Creativity in Leadership and Learning

Teachers as Creative and Lifelong Learners - The Role of Collaborative Professional Learning

How can we all use our creativity to improve young people’s futures?

#creativechange

A partnership event for leaders, practitioners and learners at all levels and in all contexts from Scotland’s Creative Learning Plan Partners and the National Creative Learning Network
Professional Learning
Practitioner Enquiries
PRACTITIONER ENQUIRY

To what extent does pupil participation in control of design and development influence their experience within the Art classroom?

WHAT DID I DO?

- I engaged in a one-to-one meeting with each pupil in my Year 12 class.
- I asked the pupils to reflect on their own designs and development in order to influence their experience within the Art classroom.
- I provided them with feedback on their designs and development, and encouraged them to make improvements.
- I also discussed the importance of pupil participation in the design and development process with the Art teacher.

WHAT WAS THE IMPACT?

- The pupils reported feeling more engaged and motivated in the classroom.
- They felt more confident in their ability to create and develop their own designs.
- They also expressed a greater sense of ownership over their work.

HOW WAS THE EXPERIENCE DIFFERENT?

- Pupil participation in the design and development process allowed for a more personalized and engaging learning experience.
- It also provided an opportunity for the pupils to reflect on their own learning and development.

WHY DID I DO THIS?

- I wanted to ensure that the pupils were actively involved in the design and development process.
- I also wanted to provide the pupils with opportunities to reflect on their own learning and development.
- This approach allowed for a more personalized and engaging learning experience.

EMPLOYING LEARNERS

- I encouraged the pupils to participate in the design and development process in order to influence their experience within the Art classroom.
- I also discussed the importance of pupil participation in the design and development process with the Art teacher.
- This approach allowed for a more personalized and engaging learning experience.

PUPIL VOICE REGARDING PROJECT:

- I really enjoyed the Papel Picado Project because it was different and I had to think outside the box.
- It was a challenge for me but also a fun experience.
- I learned a lot from it and I feel that I improved my skills.

Empowering Learners

- I always try to encourage my pupils to participate in the design and development process in order to influence their experience within the Art classroom.
- I also discuss the importance of pupil participation in the design and development process with the Art teacher.
- This approach allows for a more personalized and engaging learning experience.

Debbie Bowie

Teaching and Learning in Art and Design

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What was the impact?

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How was the experience different?

- Pupil participation in the design and development process allowed for a more personalized and engaging learning experience.
- It also provided an opportunity for the pupils to reflect on their own learning and development.
The S3 pupils of Renfrew High School completed a pupil led Art project last year (as S2) and also this year (as S3) and we loved the creative freedom! Pupils were asked to make work that was creative, focused and independent. These projects involved pre-planning to make sure our work was thought through & successful. The S2 project was accompanied by individual lesson plans written by the pupils for each piece of work. The goal was to make lessons that would allow us to teach the project to our classmates!

We are so excited to be able to exhibit our Art which shows the hard work and dedication from the now S3 Artists at Renfrew High School.

OUR VOICE:

"I thought this was a good experience because we all got to express ourselves and it feels better to work on something that I picked instead of work chosen for me. I preferred this work because we had our own time, we got to work freely and it feels good to be in charge of our own learning and it motivated us to work harder and do better."

"I felt very mature and responsible knowing my teacher trusted us to do our own project. Not only has it benefited us in art but other subjects as well."

"This project was good because it gave us freedom with our work and let us pick what we wanted to do. I missed the fact that my work was different.

"I liked being trusted to work alone and knew my teacher would help if I needed it. It took me quite a long time to perfect my work but I got there in the end."

An exhibition showcasing the work of S2 Art Pupils.
WHY DID I DO THIS?

I created RenTalks as I wanted to measure the power of pupil voice. I also wanted to measure the effects of senior pupil self-appraisal and formative leadership skills.

WHAT DID I DO?

RenTalks at Renfrew High School is a Pupil led group created by myself - Debbie Bowie. The concept of RenTalks has been inspired by TalkTalk.

PUPIL VOICE ON PROJECT

I asked Pupil Talk 4 Renfrew how the pupils, the seniors, the teachers and the schools were doing. The pupils then spoke how they felt and what they thought was important. The pupils then talked to the teachers about what they thought was important. The pupils then talked to the seniors about what they thought was important. The pupils then talked to the headteacher about what they thought was important. The pupils then talked to the Pupil Talk 4 Renfrew about what they thought was important.

IMPRODUCED THIS PROJECT

I produced this project to help improve the quality of education in our school.

HOW HAS THIS IMPACTED MY LEADERSHIP LEARNING?

From this experience I have learnt the importance of listening to pupils, the importance of pupil voice, and the importance of formative evaluation.

- Senior pupil provided BSG and pupil with inspirational talks based on their personal experience in and beyond school life.
- Some of our talks have focused on:
  - Safety/Security
  - Health
  - Wellbeing
  - Mental Health

EVIDENCE

To Email

To: E-mail
From: E-mail
Subject: E-mail

IMPROVEMENTS

- Influences learners to think of new ways of seeing their school and the wider world.
- Inspires learners and shows them that hands-on practice is possible in our world.
- Encourages a growth mindset in BSG pupils.

