Children (Primary) Questionnaire Summary

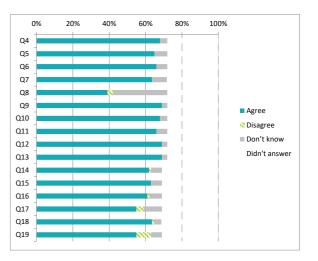
Centre Name:St Francis' RC Primary School

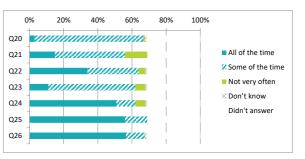
Number of responses : 71 usciosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being		Pe	ercen	itage	
identif Where		Agree	Disagree	Don't know	Didn't answe
Q4	I feel safe when I am at school	68	0	4	28
Q5	My school helps me to feel safe	65	0	7	28
Q6	I have someone in my school I can speak to if I am upset or worried about something	66	0	6	28
Q7	Staff treat me fairly and with respect	63	0	8	28
Q8	Other children treat me fairly and with respect	39	3	30	28
Q9	My school helps me to understand and respect other people	69	0	3	28
Q10	My school is helping me to become confident	68	0	4	28
Q11	My school teaches me to lead a healthy lifestyle	66	0	6	28
Q12	There are lots of chances at my school for me to get regular exercise	69	0	3	28
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	69	0	3	28
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	62	1	6	31
Q15	My school listens to my views	63	0	6	31
Q16	My school takes my views into account	61	1	7	31
Q17	I feel comfortable approaching staff with questions or suggestions	55	4	10	31
Q18	Staff help me to understand how I am progressing in my school work	63	1	4	31
Q19	My homework helps me to understand and improve my work in school	55	8	6	31

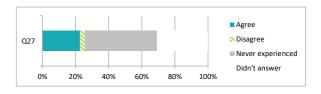
			reit	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	3	63	1	1	31
Q21	My teachers ask me about what things I want to learn in school	15	41	13	0	31
Q22	I enjoy learning at school	34	30	4	1	31
Q23	I feel that my work in school is hard enough	11	51	6	1	31
Q24	I know who to ask to get help if I find my work too hard	51	11	6	1	31
Q25	I am encouraged by staff to do the best I can	56	13	0	0	31
Q26	I am happy with the quality of teaching in my school	56	11	0	1	31

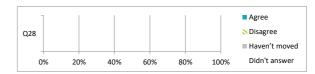
	P	ercen	tage	%
	Agree	Disagree	Never experienced	Didn't answer
Q27 My school deals well with any bullying	23	3	44	31

		Pe	ercen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	Х	Х	х	Х









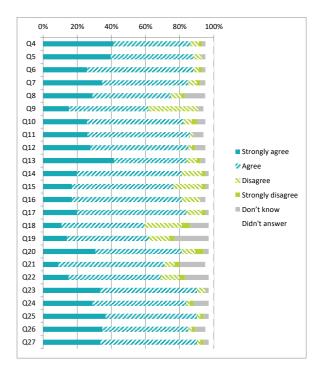
Parents / Carers (Primary) Questionnaire Summary

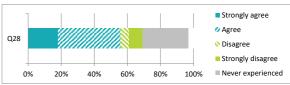
Centre Name:St Francis' RC Primary School

