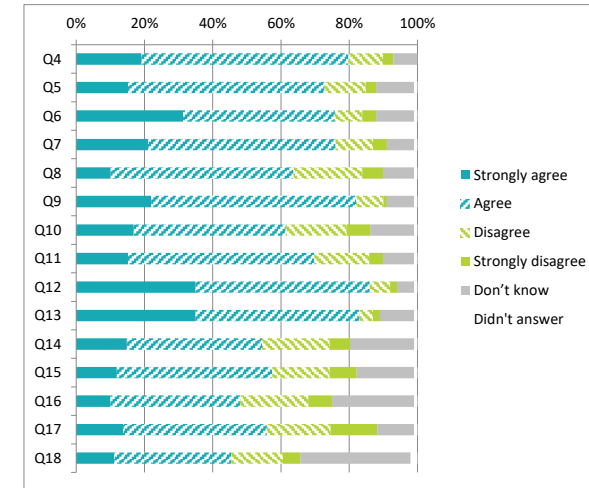
Young People (Secondary) Questionnaire Summary

Centre Name: Bathgate Academy
SEED Number: 5509432

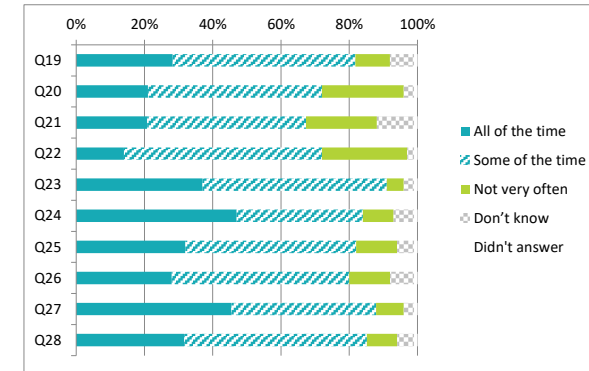
Number of responses : 777

Percentages are rounded and may not add up to 100%

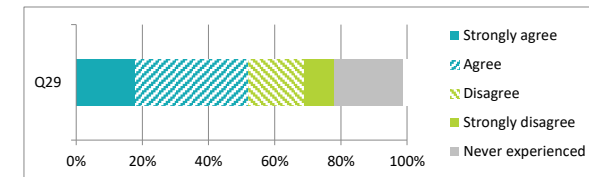
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	19	60	10	3	7	0
Q5	My school helps me to feel safe	15	57	12	3	11	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	31	44	8	4	11	1
Q7	Staff treat me fairly and with respect	21	55	11	4	8	1
Q8	Other young people treat me fairly and with respect	10	53	20	6	9	1
Q9	My school helps me to understand and respect other people	22	60	8	1	8	1
Q10	My school is helping me to become confident	17	45	18	7	13	1
Q11	My school teaches me how to lead a healthy lifestyle	15	54	16	4	9	1
Q12	There are lots of chances at my school for me to get regular exercise	35	51	6	2	5	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	35	48	4	2	10	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	15	40	20	6	19	1
Q15	My school listens to my views	12	46	17	8	17	1
Q16	My school takes my views into account	10	38	20	7	24	1
Q17	My homework helps me to understand and improve my work in school	14	43	19	14	11	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	11	34	15	5	32	2



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	28	53	10	7	1
Q20	I feel comfortable approaching staff with questions or suggestions	21	51	24	3	1
Q21	I am given the opportunity to influence what and how I learn	21	47	21	11	1
Q22	I enjoy learning at school	14	58	25	2	1
Q23	I feel that my work in school is hard enough	37	54	5	3	1
Q24	I know who to ask to get help if I find my work too hard	47	37	9	6	1
Q25	Staff help me to understand how I am progressing in my school work	32	50	12	5	1
Q26	The feedback I receive on my work helps me to improve my learning	28	52	12	7	1
Q27	I am encouraged by staff to do the best I can	45	42	8	3	1
Q28	I am happy with the quality of teaching in my school	32	54	9	5	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My school deals well with any bullying	18	34	17	9	21	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30	I was well supported if I moved to a new school within the last year	14	15	1	1	68	2

