

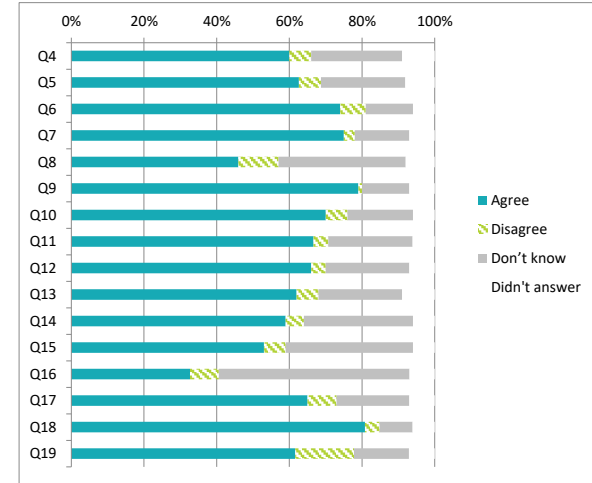
Children (Primary) Questionnaire Summary

Centre Name: Grantown Primary School
SEED Number: 5146127

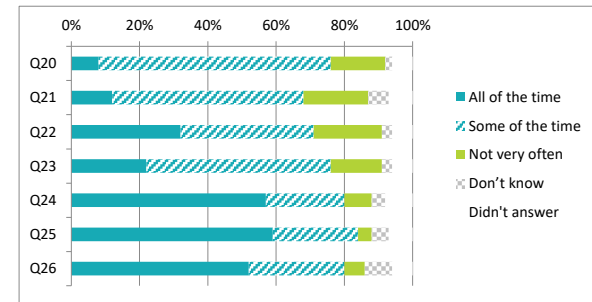
Number of responses : 158

Percentages are rounded and may not add up to 100%

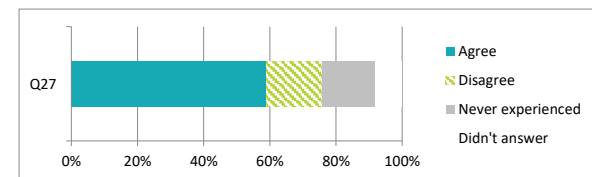
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	60	6	25	9
Q5	My school helps me to feel safe	62	6	23	8
Q6	I have someone in my school I can speak to if I am upset or worried about something	74	7	13	6
Q7	Staff treat me fairly and with respect	75	3	15	7
Q8	Other children treat me fairly and with respect	46	11	35	8
Q9	My school helps me to understand and respect other people	79	1	13	7
Q10	My school is helping me to become confident	70	6	18	6
Q11	My school teaches me to lead a healthy lifestyle	66	4	23	6
Q12	There are lots of chances at my school for me to get regular exercise	66	4	23	7
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	62	6	23	9
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	59	5	30	6
Q15	My school listens to my views	53	6	35	6
Q16	My school takes my views into account	33	8	53	7
Q17	I feel comfortable approaching staff with questions or suggestions	65	8	20	7
Q18	Staff help me to understand how I am progressing in my school work	80	4	9	6
Q19	My homework helps me to understand and improve my work in school	61	16	15	7



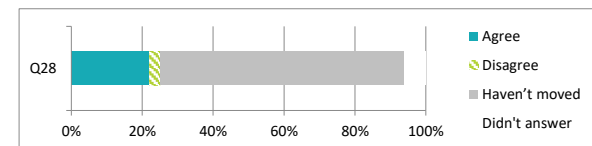
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	8	68	16	2	6
Q21	My teachers ask me about what things I want to learn in school	12	56	19	6	7
Q22	I enjoy learning at school	32	39	20	3	6
Q23	I feel that my work in school is hard enough	22	54	15	3	6
Q24	I know who to ask to get help if I find my work too hard	57	23	8	4	8
Q25	I am encouraged by staff to do the best I can	59	25	4	5	7
Q26	I am happy with the quality of teaching in my school	52	28	6	8	6



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	59	17	16	8



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	22	3	69	6



Parents / Carers (ELC) Questionnaire Summary

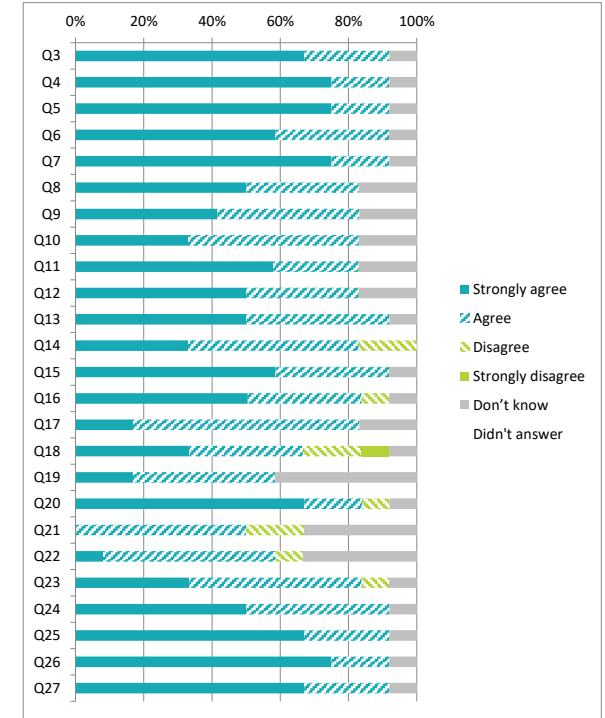
Centre Name: Grantown Primary School
SEED Number: 5146127

