







Empowering Practitioners to plan and deliver effective STEM Family Learning.



Purpose:

- 1. To engage practitioners in skill-based learning and raise their "STEM Capital"
- 2. To fully support practitioners to plan and embed STEM Family Learning in their setting.
- 3. To empower practitioners to engage with professional reading to enhance their knowledge of STEM Education.

4. To create a community between staff, parents and pupils and foster positive links and attitudes towards lifelong professional learning.



100%

of participants rated the professional learning as Very Good or Excellent



Fosters creativity within everyday Learning and Teaching



97.9%

of participants are interested in further professional learning



Prompts meaningful discussions around STEM

980/0

of staff said that their confidence with STEM has significantly increased



67%

of staff intend to create links and fully embed the programme into their setting



Participating schools across the Forth Valley Region



"My confidence in STEM went from a 1 to a 9".

"Exceptional delivery and support"

"Absolutely fantastic CPD- meaningful, worthwhile and something that I can implement straight away!"

"Every week, I came out with new ideas to try in the classroom and with my pupils!"

National Improvement Hub:

https://education.gov.scot/improvement/practice-exemplars/stem-family-learning

Education Scotland Endorsement:

https://professionallearning.education.gov.scot/learn/programmes/stem-family-learning-programme/

What do you like most about the Professional Learning Programme?

Learning together

Sharing Ideas Variety of activities
Engaging Activities New ideas for STEM Projects

Collaborating with others

Jelly Baby Tree Working first hand with the families Understanding STEM Capital Evaluation strategies Alternative methods to measure impact