### Children (Primary) Questionnaire Summary

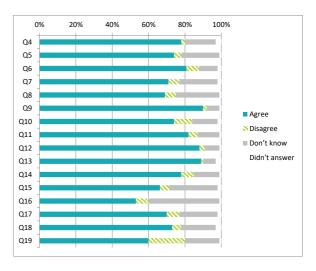
Centre Name:Mount Cameron Primary School

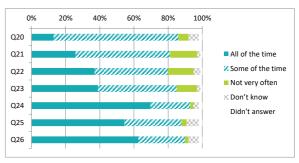
Numb	Number of responses : 124				
Percer	Percentages are rounded and may not add up to 100%				Didn't answer
Q4	I feel safe when I am at school	78	2	17	3
Q5	My school helps me to feel safe	74	4	21	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	80	7	10	2
Q7	Staff treat me fairly and with respect	71	6	21	2
Q8	Other children treat me fairly and with respect	69	6	24	1
Q9	My school helps me to understand and respect other people	90	2	7	1
Q10	My school is helping me to become confident	74	10	14	2
Q11	My school teaches me to lead a healthy lifestyle	82	5	12	1
Q12	There are lots of chances at my school for me to get regular exercise	88	3	8	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	89	1	7	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	78	7	14	1
Q15	My school listens to my views	67	5	27	2
Q16	My school takes my views into account	53	7	39	1
Q17	I feel comfortable approaching staff with questions or suggestions	70	7	21	2
Q18	Staff help me to understand how I am progressing in my school work	73	5	19	3
Q19	My homework helps me to understand and improve my work in school	60	20	19	1

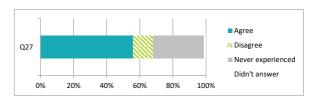
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	73	6	6	2
Q21	My teachers ask me about what things I want to learn in school	26	56	16	2	1
Q22	I enjoy learning at school	37	43	15	4	1
Q23	I feel that my work in school is hard enough	39	46	12	2	1
Q24	I know who to ask to get help if I find my work too hard	69	23	2	3	2
Q25	I am encouraged by staff to do the best I can	54	33	3	7	2
026	I am happy with the quality of teaching in my school	62	27	2	6	2

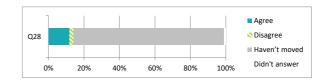
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	56	12	31	1

	P	ercei	ntag	зe
	Agree	Disagree	1 +	
Q28 I was well supported if I moved to a new school within the last year	12	2	2 8!	5







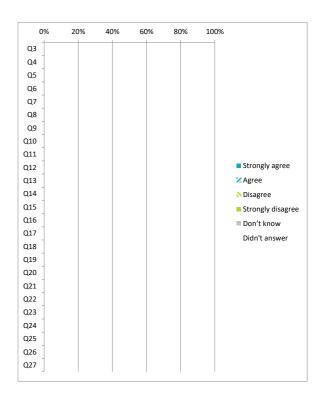


#### Parents / Carers (ELC) Questionnaire Summary

Centre Name: Mount Cameron Primary School

SEED Number: 8531625

Number of responses: 4 Percentage % disagree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | x Q5 I feel that my child is safe at the setting x | x | x | x | x | x My child's behaviour is managed effectively x x x x Q7 The setting helps my child to feel confident x | x | x | x | I feel staff really know my child as an individual x | x | x | x | x | x The learning experiences my child has at the setting are at the right level for them My child's learning and development is well supported by the staff in the setting x | x | x | x | x | x My child is encouraged to be healthy and to be physically active x x x x x x Q12 The setting supports my child's emotional wellbeing x x x x x x Q13 My child is making good progress at the setting x | x | x | x | Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x | x | x | x | x | x x x x x x x The information I receive about how my child is learning and developing is shared with me when I request it x | x | x | x | x Q16 I understand how the setting monitors my child's progress in learning Q17 The setting gives me ideas on how to support my child's learning at home x | x | x | x | x | x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x | x Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups x | x | x | x | x | x Q22 I am kept informed about the work of parent groups x | x | x | x | x | x The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect x | x | x | x | x | x I would recommend the setting to other parents x | x | x | x | x Q26 My child was well supported as they started at the setting or moved to a new room or group x | x | x | x | x | Q27 Overall, I am satisfied with the setting x | x | x | x | x | x