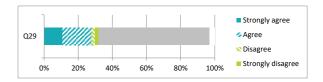
Percentages are rounded and may not add up to 100% Percentages are rounded and u	Numb	er of responses : 65		Pe	rcent	tage	%	
Q4 My child likes being at this school 42 46 5 2 2 5 Q5 Staff treat my child is rade at the school 26 63 3 2 2 5 Q6 I feel that my child is safe at the school 26 63 3 2 2 5 Q7 The school helps my child to feel confident 35 51 5 2 3 5 Q8 I feel staff really know my child as an individual 29 46 6 2 12 5 Q9 My child finds their learning activities hard enough 15 46 29 0 3 5 5 5 5 5 12 2 5 Q10 My child finds their learning activities hard enough 26 60 2 0 6 6 2 12 5 5 12 2 5 6 0 2 0 6 6 0 2 0 6 6 0 2 0 6 6 0 2 0 6 6 0 2	Perce	otages are rounded and may not add up to 100%		Agree	Disagree		Don't know	Didn't answer
G6 I feel that my child is safe at the school 26 63 3 2 2 5 Q7 The school helps my child to feel confident 35 51 5 2 3 5 Q8 I feel staff really know my child as an individual 29 46 6 2 12 5 Q9 My child finds their learning activities hard enough 15 46 6 2 0 3 6 20 0 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 3 5 5 2 1 6 6 2 12 2 2 6 6 2 12 2 2 3 5 5 3 5 5 3	Q4	My child likes being at this school	42	46	5	2	2	5
Q7 The school helps my child to feel confident 35 51 5 2 3 5 Q8 I feel staff really know my child as an individual 29 46 6 2 12 5 Q9 My child finds their learning activities hard enough 15 46 62 9 0 3 6 Q10 My child is encouraged by the school to be healthy and take regular exercise 26 60 2 0 6 6 Q12 The school supports my child's emotional wellbeing 28 58 2 2 6 5 Q13 My child is making good progress at the school 42 43 6 2 3 5 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 20 66 2 2 3 5 Q15 The information I receive about how my child is doing reaches me at the right time 17 60 17 2 2 3 Q15 The information I receive about how my child is described and many ch	Q5	Staff treat my child fairly and with respect	40	49	5	0	2	5
Q8 I feel staff really know my child as an individual 29 46 6 2 12 5 Q9 My child finds their learning activities hard enough 15 46 29 0 3 6 Q10 My child receives the help he/she needs to do well 26 57 5 3 5 5 3 5 5 3 5 6 6 2 0 6 6 20 20 6 6 20 20 6 6 20 20 6 6 6 20 20 6 6 6 20 20 6 6 6 20 20 6 6 6 20 20 6 6 6 20 20 6 6 20 20 6 6 20 20 6 6 20 20 6 6 20 20 6 6 20 20 6 6 20 20 6 6 20 20 6 6 20 20 6 6 20 <t< td=""><td>Q6</td><td>I feel that my child is safe at the school</td><td>26</td><td>63</td><td>3</td><td>2</td><td>2</td><td>5</td></t<>	Q6	I feel that my child is safe at the school	26	63	3	2	2	5
Q9My child finds their learning activities hard enough154629036Q10My child receives the help he/she needs to do well26575355Q11My child is encouraged by the school to be healthy and take regular exercise26602066Q12The school supports my child's emotional wellbeing28582265Q13My child is making good progress at the school4243623Q13My child receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles206212223Q15The information I receive about how my child is doing reaches me at the right time176017223Q16I understand how my child's progress is assessed176511035Q17The school gives me advice on how to support my child's learning at home20659223Q18The school organises activities where my child and I can learn together11492255Q17The school organises activities where my child and I can learn together11492253Q20I feel comfortable approaching the school with questions, suggestions and/or a problem31518533Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association<	Q7	The school helps my child to feel confident	35	51	5	2	3	5
Q10My child receives the help he/she needs to do well2657535Q11My child is encouraged by the school to be healthy and take regular exercise26602066Q12The school supports my child's emotional wellbeing28582265Q13My child is making good progress at the school42436235Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles206212223Q15The information I receive about how my child is doing reaches me at the right time176017223Q16I understand how my child's progress is assessed176511035Q17The school gives me advice on how to support my child's learning at home20659223Q18The school organises activities where my child and I can learn together1149225113Q19The school takes my views into account when making changes1448123203Q20I feel comfortable approaching the school with questions, suggestions and/or a problem31518533Q21I makept informed about the work of the Parent Council and/or parent association96263155Q22I am sept informed about the work of the Parent Council and/or	Q8	I feel staff really know my child as an individual	29	46	6	2	12	5
Q11 My child is encouraged by the school to be healthy and take regular exercise 26 60 2 0 6 6 Q12 The school supports my child's emotional wellbeing 28 58 2 2 6 5 Q13 My child is making good progress at the school 42 43 6 2 3 5 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 20 62 12 2 2 3 Q15 The information I receive about how my child is doing reaches me at the right time 17 60 17 2 2 3 Q16 I understand how my child's progress is assessed 17 60 17 2 2 3 Q17 The school organises activities where my child and I can learn together 20 65 9 2 2 3 Q18 The school takes my views into account when making changes 11 49 22 5 11 3 22 5 11 3 22 5 11 3 3 3 3 3	Q9	My child finds their learning activities hard enough	15	46	29	0	3	6
The school supports my child's emotional wellbeing 28 58 2 2 6 5 Q13 My child is making good progress at the school 42 43 6 2 3 5 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q0 62 12 2 2 3 Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q10 I feel comfortable approaching the school with questions, suggestions and/or a problem Q10 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q10 I makept informed about the work of the Parent Council and/or parent association Q17 The school is well led and managed Q28 I ms satisfied with the quality of teaching in the school Q29 The school is well led and managed Q29 The school is well led and managed Q29 The school encourages children to treat others with respect Q30 The school encourages children to treat others with respect Q31 The school to other parents Q32 The school to other parents	Q10	My child receives the help he/she needs to do well	26	57	5	3	5	5
