

Children (Primary) Questionnaire Summary

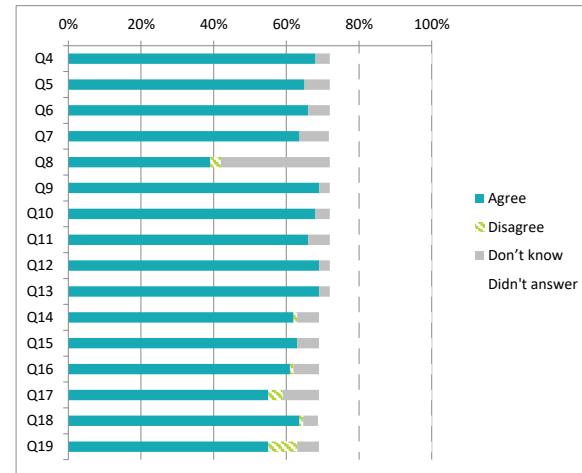
Centre Name: St Francis' RC Primary School
SEED Number: 5529522

Number of responses : 71

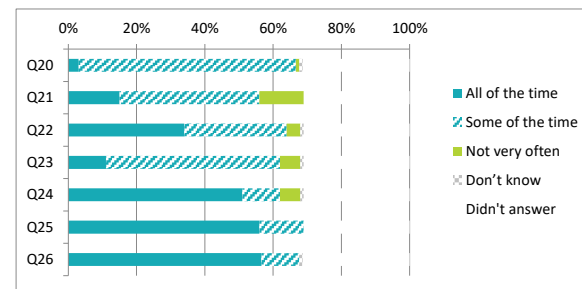
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

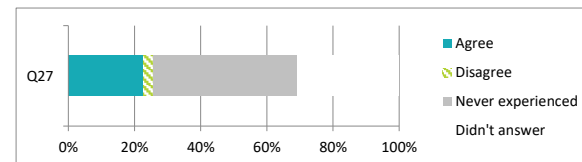
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	68	0	4	28
Q5	My school helps me to feel safe	65	0	7	28
Q6	I have someone in my school I can speak to if I am upset or worried about something	66	0	6	28
Q7	Staff treat me fairly and with respect	63	0	8	28
Q8	Other children treat me fairly and with respect	39	3	30	28
Q9	My school helps me to understand and respect other people	69	0	3	28
Q10	My school is helping me to become confident	68	0	4	28
Q11	My school teaches me to lead a healthy lifestyle	66	0	6	28
Q12	There are lots of chances at my school for me to get regular exercise	69	0	3	28
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	69	0	3	28
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	62	1	6	31
Q15	My school listens to my views	63	0	6	31
Q16	My school takes my views into account	61	1	7	31
Q17	I feel comfortable approaching staff with questions or suggestions	55	4	10	31
Q18	Staff help me to understand how I am progressing in my school work	63	1	4	31
Q19	My homework helps me to understand and improve my work in school	55	8	6	31



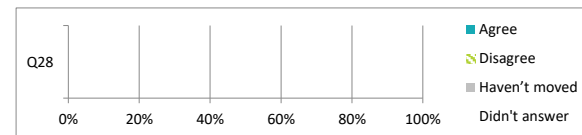
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	3	63	1	1	31
Q21	My teachers ask me about what things I want to learn in school	15	41	13	0	31
Q22	I enjoy learning at school	34	30	4	1	31
Q23	I feel that my work in school is hard enough	11	51	6	1	31
Q24	I know who to ask to get help if I find my work too hard	51	11	6	1	31
Q25	I am encouraged by staff to do the best I can	56	13	0	0	31
Q26	I am happy with the quality of teaching in my school	56	11	0	1	31



