

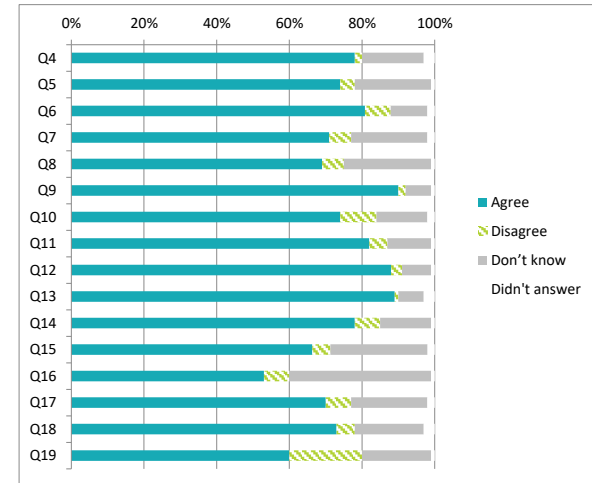
Children (Primary) Questionnaire Summary

Centre Name: Mount Cameron Primary School
SEED Number: 8531625

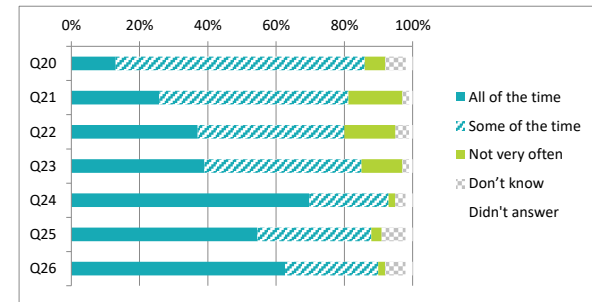
Number of responses : 124

Percentages are rounded and may not add up to 100%

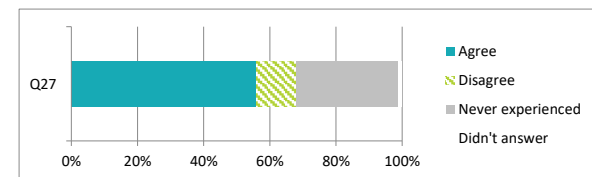
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	78	2	17	3
Q5	My school helps me to feel safe	74	4	21	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	80	7	10	2
Q7	Staff treat me fairly and with respect	71	6	21	2
Q8	Other children treat me fairly and with respect	69	6	24	1
Q9	My school helps me to understand and respect other people	90	2	7	1
Q10	My school is helping me to become confident	74	10	14	2
Q11	My school teaches me to lead a healthy lifestyle	82	5	12	1
Q12	There are lots of chances at my school for me to get regular exercise	88	3	8	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	89	1	7	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	78	7	14	1
Q15	My school listens to my views	67	5	27	2
Q16	My school takes my views into account	53	7	39	1
Q17	I feel comfortable approaching staff with questions or suggestions	70	7	21	2
Q18	Staff help me to understand how I am progressing in my school work	73	5	19	3
Q19	My homework helps me to understand and improve my work in school	60	20	19	1



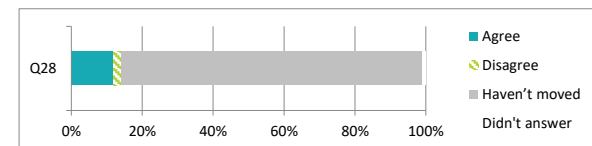
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	73	6	6	2
Q21	My teachers ask me about what things I want to learn in school	26	56	16	2	1
Q22	I enjoy learning at school	37	43	15	4	1
Q23	I feel that my work in school is hard enough	39	46	12	2	1
Q24	I know who to ask to get help if I find my work too hard	69	23	2	3	2
Q25	I am encouraged by staff to do the best I can	54	33	3	7	2
Q26	I am happy with the quality of teaching in my school	62	27	2	6	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	56	12	31	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	12	2	85	1



