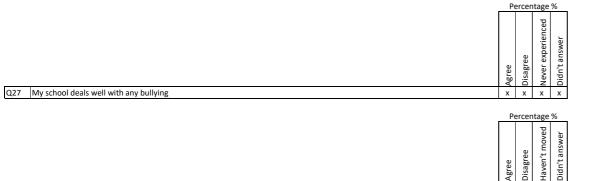
Children (Primary) Questionnaire Summary

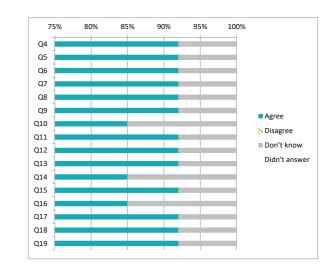
Centre Name:Lochaline Primary School

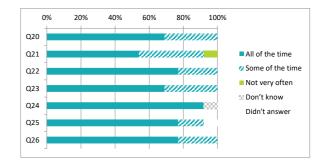
SEED Number: 5131227

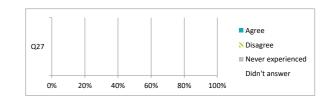
Number of responses : 13						
Disclo: identif			Ň	answer		
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		ree	know		
in orde	er to avoid identification of individuals.	Agree	Disagree	Don't	Didn't	
Q4	I feel safe when I am at school	92	0	8	0	
Q5	My school helps me to feel safe	92	0	8	0	
Q6	I have someone in my school I can speak to if I am upset or worried about something	92	0	8	0	
Q7	Staff treat me fairly and with respect	92	0	8	0	
Q8	Other children treat me fairly and with respect	92	0	8	0	
Q9	My school helps me to understand and respect other people	92	0	8	0	
Q10	My school is helping me to become confident	85	0	15	0	
Q11	My school teaches me to lead a healthy lifestyle	92	0	8	0	
Q12	There are lots of chances at my school for me to get regular exercise	92	0	8	0	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	92	0	8	0	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	85	0	15	0	
Q15	My school listens to my views	92	0	8	0	
Q16	My school takes my views into account	85	0	15	0	
Q17	I feel comfortable approaching staff with questions or suggestions	92	0	8	0	
Q18	Staff help me to understand how I am progressing in my school work	92	0	8	0	
Q19	My homework helps me to understand and improve my work in school	92	0	8	0	

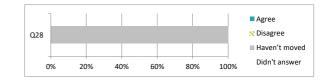
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	69	31	0	0	0
Q21	My teachers ask me about what things I want to learn in school	54	38	8	0	0
Q22	I enjoy learning at school	77	23	0	0	0
Q23	I feel that my work in school is hard enough	69	31	0	0	0
Q24	I know who to ask to get help if I find my work too hard	92	0	0	8	0
Q25	I am encouraged by staff to do the best I can	77	15	0	0	8
Q26	I am happy with the quality of teaching in my school	77	23	0	0	0











	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	0	0	100	0

Parents / Carers (ELC) Questionnaire Summary

Numb	Number of responses : 1					Percentage %								
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	agree			disagree	M	swer							
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly (Don't know	Didn't ans							
Q3	My child likes being at this setting	х	х	х	x	х	х							
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х							
Q5	I feel that my child is safe at the setting	х	х	х	x	х	x							
Q6	My child's behaviour is managed effectively	х	х	х	x	х	х							
Q7	The setting helps my child to feel confident	х	х	х	x	х	х							
Q8	I feel staff really know my child as an individual	х	х	х	x	х	х							
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	x	х	х							
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	x	х	х							
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	x	х	х							
Q12	The setting supports my child's emotional wellbeing	х	х	х	x	х	х							
Q13	My child is making good progress at the setting	х	х	х	x	х	х							
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	x	х	х							
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	x	х	х	x	х	х							
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	x	х	х							
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	x	х	х							
Q18	The setting organises activities where my child and I can learn together	x	х	х	x	х	x							
Q19	The setting takes my views into account when making changes	х	х	х	x	х	х							
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	x	х	х							
Q21	I feel encouraged to be involved in the work of parent groups	x	х	х	x	х	x							
Q22	I am kept informed about the work of parent groups	х	х	х	x	х	х							
Q23	The setting is well led and managed	x	х	х	x	х	x							
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х							
Q25	I would recommend the setting to other parents	х	х	х	х	х	х							
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х							
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х							

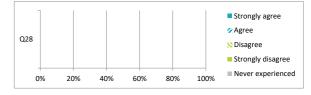
0%	20%	40%	60%	80%	100%	
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						Strongly agree
Q13						🔀 Agree
Q14						🔉 Disagree
Q15						Strongly disagree
Q16						Don't know
Q17						Didn't answer
Q18						
Q19						
Q20						
Q21						
Q22 Q23						
Q23 Q24						
Q24 Q25						
Q25 Q26						
Q20 Q27						
Q27	I				I	