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	23	3	44	31



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



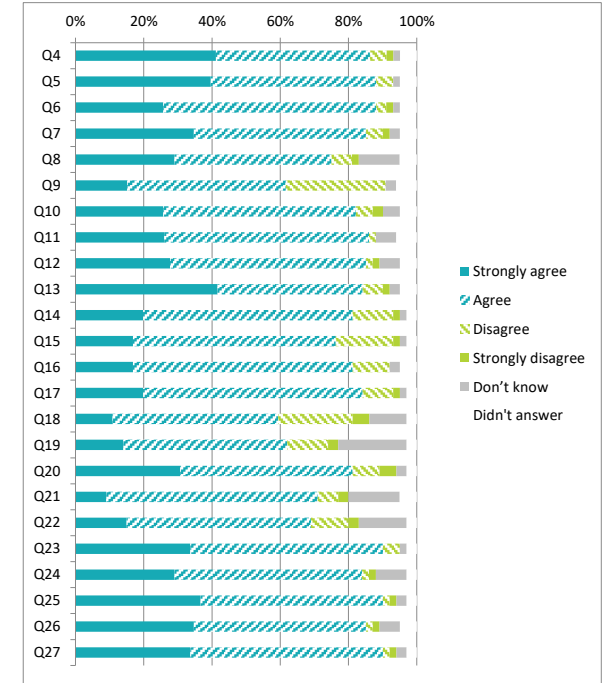
Parents / Carers (Primary) Questionnaire Summary

Centre Name: St Francis' RC Primary School
SEED Number: 5529522

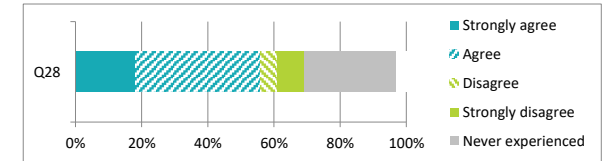
Number of responses : 65

Percentages are rounded and may not add up to 100%

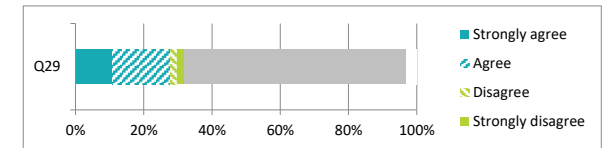
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	42	46	5	2	2	5
Q5	Staff treat my child fairly and with respect	40	49	5	0	2	5
Q6	I feel that my child is safe at the school	26	63	3	2	2	5
Q7	The school helps my child to feel confident	35	51	5	2	3	5
Q8	I feel staff really know my child as an individual	29	46	6	2	12	5
Q9	My child finds their learning activities hard enough	15	46	29	0	3	6
Q10	My child receives the help he/she needs to do well	26	57	5	3	5	5
Q11	My child is encouraged by the school to be healthy and take regular exercise	26	60	2	0	6	6
Q12	The school supports my child's emotional wellbeing	28	58	2	2	6	5
Q13	My child is making good progress at the school	42	43	6	2	3	5
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	20	62	12	2	2	3
Q15	The information I receive about how my child is doing reaches me at the right time	17	60	17	2	2	3
Q16	I understand how my child's progress is assessed	17	65	11	0	3	5
Q17	The school gives me advice on how to support my child's learning at home	20	65	9	2	2	3
Q18	The school organises activities where my child and I can learn together	11	49	22	5	11	3
Q19	The school takes my views into account when making changes	14	48	12	3	20	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	31	51	8	5	3	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	9	62	6	3	15	5
Q22	I am kept informed about the work of the Parent Council and/or parent association	15	54	11	3	14	3
Q23	I am satisfied with the quality of teaching in the school	34	57	5	0	2	3
Q24	The school is well led and managed	29	55	2	2	9	3
Q25	The school encourages children to treat others with respect	37	54	2	2	3	3
Q26	I would recommend the school to other parents	35	51	2	2	6	5
Q27	Overall, I am satisfied with the school	34	57	2	2	3	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	18	38	5	8	28	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	11	17	2	2	66	3



Partners (Primary / Secondary) Questionnaire Summary

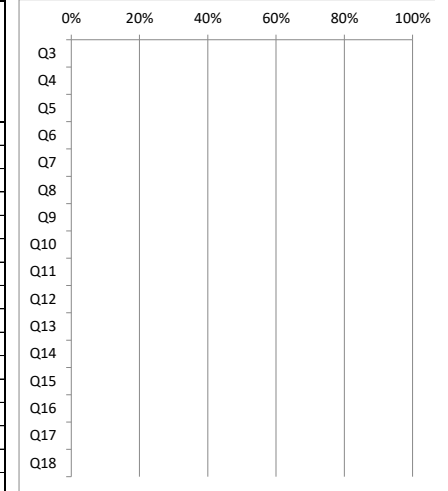
Centre Name: St Francis' RC Primary School
SEED Number: 5529522

