Children (Primary) Questionnaire Summary

Centre Name:Wellshot Primary School SEED Number: 8430926

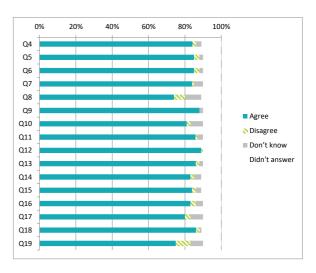
Number of responses : 183					
in orde	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%				dn't answer
		Agree	, Disagree	, Don	Did
Q4	I feel safe when I am at school	85		3	11
Q5	My school helps me to feel safe	85	3	2	10
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	3	2	10
Q7	Staff treat me fairly and with respect	84	1	5	10
Q8	Other children treat me fairly and with respect	74	6	9	11
Q9	My school helps me to understand and respect other people	88	0	2	10
Q10	My school is helping me to become confident	81	2	7	10
Q11	My school teaches me to lead a healthy lifestyle	85	1	3	10
Q12	There are lots of chances at my school for me to get regular exercise	89	1	0	10
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	86	2	2	10
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	83	2	4	11
Q15	My school listens to my views	84	2	3	11
Q16	My school takes my views into account	83	3	4	10
Q17	I feel comfortable approaching staff with questions or suggestions	80	3	7	10
Q18	Staff help me to understand how I am progressing in my school work	87	2	1	11
Q19	My homework helps me to understand and improve my work in school	75	8	7	10

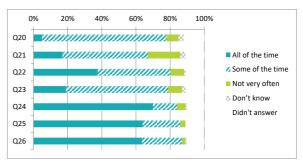
			Perc	entag	<u>3e %</u>	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	73	7	3	12
Q21	My teachers ask me about what things I want to learn in school	17	50	19	3	11
Q22	I enjoy learning at school	38	43	8	1	11
Q23	I feel that my work in school is hard enough	19	60	8	2	11
Q24	I know who to ask to get help if I find my work too hard	70	14	5	1	10
Q25	I am encouraged by staff to do the best I can	64	22	3	0	11
Q26	I am happy with the quality of teaching in my school	63	23	2	1	10

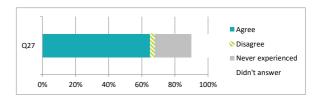
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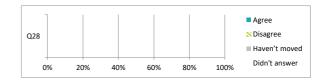
		Pe	rcen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	65	3	22	10

	Pe	rcent	tage	%
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	х	х	Х	









Parents / Carers (Primary) Questionnaire Summary

Centre Name:Wellshot Primary School SEED Number: 8430926

Number of responses: 73

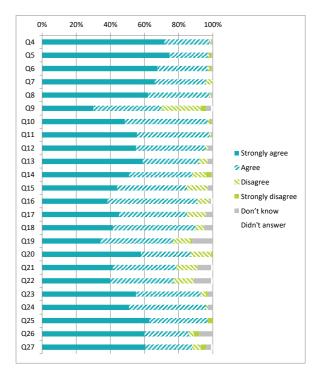
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

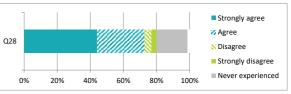
in order to avoid identification of individuals.				Disagree	Strongly dis	ı't know	n't answ
Perce	ntages are rounded and may not add up to 100%	Strongly	Agre	Disa	Strc	Don't	Didn't
Q4	My child likes being at this school	71	26	1	0	1	0
Q5	Staff treat my child fairly and with respect	74	22	1	1	1	0
Q6	I feel that my child is safe at the school	67	29	1	1	1	0
Q7	The school helps my child to feel confident	66	30	4	0	0	0
Q8	I feel staff really know my child as an individual	62	36	1	0	1	0
Q9	My child finds their learning activities hard enough	30	40	23	3	3	1
Q10	My child receives the help he/she needs to do well	48	48	1	1	1	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	55	42	1	0	1	0
Q12	The school supports my child's emotional wellbeing	55	41	1	0	3	0
Q13	My child is making good progress at the school	59	33	5	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	51	37	8	3	1	0
Q15	The information I receive about how my child is doing reaches me at the right time	44	41	12	0	3	0
Q16	I understand how my child's progress is assessed	38	52	7	0	1	1
Q17	The school gives me advice on how to support my child's learning at home	45	40	11	0	4	0
Q18	The school organises activities where my child and I can learn together	41	48	5	0	5	0
Q19	The school takes my views into account when making changes	34	42	10	1	12	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	58	29	12	1	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	41	37	12	0	8	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	40	37	12	0	10	1
Q23	I am satisfied with the quality of teaching in the school	55	38	3	1	3	0
Q24	The school is well led and managed	51	45	1	0	3	0
Q25	The school encourages children to treat others with respect	63	34	0	3	0	0
Q26	I would recommend the school to other parents	60	26	3	3	8	0
Q27	Overall, I am satisfied with the school	60	27	5	3	3	1

