Children (Primary) Questionnaire Summary

Centre Name:St Catherine's Primary School

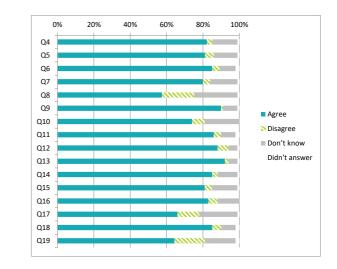
SEED Number: 8421420

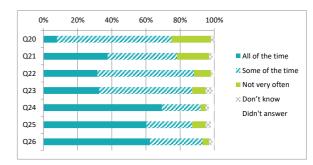
Number of responses : 196						
in ord	Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%		Disagree	Don't know	Didn't answer	
Q4	I feel safe when I am at school	83	3	14	1	
Q5	My school helps me to feel safe	82	5	13	1	
Q6	I have someone in my school I can speak to if I am upset or worried about something	86	4	9	2	
Q7	Staff treat me fairly and with respect	80	4	15	1	
Q8	Other children treat me fairly and with respect	58	18	24	1	
Q9	My school helps me to understand and respect other people	90	1	8	1	
Q10	My school is helping me to become confident	74	7	19	0	
Q11	My school teaches me to lead a healthy lifestyle	86	4	8	2	
Q12	There are lots of chances at my school for me to get regular exercise	89	6	5	1	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	93	2	5	1	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	86	3	11	1	
Q15	My school listens to my views	81	4	14	1	
Q16	My school takes my views into account	83	5	12	0	
Q17	I feel comfortable approaching staff with questions or suggestions	66	12	21	1	
Q18	Staff help me to understand how I am progressing in my school work	86	5	8	2	
Q19	My homework helps me to understand and improve my work in school	65	17	17	2	

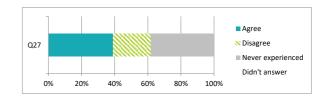
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	8	67	23	2	0
Q21	My teachers ask me about what things I want to learn in school	38	41	19	2	1
Q22	I enjoy learning at school	32	57	10	1	1
Q23	I feel that my work in school is hard enough	33	55	8	4	1
Q24	I know who to ask to get help if I find my work too hard	70	23	3	2	3
Q25	I am encouraged by staff to do the best I can	61	27	8	3	2
Q26	I am happy with the quality of teaching in my school	63	31	4	2	1

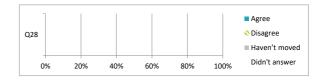


	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	х	х	х	х	









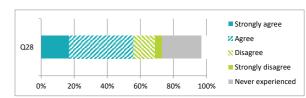
Parents / Carers (Primary) Questionnaire Summary

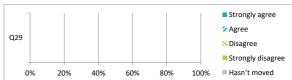
Num	lumber of responses : 134						
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") n order to avoid identification of individuals.						
Perce	ntages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly	Don't k Didn't				
Q4	My child likes being at this school	43 47 6 1	1 1				
Q5	Staff treat my child fairly and with respect	45 49 2 0	2 1				
Q6	I feel that my child is safe at the school	46 42 6 1	3 2				
Q7	The school helps my child to feel confident	43 43 5 0	7 1				
Q8	I feel staff really know my child as an individual	35 43 7 1	12 1				
Q9	My child finds their learning activities hard enough	21 57 14 2	4 1				
Q10	My child receives the help he/she needs to do well	31 56 4 2	6 1				
Q11	My child is encouraged by the school to be healthy and take regular exercise	30 57 5 0	6 1				
Q12	The school supports my child's emotional wellbeing	34 49 7 1	8 2				
Q13	My child is making good progress at the school	34 54 5 1	4 1				
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	22 46 25 3	2 1				
Q15	The information I receive about how my child is doing reaches me at the right time	19 52 19 1	5 3				
Q16	I understand how my child's progress is assessed	17 54 15 3	10 1				
Q17	The school gives me advice on how to support my child's learning at home	18 59 16 1	4 1				
Q18	The school organises activities where my child and I can learn together	20 59 12 1	6 1				
Q19	The school takes my views into account when making changes	15 49 11 1	22 1				
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	39 52 7 0	1 1				
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	16 54 13 1	15 1				
Q22	I am kept informed about the work of the Parent Council and/or parent association	16 56 19 1	5 2				
Q23	I am satisfied with the quality of teaching in the school	39 50 3 2	4 1				
Q24	The school is well led and managed	31 49 6 2	10 1				
Q25	The school encourages children to treat others with respect	40 52 4 1	1 1				
Q26	I would recommend the school to other parents	42 40 7 1	9 1				
Q27	Overall, I am satisfied with the school	41 43 6 2	5 2				

