

21 January 2020

Dear Parent/Carer

In October 2019, a team of inspectors from Education Scotland visited Lady Alice Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The leadership of the headteacher in creating a strong collaborative team. Staff's teamwork, together with their willingness, to adopt leadership roles to help the school bring about necessary improvements.
- Staff's strong understanding of the context of the local community. This informs the school's approaches to equity and inclusion. As a result, children feel valued and have a sense of belonging at Lady Alice Primary School.
- The supportive environment in the school, and the positive relationships between children and staff. Children are motivated, enjoy learning and are increasingly engaged in tasks and activities.
- Strong partnership working that results in children's wellbeing being supported effectively.

The following areas for improvement were identified and discussed with the headteacher and a representative from Inverclyde Council.

- Strengthen approaches to monitoring and evaluating the work of the school, including the nursery class to drive forward necessary improvements.
- Improve approaches to learning and teaching in the nursery class.
- Build on existing good practice by further developing approaches to assessing children's progress, in order to raise the attainment of all.
- Streamline approaches to planning to ensure improved outcomes for children who require additional support. In doing so, targets within children's individual plans should be regularly monitored and evaluated to ensure children make the best possible progress.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Lady Alice Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	weak
Learning, teaching and assessment	weak
Securing children's progress	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3315>

What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Inverclyde Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with Inverclyde Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Guch Dhillon
HM Inspector