### Parents / Carers (Primary) Questionnaire Summary

Centre Name:Mount Cameron Primary School

SEED Number: 8531625

Numb	Number of responses : 26				tage %	6	
Where in orde	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")  er to avoid identification of individuals.  httges are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	50	42	4	0	4	
Q5	Staff treat my child fairly and with respect	65	31	0	0	4	0
Q6	I feel that my child is safe at the school	50	42	0	0	8	C
Q7	The school helps my child to feel confident	58	35	0	0	8	C
Q8	I feel staff really know my child as an individual	58	27	12	0	4	C
Q9	My child finds their learning activities hard enough	31	50	15	4	0	C
Q10	My child receives the help he/she needs to do well	50	42	8	0	0	C
Q11	My child is encouraged by the school to be healthy and take regular exercise	58	35	0	0	8	C
Q12	The school supports my child's emotional wellbeing	58	31	4	0	8	C
Q13	My child is making good progress at the school	54	38	4	0	4	C
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	50	35	12	0	4	C
Q15	The information I receive about how my child is doing reaches me at the right time	46	31	12	0	12	(
Q16	I understand how my child's progress is assessed	23	65	8	4	0	(
Q17	The school gives me advice on how to support my child's learning at home	46	46	4	0	4	C
Q18	The school organises activities where my child and I can learn together	27	15	27	0	31	(
Q19	The school takes my views into account when making changes	19	35	8	4	35	(
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	54	38	4	4	0	C
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	38	38	12	4	8	(
Q22	I am kept informed about the work of the Parent Council and/or parent association	50	42	4	0	4	C
Q23	I am satisfied with the quality of teaching in the school	54	38	4	0	4	C
Q24	The school is well led and managed	27	50	12	8	4	C
Q25	The school encourages children to treat others with respect	69	23	0	0	8	C
Q26	I would recommend the school to other parents	54	35	4	0	8	C
Q27	Overall, I am satisfied with the school	54	38	0	4	4	C

Q24 Q25 Q26	Q24 Q25 Q26 Q27	Q22			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,	,,,,,	
Q25 Q26 Q27	Q25 Q26 Q27	Q23			w	m	m	am
Q26 Q27	Q26 Q27	Q24	-////	ann	m	1111	ØN	NON
027	027	Q25				-//	m	////
		Q26			m	,,,,,	"	///N
		Q27			m	m	m	ann
Q28	Q28		1					

Q29

0%

20%

40%

60%

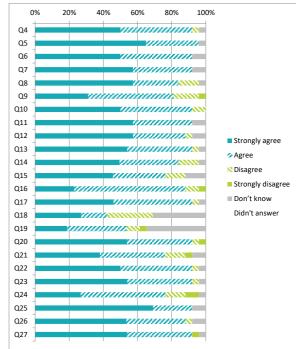
80%

100%

			Pε	ercen	tage 9	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	15	27	12	4	42	0

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer	
Х	х	х	Х	Х	х	

		S	۹		S		
Q28	The school deals well with any bullying	15	27	12	4	42	0
						0/	
			PE	ercent	tage :	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	х	х	Х	Х



■ Strongly agree Agree Disagree Strongly disagree ■ Never experienced

■ Strongly agree Agree

N Disagree Strongly disagree

■ Hasn't moved

### Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Mount Cameron Primary School

SEED Number: 8531625

Number of responses: 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

in ord	There there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") order to avoid identification of individuals.  Exercentages are rounded and may not add up to 100%				Strongly disagn	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	х	х	х	х	х	х	х
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	х
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	х	х	х	х	х
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	х	х	х	x
Q7	There are effective arrangements for jointly delivering provision with the school	х	х	х	х	х	х	х
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	х	х	х	х	х	х	х
Q9	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	х
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	х	х	х	х
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	х	х	х	х	х
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	х	х	х	х	х	х	х
Q14	The school values the contribution made by my service/organisation	х	х	х	х	х	х	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	х
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	х	х	х	х	х
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х
Q18	Overall, partnership working with the school works well	х	Х	Х	х	х	х	х

0%	20%	40%	60%	80%	100%
Q3					
Q4					
Q5					
Q6					
Q7					
Q8					
Q9					
Q10					
Q11					
Q12					
Q13					
Q14					
Q15					
Q16					
Q17					
Q18					

Percentage %

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

#### Staff (ELC) Questionnaire Summary

Centre Name:Mount Cameron Primary School

SEED Number: 8531625

Number of responses: 2 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings  $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role  $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding  $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect  $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Mount Cameron Primary School