0%	20%	40%	60%	80%	100%	
Q4			mm	mm	000	
Q5			and and	man	2/NI	
Q6			mm	un na	SN I	
Q7			mm			
Q8			un nu	/////		
Q9		mann	ana			
Q10			mm			
Q11		un nu	man			
Q12			mm	////		Strongly agree
Q13			man	mm	8	0, 0
Q14		adaad	ad gans	mm	8	Se Agree
Q15		unun	man	annin		No. 2018 No.
Q16		unun	uuun			Strongly disagree
Q17		mann	mm	////	N	Don't know
Q18		aaaaaa	anan	////	N I	Didn't answer
Q19		mm				
Q20			mm	mm	1999	
Q21		mm	mm			
Q22		unun	mm	ZANNAN		
Q23			mm	un na	8	
Q24		viiiiiii	mm			
Q25			uuuu	unun	2881	
Q26			man	1111000		
Q27			man			

		Pe	rcent	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	17	39	13	4	24	3	

		Р	erce	ntage	: %		
	Strongly agree		Disagree	Strongly disagree	Hasn't moved	Didn't answer	Q
Q29 My child was well supported if they moved to a new school within the last year	х	x	x	x	х	x	





Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 13	Per	centag	e %							
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree	Strongly disagree	Don't know	N/A Didn't answer	Q3 Q3 Q4 Q5	6 20	% 40%	mm		
Q3	My service/organisation works in partnership with the school on a regular basis	77 15 0	0 (8	0 0	Q6				<i></i>	
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	69 23 0	0 0	8	0 0	Q7					1
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	46 38 0	0 0	8	8 0	Q8			minn	///////////////////////////////////////	4
Q6	There are effective arrangements in place for jointly planning provision with the school	54 31 0	0 (8	8 0	Q9				un nun	
Q7	There are effective arrangements for jointly delivering provision with the school	54 31 0	0 0	8	8 0	010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	46 38 15	5 0	0	0 0	011					1
Q9	Roles and responsibilities are clearly defined within the partnership	62 31 0	0 (8	0 0	Q11					1
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	62 31 0	0 (8	0 0	Q12				mm	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	38 38 0	8 (8	8 0	Q13			mm	9110 ····	
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	54 38 0	0 (8	0 0	Q14					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	38 46 0	0 (8	8 0	015			mm	<i>"</i>	3
Q14	The school values the contribution made by my service/organisation	62 31 0	0 (8	0 0]
Q15	The school actively promotes my service/organisation to potential users, as appropriate	31 46 0	0 (15	8 0	Q16				<i></i>	1
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	38 38 0	0 (8 :	15 0	Q17				///////////////////////////////////////	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	54 31 8	3 0	8	0 0	Q18				uu uun	
Q18	Overall, partnership working with the school works well	62 31 0	0 0	8	0 0		1	I	1	1	'

