## Children (Primary) Questionnaire Summary

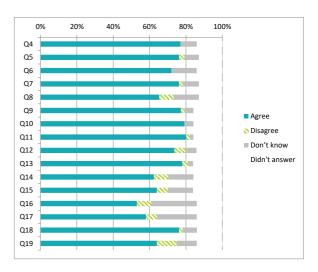
Centre Name:Castlebay School SEED Number: 6203132

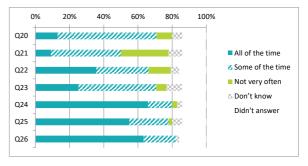
Numbe	umber of responses : 64				%
identif	ture control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied.  tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	l feel safe when I am at school	77	0	9	14
Q5	My school helps me to feel safe	77	3	8	13
Q6	I have someone in my school I can speak to if I am upset or worried about something	72	0	14	14
Q7	Staff treat me fairly and with respect	77	2	9	13
Q8	Other children treat me fairly and with respect	66	8	14	13
Q9	My school helps me to understand and respect other people	78	2	5	16
Q10	My school is helping me to become confident	80	0	5	16
Q11	My school teaches me to lead a healthy lifestyle	81	2	2	16
Q12	There are lots of chances at my school for me to get regular exercise	73	6	6	14
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	78	3	3	16
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	63	8	14	16
Q15	My school listens to my views	64	6	14	16
Q16	My school takes my views into account	53	8	25	14
Q17	I feel comfortable approaching staff with questions or suggestions	58	6	22	14
Q18	Staff help me to understand how I am progressing in my school work	77	2	8	14
Q19	My homework helps me to understand and improve my work in school	64	11	11	14

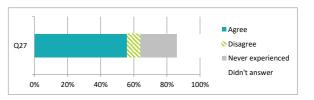
			Perc	ge %		
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	58	9	6	14
Q21	My teachers ask me about what things I want to learn in school	9	41	28	8	14
Q22	I enjoy learning at school	36	31	13	5	16
Q23	I feel that my work in school is hard enough	25	45	6	9	14
Q24	I know who to ask to get help if I find my work too hard	66	14	3	3	14
Q25	I am encouraged by staff to do the best I can	55	23	2	6	14
Q26	I am happy with the quality of teaching in my school	64	19	0	2	16

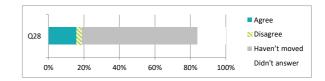
		Pe	ercen	ntage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	56	8	22	14

	Pe	ercen	ıtage	: %
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	16	3	66	





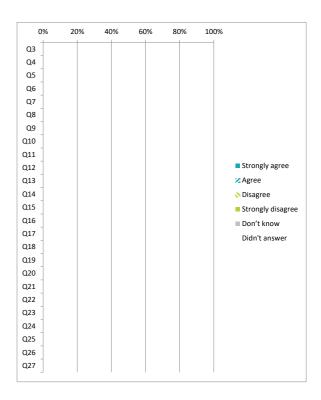




#### Parents / Carers (ELC) Questionnaire Summary

Centre Name:Castlebay School SEED Number: 6203132

Number of responses: 8 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | Q5 I feel that my child is safe at the setting x x x x My child's behaviour is managed effectively x | x | x | x | x | Q7 The setting helps my child to feel confident x x x x Q8 I feel staff really know my child as an individual x | x | x | x | x | x Q9 x x x x x x The learning experiences my child has at the setting are at the right level for them x x x x x x My child's learning and development is well supported by the staff in the setting Q11 My child is encouraged to be healthy and to be physically active x x x x x x The setting supports my child's emotional wellbeing x | x | x | x | x | x My child is making good progress at the setting x | x | x | x | x | x I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x x x x x x x | x | x | x The information I receive about how my child is learning and developing is shared with me when I request it Q16 I understand how the setting monitors my child's progress in learning x | x | x | x | x | x Q17 The setting gives me ideas on how to support my child's learning at home x x x x x x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x Q19 The setting takes my views into account when making changes x x x x x x Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups Q22 I am kept informed about the work of parent groups x | x | x | x | x | x Q23 The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect x | x | x | x | x | x I would recommend the setting to other parents Q26 My child was well supported as they started at the setting or moved to a new room or group Q27 Overall, I am satisfied with the setting x | x | x | x | x | x



#### Parents / Carers (Primary) Questionnaire Summary

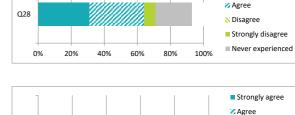
Centre Name:Castlebay School SEED Number: 6203132

