

Children (Primary) Questionnaire Summary

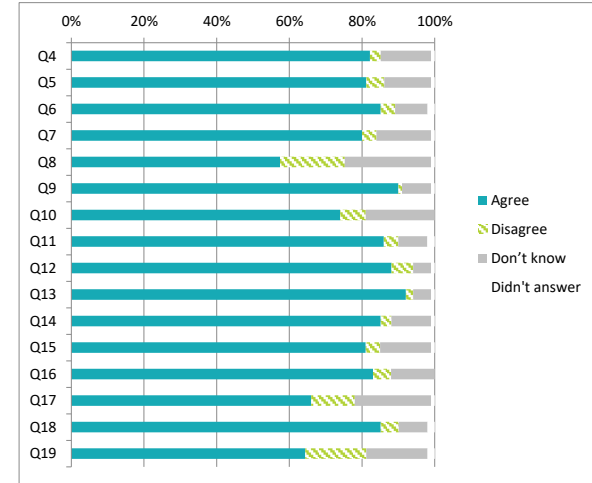
Centre Name: St Catherine's Primary School
SEED Number: 8421420

Number of responses : 196

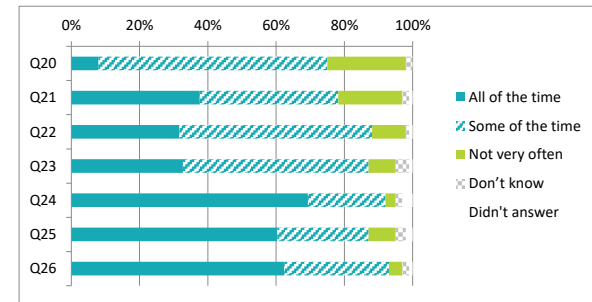
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

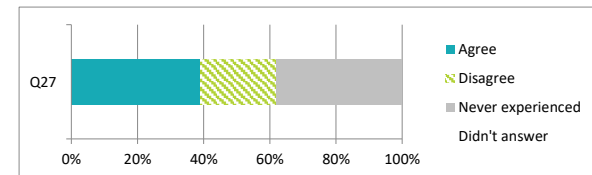
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	83	3	14	1
Q5	My school helps me to feel safe	82	5	13	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	86	4	9	2
Q7	Staff treat me fairly and with respect	80	4	15	1
Q8	Other children treat me fairly and with respect	58	18	24	1
Q9	My school helps me to understand and respect other people	90	1	8	1
Q10	My school is helping me to become confident	74	7	19	0
Q11	My school teaches me to lead a healthy lifestyle	86	4	8	2
Q12	There are lots of chances at my school for me to get regular exercise	89	6	5	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	93	2	5	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	86	3	11	1
Q15	My school listens to my views	81	4	14	1
Q16	My school takes my views into account	83	5	12	0
Q17	I feel comfortable approaching staff with questions or suggestions	66	12	21	1
Q18	Staff help me to understand how I am progressing in my school work	86	5	8	2
Q19	My homework helps me to understand and improve my work in school	65	17	17	2



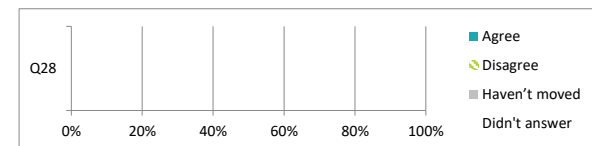
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	8	67	23	2	0
Q21	My teachers ask me about what things I want to learn in school	38	41	19	2	1
Q22	I enjoy learning at school	32	57	10	1	1
Q23	I feel that my work in school is hard enough	33	55	8	4	1
Q24	I know who to ask to get help if I find my work too hard	70	23	3	2	3
Q25	I am encouraged by staff to do the best I can	61	27	8	3	2
Q26	I am happy with the quality of teaching in my school	63	31	4	2	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	39	23	38	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

