

REAL
LIFE
SITUATIONS

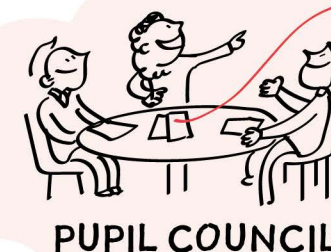
DALLAS PRIMARY SCHOOL

The rationale and design of the CURRICULUM provide a well-structured backdrop across the **FOUR CONTEXTS FOR LEARNING**. Progressive and relevant **OPPORTUNITIES FOR CHILDREN** to apply their learning across the curriculum, include **GOOD LINKS TO THE LOCAL COMMUNITIES**

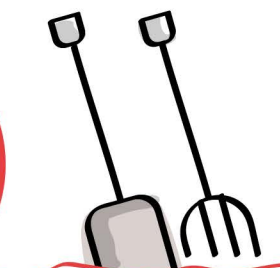


PARTNERSHIPS
enhance children's
LEARNING

'JUNIOR TATTIE SCONE CONTEST'



**SKILLS
DEVELOPMENT**



Voluntary
work in their
LOCAL COMMUNITY
Hi5 AWARDS

**CHARITY
FUNDRAISING**

A range
of EXPERIENCES in the

**EXPRESSIVE
ARTS**



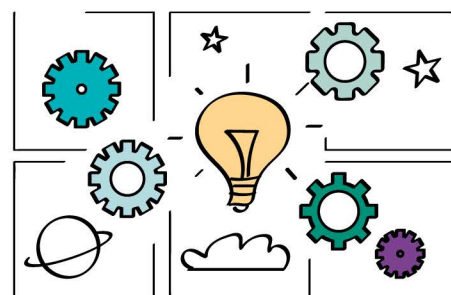
**PROGRESSIVE
OPPORTUNITIES**
to learn
AND achieve

MEANINGFUL CONTEXTS
for learning



LEARNING WALL

Children progressively develop
the skills and attributes of the
FOUR CAPACITIES



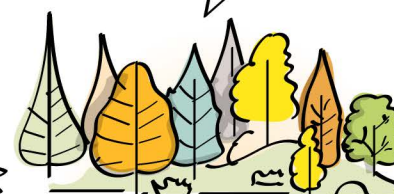
All learning experiences from P1-7
are set within a progressive
framework of bundled Es and Os
across the four contexts of learning.

Impressive range of
opportunities to develop
LEADERSHIP and
TEAM WORKING skills

**MOTIVATING and VARIED
OPPORTUNITIES** for learning outdoors



THE INCLUSIVE
nature of the school
**PROMOTES
EQUITY FOR ALL**



CURRICULUM
rationale and design

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CHILDREN TALK VERY
POSITIVELY ABOUT THEIR
**PARTICIPATION AND
ACHIEVEMENTS** IN A
COMMENDABLY WIDE
RANGE OF OPPORTUNITIES