Parents / Carers (Primary) Questionnaire Summary

Number of responses : 13 Percentage %						
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer					
Q4 My child likes being at this school	69 15 8 0 8 0					
Q5 Staff treat my child fairly and with respect	85 8 0 0 8 0					
Q6 I feel that my child is safe at the school	85 8 0 0 8 0					
Q7 The school helps my child to feel confident	85 8 0 0 8 0					
Q8 I feel staff really know my child as an individual	85 8 0 0 8 0					
Q9 My child finds their learning activities hard enough	38 46 0 8 8 0					
Q10 My child receives the help he/she needs to do well	46 38 8 0 8 0					
Q11 My child is encouraged by the school to be healthy and take regular exercise	85 0 8 0 8 0					
Q12 The school supports my child's emotional wellbeing	62 31 0 0 8 0					
Q13 My child is making good progress at the school	69 15 8 0 8 0					
Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	46 38 0 0 8 8					
Q15 The information I receive about how my child is doing reaches me at the right time	54 31 0 0 15 0					
Q16 understand how my child's progress is assessed	54 31 8 0 8 0					
Q17 The school gives me advice on how to support my child's learning at home	46 46 0 0 8 0					
Q18 The school organises activities where my child and I can learn together	8 62 8 8 15 0					
Q19 The school takes my views into account when making changes	62 23 8 0 8 0					
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem	69 15 8 0 8 0					
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association	54 38 0 0 8 0					
Q22 I am kept informed about the work of the Parent Council and/or parent association	54 31 8 0 8 0					
Q23 I am satisfied with the quality of teaching in the school	54 31 0 8 8 0					
Q24 The school is well led and managed	77 8 0 8 8 0					
Q25 The school encourages children to treat others with respect	69 23 0 0 8 0					
Q26 I would recommend the school to other parents	77 8 8 0 8 0					
Q27 Overall, I am satisfied with the school	77 8 8 0 8 0					

0%	20%	40%	60%	80%	100%
Q4				1111188	8
Q5					s
Q6					0
Q7					»
Q8					/
Q9 📃			andan		
210 📃			mm		8
211					8
212				mm	Strongly agree
213 📃				1111188	
214 📃			uniqui	unn.	U U
215 📃				unn	S Disagree
216					
217 📩			mm	mm	Don't know
218 📩	annan	aaaa	aaaa		Didn't answer
219 📃				11111.88	8
220				1111188	2
221 📃				aaaaa	0
ວ22 📃				1111188	N
223				uum 🗖	
ວ24 📃					
225 📃				man	2
226 📃					8
227					8

			Per	cent	tage	%		
	Strongly agree		p	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	x	x		x	x	х	х	



]						Strongly agree
						💋 Agree
Q29						🔀 Disagree
						Strongly disagree
0%	20%	40%	60%	80%	100%	Hasn't moved

	Per	centag	ge %	
	Strongly agree Agree	Disagree Strongly disagree	asn't mov	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	0 0	0	0 100	0