Parents / Carers (ELC) Questionnaire Summary

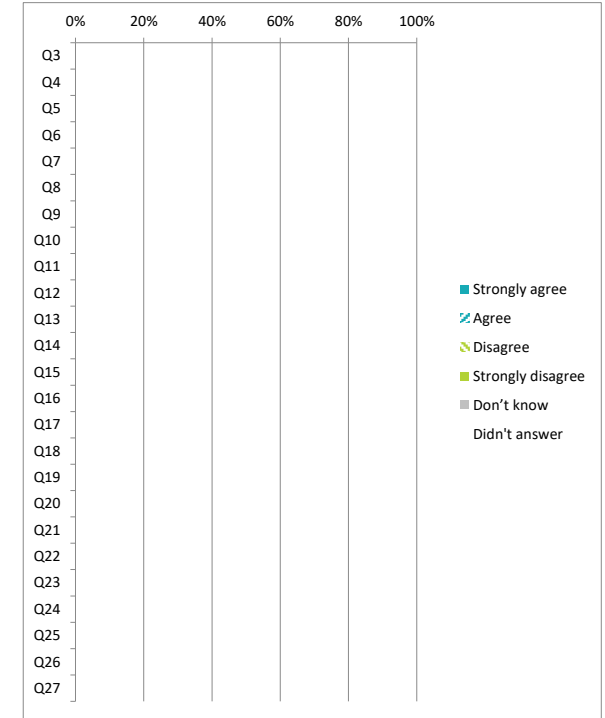
Centre Name: Mount Cameron Primary School
SEED Number: 8531625

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	x	x	x	x	x	x
Q4	Staff treat my child fairly and with respect	x	x	x	x	x	x
Q5	I feel that my child is safe at the setting	x	x	x	x	x	x
Q6	My child's behaviour is managed effectively	x	x	x	x	x	x
Q7	The setting helps my child to feel confident	x	x	x	x	x	x
Q8	I feel staff really know my child as an individual	x	x	x	x	x	x
Q9	The learning experiences my child has at the setting are at the right level for them	x	x	x	x	x	x
Q10	My child's learning and development is well supported by the staff in the setting	x	x	x	x	x	x
Q11	My child is encouraged to be healthy and to be physically active	x	x	x	x	x	x
Q12	The setting supports my child's emotional wellbeing	x	x	x	x	x	x
Q13	My child is making good progress at the setting	x	x	x	x	x	x
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	x	x	x	x	x	x
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	x	x	x	x	x	x
Q16	I understand how the setting monitors my child's progress in learning	x	x	x	x	x	x
Q17	The setting gives me ideas on how to support my child's learning at home	x	x	x	x	x	x
Q18	The setting organises activities where my child and I can learn together	x	x	x	x	x	x
Q19	The setting takes my views into account when making changes	x	x	x	x	x	x
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	x	x	x	x	x	x
Q21	I feel encouraged to be involved in the work of parent groups	x	x	x	x	x	x
Q22	I am kept informed about the work of parent groups	x	x	x	x	x	x
Q23	The setting is well led and managed	x	x	x	x	x	x
Q24	The setting encourages children to treat others kindly and with respect	x	x	x	x	x	x
Q25	I would recommend the setting to other parents	x	x	x	x	x	x
Q26	My child was well supported as they started at the setting or moved to a new room or group	x	x	x	x	x	x
Q27	Overall, I am satisfied with the setting	x	x	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