My child is making good progress at the school 14 43 6 2 3 5 14 1 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 15 The information I receive about how my child is doing reaches me at the right time 17 60 17 2 2 3 18 17 60 17 65 11 0 3 5 19 18 19 19 19 19 19 19 19 19 19 19 19 19 19	Q11	My child is encouraged by the school to be healthy and take regular exercise	26	60	2	0	6	6
I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 20 62 12 2 2 3	Q12	The school supports my child's emotional wellbeing	28	58	2	2	6	5
Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q20 65 9 2 2 3 Q18 The school organises activities where my child and I can learn together Q20 65 9 2 2 3 Q19 The school organises activities where my child and I can learn together Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q36 I would recommend the school to other parents Q37 S4 2 2 3 Q46 I would recommend the school to other parents	Q13	My child is making good progress at the school	42	43	6	2	3	5
Q16 I understand how my child's progress is assessed	Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	20	62	12	2	2	3
Q17The school gives me advice on how to support my child's learning at home20659223Q18The school organises activities where my child and I can learn together1149225113Q19The school takes my views into account when making changes1448123203Q20I feel comfortable approaching the school with questions, suggestions and/or a problem31518533Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association96263155Q22I am kept informed about the work of the Parent Council and/or parent association1554113143Q23I am satisfied with the quality of teaching in the school34575023Q24The school is well led and managed29552293Q25The school encourages children to treat others with respect37542233Q26I would recommend the school to other parents35512265	Q15	The information I receive about how my child is doing reaches me at the right time	17	60	17	2	2	3
Q18The school organises activities where my child and I can learn together1149225113Q19The school takes my views into account when making changes1448123203Q20I feel comfortable approaching the school with questions, suggestions and/or a problem31518533Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association96263155Q22I am kept informed about the work of the Parent Council and/or parent association1554113143Q23I am satisfied with the quality of teaching in the school34575023Q24The school is well led and managed29552293Q25The school encourages children to treat others with respect37542233Q26I would recommend the school to other parents35512265	Q16	I understand how my child's progress is assessed	17	65	11	0	3	5
Q19The school takes my views into account when making changes1448123203Q20I feel comfortable approaching the school with questions, suggestions and/or a problem31518533Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association96263155Q22I am kept informed about the work of the Parent Council and/or parent association1554113143Q23I am satisfied with the quality of teaching in the school34575023Q24The school is well led and managed29552293Q25The school encourages children to treat others with respect37542233Q26I would recommend the school to other parents35512265	Q17	The school gives me advice on how to support my child's learning at home	20	65	9	2	2	3
Q20I feel comfortable approaching the school with questions, suggestions and/or a problem31518533Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association96263155Q22I am kept informed about the work of the Parent Council and/or parent association1554113143Q23I am satisfied with the quality of teaching in the school34575023Q24The school is well led and managed29552293Q25The school encourages children to treat others with respect37542233Q26I would recommend the school to other parents35512265	Q18	The school organises activities where my child and I can learn together	11	49	22	5	11	3
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 9 62 6 3 15 5 Q22 I am kept informed about the work of the Parent Council and/or parent association 15 54 11 3 14 3 Q23 I am satisfied with the quality of teaching in the school 34 57 5 0 2 3 Q24 The school is well led and managed 29 55 2 2 9 3 Q25 The school encourages children to treat others with respect 37 54 2 2 3 3 Q26 I would recommend the school to other parents 35 51 2 2 6 5	Q19	The school takes my views into account when making changes	14	48	12	3	20	3
Q22 I am kept informed about the work of the Parent Council and/or parent association 15 54 11 3 14 3 Q23 I am satisfied with the quality of teaching in the school 34 57 5 0 2 3 Q24 The school is well led and managed 29 55 2 2 9 3 Q25 The school encourages children to treat others with respect 37 54 2 2 3 3 Q26 I would recommend the school to other parents 35 51 2 2 6 5	Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	31	51	8	5	3	3
Q23 I am satisfied with the quality of teaching in the school 34 57 5 0 2 3 Q24 The school is well led and managed 29 55 2 2 9 3 Q25 The school encourages children to treat others with respect 37 54 2 2 3 3 Q26 I would recommend the school to other parents 35 51 2 2 6 5	Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	9	62	6	3	15	5
Q24 The school is well led and managed 29 55 2 2 9 3 Q25 The school encourages children to treat others with respect 37 54 2 2 3 3 Q26 I would recommend the school to other parents 35 51 2 2 6 5	Q22	I am kept informed about the work of the Parent Council and/or parent association	15	54	11	3	14	3
Q25 The school encourages children to treat others with respect 37 54 2 2 3 3 3 Q26 I would recommend the school to other parents 35 51 2 2 6 5	Q23	I am satisfied with the quality of teaching in the school	34	_	5	0	2	3
Q26 I would recommend the school to other parents 35 51 2 2 6 5	Q24	The school is well led and managed	29	55	2	2	9	3
	Q25	The school encourages children to treat others with respect	37	54	2	2	3	3
Q27 Overall, I am satisfied with the school 34 57 2 2 3 3	Q26	I would recommend the school to other parents	35	51	2	2	6	5
	Q27	Overall, I am satisfied with the school	34	57	2	2	3	3