IMPACT ON SENIORS

- Promotion of Pupil Leadership for Senior Phase pupils (pupils in groups, providing positivity for BS)
- Bids for confidence in basic professional skills, such as public speaking
- Pupils take on research, presenting & professionalisation are required to achieve success.
- Provides junior pupils with a sense of responsibility and shows the positive impact their voice can make.

IMPACT ON BGSe

- Bids for confidence in basic professional skills, such as public speaking.
- Pupils take on research, presenting & professionalisation are required to achieve success.
- Provides junior pupils with a sense of responsibility and shows the positive impact their voice can make.

PRACTITIONER ENQUIRY

To what extent does pupil voice beyond the classroom have a positive impact in teacher reflection? Focusing attention on the impact on both senior pupils and BSG.
REN TALKS

Aim for the moon
and you’ll reach the stars...

An initiative supporting the power of PUPIL VOICE
within and beyond the classroom.
Renfrew High School @renfrew_high - 21 Nov
It's here! RenTalks
Giving Renfrew High learners a global stage to share their learning and achievements ★
#PupilVoice #EmpoweredSystem

@RenCouncilNews

RenTalks @Ren_Talks - 20 Nov
WELCOME to RenTalks twitter page! RenTalks focuses on senior pupils sharing inspirational messages with our BGE to motivate & inspire them within & beyond the classroom! These pupil led life lessons began a couple of years ago. Here is a clip from where it all began! #PUPILVOICE

REN TALKS
Introducing Aim for the moon... and you'll reach the stars...
588 views 0:02 / 2:04
"Dont let anything weigh you down!" 🙌
THE IMPACT

To Emily,
Thanks for your talk. I am really good at it and I realise how much playing up late and eating unhealthy can have a difference on your mood and behaviour. I am more motivated to get to bed early with less time on my phone.

Hi Emily,
Thank you for the talk. I will not eat as much junk food and I will go to bed earlier. This made me think about how it effects your school work as well.

To Emily,
I thought your talk was really good as it tackles a lot of the issues up and talk in going to try to stop eating as much McDonald’s. It was nice of you to prepare this out of your own time. Remember, kiwis are cool.

To Emily,
Thanks for talking to the class today! I will now make a healthier lifestyle. I will also need more sleep as my bed time is over 10.

Kims are cool.
Sketch-notes
Miss Bowie RHS Art @MissB_Creative · 7 Feb 2020
Some of my "take away" points from today's @renfrew_high in service day! It was really great to spend quality time with colleagues discussing how we can improve outcomes for learners & improve our own health & wellbeing 🙌 I love sharing ideas to make positive changes! 🌍 #reflecting
Unlock the Potential of PRD through Engaging with the Professional Standards.

PRD - Progression, Resilience, Development

Smith & His Level of Development

Using the E
cs.org.uk

Focused and Planned PDS
Review & Reviews Using the Standards

Inspiring health & Class Teaching + Professionalism

E.g. Qualifications, Courses, Shadowing

Collaboration
Learning Community

Evidence of Impact
PL.

Empowerment!

Positve Experience for All

Created by E.Milles. Creative
**Coaching Programme**

**RHS Leadership Academy**

**Structure & Strategy**

- Head Pupils
- STEM Pupils
- Prefects
- BEG Leaders
- LEAD (Learning, Empower, Achieve, Develop)

All learners provided opportunity to adopt formal leadership roles.

All learners should adopt informal leadership roles within school.

Examples:
- Mentoring
- Reading buddies
- Rapid voice through class debates

Leadership Award

- RSHS Leadership Academy Award
- Staff Participation Roles Essential

Leadership Award (Essential)

- RHSH Leadership Awards
- Essential

- BEG Leadership Awards
- Essential

- Staff Participation Roles Essential

**Rapid L&T Committee working with Staff L&T Committee Promoting Digital Literacy Learning in Classrooms**

**What's the Point?? Positive Impact Evidence**
Collaboration
Bonding Beverages

Join us for a quick tea or coffee and a chat.

Please join our Blether Bubbles for a quick tea or coffee.
Miss Bowie RHS Art @MissB_Creative · 12 Feb 2020

I also want to highlight how grateful I am to our senior pupils who agreed to come in & help lead this workshop at our inservice! They gave up a morning of their holiday to come in & support... which shows their commitment to leadership! So appreciated! #proudteacher🌞🌼

Miss Bowie RHS Art @MissB_Creative · 12 Feb 2020

Great start to this mornings @renfrew_high in service day. I really enjoyed holding a workshop on “Creating a Classroom Leadership Culture for Positive Change” Huge thank you to our PLT @LEADERSHPRHS1 & Mr Fisher for teaming up with me 😊 Team work always makes the dream work😊

#GOALS
MISS BOWIE'S COMMUNICATION - STATION!

WORK DROP OFF & DISCUSSION POINT 3

LEARNING/ACHIEVING/WORKING TOGETHER

YOU'RE DOING A GOOD JOB