

Primary School 1Tracking MeetingClass:Term:

Discussions about the progress of all children in the class take place as well as identified children as outlined below. Highest and lowest 20% in each class are identified through professional judgement based on analysis of a range of evidence.

Lowest 20%

Reading	Writing	Maths

Highest 20%

Reading	Writing	Maths

Additional Notes: *please note here any children who have IEP, who attend SFL, who have EAL, who have health care plans/medical needs.*

Support in place for lowest 20%

Pupil/group	Area of concern	Support in place <i>In class support by teacher</i> <i>Any additional support</i>	Evidence to gather to show impact	IMPACT (Evaluation at term 2 meeting)
Individual children or small groups identified	Specific concern outlined	- Specific interventions to be planned are outlined here	Assessment/evidence to be gathered to evidence impact are agreed at the planning stage	At the second tracking meeting, the impact of the planned interventions are evaluated and next steps planned.

Challenge in place for highest 20%

Pupil/group	Area of focus	Challenge in place <i>In class challenge by teacher</i> <i>Additional challenge in place</i>	Evidence to gather to show impact	IMPACT (Evaluation at term 2 meeting)
Individual children or small groups identified	Specific area challenge required outlined	- Specific interventions to be planned are outlined here	Assessment/evidence to be gathered to evidence impact are agreed at the planning stage	At the second tracking meeting, the impact of the planned interventions are evaluated and next steps planned.