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
18	38	5	8	28	3	

Q28	The school deals well with any bullying	18	38	5	8	28	3
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Oidn't answer
Q29	My child was well supported if they moved to a new school within the last year	11	17	2	2	66	3







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Francis' RC Primary School

Number of responses : 8					ge %								
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.						0% Q3	20%	40%	60	%	80%	100%
Perce	Percentages are rounded and may not add up to 100%												
Q3	My service/organisation works in partnership with the school on a regular basis	хх	х	х	х	. x	Q6						
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	хх	х	х	х	: x	Q7						
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	хх	х	х	х	: x	08						
Q6	There are effective arrangements in place for jointly planning provision with the school	х х	х	х	х	. x	00						
Q7	There are effective arrangements for jointly delivering provision with the school	х х	х	х	х	. x	Q9						
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	х х	х	х	х	. x	Q10						
Q9	Roles and responsibilities are clearly defined within the partnership	х х	х	х	х	. x	Q11						
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	хх	х	х	х	: x	Q12						
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	хх	х	х	х	. x	Q13						
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х х	х	х	х	. x	014						
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	хх	х	х	х	: x	-						
Q14	The school values the contribution made by my service/organisation	х х	х	х	х	X	Q15						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х х	х	х	х	. x	Q16						
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х х	х	х	х	x	Q17						
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х х	х	х	х	X	Q18						
Q18	Overall, partnership working with the school works well	х х	х	х	х	x				'		'	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:St Francis' RC Primary School