Staff (ELC) Questionnaire Summary

Num	er of responses : 2			Per	cent	age %										
					ee				0%	20)%	40%	60%	80%	100%	
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	ee			disagree	þ		e	~ ⁺							
in orc	er to avoid identification of individuals.	agree			dis	know		answ	Q2							
				ree	_≥	s ž		t an	Q3							
Perce	ntages are rounded and may not add up to 100%	Strongly	ree	Disagree	Strongly	Don't	N/A	Didn't	Q4							
	here we have a second of	/	Agr						Q5							
Q2	I find it rewarding to be a member of staff at this setting	х		-	-	x		х	Q6							
Q3	I feel a valued part of the setting's community	x		-	-	x		х	Q7							
Q4	am encouraged to learn and share practice with colleagues from other settings	х		-	-	x		х	Q8							
Q5	am given the opportunity to learn and share practice with colleagues from other settings	x	-	-	-	x		х	Q9							
Q6	I have a clear understanding of the social, cultural and economic context of the setting	х	х	x	х	х	х	х	Q10							
Q7	I feel appropriately supported by the setting to undertake my role	х	х	х	х	х	х	х								
Q8	I am supported to engage in professional learning	х	х	х	х	х	х	х	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x	х	x	х	х	х	х	Q12							
Q10	I have regular opportunities to undertake leadership roles	x	х	х	х	х	х	x	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the setting	x	х	х	х	х	х	x	Q14							Strongly agree
Q12	I am actively involved in the setting's on-going self-evaluation	x	х	х	x	х	х	х	Q15							
Q13	My professional standards are used to support professional reflection and learning	х	х	х	х	х	х	х	Q16							😕 Agree
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	x	х	x	x	х	х	х	017							🔀 Disagree
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	х	x	x	х	х	х	Q18							Strongly disagree
Q16	The setting's vision and values underpins my work	x	х	x	x	х	х	х	-							Don't know
Q17	Staff treat all children fairly and with respect	x	х	x	х	х	х	х	Q19							
Q18	Colleagues treat each other with respect	x	х	x	x	x	х	х	Q20							∘ N/A
Q19	Children are encouraged and supported to treat others with respect	x	х	x	x	x	х	х	Q21							Didn't answer
Q20	Staff and parents treat each other with respect	x	x	x	x	x	х	х	Q22							
Q21	Staff work well to understand and support children's behaviour	x	x	x	x	x	х	х	Q23							
Q22	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	х	х	Q24							
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x		-	x			х	Q25							
Q24	The setting is well led and managed	x	x	x	x	x	х	х	026							
Q25	Collaborative working across the setting is effective in taking forward improvement	x	x	x	x	x	х	x	027							
Q26	Children are engaged in their learning	x	x	x	x	x	х	x	-							
Q27	Children are provided with experiences which meet their learning and development needs	x		-	-	x		х	Q28							
Q28	Children are involved in talking about and planning their learning	×		-	-	x		x	Q29							
Q29	Children have the opportunity to lead their learning	x		-	-	x		x	Q30							
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x		-	-			x	Q31							
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x		-	-			x	Q32							
Q31	Staff have a shared understanding of how young children develop early language and mathematical skills	x	-	-	-			x	Q33							
Q32	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x	-	-	-	_		x	Q34							
034	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	-	-	_	-		x				1			I	
Q34	I nave regular opportunities to help shape the curriculum through discussions with coneagues, parents and partners	X	X	X	I X	X	X	~								

