Learning across the four contexts @ DunblanePrimary

Opportunities for personal achievement

Hannah is tired tonight - has had a busy, creative day - but she is stoked as her new book came (amazon self publish, Non profit) xx

Today one of our P3 pupils has been a super scientist! She has been growing crystals and made this fabulous video to share her learning.

Interdisciplinary Learning

Another week of learning in P2/3. From cooking, planting, painting to making a wormery! 🍝🌱

The Curriculum

'The totality of all that is planned for children and young people throughout their education.'

Ethos and life of the school as a community

One of our families used this very creative way to spell out "thank you" to our key workers @NHSForthValley #InThisTogether

When you can’t take your Gran to afternoon tea and take afternoon tea to your Gran?

These pupils were measuring out water in buckets to make sure they would balance on our homemade scales! #maths #science #HomeLearningUK

Curriculum areas and subject

Some more pictures of reading dens being sent to Mrs Allan! Great to see how many of you are finding special places at home to relax with a good book! #ReadingFromHome
Learning across the four contexts at Skene Square School Aberdeen City – individual pupil example. More examples on their SWAY

Learning across the four contexts during Home Learning 2020

Opportunities for personal achievement

Learning how to draw handprint animals, which I made into cards and sent to my family.

As part of Life Skills, baking Chocolate Chip Cookies, Rocky Road and my Dad’s birthday cake.

Saying ‘Thank You’ to NHS workers and SSS staff.

Taking part in the SSS Annual Easter Egg competition.

Interdisciplinary Learning

Learning how to use construction tools to make a wooden bench with my Dad.

Learning about how to find ‘Equivalent Fractions’.

Creating an advert for my favourite toy using persuasive language.

The Curriculum

‘the totality of all that is planned for children and young people throughout their education’

Ethos and life of the school as a community

Curriculum areas and subjects
Outdoor Learning across the four contexts

Opportunities for personal achievement

Children at all levels can engage in a variety of awards including:
- RSPB Wild Challenge
- Heritage Hero Award
- John Muir Award
- Gardening Award
- Duke of Edinburgh Award

Find out more https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/home/learning-at-home/

Interdisciplinary Learning

Books are a great way to encourage IDL

- The Lorax https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/thelorax-literacy-activities/
- The Owl who was afraid of the dark https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/the-owl-who-was-afraid-of-the-dark/

Ethos and life of the school as a community

Pupils at Park Special School co-constructing their residential experience https://learningaway.org.uk/case-studies/importance-learning-park-school/

Curriculum areas and subjects

Pupils at all levels can engage in a variety of awards including:
- Books are a great way to encourage IDL
- Feel good with Health and Wellbeing activities linked to some great books https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/health-and-wellbeing/
Outdoor Learning across the four contexts

Opportunities for personal achievement

- Heritage Hero Awards
- Woodlands Tree Award
- RSPB Wild Challenge
- John Muir Award
- Duke of Edinburgh Award
- NICAS/NIBAS (National Climbing Awards)
- JASS/Natural Connections (example of LA awards)
- Paddlesport Awards
- National Navigation Award Scheme
- Rural Skills training
- Caley Garden Award (Caledonian Horticultural Society)
- Go Mountain Biking
- Bikeability

Ethos and life of the school as a community

- Pupil involvement in planning and procurement decisions
- Connecting Classrooms
- School Sleepouts/Sleepins
- Brilliant Residentials
- School year planned around international and local sustainability calendar
- Regular and meaningful contact with local care homes (resident involvement in HH projects, cooking and sharing of food….)
- Progression so that projects are not one off events but a commitment to continued development and change
- Family awards (see Wider Achievement above)
- Learning in Local Greenspace
- Engagement in SDG’s throughout school and community

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- HWB – Road safety, risk assessments, sustainable travel plans, physical activity, healthy lifestyles.
- Numeracy – maths is everywhere
- Social Studies – place pedagogy, history of local area ie Heritage Award
- SCN – Biodiversity and Interdependence
- RME – we can all have a positive impact, respect for others
- Literacy – book studies ie The Lorax
- Expressive arts – drama, storytelling, land art, music, sound maps
- PE/PA – accessing outdoor spaces for sport and physical activity
- TCH – wide range of lessons on technology in the outdoors for example, den building and, investigating materials, helping to care for the environment, building design projects linked to sustainability.