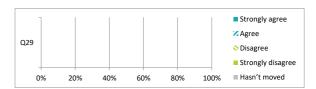
rrongly agr gree Isagree Isagree rrongly dis.			P	ercen	tage	%	
Q28 The school deals well with any bullying 44 29 4 3 19		ongly agre	Agree	l ō	trongly disagr	Jever experience	Didn't answer
	Q28 The school deals well with any bullying	44	29	4	3	19	1

		Pe	ercen	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	х	Х	х	



Percentage %





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Wellshot Primary School SEED Number: 8430926

Number of responses: 27 Percentage % 20% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly agree Strongly disag Didn't answer Don't know Disagree /////// Percentages are rounded and may not add up to 100% Q5 63 33 My service/organisation works in partnership with the school on a regular basis 0 0 Q7 annan e Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns 63 19 0 0 4 15 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 52 33 0 0 4 11 Q8 59 22 There are effective arrangements in place for jointly planning provision with the school 0 0 4 11 Q9 There are effective arrangements for jointly delivering provision with the school 56 26 0 4 15 0 Q10 41 33 0 0 7 19 My service/organisation is involved in the school's self-evaluation of our joint work Q11 Q9 Roles and responsibilities are clearly defined within the partnership 52 30 0 0 7 11 Q12 Q10 41 33 4 0 7 11 Effective arrangements are in place to evaluate the impact of our partnership working My service/organisation is kept up to date with changes in the school which may affect the services we deliver 48 22 0 0 7 15 Q13 The school provides my service/organisation with relevant information about the needs of children and young people 48 26 0 0 4 19 014 48 15 0 0 4 30 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school Q15 The school values the contribution made by my service/organisation 56 30 0 0 4 7 Q16 41 30 0 0 7 19 The school actively promotes my service/organisation to potential users, as appropriate Q17 There are opportunities to network, share practice and participate in joint training and development with the school 41 37 0 0 7 11 Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 48 37 0 0 4 7 Q18 Q18 Overall, partnership working with the school works well 59 33 0 0 4 0 4

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Wellshot Primary School SEED Number: 8430926

Number of responses: 8 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 I am encouraged to learn and share practice with colleagues from other schools Х Х Q8 x x x x I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x Q11 Q8 I am supported to engage in professional learning x x x Q12 x x x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 I have regular opportunities to undertake leadership roles I have opportunities to be involved in agreeing priorities for the school x | x | x | x | Q14 I am actively involved in the school's on-going self-evaluation x | x | x | x Q15 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x Q16 Agree x x I understand how to apply the school's procedures relating to child protection and safeguarding Q17 S Disagree The school's vision and values underpins my work x | x | x | x | x | x | Q18 Q16 Staff treat all children and young people fairly and with respect x | x | x | x | x | x | x Strongly disagree 019 Colleagues treat each other with respect x x x x Don't know Q20 Q18 Children and young people are encouraged and supported to treat others with respect x x x ≅ N/A 021 Q19 Children and young people are well behaved x | x | x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | x | x Q23 Q21 I am provided with feedback when I report an incident x | x | x | x Q24 Q22 Staff at all levels within the school communicate effectively with each other x | x | x | х Q25 The school's arrangements for engaging parents in their child's learning are effective x x x The school is well led and managed x | x | x | Q26 Collaborative working across the school is effective in taking forward improvement x | x | x | x Q27 Children and young people are engaged in their learning x x x Q28 Q27 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 x x x x x x x Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x х x | x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x | x I am aware of the school's strategies for raising attainment for all