Q29

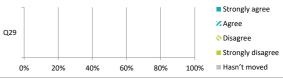
Number of responses: 58 Percentage % Strongly disagree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer Jon't know in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% 52 38 My child likes being at this school 2 Q5 Staff treat my child fairly and with respect 36 5 0 Q6 I feel that my child is safe at the school 71 19 2 2 0 47 34 5 0 The school helps my child to feel confident 2 12 Q8 I feel staff really know my child as an individual 60 26 0 2 24 60 7 2 0 My child finds their learning activities hard enough My child receives the help he/she needs to do well 40 48 2 2 2 64 24 2 0 3 My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing 48 36 3 2 3 My child is making good progress at the school 40 45 3 0 2 10 36 45 9 2 2 7 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles The information I receive about how my child is doing reaches me at the right time 38 40 9 2 5 28 50 14 2 0 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home 29 57 3 3 0 Q18 The school organises activities where my child and I can learn together 16 36 16 5 21 Q19 The school takes my views into account when making changes 31 33 2 3 24 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 55 26 9 2 0 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 41 41 2 2 7 Q22 I am kept informed about the work of the Parent Council and/or parent association 31 40 10 2 10 45 38 5 2 3 Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed 52 29 5 2 2 10 55 31 5 0 2 The school encourages children to treat others with respect 50 33 0 2 7 Q26 I would recommend the school to other parents 47 36 3 2 2 10 Q27 Overall, I am satisfied with the school

0%	20%	40%	60%	80%	100%	
Q4				UUUUN		
Q5			unum	000088		
Q6				unans	•	
Q7			aaaaa	////NI		
Q8				mm.		
Q9 ===	- 11	man	anam	/////NN	•	
Q10			mini	mm.		
Q11			- ///	unus		
Q12			mm	unns		■ Strongly agree
Q13			anan	0000		0, 0
Q14			aaaaa	///×××		Agree
Q15			anan	WANNE		N Disagree
Q16	7	aaaaa	aaaaa	//ANNIN		Strongly disagree
Q17		umm	unun	III IIIN		■ Don't know
Q18		aaaaa	annon.			Didn't answer
Q19 ===		m	mm=			
Q20 ===				///ACCOL		
Q21		- 00	mann	000		
Q22		ummi	anam	cocc		
Q23		-	aaaaa	uuns		
Q24 ===			<b>u</b> nnin	////NI		
Q25				uuunn		
Q26			mm	////		
Q27				////N		

		Pe	ercen	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	31	33	0	7	22	7



	rongly agree	gree gree	sagree	rongly disagree සි	asn't moved %	idn't answer
	Str	¥	Di	St	Ĭ	Ö
My child was well supported if they moved to a new school within the last year	х	Х	х	х	х	Х



■ Strongly agree

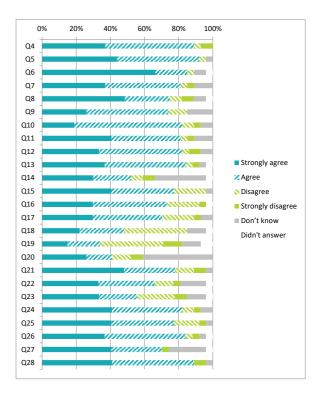
#### Parents / Carers (Secondary) Questionnaire Summary

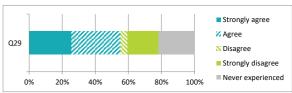
Centre Name:Castlebay School SEED Number: 6203132

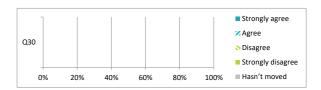
Number of responses: 27 Percentage % Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly disagr Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer Don't know in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% 37 My child likes being at this school 52 7 4 Q5 Staff treat my child fairly and with respect 44 48 4 0 Q6 I feel that my child is safe at the school 67 19 4 0 The school helps my child to feel confident 44 4 4 11 Q8 48 26 7 I feel staff really know my child as an individual 7 26 48 11 Q9 My child finds their learning activities hard enough 0 15 My child receives the help he/she needs to do well 19 63 7 4 7 Q10 Q11 41 41 4 4 11 My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing 33 48 4 7 7 My child is making good progress at the school 37 48 4 4 4 22 My child was well supported to make choices about taking the subjects that are right for them 7 7 30 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 37 19 0 4 30 44 19 4 ol The information I receive about how my child is doing reaches me at the right time I understand how my child's progress is assessed 30 41 19 4 7 The school gives me advice on how to support my child's learning at home 22 26 37 0 11 The school organises activities where my child and I can learn together 15 19 37 11 11 Q20 The school takes my views into account when making changes 26 15 11 7 41 Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem 48 30 11 7 4 4 15 Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association 33 33 11 Q23 I am kept informed about the work of the Parent Council and/or parent association 33 22 22 7 11 Q24 I am satisfied with the quality of teaching in the school 41 41 7 4 7 41 37 15 4 4 The school is well led and managed The school encourages young people to treat others with respect 37 48 4 4 4 I would recommend the school to other parents 41 30 0 4 22 Q28 Overall, I am satisfied with the school 41 48 0 7 4