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Lochaline Primary School

SEED Number: 5131227

bit bit< bit bit	Number of responses : 2	Percentage %
Percentages are non-ide and may not add up to 100%.		20% 20% 40% 60% 80% 100%
Percentages are non-ide and may not add up to 100%.	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
Percentages are non-ide and may not add up to 100%.	in order to avoid identification of individuals.	
102 Infind it executings to be a member of staff at this school x		
102 Infind it executings to be a member of staff at this school x	Percentages are rounded and may not add up to 100%	
13 Refa valued part of the school's community x		
14 am encoursed to bern and share gractice with colleagues from other schools x </td <td></td> <td></td>		
1 an given the opportunity to learn and share practice with colleagues from other schools x		
05 ang yier the opportunity to learn and share practice with collegues from other school x		
66 i.hve a clear understanding of the social, cultural and economic context of the school x		
103 1 and supported source and improve my practice x		
02 wig to result and ingritude state in the vertice of the school x <t< td=""><td></td><td></td></t<>		
11Insist legan provide in agreeing priorities for the school11	Q9 My professional learning enables me to reflect on and improve my practice	
1121 im actively involved in the school's on going self-evaluationxxx <td>Q10 I have regular opportunities to undertake leadership roles</td> <td>x x x x x x x x Q13</td>	Q10 I have regular opportunities to undertake leadership roles	x x x x x x x x Q13
11 use information including data effectively to jdentify and reduce inequalities in children and young people's outcomes x	Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
111 use information including data effectively to identify and reduce inequalities in children and young people's outcomesxxx <th< td=""><td>Q12 I am actively involved in the school's on-going self-evaluation</td><td>x x x x x x x Q15</td></th<>	Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
11 Lunderstand now to apply the school's procedures relating to child protection and sateguarding x	Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
111 The school's suiton and values underpins my work x	Q14 understand how to apply the school's procedures relating to child protection and safeguarding	
116Staff treat all children and young people fairly and with respectxxx <td>Q15 The school's vision and values underpins my work</td> <td>x x x x x x x x 018</td>	Q15 The school's vision and values underpins my work	x x x x x x x x 018
117Colleagues trat each other with respectxxx <th< td=""><td>Q16 Staff treat all children and young people fairly and with respect</td><td></td></th<>	Q16 Staff treat all children and young people fairly and with respect	
118Children and young people are encouraged and supported to treat others with respectxxx <td>Q17 Colleagues treat each other with respect</td> <td></td>	Q17 Colleagues treat each other with respect	
119Children and young people are well behavedxxx<	Q18 Children and young people are encouraged and supported to treat others with respect	
L20The school deals effectively with bullyingxxx<	Q19 Children and young people are well behaved	
Late 1 rain provide wint neutron wint inclusted with the school communicate effectively with each otherXX <t< td=""><td>Q20 The school deals effectively with bullying</td><td></td></t<>	Q20 The school deals effectively with bullying	
Call Call QastState of the school's arrangements for engaging parents in their child's learning are effectiveXX <td>Q21 I am provided with feedback when I report an incident</td> <td>x x x x x x x x Q23</td>	Q21 I am provided with feedback when I report an incident	x x x x x x x x Q23
Q24The school is well led and managedxx <td>Q22 Staff at all levels within the school communicate effectively with each other</td> <td>x x x x x x x x Q24</td>	Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q24
Q25Collaborative working across the school is effective in taking forward improvementxxx<	Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q26Children and young people are engaged in their learningXXXQ30Q31Q32Q32	Q24 The school is well led and managed	x x x x x x x Q26
Q27I give children and young people regular feedback which helps them to progressxx	Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27
Q27I give children and young people regular feedback which helps them to progressxx	Q26 Children and young people are engaged in their learning	x x x x x x x x 028
Q28Children and young people are provided with experiences which meet their learning needsxxxxxxxxxxQ29Children and young people are involved in talking about and planning their learningxxx <td< td=""><td>Q27 I give children and young people regular feedback which helps them to progress</td><td></td></td<>	Q27 I give children and young people regular feedback which helps them to progress	
Q29Children and young people are involved in talking about and planning their learningxxxxxxxxxQ30Children and young people are involved in setting their learning targetsxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxQ33Q33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxQ35Q35I have regular opportunities to help shape the curriculum as part of the teamxxx <td< td=""><td>Q28 Children and young people are provided with experiences which meet their learning needs</td><td></td></td<>	Q28 Children and young people are provided with experiences which meet their learning needs	
Q30Children and young people are involved in setting their learning targetsxxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxx<	Q29 Children and young people are involved in talking about and planning their learning	
Q31Children and young people have the opportunity to lead their learningxx	Q30 Children and young people are involved in setting their learning targets	
Q32Infeceive appropriate support for planning, preparation and assessmentxxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxxxQ34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxxQ35I have regular opportunities to help shape the curriculum as part of the teamxx <t< td=""><td>Q31 Children and young people have the opportunity to lead their learning</td><td></td></t<>	Q31 Children and young people have the opportunity to lead their learning	
Q3 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x Q35 I have regular opportunities to help shape the curriculum as part of the team x <td>Q32 I receive appropriate support for planning, preparation and assessment</td> <td></td>	Q32 I receive appropriate support for planning, preparation and assessment	
Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxQ35I have regular opportunities to help shape the curriculum as part of the teamxxxxxxxxx	Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x Q34
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x Q36		x x x x x x x x Q35
Q36 I am aware of the school's strategies for raising attainment for all x x x x x x x x x x x x x		x x x x x x x Q36
	Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Lochaline Primary School

SEED Number: 5131227

Number of responses : 3		Percentage %														
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been					əə.				09	%	20%	40%	60%	80%	6 100	%
suppressed ("x")		agree			disagree			/er	02							
in order to avoid identification of individuals.					dib	know		answer								
		, lg	e	gree	ylgr	보		't a	Q3							
Percentages are rounded and may not add up to 100%		Strongly	Agree	Disagree	Strongly	Don't	N/A	Didn't	Q4							
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x	Q5 Q6							
Q3	I feel a valued part of the school's community	х	х	x	х	x	х	х	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	x	x	х	х	х	x	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	x	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	x	x	х	x	x	x	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							🔀 Agree
Q8	I am supported to take part in development opportunities	х	x	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	x	x	х	x	x	x	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	x	х	х	х	х	х								Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	х	х	х	Q14							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	x	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	x	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	x	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	x	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	x	х	х	х	х	х	-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	x	х	х	х	х	x	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	x	х	х	х	х	x			1			1	I	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 1	Percentage %
	ୁ କା ୦% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	20 and 20
	and the second s
Percentages are rounded and may not add up to 100%	
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3 I feel a valued part of the school's community	x x x x x x x q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x Q10
Q7 I feel appropriately supported by the school to undertake my role	
Q8 1am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x x x Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x Q18
Q16 The school's vision and values underpins my work	X X X X X X X Q19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x x x Strongly disagree
Q18 Colleagues treat each other with respect	x x x x x x x Q21
Q19 Children and young people are encouraged and supported to treat others with respect	x x x x x x x x 0021
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x x Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x x _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	x x x x x x x x 032
Q31 Children and young people are involved in setting their learning targets	x x x x x x x x x 032
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	x x x x x x x x 034
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 am aware of and involved in the school's strategies for raising attainment for all	