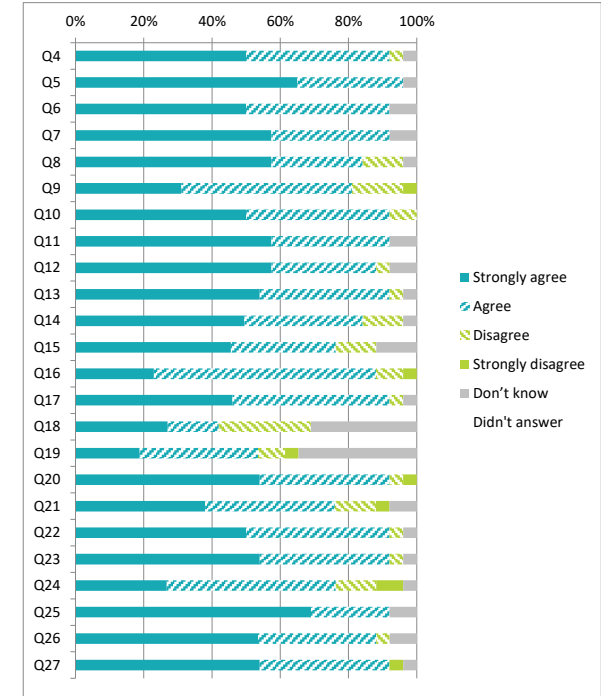
Centre Name: Mount Cameron Primary School
SEED Number: 8531625

Number of responses : 26

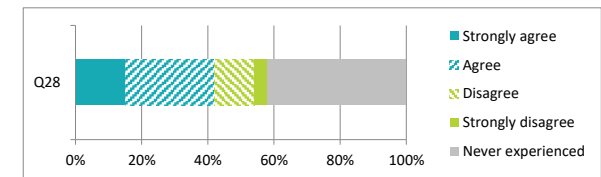
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

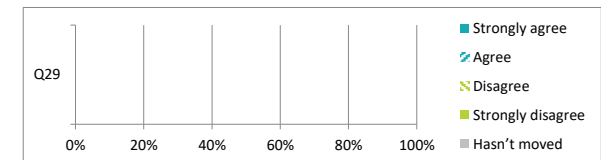
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	50	42	4	0	4	0
Q5	Staff treat my child fairly and with respect	65	31	0	0	4	0
Q6	I feel that my child is safe at the school	50	42	0	0	8	0
Q7	The school helps my child to feel confident	58	35	0	0	8	0
Q8	I feel staff really know my child as an individual	58	27	12	0	4	0
Q9	My child finds their learning activities hard enough	31	50	15	4	0	0
Q10	My child receives the help he/she needs to do well	50	42	8	0	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	58	35	0	0	8	0
Q12	The school supports my child's emotional wellbeing	58	31	4	0	8	0
Q13	My child is making good progress at the school	54	38	4	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	50	35	12	0	4	0
Q15	The information I receive about how my child is doing reaches me at the right time	46	31	12	0	12	0
Q16	I understand how my child's progress is assessed	23	65	8	4	0	0
Q17	The school gives me advice on how to support my child's learning at home	46	46	4	0	4	0
Q18	The school organises activities where my child and I can learn together	27	15	27	0	31	0
Q19	The school takes my views into account when making changes	19	35	8	4	35	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	54	38	4	4	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	38	38	12	4	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	50	42	4	0	4	0
Q23	I am satisfied with the quality of teaching in the school	54	38	4	0	4	0
Q24	The school is well led and managed	27	50	12	8	4	0
Q25	The school encourages children to treat others with respect	69	23	0	0	8	0
Q26	I would recommend the school to other parents	54	35	4	0	8	0
Q27	Overall, I am satisfied with the school	54	38	0	4	4	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	15	27	12	4	42	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

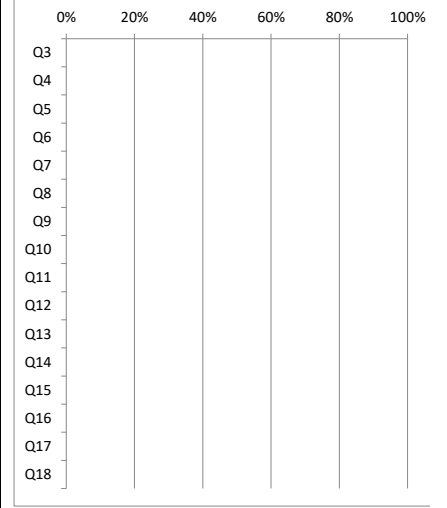
Centre Name: Mount Cameron Primary School
SEED Number: 8531625