Curriculum areas and subjects

- Novel topics based on books with LfS/environmental theme
- Wider Achievements ie RSPB, Heritage Heroes, John Muir
- Pupil involvement/lead in planning and implementing projects both within school and within wider community (e.g. planning and maintaining wildlife areas, involvement in community campaigns such as litter, traffic, heritage, social)
- Whole school topics on SDGs eg Logan Primary
- Growing projects across school community
- Eco Schools Green Flag
- Duke of Edinburgh award taught through curriculum ie expedition training – First Aid=HWB, cooking= HE, Walking=PE, equipment=TCH

Interdisciplinary Learning

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Learning across the four contexts at Laxdale Primary School

Opportunities for personal achievement

Helping Shen/Grandpa in the croft by looking after a new born lamb.

Creating a garden plot as part of Hi5 Accredited Youth Award

Saying thanks to the local NHS and key workers.

5k Run for Heroes fundraiser

Interdisciplinary Learning

Learning from Grandparents about how transport has changed over the generations.

Learning how to plant potatoes with help from big brother!

Harry, along with his dad, chose 10 tools from the garage to help him learn the "Stories of 10".

Science experiment to create ‘fireworks in a glass’ - oil is less dense than water.

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Curriculum areas and subjects

Ethos and life of the school as a community
Learning across the four contexts in Numeracy & Mathematics

Opportunities for personal achievement

Challenges using online numeracy packages or apps.
- [https://www.bbc.co.uk/bitesize/articles/zrbsfcw](https://www.bbc.co.uk/bitesize/articles/zrbsfcw)
- [https://nrich.maths.org/](https://nrich.maths.org/)
- [http://www.puzzleoftheweek.com/](http://www.puzzleoftheweek.com/)
- [http://www.mathsphere.co.uk/resources/MathSphereMathsPuzzles.htm](http://www.mathsphere.co.uk/resources/MathSphereMathsPuzzles.htm)
- [https://www.transum.org/](https://www.transum.org/)
- [https://parallel.org.uk/](https://parallel.org.uk/)
- [http://www.primarymathschallenge.org.uk/](http://www.primarymathschallenge.org.uk/)
- [http://www.wpr3.co.uk/MC/index.html](http://www.wpr3.co.uk/MC/index.html)

Ethos and life of the school as a community

Twitter – parents and staff sharing numeracy & mathematics home experiences (tag @edscot_maths)

Promotion of Parentzone Scotland Maths resources

National Numeracy Day resources – targeted at adults to support their numeracy skills

I am a Mathematician – maths resources for families to learn together

Local initiatives such as creating rainbows for windows, raising money for charity – looking at the maths involved, e.g. counting the rainbows, calculating totals and percentages.

Interdisciplinary Learning

Science – study of current worldwide issues e.g. health, traffic, pollution - study the statistics, trends, robustness of available data and draw conclusions.

Social Studies/Financial Education – look at the current economic climate and financial implications nationally on families and services, involvement in planning of family meals/shopping budget using online shopping sites for prices. Compare deals and decide best value.

Food and Health/Science – baking/cooking - measuring ingredients, calculating cooking times, following sequences, ratios. Look at nutritional content of food and the impact it has on the body.

Art – study of artist M.C. Escher (tessellations) Art/RME – Study of Islamic Art

Outdoor learning ideas (during daily walks - some can be adapted for indoor use)
- number/shape/symmetry/pattern hunts
- data collection, e.g. collect, leaves, pine cones, etc and create a graph
- calculate speed/distance/time of walks or cycles.

Count items/steps found within the household, arrange items in size order when tidying, investigate different coins and talk about their value, discuss time throughout the day (particularly at mealtimes and bedtime).