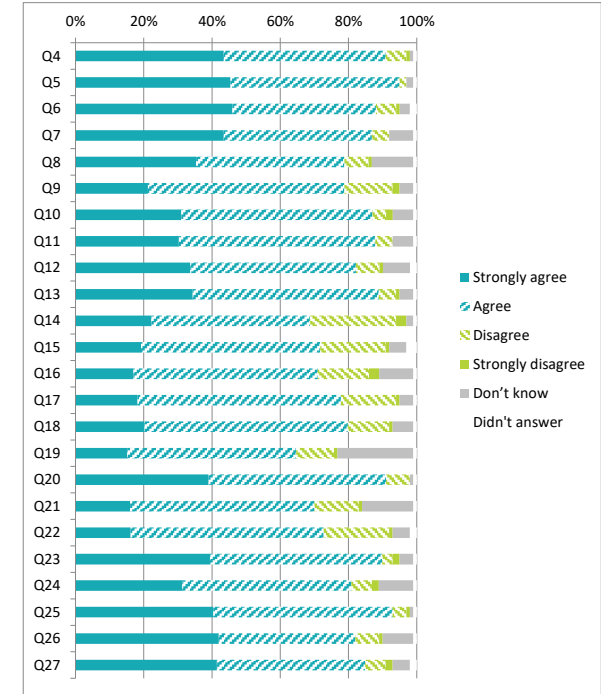
Centre Name: St Catherine's Primary School
SEED Number: 8421420

Number of responses : 134

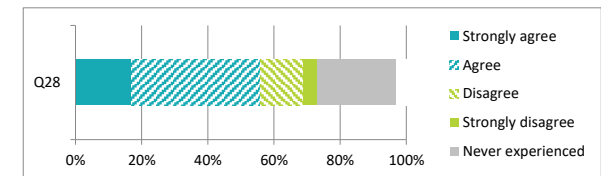
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Percentages are rounded and may not add up to 100%

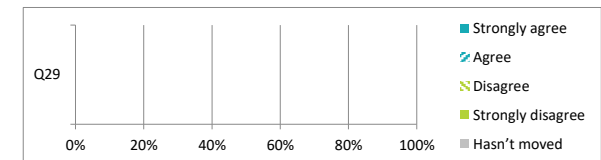
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	43	47	6	1	1	1
Q5	Staff treat my child fairly and with respect	45	49	2	0	2	1
Q6	I feel that my child is safe at the school	46	42	6	1	3	2
Q7	The school helps my child to feel confident	43	43	5	0	7	1
Q8	I feel staff really know my child as an individual	35	43	7	1	12	1
Q9	My child finds their learning activities hard enough	21	57	14	2	4	1
Q10	My child receives the help he/she needs to do well	31	56	4	2	6	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	30	57	5	0	6	1
Q12	The school supports my child's emotional wellbeing	34	49	7	1	8	2
Q13	My child is making good progress at the school	34	54	5	1	4	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	22	46	25	3	2	1
Q15	The information I receive about how my child is doing reaches me at the right time	19	52	19	1	5	3
Q16	I understand how my child's progress is assessed	17	54	15	3	10	1
Q17	The school gives me advice on how to support my child's learning at home	18	59	16	1	4	1
Q18	The school organises activities where my child and I can learn together	20	59	12	1	6	1
Q19	The school takes my views into account when making changes	15	49	11	1	22	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	39	52	7	0	1	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	16	54	13	1	15	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	16	56	19	1	5	2
Q23	I am satisfied with the quality of teaching in the school	39	50	3	2	4	1
Q24	The school is well led and managed	31	49	6	2	10	1
Q25	The school encourages children to treat others with respect	40	52	4	1	1	1
Q26	I would recommend the school to other parents	42	40	7	1	9	1
Q27	Overall, I am satisfied with the school	41	43	6	2	5	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	17	39	13	4	24	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: St Catherine's Primary School
SEED Number: 8421420

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	77	15	0	0	8	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	69	23	0	0	8	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	46	38	0	0	8	8	0
Q6	There are effective arrangements in place for jointly planning provision with the school	54	31	0	0	8	8	0
Q7	There are effective arrangements for jointly delivering provision with the school	54	31	0	0	8	8	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	46	38	15	0	0	0	0
Q9	Roles and responsibilities are clearly defined within the partnership	62	31	0	0	8	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	62	31	0	0	8	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	38	38	0	8	8	8	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	54	38	0	0	8	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	38	46	0	0	8	8	0
Q14	The school values the contribution made by my service/organisation	62	31	0	0	8	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	31	46	0	0	15	8	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	38	38	0	0	8	15	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	54	31	8	0	8	0	0
Q18	Overall, partnership working with the school works well	62	31	0	0	8	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