		Pe	ercen	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My child's school deals well with bullying	26	30	4	19	22	0

		Pe	ercent	tage :	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	Х	Х	х	х	Х	х







### Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Castlebay School SEED Number: 6203132

Number of responses: 9 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer Q3 in order to avoid identification of individuals. Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 x x x x x x x x There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school x x x x x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x x Q16 x | x | x | x | x | x | x The school actively promotes my service/organisation to potential users, as appropriate Q17 x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

#### Staff (ELC) Questionnaire Summary

Centre Name:Castlebay School SEED Number: 6203132

Number of responses: 4 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Strongly ( Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х  $\times \times$ **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x 016 **N** Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed  $x \mid x \mid x \mid x \mid x \mid$ Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 Q30 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | Q34 Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x | x

### Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Castlebay School SEED Number: 6203132

Number of responses: 5 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 I am encouraged to learn and share practice with colleagues from other schools Х Х Q8 I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x Q11 Q8 I am supported to engage in professional learning x x x Q12 x x x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x x x x x I have regular opportunities to undertake leadership roles I have opportunities to be involved in agreeing priorities for the school x | x | x | x | Q14 I am actively involved in the school's on-going self-evaluation x | x | x | x Q15 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x Q16 Agree x x I understand how to apply the school's procedures relating to child protection and safeguarding Q17 S Disagree The school's vision and values underpins my work x | x | x | x | x | x | Q18 Q16 Staff treat all children and young people fairly and with respect x | x | x | x | x | x | x Strongly disagree 019 Colleagues treat each other with respect x x x x Don't know Q20 Q18 Children and young people are encouraged and supported to treat others with respect x x x ≅ N/A 021 Q19 Children and young people are well behaved x | x | x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | x | x Q23 Q21 I am provided with feedback when I report an incident x | x | x | x Q24 Q22 Staff at all levels within the school communicate effectively with each other x | x | x | х Q25 The school's arrangements for engaging parents in their child's learning are effective x x x The school is well led and managed x | x | x | Q26 Collaborative working across the school is effective in taking forward improvement x | x | x | x Q27 Children and young people are engaged in their learning x x x Q28 Q27 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 x x x x x x x Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x х x | x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x | x I am aware of the school's strategies for raising attainment for all

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Castlebay School SEED Number: 6203132

Numb	er of responses : 9			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	ly agree		ee ee	ly disagree	know		answer	Q2 Q3	%	20%	40%	60%	80%	100%	
Percer	stages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012							■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	" -							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	Х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	Х	Х	Х	х	х		'	'	'	'			

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Castlebay School SEED Number: 6203132