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

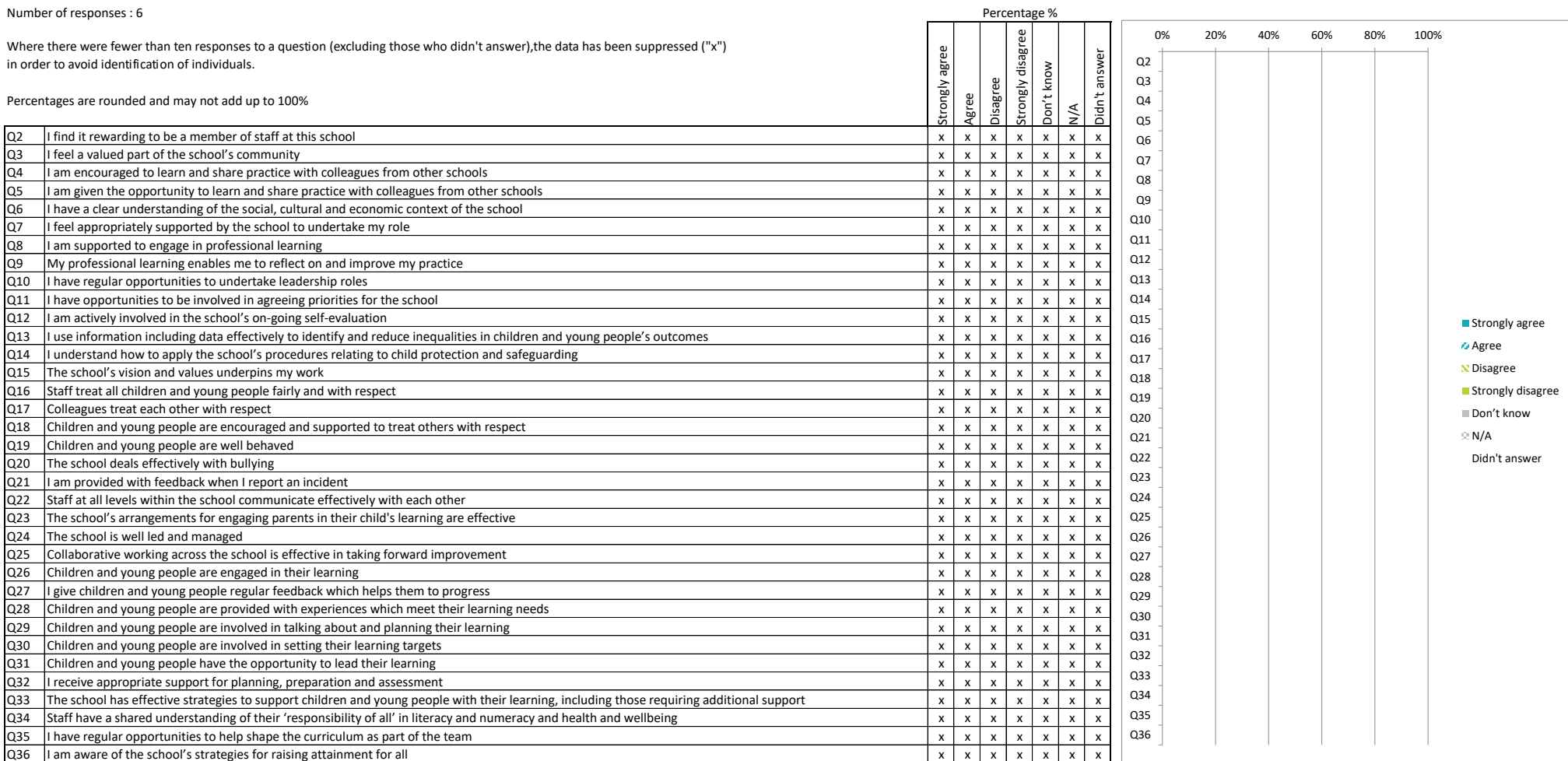
Centre Name: St Francis' RC Primary School