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	67	25	0	0	8	0
Q4	Staff treat my child fairly and with respect	75	17	0	0	8	0
Q5	I feel that my child is safe at the setting	75	17	0	0	8	0
Q6	My child's behaviour is managed effectively	58	33	0	0	8	0
Q7	The setting helps my child to feel confident	75	17	0	0	8	0
Q8	I feel staff really know my child as an individual	50	33	0	0	17	0
Q9	The learning experiences my child has at the setting are at the right level for them	42	42	0	0	17	0
Q10	My child's learning and development is well supported by the staff in the setting	33	50	0	0	17	0
Q11	My child is encouraged to be healthy and to be physically active	58	25	0	0	17	0
Q12	The setting supports my child's emotional wellbeing	50	33	0	0	17	0
Q13	My child is making good progress at the setting	50	42	0	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	33	50	17	0	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	58	33	0	0	8	0
Q16	I understand how the setting monitors my child's progress in learning	50	33	8	0	8	0
Q17	The setting gives me ideas on how to support my child's learning at home	17	67	0	0	17	0
Q18	The setting organises activities where my child and I can learn together	33	33	17	8	8	0
Q19	The setting takes my views into account when making changes	17	42	0	0	42	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	67	17	8	0	8	0
Q21	I feel encouraged to be involved in the work of parent groups	0	50	17	0	33	0
Q22	I am kept informed about the work of parent groups	8	50	8	0	33	0
Q23	The setting is well led and managed	33	50	8	0	8	0
Q24	The setting encourages children to treat others kindly and with respect	50	42	0	0	8	0
Q25	I would recommend the setting to other parents	67	25	0	0	8	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	75	17	0	0	8	0
Q27	Overall, I am satisfied with the setting	67	25	0	0	8	0



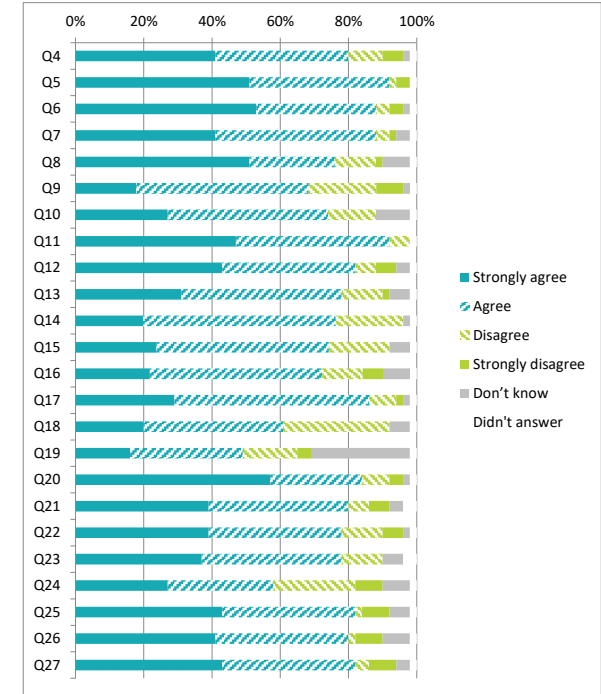
Parents / Carers (Primary) Questionnaire Summary