Estimate and measure items around the household (length/weight/capacity), calculate durations of time it takes to complete activities,

Measure dimensions of a room/building and create a scaled drawing, investigate chance and uncertainty using dice and coins.

Games – board, dice, card, domino and strategy games which encourage calculations and problem solving e.g. snakes and ladders, countdown, sudoku etc.

The Curriculum

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Curriculum areas and subjects

\[\text{Challenges using online numeracy packages or apps.} \]

\[\text{Science} \quad \text{study of current worldwide issues e.g. health, traffic, pollution - study the} \]

\[\text{Social Studies/Financial Education} \quad \text{look at the current economic climate and} \]

\[\text{Food and Health/Science} \quad \text{baking/cooking - measuring ingredients, calculating} \]

\[\text{Art} \quad \text{study of artist M.C. Escher (tessellations) Art/RME} \quad \text{Study of Islamic Art} \]

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\[\text{Ethos and life of the school as a community} \]
Learning across the four contexts @WLInclusionandwellbeingservice

Opportunities for personal achievement

Learners baking at home using skills from school
Learners taking care of their HWB by accessing dedicated IWS personal fitness Teams Channel
Pupils learning new chords on keyboard

Interdisciplinary Learning

Pupils gardening at home—building walls, slabbing
Art challenge—what can you create using resources at home?

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Weekly work inspiration activity, sharing workplace visits from the 19/20 session and building towards a virtual careers event
Skype video calls to support learners with Hearing Impairments

Ethos and life of the school as a community

“Just had a wee picture off one of my P1's doing his numbers. He is a wee lad who couldn't do any of this at school and at home he is now putting the even numbers in order. So pleased for him and Mum.”

Pupil and staff engagement in online British Sign Language training

Curriculum areas and subjects
Opportunities for personal achievement

- PDSA Petwise Award for primary learners
- Learners baking at home using skills from school
- Weekly text messages recognising achievement for targeted pupils
- Continuous dialogue with families to ensure health and wellbeing and personal achievements through virtual learning
- Learners taking care of their HWB through running/fitness – dedicated IWS personal fitness Teams channel for exercises
- Pupils learning new chords on keyboard
- Offering bespoke onsite skills based supports for those struggling during the lockdown (gardening, car valeting)

Interdisciplinary Learning

- Pupils gardening at home—building walls, slabbing
- Interactive assemblies
- Life skills groups
- Outdoor learning project
- Art project being completed/problem solved using resources at home
- Kids Gone Wild online learning
- Lego group sessions
- Design your own Theme Park
- Dragons Den
- DYW weekly focus tasks via Sway

Curriculum areas and subjects

- Continuous dialogue with families to ensure health and wellbeing and personal achievements through virtual learning
- Learners taking care of their HWB through running/fitness – dedicated IWS personal fitness Teams channel for exercises
- Pupils learning new chords on keyboard
- Offering bespoke onsite skills based supports for those struggling during the lockdown (gardening, car valeting)

7 days of cheer to celebrate success

- Weekly work inspiration activity, sharing workplace visits from the 19/20 session and building towards a virtual careers event
- Online assemblies and online awards ceremony
- Links with foodbanks – food parcels arranged for vulnerable families
- Vulnerable learners check-in—daily – personal connection
- Parental interaction – listening and offering support daily/weekly
- Sharing in everyone’s success on Teams in online staffroom with daily posts
- Staff nominate a colleague fortnightly for recognition of support
- Preparation of our GIRFEC Lifegrids with our learners to capture successes from the lockdown and plan for the future

Ethos and life of the school as a community

- Pupil sending in writing
- Qualifications telephone support for seniors
- “Just had a wee picture off one of my P1’s doing his numbers he is a wee lad who couldn’t do any of this at school and at home he is now putting the even numbers in order. So pleased for him and mum.”
- Pupil & staff engagement in online British Sign Language training
- Numeracy fractions engagement from pupil
- Create your own business – plans underway!
Learning across the four contexts at [insert here]

Opportunities for personal achievement

Interdisciplinary Learning

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Ethos and life of the school as a community

Curriculum areas and subjects