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Discourse on the base analytic to the data, this means a small number of responses have been changed to grower individuals. See the whold dist's answer), the data has been suppressed "x'] Image: The stand of the data individuals. Image: The stand of the data individual individual individual individual individual individual indintic indinter and young people' stand of the data ind	Number of responses : 11	Percentage %
Precentage in conded and may not add up to 100% $\frac{1}{100}$ $\frac{1}$	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	<u>සී</u> 0% 20% 40% 60% 80% 100%
Precentage to a conduct and may not add up to 100% $\begin{bmatrix} 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 $		
Percentages are rounded and may not add up to 100% Image and the prace on the stoch of a may not		
Q2 Ifed a trewarding to be a member of staff at this school 9 7.8 0<		
03 1 feld avalued part of the school's community 9 7 0 0 9 0 <t< td=""><td>Percentages are rounded and may not add up to 100%</td><td>Stron Don't Don't</td></t<>	Percentages are rounded and may not add up to 100%	Stron Don't Don't
11 Itele avalued part of the school's community 9 73 0 9 73 0 0 9 0 9 0 9 73 0 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0 9 0	Q2 I find it rewarding to be a member of staff at this school	9 73 0 0 9 0 9 06
QA 1 am encouraged to learn and share practice with colleques from other schools 0 82 0 9 0 0 1 0 <td< td=""><td>Q3 feel a valued part of the school's community</td><td></td></td<>	Q3 feel a valued part of the school's community	
GS 1 am given the opportunity to learn and share practice with colleagues from other school 73 0 0 9 0 <td>Q4 I am encouraged to learn and share practice with colleagues from other schools</td> <td></td>	Q4 I am encouraged to learn and share practice with colleagues from other schools	
Ge Have a clear understanding of the social, cultural and economic context of the school 73 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 0 0 0	Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
11112001000 <th< td=""><td>Q6 I have a clear understanding of the social, cultural and economic context of the school</td><td></td></th<>	Q6 I have a clear understanding of the social, cultural and economic context of the school	
Gas 1 and supported to the segment for the section of the sectin the section of the section of the section of	Q7 I feel appropriately supported by the school to undertake my role	
a. my processing and maining induces in the dreaming relative and many the my particle b. b. b. b. b. b. b. molecular opportunities to undertake leadership roles x x x x x x x x x x x x x x x x x x x	Q8 I am supported to engage in professional learning	
and the comportanties to be involved in agreeing priorities for the school 1	Q9 My professional learning enables me to reflect on and improve my practice	0 82 0 0 9 0 9 Q12
C12I am actively involved in the school's on going self-evaluation082009090909090909090909090909009009009000 <td>Q10 I have regular opportunities to undertake leadership roles</td> <td>x x x x x x x x Q13</td>	Q10 I have regular opportunities to undertake leadership roles	x x x x x x x x Q13
11 1 use information including data effectively to identify and reduce inequalities in children and young people's outcomes x	Q11 I have opportunities to be involved in agreeing priorities for the school	
Q13I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x <	Q12 am actively involved in the school's on-going self-evaluation	
CliaInderstand how to apply the school's procedures relating to child protection and sateguarding7390090909090909090900900900900900900900900900 <th0< th=""><th0< th="">0<td>Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes</td><td></td></th0<></th0<>	Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
C15The school's wision and values underpins my work7390909090909090909090090090090090090090090090090090090090090090090000900 <th< td=""><td>Q14 understand how to apply the school's procedures relating to child protection and safeguarding</td><td></td></th<>	Q14 understand how to apply the school's procedures relating to child protection and safeguarding	
CliStaff treat all children and young people fairly and with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat others with respectStaff treat all children and young people are encouraged and supported to treat otherStaff treat all children and young people are encouraged and supported to treat othersStaff treat all children and young people are encouraged and supported to treat otherStaff treat all children and young people are encouraged and supported to treat otherStaff treat all children and young people are encouraged and supported to treat otherStaff treat all children and young people are encouraged and support	Q15 The school's vision and values underpins my work	N Disagree
Q17Colleagues treat each other with respect9730990909090909090909090909090909090909090000909000<	Q16 Staff treat all children and young people fairly and with respect	
18Children and young people are encouraged and supported to treat others with respect82009000090900	Q17 Colleagues treat each other with respect	
Q19Children and young people are well behaved09730909Q20The school deals effectively with bullying186400909Q21I am provided with feedback when I report an incident082090909Q23The school's arrangements for engaging parents in their child's learning are effectivexx<	Q18 Children and young people are encouraged and supported to treat others with respect	
Line School deals effectively with builying1864090909Q21Iam provided with feedback when I report an incident082090909Q23The school's arrangements for engaging parents in their child's learning are effectivexx<	Q19 Children and young people are well behaved	