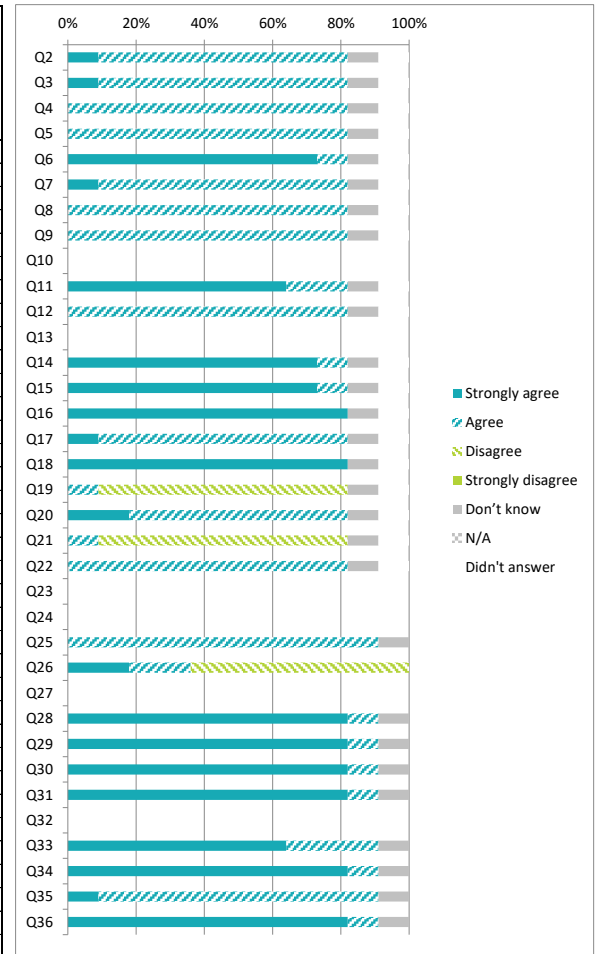
Centre Name: St Catherine's Primary School
SEED Number: 8421420

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	9	73	0	0	9	0	9
Q3	I feel a valued part of the school's community	9	73	0	0	9	0	9
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	82	0	0	9	0	9
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	82	0	0	9	0	9
Q6	I have a clear understanding of the social, cultural and economic context of the school	73	9	0	0	9	0	9
Q7	I feel appropriately supported by the school to undertake my role	9	73	0	0	9	0	9
Q8	I am supported to engage in professional learning	0	82	0	0	9	0	9
Q9	My professional learning enables me to reflect on and improve my practice	0	82	0	0	9	0	9
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	64	18	0	0	9	0	9
Q12	I am actively involved in the school's on-going self-evaluation	0	82	0	0	9	0	9
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x	x	x	x	x	x	x
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	73	9	0	0	9	0	9
Q15	The school's vision and values underpins my work	73	9	0	0	9	0	9
Q16	Staff treat all children and young people fairly and with respect	82	0	0	0	9	0	9
Q17	Colleagues treat each other with respect	9	73	0	0	9	0	9
Q18	Children and young people are encouraged and supported to treat others with respect	82	0	0	0	9	0	9
Q19	Children and young people are well behaved	0	9	73	0	9	0	9
Q20	The school deals effectively with bullying	18	64	0	0	9	0	9
Q21	I am provided with feedback when I report an incident	0	9	73	0	9	0	9
Q22	Staff at all levels within the school communicate effectively with each other	0	82	0	0	9	0	9
Q23	The school's arrangements for engaging parents in their child's learning are effective	x	x	x	x	x	x	x
Q24	The school is well led and managed	x	x	x	x	x	x	x
Q25	Collaborative working across the school is effective in taking forward improvement	0	91	0	0	9	0	0
Q26	Children and young people are engaged in their learning	18	18	64	0	0	0	0
Q27	I give children and young people regular feedback which helps them to progress	x	x	x	x	x	x	x
Q28	Children and young people are provided with experiences which meet their learning needs	82	9	0	0	9	0	0
Q29	Children and young people are involved in talking about and planning their learning	82	9	0	0	9	0	0
Q30	Children and young people are involved in setting their learning targets	82	9	0	0	9	0	0
Q31	Children and young people have the opportunity to lead their learning	82	9	0	0	9	0	0
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	64	27	0	0	9	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	82	9	0	0	9	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	9	82	0	0	9	0	0
Q36	I am aware of the school's strategies for raising attainment for all	82	9	0	0	9	0	0