Number of responses : 10	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	81 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100% 100% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	w k now w answer answer
Percentages are rounded and may not add up to 100%	Strongly agn Agree Disagree Strongly dis Din't know N/A Didn't answ
Q2   I find it rewarding to be a member of staff at this school	30 60 0 0 10 0 0 0
Q3   I feel a valued part of the school's community	10 80 0 0 10 0 0 0
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	30 60 0 0 10 0 0
Q7   I feel appropriately supported by the school to undertake my role	30 50 20 0 0 0 0 0 0
Q8 I am supported to engage in professional learning	10 80 0 0 10 0 0 0 0
Q9 My professional learning enables me to reflect on and improve my practice	50 40 0 0 10 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	x   x   x   x   x   x   Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x   x   x   x   x   x   Q14
Q12   I am actively involved in the school's on-going self-evaluation	10 80 0 0 10 0 0 Q15 Strongly agree
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	20 60 0 0 20 0 0 01 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	50 40 0 0 10 0 0 Q17
Q15 The school's vision and values underpins my work	x x x x x x x x X
Q16 Staff treat all children and young people fairly and with respect	70 20 0 0 10 0 0 Q19 Strongly disagree
Q17 Colleagues treat each other with respect	30 60 0 0 10 0 0 1
Q18 Children and young people are encouraged and supported to treat others with respect	80 10 0 0 10 0 0
Q19 Children and young people are well behaved	20 60 10 0 10 0 0 Q21
Q20 The school deals effectively with bullying	20 60 0 0 20 0 0 Q22 Didn't answer
Q21   I am provided with feedback when I report an incident	30 40 30 0 0 0 0 Q23
Q22 Staff at all levels within the school communicate effectively with each other	10 70 10 0 10 0 0 0 024
Q23 The school's arrangements for engaging parents in their child's learning are effective	10 50 0 0 40 0 0 0 025
Q24 The school is well led and managed	40 40 0 0 20 0 0 0 026
Q25 Collaborative working across the school is effective in taking forward improvement	20 70 0 0 10 0 0 0 027
Q26 Children and young people are engaged in their learning	40 50 0 0 10 0 0 0
Q27 I give children and young people regular feedback which helps them to progress	20 70 0 0 10 0 0 0
Q28 Children and young people are provided with experiences which meet their learning needs	20 70 0 0 10 0 0 0
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	x x x x x x x x Q31
Q31 Children and young people have the opportunity to lead their learning	10 70 0 0 20 0 0 0
Q32   I receive appropriate support for planning, preparation and assessment	X   X   X   X   X   X   X   Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	0 70 20 0 10 0 0 0 034
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	30 50 0 0 20 0 0 035
Q35   I have regular opportunities to help shape the curriculum as part of the team	X   X   X   X   X   X   Q36
Q36   I am aware of the school's strategies for raising attainment for all	

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Mount Cameron Primary School

Numb	er of responses : 5			Perc	enta	ge %	,										
suppr in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	%	20%	40%	6 6	50%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	X	X	Х	X	X	x	x	Q5								
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	1							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	" -	-							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	Х	х	х	х	х	х	х	Q18	1							
Q17	Children and young people are encouraged and supported to treat others with respect	Х	х	х	х	х	х	х	019								
Q18	Children and young people are well behaved	Х	х	х	х	х	х	х	Q20	-							
Q19	The school deals effectively with bullying	Х	х	х	х	х	х	х	-	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	Х	х	Х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	Х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	Х	х	х	х	Х	х	х		_							

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Mount Cameron Primary School