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Wellshot Primary School

SEED Number: 8430926

Numb	er of responses : 7			Perc	enta	ge %										
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x")	agree			disagree			er	09	% 20)% 	40%	60%	80%	100%	
	er to avoid identification of individuals.			ree	gly dis	Don't know		answer	Q2 Q3							
Percer	atages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	' -							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	Х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	Х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1 -							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х			'					

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Wellshot Primary School SEED Number: 8430926

Number of responses : 18	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	age w o o w o o o o o o o o o o o o o o o
	k know know
Percentages are rounded and may not add up to 100%	ongly A A A A A A A A A A A A A A A A A A A
	Strongly a Agree Disagree Disagree Din't kno Didn't kno Didn't an
Q2 I find it rewarding to be a member of staff at this school	50 44 0 0 6 0 0 0
Q3 I feel a valued part of the school's community	50 44 0 0 6 0 0 07
Q4 I am encouraged to learn and share practice with colleagues from other schools	50 44 0 0 6 0 0 Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	39 56 0 0 6 0 0 1 -
Q6 I have a clear understanding of the social, cultural and economic context of the school	72 22 0 0 6 0 0 1 -
Q7 I feel appropriately supported by the school to undertake my role	50 44 0 0 6 0 0 0 0
Q8 I am supported to engage in professional learning	61 33 0 0 6 0 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	72 22 0 0 6 0 0 0 012
Q10 I have regular opportunities to undertake leadership roles	50 44 0 0 6 0 0 0 0 0
Q11 I have opportunities to be involved in agreeing priorities for the school	61 33 0 0 6 0 0 Q14
Q12 I am actively involved in the school's on-going self-evaluation	56 39 0 0 6 0 0 0 015
Q13 GTCS standards are used to support professional dialogue	78 17 0 0 6 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	83 11 0 0 6 0 0 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	94 0 0 0 6 0 0 0 0 18
Q16 The school's vision and values underpins my work	72 22 0 0 6 0 0 0 019 NDisagree
Q17 Staff treat all children and young people fairly and with respect	72 22 0 0 6 0 0 0 O20 Strongly disagree
Q18 Colleagues treat each other with respect	61 28 6 0 6 0 0 0 021
Q19 Children and young people are encouraged and supported to treat others with respect	89 6 0 0 6 0 0 0
Q20 Children and young people are well behaved	17 78 0 0 6 0 0 10
Q21 The school deals effectively with bullying	72 22 0 0 6 0 0 4 -
Q22 I am provided with feedback when I report an incident	56 39 0 0 6 0 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	44 44 6 0 6 0 0 Q25
1 The school's arrangements for engaging parents in their child's learning are effective	44 50 0 0 6 0 0 Q26
Q25 The school is well led and managed	61 33 0 0 6 0 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	61 33 0 0 6 0 0 0 0 0 0
Q27 Children and young people are engaged in their learning	56 39 0 0 6 0 0 0 0 0
Q28 I give children and young people regular feedback which helps them to progress	67 28 0 0 6 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	72 22 0 0 6 0 0 0 0
Q30 Children and young people are involved in talking about and planning their learning	44 50 0 0 6 0 0 0 032
Q31 Children and young people are involved in setting their learning targets	22 72 0 0 6 0 0 0
Q32 Children and young people have the opportunity to lead their learning	44 50 0 0 6 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	44 50 0 0 6 0 0
134 The school has effective strategies to support children and young people with their learning, including those requiring additional support	67 28 0 0 6 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	72 22 0 0 6 0 0 0 0 0
Q36 Moderation activities are helping me to make sound professional judgements	44 50 0 0 6 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	50 44 0 0 6 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	67 28 0 0 6 0 0