Centre Name: Grantown Primary School
SEED Number: 5146127

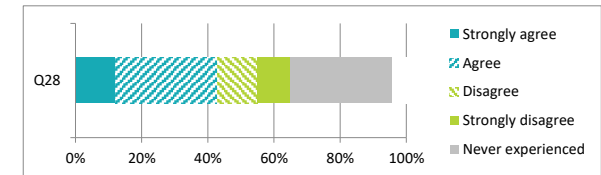
Number of responses : 51

Percentages are rounded and may not add up to 100%

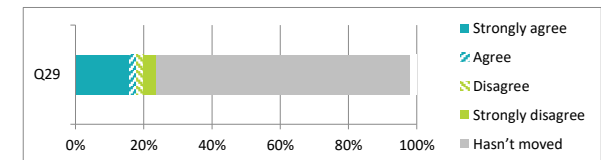
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	41	39	10	6	2	2
Q5	Staff treat my child fairly and with respect	51	41	2	4	0	2
Q6	I feel that my child is safe at the school	53	35	4	4	2	2
Q7	The school helps my child to feel confident	41	47	4	2	4	2
Q8	I feel staff really know my child as an individual	51	25	12	2	8	2
Q9	My child finds their learning activities hard enough	18	51	20	8	2	2
Q10	My child receives the help he/she needs to do well	27	47	14	0	10	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	45	6	0	0	2
Q12	The school supports my child's emotional wellbeing	43	39	6	6	4	2
Q13	My child is making good progress at the school	31	47	12	2	6	2
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	20	57	20	0	2	2
Q15	The information I receive about how my child is doing reaches me at the right time	24	51	18	0	6	2
Q16	I understand how my child's progress is assessed	22	51	12	6	8	2
Q17	The school gives me advice on how to support my child's learning at home	29	57	8	2	2	2
Q18	The school organises activities where my child and I can learn together	20	41	31	0	6	2
Q19	The school takes my views into account when making changes	16	33	16	4	29	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	57	27	8	4	2	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	39	41	6	6	4	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	39	39	12	6	2	2
Q23	I am satisfied with the quality of teaching in the school	37	41	12	0	6	4
Q24	The school is well led and managed	27	31	24	8	8	2
Q25	The school encourages children to treat others with respect	43	39	2	8	6	2
Q26	I would recommend the school to other parents	41	39	2	8	8	2
Q27	Overall, I am satisfied with the school	43	39	4	8	4	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	12	31	12	10	31	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	16	2	2	4	75	2



Partners (Primary / Secondary) Questionnaire Summary

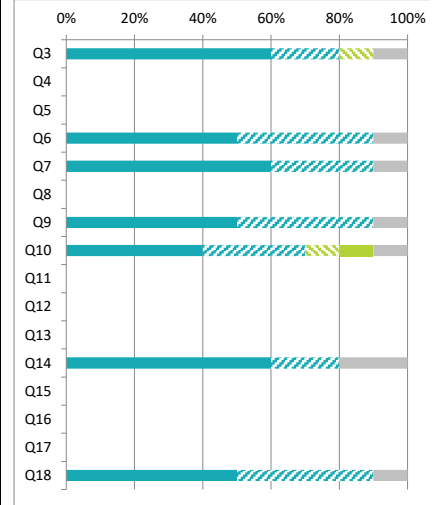
Centre Name: Grantown Primary School
SEED Number: 5146127

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	60	20	10	0	10	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	50	40	0	0	10	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	60	30	0	0	10	0	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	50	40	0	0	10	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	40	30	10	10	10	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	60	20	0	0	20	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	50	40	0	0	10	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Grantown Primary School
SEED Number: 5146127

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	14	71	0	0	7	0	7
Q3	I feel a valued part of the school's community	14	64	7	0	7	0	7
Q4	I am encouraged to learn and share practice with colleagues from other schools	14	64	7	7	0	0	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	7	64	14	7	0	0	7
Q6	I have a clear understanding of the social, cultural and economic context of the school	36	50	0	0	7	0	7
Q7	I feel appropriately supported by the school to undertake my role	14	64	0	0	14	0	7
Q8	I am supported to engage in professional learning	14	71	0	0	7	0	7
Q9	My professional learning enables me to reflect on and improve my practice	7	79	0	0	7	0	7
Q10	I have regular opportunities to undertake leadership roles	0	64	7	0	7	14	7
Q11	I have opportunities to be involved in agreeing priorities for the school	7	64	21	0	0	0	7
Q12	I am actively involved in the school's on-going self-evaluation	14	71	0	0	7	0	7
Q13	GTCS standards are used to support professional dialogue	14	71	0	0	7	0	7
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	14	64	0	0	14	0	7
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	29	57	0	0	7	0	7
Q16	The school's vision and values underpins my work	14	57	0	0	14	0	14
Q17	Staff treat all children and young people fairly and with respect	36	43	0	0	14	0	7
Q18	Colleagues treat each other with respect	21	64	0	0	7	0	7
Q19	Children and young people are encouraged and supported to treat others with respect	21	64	0	0	7	0	7
Q20	Children and young people are well behaved	0	57	29	0	7	0	7
Q21	The school deals effectively with bullying	0	64	7	0	21	0	7
Q22	I am provided with feedback when I report an incident	0	79	0	0	7	7	7
Q23	Staff at all levels within the school communicate effectively with each other	14	57	14	0	7	0	7
Q24	The school's arrangements for engaging parents in their child's learning are effective	7	71	7	0	7	0	7
Q25	The school is well led and managed	14	50	29	0	0	0	7
Q26	Collaborative working across the school is effective in taking forward improvement	0	79	0	0	14	0	7
Q27	Children and young people are engaged in their learning	7	71	0	0	7	0	14
Q28	I give children and young people regular feedback which helps them to progress	21	57	7	0	7	0	7
Q29	Children and young people are provided with experiences which meet their learning needs	14	71	0	0	7	0	7
Q30	Children and young people are involved in talking about and planning their learning	0	79	7	0	7	0	7
Q31	Children and young people are involved in setting their learning targets	0	86	0	0	7	0	7
Q32	Children and young people have the opportunity to lead their learning	0	71	7	0	14	0	7
Q33	I receive appropriate support for planning, preparation and assessment	0	79	7	0	7	0	7
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	7	50	36	0	0	0	7
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	21	64	0	0	7	0	7
Q36	Moderation activities are helping me to make sound professional judgements	0	71	0	0	7	7	14
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	14	57	21	0	0	0	7
Q38	I am aware of and involved in the school's strategies for raising attainment for all	14	64	0	0	14	0	7