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ([*]) in order to avoid identification of individuals. **Percentages are rounded and may not add up to 100% **Beta valued part of the school's community **Beta valued part of the school's procedure of the school of the school's procedure of the school of the	Number of responses : 6	Percentage %
Percentages are rounded and may not add up to 100% The company of the state of t	·	0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100% The company of the state of t	· · · · · · · · · · · · · · · · · · ·	99 186 15
Percentages are rounded and may not add up to 100% The company of the state of t	in order to avoid identification of individuals.	
1 1 1 1 1 1 1 1 1 1		
1 1 1 1 1 1 1 1 1 1	Percentages are rounded and may not add up to 100%	Q4 A A A A A A A A A
164 Walled gant of the school's community		- 0/ - 0/ - - - 000 00
A memouraged to learn and share practice with colleagues from other schools x x x x x x x x x x x x x x x x x x		
Section Sect	· · · · · · · · · · · · · · · · · · ·	
Decoration Dec		Q8
Above a clear understanding of the social, cultural and economic context of the school x x x x x x x x x x x x x x x x x x		
1		X X X X X X O10
A		X X X X X X X
10 Nave regular opportunities to undertake leadership roles		X X X X X X X X
1		
Strongly agree Strongly agree Strongly agree Strongly agree Strongly agree Strongly agree	Q10 I have regular opportunities to undertake leadership roles	
1 1 1 1 1 1 1 1 1 1	Q11 I have opportunities to be involved in agreeing priorities for the school	
1.1 I understand how to apply the school's procedures relating to child protection and safeguarding	Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X X Q15
Q14 Understand how to apply the school's procedures relating to child protection and safeguarding x x x x x x x x x x x x x x x x x	Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x 016
Staff treat all children and young people fairly and with respect X X X X X X X X X X X X X X X X X X	Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X O17
Staff treat all children and young people fairly and with respect	Q15 The school's vision and values underpins my work	x x x x x x x x Disagree
Colleagues treat each other with respect X	Q16 Staff treat all children and young people fairly and with respect	V V V V V V V V V Strongly disagree
Children and young people are encouraged and supported to treat others with respect X	Q17 Colleagues treat each other with respect	X X X X X X X
C19 Children and young people are well behaved	Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x ⁽²⁰⁾
The school deals electively with flowlying	Q19 Children and young people are well behaved	x x x x x x x \delta = -
221 Staff at all levels within the school communicate effectively with each other 222 Staff at all levels within the school communicate effectively with each other 223 The school's arrangements for engaging parents in their child's learning are effective 224 The school is well led and managed 225 Collaborative working across the school is effective in taking forward improvement 226 Collaborative working across the school is effective in taking forward improvement 227 I give children and young people are engaged in their learning 228 Children and young people are provided with experiences which helps them to progress 229 Children and young people are involved in talking about and planning their learning 230 Children and young people are involved in setting their learning 231 Children and young people are involved in setting their learning 232 I receive appropriate support for planning, preparation and assessment 233 The school has effective strategies to support children and young people with their learning, including those requiring additional support 24	Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
23 The school's arrangements for engaging parents in their child's learning are effective 24 The school is well led and managed 25 Collaborative working across the school is effective in taking forward improvement 26 Children and young people are engaged in their learning 27 I give children and young people are effective the effective in telepring their learning needs 28 Children and young people are provided with experiences which meet their learning needs 29 Children and young people are involved in talking about and planning their learning 20 Children and young people are involved in setting their learning targets 21 Children and young people are involved in setting their learning targets 22 I receive appropriate support for planning, preparation and assessment 23 I receive appropriate support children and young people with their learning including those requiring additional support 23 The school has effective strategies to support children and young people with their learning including those requiring additional support 24 The school has effective strategies to support children and young people with their learning including those requiring additional support 25 Q26 Q27 Q28 Children and young people are involved in talking about and planning their learning and assessment 25 Q26 Q27 Q28 Q29	Q21 I am provided with feedback when I report an incident	x x x x x x x Q23
A	Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
C25 Collaborative working across the school is effective in taking forward improvement X	Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q26 Children and young people are engaged in their learning X X X X X X X X X	Q24 The school is well led and managed	x x x x x x x x Q26
Q27 I give children and young people regular feedback which helps them to progress X	Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
1 give children and young people regular feedback which helps them to progress x x x x x x x x x x x x x x x x x x	Q26 Children and young people are engaged in their learning	X X X X X X X O28
Q28 Children and young people are provided with experiences which meet their learning needs Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in setting their learning targets Q31 Children and young people have the opportunity to lead their learning Q32 I receive appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q30 Children and young people are involved in setting their learning targets X X X X X X X X X X X X X X X X X X X	Q27 I give children and young people regular feedback which helps them to progress	
Q29 Children and young people are involved in talking about and planning their learning x x x x x x x x x x x x x x x x x x		
Q30 Children and young people are involved in setting their learning targets x x x x x x x x x x x x x x x x x x x	O29 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people have the opportunity to lead their learning		
Q32 receive appropriate support for planning, preparation and assessment	, , , ,	032
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support X X X X X X X X X		
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x		034
Q36 I am aware of the school's strategies for raising attainment for all		

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:St Francis' RC Primary School