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

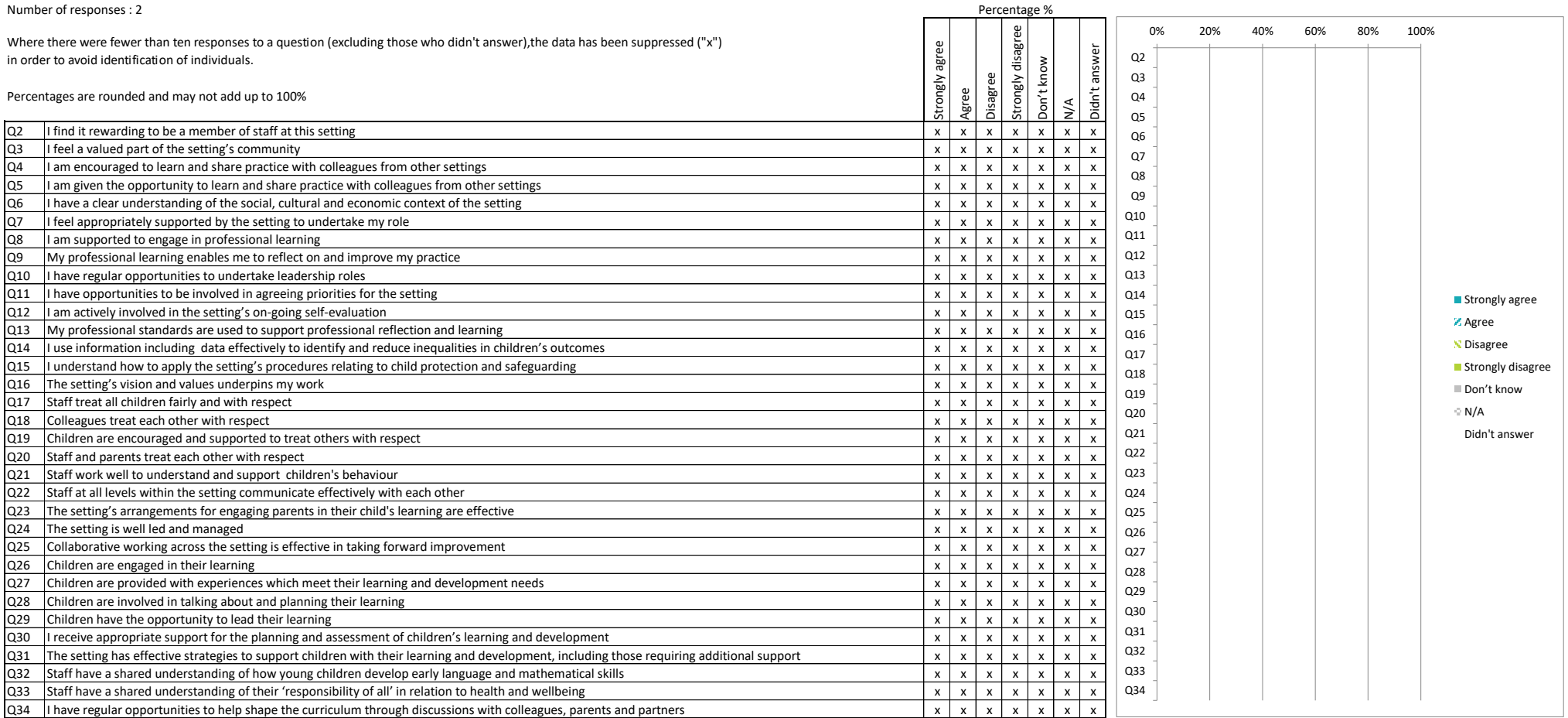
Staff (ELC) Questionnaire Summary

Centre Name: Mount Cameron Primary School
SEED Number: 8531625

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Mount Cameron Primary School
SEED Number: 8531625