Q21I am provided with feedback when I report an incident09730909Q22Staff at all levels within the school communicate effectively with each other0820090909Q23The school's arrangements for engaging parents in their child's learning are effectivexx	Q20 The school deals effectively with bullying	18 64 0 0 9 0 9 Q22 Didn't answer
Q23The school's arrangements for engaging parents in their child's learning are effectivexxxxxxxQ24The school's arrangements for engaging parents in their child's learning are effectivexxxxxxxQ24The school is well led and managedxxxxxxxxxxxQ25Collaborative working across the school is effective in taking forward improvement0910900	Q21 I am provided with feedback when I report an incident	0 9 73 0 9 0 9 023
Q24The school is well led and managedxxxxxxxxQ25Collaborative working across the school is effective in taking forward improvement09100900Q26Children and young people are engaged in their learning18186400000Q27I give children and young people regular feedback which helps them to progressxxxxxxxQ28Children and young people are involved in talking about and planning their learning82900900Q30Children and young people are involved in setting their learning82900900Q31Children and young people have the opportunity to lead their learning82900900Q32I receive appropriate support for planning, preparation and assessmentxxxxxxx	Q22 Staff at all levels within the school communicate effectively with each other	0 82 0 0 9 0 9 024
Q24The school is well led and managedxxxxxxxxQ25Collaborative working across the school is effective in taking forward improvement09100900Q26Children and young people are engaged in their learning18186400000Q27I give children and young people regular feedback which helps them to progressxxxxxxxQ28Children and young people are involved in talking about and planning their learning82900900Q30Children and young people are involved in setting their learning82900900Q31Children and young people have the opportunity to lead their learning82900900Q32I receive appropriate support for planning, preparation and assessmentxxxxxxx	Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q26Children and young people are engaged in their learning1818640000Q27I give children and young people regular feedback which helps them to progressxxxxxxQ28Children and young people are provided with experiences which meet their learning needs8290900Q29Children and young people are involved in talking about and planning their learning82909000Q30Children and young people have the opportunity to lead their learning82909000Q31Children and young people have the opportunity to lead their learning82909000Q31Children and young people have the opportunity to lead their learning829090000Q32I receive appropriate support for planning, preparation and assessmentxxxxxxxxx	Q24 The school is well led and managed	x x x x x x x Q26
Q27I give children and young people regular feedback which helps them to progressxxxxxxxQ28Children and young people are provided with experiences which meet their learning needs8290900Q29Children and young people are involved in talking about and planning their learning82909000Q30Children and young people are involved in setting their learning82909000Q31Children and young people have the opportunity to lead their learning82909000Q32I receive appropriate support for planning, preparation and assessmentxxxxxxx	Q25 Collaborative working across the school is effective in taking forward improvement	0 91 0 0 9 0 0 _{Q27}
Q27I give children and young people regular feedback which helps them to progressxxxxxxxxQ28Children and young people are provided with experiences which meet their learning needs8290900Q29Children and young people are involved in talking about and planning their learning8290900Q30Children and young people are involved in setting their learning targets8290900Q31Children and young people have the opportunity to lead their learning8290900Q31Children and young people have the opportunity to lead their learning8290900Q32I receive appropriate support for planning, preparation and assessmentxxxxxxx	Q26 Children and young people are engaged in their learning	
Q28Children and young people are provided with experiences which meet their learning needs82900900Q29Children and young people are involved in talking about and planning their learning82900900Q30Children and young people are involved in setting their learning targets82900900Q31Children and young people have the opportunity to lead their learning82900900Q31Children and young people have the opportunity to lead their learning82900900Q32I receive appropriate support for planning, preparation and assessmentxxxxxxx	Q27 I give children and young people regular feedback which helps them to progress	
Q29Children and young people are involved in talking about and planning their learning82909000Q30Children and young people are involved in setting their learning targets829009000Q31Children and young people have the opportunity to lead their learning829009000Q32I receive appropriate support for planning, preparation and assessmentxxxxxxxx	Q28 Children and young people are provided with experiences which meet their learning needs	
Q30Children and young people are involved in setting their learning targets8290900Q31Children and young people have the opportunity to lead their learning82900900Q32I receive appropriate support for planning, preparation and assessmentxxxxxxx		
Q31Children and young people have the opportunity to lead their learning82909000Q32I receive appropriate support for planning, preparation and assessmentxxxxxxx		
Q32 I receive appropriate support for planning, preparation and assessment		
		x x x x x x x Q33
U33 The school has effective strategies to support children and young people with their learning, including those requiring additional support $64 27 0 0 9 0 0 0 0 0 0 0 0 00000000000000$	Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	64 27 0 0 9 0 0 Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		82 9 0 0 9 0 0 Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team		
Q36 I am aware of the school's strategies for raising attainment for all 82 9 0 0 9 0 0		