Number of responses : 28	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
biscourie control has been applied to the data, this means a small number of responses have been alonged to prevent manifed to prevent manifed to	Strongly agree  Oisagree  Oisagree
Percentages are rounded and may not add up to 100%	Signal And
referringes are founded and may not add up to 100%	Strongly agree Disagree Disagree Disagree Disagree Disagree Disagree Didn't know N/A Didn't answ
Q2 I find it rewarding to be a member of staff at this school	75 14 0 0 4 0 7 06
Q3   I feel a valued part of the school's community	75 14 0 0 4 0 7
Q4 I am encouraged to learn and share practice with colleagues from other schools	54 36 0 0 4 0 7 Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	46 39 4 0 4 0 7
Q6 I have a clear understanding of the social, cultural and economic context of the school	68 21 0 0 4 0 7 010
Q7   I feel appropriately supported by the school to undertake my role	61  29  0  0  4  0  7    -
Q8   I am supported to engage in professional learning	46 43 0 0 4 0 7
Q9 My professional learning enables me to reflect on and improve my practice	50 29 0 0 4 0 18 Q12
Q10   I have regular opportunities to undertake leadership roles	57 18 0 0 4 14 7 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	61 29 0 0 4 0 7 014
Q12   I am actively involved in the school's on-going self-evaluation	57 29 0 0 7 0 7 Q15
Q13 GTCS standards are used to support professional dialogue	43 43 0 0 7 0 7 Q16 Strongly agre
Q14   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	43 43 0 0 7 0 7 017
Q15   I understand how to apply the school's procedures relating to child protection and safeguarding	68 18 0 0 4 0 11 018 018
Q16 The school's vision and values underpins my work	50 36 0 0 7 0 7 019 NDisagree
Q17 Staff treat all children and young people fairly and with respect	82 7 0 0 4 0 7 Q20 Strongly disag
Q18 Colleagues treat each other with respect	79 11 0 0 4 0 7
Q19 Children and young people are encouraged and supported to treat others with respect	79 11 0 0 4 0 7 421
Q20 Children and young people are well behaved	57 32 0 0 4 0 7 Q22 ×N/A
Q21 The school deals effectively with bullying	46 39 0 0 7 0 7 Q23 Didn't answe
Q22   I am provided with feedback when I report an incident	57 25 0 0 4 7 7 Q24
Q23 Staff at all levels within the school communicate effectively with each other	54 36 0 0 4 0 7 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	54 32 0 0 7 0 7 Q26
Q25 The school is well led and managed	79 11 0 0 4 0 7 027
Q26 Collaborative working across the school is effective in taking forward improvement	57 36 0 0 4 0 4 Q28
Q27 Children and young people are engaged in their learning	46 46 0 0 4 0 4 029
Q28 I give children and young people regular feedback which helps them to progress	57 36 0 0 4 0 4 0 4
Q29 Children and young people are provided with experiences which meet their learning needs	61 32 0 0 4 0 4
Q30 Children and young people are involved in talking about and planning their learning	29  57  4  0  7  0  4
Q31 Children and young people are involved in setting their learning targets	29 61 4 0 4 0 4 1
Q32 Children and young people have the opportunity to lead their learning	32 54 0 0 7 0 7
Q33   I receive appropriate support for planning, preparation and assessment	39 50 4 0 4 0 4 0 4
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	68 25 0 0 4 0 4 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	43 46 0 0 7 0 4 Q36
Q36 Moderation activities are helping me to make sound professional judgements	29 57 4 0 4 4 4 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	39 46 0 0 4 4 7 Q38
Q38   I am aware of and involved in the school's strategies for raising attainment for all	46 43 0 0 7 0 4

## Young People (Secondary) Questionnaire Summary

Centre Name:Castlebay School SEED Number: 6203132

Numb	ber of responses : 55					%	
in orde	There there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") order to avoid identification of individuals.  Exercentages are rounded and may not add up to 100%  4		Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	27	69	0	0	4	0
Q5	My school helps me to feel safe	16	65	5	0	13	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	25	56	11	4	4	0
Q7	Staff treat me fairly and with respect	16	62	7	4	9	2
Q8	Other young people treat me fairly and with respect		67	5	2	7	2
Q9	My school helps me to understand and respect other people	22	69	7	0	2	0
Q10	My school is helping me to become confident	18	55	15	2	9	2
Q11	My school teaches me how to lead a healthy lifestyle	13	62	20	0	5	0
Q12	There are lots of chances at my school for me to get regular exercise	20	58	9	5	7	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	11	73	4	2	9	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	13	56	18	2	9	2
Q15	My school listens to my views	7	55	7	4	27	0
Q16	My school takes my views into account	4	56	9	4	25	2
Q17	My homework helps me to understand and improve my work in school	16	35	16	16	16	0
Q18	, , ,						0

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	35	58	2	5	0
Q20	I feel comfortable approaching staff with questions or suggestions	24	45	27	4	0
Q21	I am given the opportunity to influence what and how I learn	15	67	15	4	0
Q22	I enjoy learning at school	13	64	22	2	0
Q23	I feel that my work in school is hard enough	36	53	7	4	0
Q24	I know who to ask to get help if I find my work too hard	38	42	16	2	2
Q25	Staff help me to understand how I am progressing in my school work	31	56	11	2	0
Q26	The feedback I receive on my work helps me to improve my learning	36	58	4	0	2
Q27	I am encouraged by staff to do the best I can	47	44	7	2	0
Q28	I am happy with the quality of teaching in my school	33	56	9	2	0

Percentage %

_	Percentage %					
		Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My school deals well with any bullying		56	16	4	9	0

	Percentage %					
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	Х	х	Х	Х	Х	Х