Numb	er of responses : 3			Perc	enta	ge %	,									
suppre in ord	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	0%	20%	40%	60%	80%	100%	
		1					ž	Ö	Q5							
Q2	I find it rewarding to be a member of staff at this school	Х	Х	Х	Х	Х	Х	Х	Q6	1						
Q3	I feel a valued part of the school's community	х	Х	Х	Х	Х	Х	Х	Q7	1						
Q4	I am encouraged to learn and share practice with colleagues from other schools	Х	Х	Х	Х	Х	Х	Х	Q8	-						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	Х	Х	Х	х	Х	Х	Х		-						- Ctrongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	Х	Х	Х	Х	х	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	Х	Х	х	Х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	Х	Х	х	х	Х	х	х	Q11	1						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	Х	х	х	012	1						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013	-						0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	., .	-						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14	_						≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17	1						
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18	1						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-						
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	., .	-						
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-						
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23	1						
Q23	The school is well led and managed	х	х	х	х	х	х	х		7	1	1	ı	ı	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Francis' RC Primary School

SEED Number: 5529522

Number of responses: 14 Percentage % 20% 60% 80% 100% Strongly disagr Jidn't answer Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Ω2 Strongly a **Disagree** Q3 Percentages are rounded and may not add up to 100% ee. β Q5 I find it rewarding to be a member of staff at this school 7 0 0 0 Q6 Q3 I feel a valued part of the school's community 79 14 0 0 0 Q7 0 Q4 I am encouraged to learn and share practice with colleagues from other schools 43 43 0 Q5 I am given the opportunity to learn and share practice with colleagues from other schools 36 57 0 0 7 0 0 0 86 7 7 Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school 0 Q7 I feel appropriately supported by the school to undertake my role 14 0 0 7 0 0 Q10 Q8 86 7 0 0 7 0 I am supported to engage in professional learning 011 Q9 My professional learning enables me to reflect on and improve my practice 79 14 0 0 7 0 012 43 36 0 0 7 14 I have regular opportunities to undertake leadership roles 36 57 0 0 7 0 I have opportunities to be involved in agreeing priorities for the school Q14 0 0 7 I am actively involved in the school's on-going self-evaluation 57 36 0 Q15 ///// 64 29 0 0 7 GTCS standards are used to support professional dialogue 0 Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes 71 21 0 0 7 0 Q17 Agree 79 14 0 0 7 0 I understand how to apply the school's procedures relating to child protection and safeguarding Q18 0 0 Q16 The school's vision and values underpins my work 71 21 0 Disagree Q19 Q17 Staff treat all children and young people fairly and with respect 93 0 0 0 7 ol Strongly disagree Q20 Colleagues treat each other with respect 79 14 0 0 ■ Don't know 021 Children and young people are encouraged and supported to treat others with respect 7 0 0 ≅ N/A n 86 7 0 7 0 Q22 Children and young people are well behaved Q23 The school deals effectively with bullying 43 0 0 7 0 Didn't answer I am provided with feedback when I report an incident 50 0 0 Q24 *,,,,,,,,,,,,* Staff at all levels within the school communicate effectively with each other 64 29 0 0 7 ol Q25 The school's arrangements for engaging parents in their child's learning are effective 57 29 0 0 14 0 026 Q25 79 14 0 0 7 0 The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement 71 21 0 0 7 0 028 0 0 7 Children and young people are engaged in their learning 14 79 0 Q29 79 14 0 0 7 I give children and young people regular feedback which helps them to progress 0 030 Children and young people are provided with experiences which meet their learning needs 7 0 0 7 0 Q31 0 0 7 Q30 Children and young people are involved in talking about and planning their learning 64 29 Q32 Q31 Children and young people are involved in setting their learning targets 43 0 0 7 0 mmmmm. Q33 Children and young people have the opportunity to lead their learning 50 36 7 0 7 0 Q34 I receive appropriate support for planning, preparation and assessment 57 36 0 0 7 ol Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support 86 7 0 0 7 0 Q36 Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 79 14 0 0 7 0 Q37 Q36 Moderation activities are helping me to make sound professional judgements 50 43 0 0 7 0 0 Q38 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 64 29 0 0 7 0 I am aware of and involved in the school's strategies for raising attainment for all 79 14 0 0 7