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  Percentages are rounded and may not add up to 100%  Q2   If find it rewarding to be a member of staff at this school  Q3   Ifeel a valued part of the school's community  Q4   If menorumged to learn and share practice with colleagues from other schools  Q5   I am given the opportunity to learn and share practice with colleagues from other schools  Q6   I have a clear understanding of the social, cultural and economic context of the school  Q7   I feel a valued pappor paids by supported by the school to undertake my role  Q8   I am supported to engage in professional learning  Q9   My professional learning enables me to reflect on and improve my practice  Q10   I have regular opportunities to undertake leadership roles  Q11   I have opportunities to undertake leadership roles  Q12   I mind it rewarding of the social, cultural and economic context of the school  Q13   A
1   1   1   1   1   1   1   1   1   1
Section   Sect
Q4   lam encouraged to learn and share practice with colleagues from other schools Q5   lam given the opportunity to learn and share practice with colleagues from other schools Q6   law e a clear understanding of the social, cultural and economic context of the school Q7   Ifeel appropriately supported by the school to undertake my role Q8   lam supported to engage in professional learning Q9   My professional learning enables me to reflect on and improve my practice Q10   lhave regular opportunities to undertake leadership roles Q11   law e opportunities to undertake leadership roles Q12   lam actively involved in the school's on-going self-evaluation Q13   GTCS standards are used to support professional dialogue Q14   luse information including data effectively to identify and reduce inequalities in children and young people's outcomes Q16   The school's vision and values underpins my work Q17   Staff treat all children and young people fairly and with respect Q18   Colleagues treat each other with respect Q18   Colleagues treat each other with respect
Color   Lam given the opportunity to learn and share practice with colleagues from other schools   29   50   0   0   14   7   0   0   0   0   0   0   0   0   0
Description
Q7   feel appropriately supported by the school to undertake my role   43   43   0   0   14   0   0   0   0   0   0   0   0   0
Q9 My professional learning enables me to reflect on and improve my practice Q10 I have regular opportunities to undertake leadership roles Q11 I have opportunities to be involved in agreeing priorities for the school Q12 I am actively involved in the school's on-going self-evaluation Q13 GTCS standards are used to support professional dialogue Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q15 I understand how to apply the school's procedures relating to child protection and safeguarding Q16 The school's vision and values underpins my work Q17 Staff treat all children and young people fairly and with respect Q18 Colleagues treat each other with respect Q19 My professional learning Q10 / 7 / 7 0 0 0 0 7 0 0 0 0 0 0 0 0 0 0
Collogues treat each other with respect   Collogues treat each other w
Q11 I have opportunities to be involved in agreeing priorities for the school Q12 I am actively involved in the school's on-going self-evaluation Q13 GTCS standards are used to support professional dialogue Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q15 I understand how to apply the school's procedures relating to child protection and safeguarding Q16 The school's vision and values underpins my work Q17 Staff treat all children and young people fairly and with respect Q18 Colleagues treat each other with respect Q19 Colleagues treat each other with respect Q10 I have opportunities to be involved in agreeing priorities for the school Q17 T T T T T T T T T T T T T T T T T T T
Q12   Iam actively involved in the school's on-going self-evaluation Q13   GTCS standards are used to support professional dialogue Q14   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q15   I understand how to apply the school's procedures relating to child protection and safeguarding Q16   The school's vision and values underpins my work Q17   Staff treat all children and young people fairly and with respect Q18   Colleagues treat each other with respect Q19   Colleagues treat each other with respect Q19   Colleagues treat each other with respect Q10   Colleagues treat each other with respect Q10   Colleagues treat each other with respect Q11   Colleagues treat each other with respect Q12   Colleagues treat each other with respect Q13   Colleagues treat each other with respect Q16   Colleagues treat each other with respect Q17   Colleagues treat each other with respect Q18   Colleagues treat each other with respect Q19   C
O13 GTCS standards are used to support professional dialogue  O14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes  O15 I understand how to apply the school's procedures relating to child protection and safeguarding  O16 The school's vision and values underpins my work  O17 Staff treat all children and young people fairly and with respect  O18 Colleagues treat each other with respect  O19 O7 O O O O O O O O O O O O O O O O O O
Q14   Luse information including data effectively to identify and reduce inequalities in children and young people's outcomes  71   21   0   0   7   0   0   0   0   0   0   0
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Q18   Colleagues treat each other with respect   0   79   7   0   7
O10 Children and young people are encouraged and supported to treat others with respect
022
Q20   Children and young people are well behaved   21   71   0   0   7   0   0   4   -
Q21 The school deals effectively with bullying Q23 Didn't answer
Q22   1 am provided with feedback when I report an incident
Q23 Staff at all levels within the school communicate effectively with each other
Q24 The school's arrangements for engaging parents in their child's learning are effective
Q25 The school is well led and managed   50   43   0   0   7   0   0   Q27
Q26 Collaborative working across the school is effective in taking forward improvement
Q27 Children and young people are engaged in their learning
Q28   I give children and young people regular feedback which helps them to progress
Q29 Children and young people are provided with experiences which meet their learning needs 71 21 0 0 7 0 0 Q31
Q30 Children and young people are involved in talking about and planning their learning
Q31 Children and young people are involved in setting their learning targets  71 21 0 0 7 0 0 033
Q32   Children and young people have the opportunity to lead their learning   43   43   0   0   14   0   0   0   0   0   0   0   0   0
U33   Treceive appropriate support for planning, preparation and assessment
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support  G4 21 0 0 14 0 0  Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 71 21 0 0 7 0 0
Q36 Moderation activities are helping me to make sound professional judgements
Q37   I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners
Q38   I am aware of and involved in the school's strategies for raising attainment for all