SEED Number: 5529522

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Francis' RC Primary School

SEED Number: 5529522

Number of responses : 3

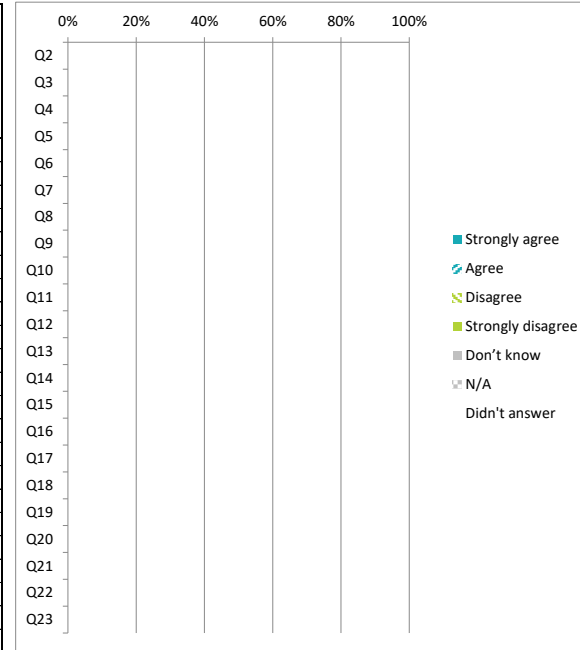
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

Percentage %

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	x	x	x	x	x	x	x
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x
Q19	x	x	x	x	x	x	x
Q20	x	x	x	x	x	x	x
Q21	x	x	x	x	x	x	x
Q22	x	x	x	x	x	x	x
Q23	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Francis' RC Primary School
SEED Number: 5529522

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	86	7	0	0	7	0	0
Q3	I feel a valued part of the school's community	79	14	0	0	7	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	43	43	0	0	7	0	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	57	0	0	7	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	86	7	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	79	14	0	0	7	0	0
Q8	I am supported to engage in professional learning	86	7	0	0	7	0	0
Q9	My professional learning enables me to reflect on and improve my practice	79	14	0	0	7	0	0
Q10	I have regular opportunities to undertake leadership roles	43	36	0	0	7	14	0
Q11	I have opportunities to be involved in agreeing priorities for the school	36	57	0	0	7	0	0
Q12	I am actively involved in the school's on-going self-evaluation	57	36	0	0	7	0	0
Q13	GTCS standards are used to support professional dialogue	64	29	0	0	7	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	71	21	0	0	7	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	79	14	0	0	7	0	0
Q16	The school's vision and values underpins my work	71	21	0	0	7	0	0
Q17	Staff treat all children and young people fairly and with respect	93	0	0	0	7	0	0
Q18	Colleagues treat each other with respect	79	14	0	0	7	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	86	7	0	0	7	0	0
Q20	Children and young people are well behaved	0	86	7	0	7	0	0
Q21	The school deals effectively with bullying	50	43	0	0	7	0	0
Q22	I am provided with feedback when I report an incident	36	50	0	0	7	7	0
Q23	Staff at all levels within the school communicate effectively with each other	64	29	0	0	7	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	57	29	0	0	14	0	0
Q25	The school is well led and managed	79	14	0	0	7	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	71	21	0	0	7	0	0
Q27	Children and young people are engaged in their learning	14	79	0	0	7	0	0
Q28	I give children and young people regular feedback which helps them to progress	79	14	0	0	7	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	86	7	0	0	7	0	0
Q30	Children and young people are involved in talking about and planning their learning	64	29	0	0	7	0	0
Q31	Children and young people are involved in setting their learning targets	50	43	0	0	7	0	0
Q32	Children and young people have the opportunity to lead their learning	50	36	7	0	7	0	0
Q33	I receive appropriate support for planning, preparation and assessment	57	36	0	0	7	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	86	7	0	0	7	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	79	14	0	0	7	0	0
Q36	Moderation activities are helping me to make sound professional judgements	50	43	0	0	7	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	64	29	0	0	7	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	79	14	0	0	7	0	0

