

Advice on Gaelic Education February 2015

Update March 2022



For Scotland's learners, with Scotland's educators



11. Gaelic Medium Education: Transitions

Key messages:

- Schools and partners need to collaborate in planning learning 3-18 for Gaelic Medium Education to ensure continuity and progression in learning across all curriculum areas particularly into P1, between P7 and S1 and from the broad general education into the senior phase.

11.1 Transitions are the moves children and young people make from home to nursery, from stage to stage (and through the Curriculum for Excellence levels), from nursery to primary, primary to secondary, between schools, and from secondary to further and higher education and employment. It is essential to have effective transition arrangements in place for children and young people learning through the medium of Gaelic as they move from stage to stage. The National Gaelic Language Plan sets out an ambitious target for increasing the numbers speaking Gaelic. To create a sustainable future for the language, the number of young people in Gaelic Medium Education needs to be sustained throughout the broad general education leading to awards and qualifications in the senior phase.

11.2 Schools and partners need to collaborate in planning learning 3-18 for Gaelic Medium Education to ensure continuity and progression in learning across all curriculum areas particularly into P1, between P7 and S1 and from the broad general education into the senior phase. Increased account needs to be taken of the early level of Gaelic Medium Education beginning at age three with continuity into P1.