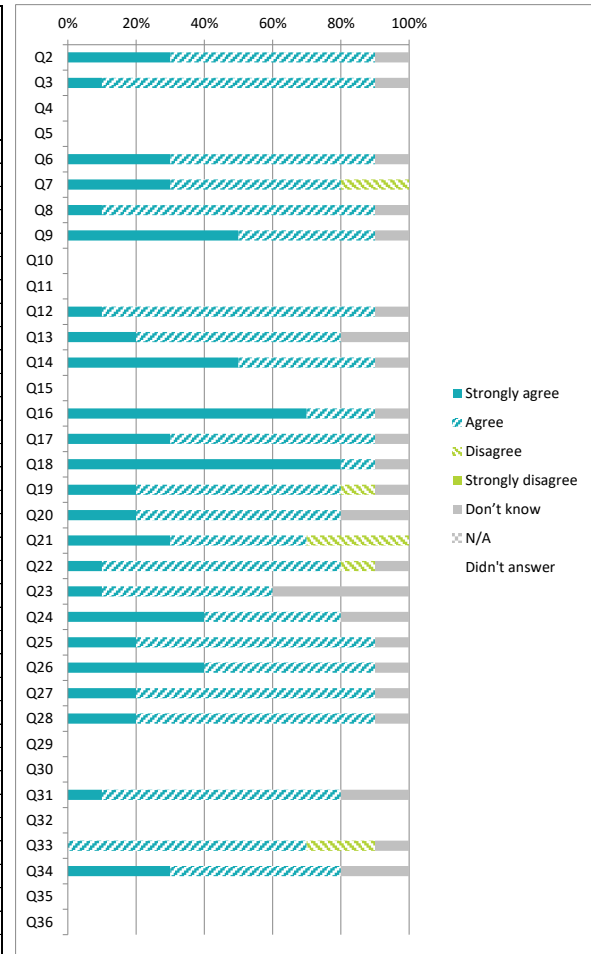
Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	30	60	0	0	10	0	0
Q3	I feel a valued part of the school's community	10	80	0	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	30	60	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	30	50	20	0	0	0	0
Q8	I am supported to engage in professional learning	10	80	0	0	10	0	0
Q9	My professional learning enables me to reflect on and improve my practice	50	40	0	0	10	0	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	10	80	0	0	10	0	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	20	60	0	0	20	0	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	50	40	0	0	10	0	0
Q15	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q16	Staff treat all children and young people fairly and with respect	70	20	0	0	10	0	0
Q17	Colleagues treat each other with respect	30	60	0	0	10	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	80	10	0	0	10	0	0
Q19	Children and young people are well behaved	20	60	10	0	10	0	0
Q20	The school deals effectively with bullying	20	60	0	0	20	0	0
Q21	I am provided with feedback when I report an incident	30	40	30	0	0	0	0
Q22	Staff at all levels within the school communicate effectively with each other	10	70	10	0	10	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	10	50	0	0	40	0	0
Q24	The school is well led and managed	40	40	0	0	20	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	20	70	0	0	10	0	0
Q26	Children and young people are engaged in their learning	40	50	0	0	10	0	0
Q27	I give children and young people regular feedback which helps them to progress	20	70	0	0	10	0	0
Q28	Children and young people are provided with experiences which meet their learning needs	20	70	0	0	10	0	0
Q29	Children and young people are involved in talking about and planning their learning	x	x	x	x	x	x	x
Q30	Children and young people are involved in setting their learning targets	x	x	x	x	x	x	x
Q31	Children and young people have the opportunity to lead their learning	10	70	0	0	20	0	0
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	0	70	20	0	10	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	30	50	0	0	20	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	x	x	x	x	x	x	x