Staff School Support (Primary / Secondary) Questionnaire Summary

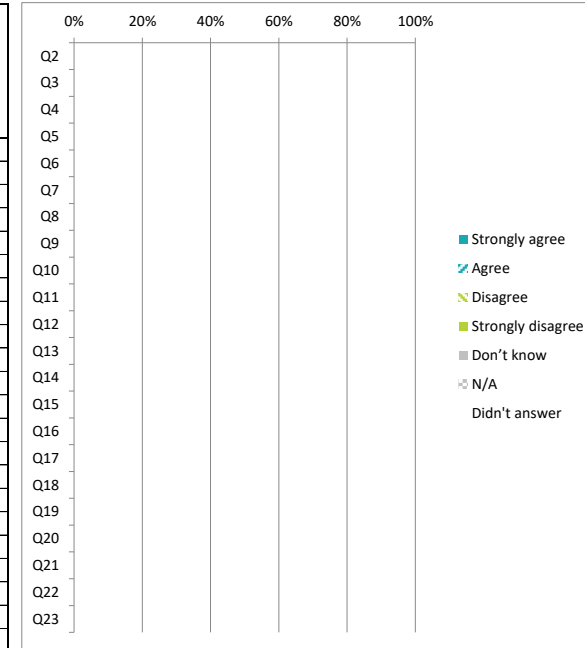
Centre Name: St Catherine's Primary School
SEED Number: 8421420

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Catherine's Primary School
SEED Number: 8421420

Number of responses : 23

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	30	65	0	0	4	0
Q3	I feel a valued part of the school's community	26	70	0	0	4	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	74	4	0	4	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	17	74	4	0	4	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	61	35	0	0	4	0
Q7	I feel appropriately supported by the school to undertake my role	26	70	0	0	4	0
Q8	I am supported to engage in professional learning	35	57	0	0	4	4
Q9	My professional learning enables me to reflect on and improve my practice	48	43	0	0	4	4
Q10	I have regular opportunities to undertake leadership roles	30	65	0	0	4	0
Q11	I have opportunities to be involved in agreeing priorities for the school	22	70	0	0	4	4
Q12	I am actively involved in the school's on-going self-evaluation	35	52	0	0	4	9
Q13	GTCS standards are used to support professional dialogue	39	48	0	0	9	4
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	30	65	0	0	4	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	61	35	0	0	4	0
Q16	The school's vision and values underpins my work	39	57	0	0	4	0
Q17	Staff treat all children and young people fairly and with respect	70	26	0	0	4	0
Q18	Colleagues treat each other with respect	48	48	0	0	4	0
Q19	Children and young people are encouraged and supported to treat others with respect	74	22	0	0	4	0
Q20	Children and young people are well behaved	9	87	0	0	4	0
Q21	The school deals effectively with bullying	39	52	0	0	4	4
Q22	I am provided with feedback when I report an incident	26	65	4	0	4	0
Q23	Staff at all levels within the school communicate effectively with each other	48	48	0	0	4	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	35	61	0	0	4	0
Q25	The school is well led and managed	43	52	0	0	4	0
Q26	Collaborative working across the school is effective in taking forward improvement	22	70	0	0	4	4
Q27	Children and young people are engaged in their learning	26	70	0	0	4	0
Q28	I give children and young people regular feedback which helps them to progress	52	39	0	0	4	4
Q29	Children and young people are provided with experiences which meet their learning needs	39	52	0	0	4	4
Q30	Children and young people are involved in talking about and planning their learning	26	65	0	0	4	4
Q31	Children and young people are involved in setting their learning targets	26	48	0	0	13	13
Q32	Children and young people have the opportunity to lead their learning	22	70	0	0	4	4
Q33	I receive appropriate support for planning, preparation and assessment	17	78	0	0	4	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	39	57	0	0	4	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	52	43	0	0	4	0
Q36	Moderation activities are helping me to make sound professional judgements	35	61	0	0	4	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	17	74	0	0	4	4
Q38	I am aware of and involved in the school's strategies for raising attainment for all	43	52	0	0	4	0