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Catherine's Primary School

SEED Number: 8421420

Numb	er of responses : 3			Perc	enta	ge %											
suppre in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been ssed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	0%	20%	40%	609	6	80%	100%	
					St			Di	Q5	1							
Q2	I find it rewarding to be a member of staff at this school	х	x	х	х	х	х	х	Q6	1							
Q3	I feel a valued part of the school's community	х	x	х	х	х	х	х	07	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х		-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	x	х	х	х	х	х	Q8	_							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								🛛 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	x	х	х		-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	x	x	х	х	x	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	x	x	х	Q14	_							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16]							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	x	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	x	х	х	х	х	х	Q20	_							
Q20	I am provided with feedback when I report an incident	х	x	x	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	x	x	х	x	х	х	Q22]							
Q22	Staff at all levels within the school communicate effectively with each other	х	x	x	х	х	х	х	Q23	1							
Q23	The school is well led and managed	х	x	x	х	х	х	х		1		I.	1		1	I.	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 23	Percentage %
	ଥି
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	a) b) b) b) c) c)<
	Agree Agree Disagree Didn't answer
Percentages are rounded and may not add up to 100%	
	Agree Agree Disagree Don't known Agree Comply in the strongly in the strong of the str
Q2 find it rewarding to be a member of staff at this school	30 65 0 0 4 0 0 Q6
Q3 feel a valued part of the school's community	
Q4 am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	35 57 0 0 4 4 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	48 43 0 0 4 4 0 Q12
Q10 have regular opportunities to undertake leadership roles	30 65 0 0 4 0 0 Q13
Q11 have opportunities to be involved in agreeing priorities for the school	22 70 0 0 4 4 0 Q14
Q12 I am actively involved in the school's on-going self-evaluation	35 52 0 0 4 9 0 015
Q13 GTCS standards are used to support professional dialogue	39 48 0 0 9 0 4 Q16
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	61 35 0 0 4 0 0 _{Q18}
Q16 The school's vision and values underpins my work	39 57 0 0 4 0 0 Q19
Q17 Staff treat all children and young people fairly and with respect	70 26 0 4 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	48 48 0 0 4 0 0 0 001 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	9 87 0 0 4 0 0
Q21 The school deals effectively with bullying	39 52 0 0 4 4 0
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	48 48 0 0 4 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	35 61 0 0 4 0 0 Q26
Q25 The school is well led and managed	43 52 0 0 4 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	
Q27 Children and young people are engaged in their learning	
Q28 I give children and young people regular feedback which helps them to progress	52 39 0 0 4 4 0 _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	39 52 0 0 4 4 0 _{Q31}
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q3 receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	39 57 0 0 4 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	43 52 0 0 4 0 0