Staff School Support (Primary / Secondary) Questionnaire Summary

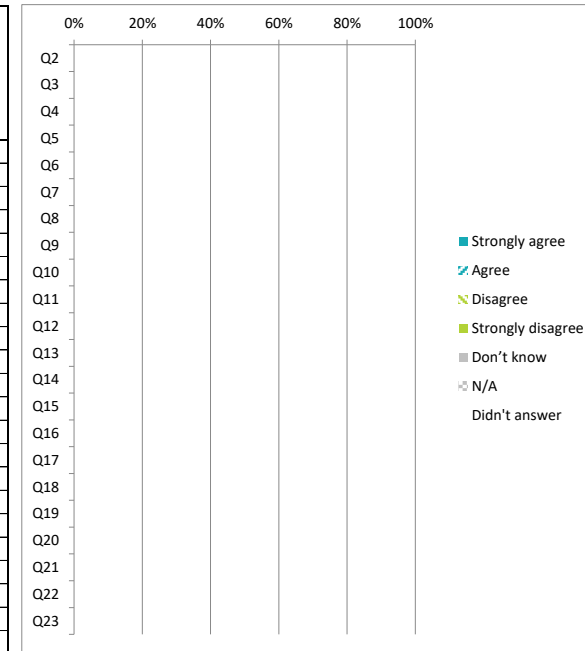
Centre Name: Mount Cameron Primary School
SEED Number: 8531625

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Mount Cameron Primary School
SEED Number: 8531625

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	57	29	14	0	0	0
Q3	I feel a valued part of the school's community	43	36	14	0	7	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	36	43	0	0	14	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	29	50	0	0	14	7
Q6	I have a clear understanding of the social, cultural and economic context of the school	71	21	0	0	7	0
Q7	I feel appropriately supported by the school to undertake my role	43	43	0	0	14	0
Q8	I am supported to engage in professional learning	43	43	0	0	7	7
Q9	My professional learning enables me to reflect on and improve my practice	71	21	0	0	7	0
Q10	I have regular opportunities to undertake leadership roles	36	43	7	0	7	7
Q11	I have opportunities to be involved in agreeing priorities for the school	43	43	0	0	7	7
Q12	I am actively involved in the school's on-going self-evaluation	50	36	0	0	7	7
Q13	GTCS standards are used to support professional dialogue	57	29	7	0	7	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	71	21	0	0	7	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	71	21	0	0	7	0
Q16	The school's vision and values underpins my work	64	29	0	0	7	0
Q17	Staff treat all children and young people fairly and with respect	50	43	0	0	7	0
Q18	Colleagues treat each other with respect	0	79	7	0	7	7
Q19	Children and young people are encouraged and supported to treat others with respect	71	21	0	0	7	0
Q20	Children and young people are well behaved	21	71	0	0	7	0
Q21	The school deals effectively with bullying	43	43	0	0	14	0
Q22	I am provided with feedback when I report an incident	21	57	7	0	7	7
Q23	Staff at all levels within the school communicate effectively with each other	7	71	14	7	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	43	43	0	0	14	0
Q25	The school is well led and managed	50	43	0	0	7	0
Q26	Collaborative working across the school is effective in taking forward improvement	43	50	0	0	7	0
Q27	Children and young people are engaged in their learning	50	43	0	0	7	0
Q28	I give children and young people regular feedback which helps them to progress	79	14	0	0	7	0
Q29	Children and young people are provided with experiences which meet their learning needs	71	21	0	0	7	0
Q30	Children and young people are involved in talking about and planning their learning	50	36	0	0	14	0
Q31	Children and young people are involved in setting their learning targets	71	21	0	0	7	0
Q32	Children and young people have the opportunity to lead their learning	43	43	0	0	14	0
Q33	I receive appropriate support for planning, preparation and assessment	36	57	0	0	7	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	64	21	0	0	14	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	71	21	0	0	7	0
Q36	Moderation activities are helping me to make sound professional judgements	21	64	0	0	7	7
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	43	43	0	0	7	7
Q38	I am aware of and involved in the school's strategies for raising attainment for all	64	21	0	0	7	7

