Children (Primary) Questionnaire Summary

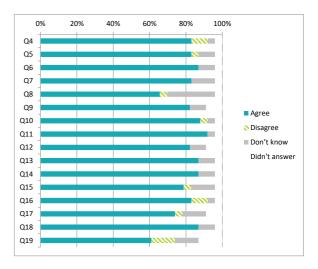
Centre Name:Amisfield School SEED Number: 5935229

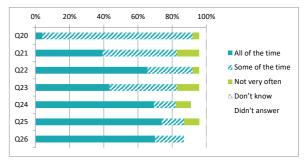
	er of responses : 23	Pe	ercen	tage	%
	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				swer
	My school helps me to feel safe I have someone in my school I can speak to if I am upset or worried about something Staff treat me fairly and with respect		a	know	NSC
		۵)	agree	't kn	t an
in orde	r to avoid identification of individuals.	Agree	Disag	ou	Didn't
Q4	I feel safe when I am at school	83	9	_ 	<u> </u>
Q5		83	4	9	4
Q6		87	0	9	4
Q7	Staff treat me fairly and with respect	83	0	13	4
Q8	Other children treat me fairly and with respect	65	4	26	4
Q9	My school helps me to understand and respect other people	83	0	9	9
Q10	My school is helping me to become confident	87	4	4	4
Q11	My school teaches me to lead a healthy lifestyle	91	0	4	4
Q12	There are lots of chances at my school for me to get regular exercise	83	0	9	9
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	87	0	9	4
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	87	0	9	4
Q15	My school listens to my views	78	4	13	4
Q16	My school takes my views into account	83	9	4	4
Q17	I feel comfortable approaching staff with questions or suggestions	74	4	13	9
Q18	Staff help me to understand how I am progressing in my school work	87	0	9	4
Q19	My homework helps me to understand and improve my work in school	61	13	13	13

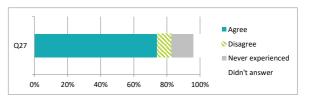
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	87	4	0	4
Q21	My teachers ask me about what things I want to learn in school	39	43	13	0	4
Q22	I enjoy learning at school	65	26	4	0	4
Q23	I feel that my work in school is hard enough	43	39	13	0	4
Q24	I know who to ask to get help if I find my work too hard	70	13	9	0	9
Q25	I am encouraged by staff to do the best I can	74	13	9	0	4
Q26	I am happy with the quality of teaching in my school	70	17	0	0	13

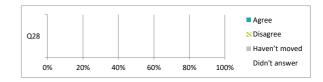
		P€	ercen	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	74	9	13	4

	Р	ercer	ıtage	9 د
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	I









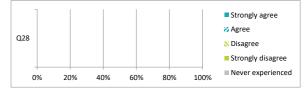
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Amisfield School SEED Number: 5935229

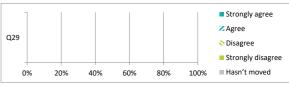
Number of responses : 17						%	
Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. In the there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") are to avoid identification of individuals.	ıgly agree	е	gree	ngly disagree	t know	't answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	Didn't
Q4	My child likes being at this school	82	12	0	0	6	0
Q5	Staff treat my child fairly and with respect	82	12	0	0	6	0
Q6	I feel that my child is safe at the school	82	12	0	0	6	0
Q7	The school helps my child to feel confident	88	6	0	0	6	0
Q8	I feel staff really know my child as an individual	71	24	0	0	6	0
Q9	My child finds their learning activities hard enough	47	41	6	0	6	0
Q10	My child receives the help he/she needs to do well	71	24	0	0	6	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	59	35	0	0	6	0
Q12	The school supports my child's emotional wellbeing	65	24	0	0	12	0
Q13	My child is making good progress at the school	88	6	0	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	65	29	0	0	6	0
Q15	The information I receive about how my child is doing reaches me at the right time	71	18	6	0	6	0
Q16	I understand how my child's progress is assessed	47	41	6	0	6	0
Q17	The school gives me advice on how to support my child's learning at home	59	29	0	0	12	0
Q18	The school organises activities where my child and I can learn together	59	29	6	0	6	0
Q19	The school takes my views into account when making changes	59	29	0	0	12	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	76	18	0	0	6	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	41	47	6	0	6	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	71	18	6	0	6	0
Q23	I am satisfied with the quality of teaching in the school	76	12	6	0	6	0
Q24	The school is well led and managed	65	24	6	0	6	0
Q25	The school encourages children to treat others with respect	76	18	0	0	6	0
Q26	I would recommend the school to other parents	88	6	0	0	6	0
Q27	Overall, I am satisfied with the school	88	6	0	0	6	0
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			Pe	rcen	tage '	<u>*</u>	
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0%	20%	40%	60%	80%	100%	
Q4				1//	20	
Q5					<i>w</i>	
Q6 ===				111	W.	
Q7					<i>//</i>	
Q8				mm	//	
Q9		2	anam.	anna a	NN I	
Q10				mm	00	
Q11			-	anan	//	
Q12			- 11	anan		■ Strongly agree
Q13					<i>//</i>	
Q14 Telephone			- 11	aaaa	W	Agree
Q15 Telescope				anan	00	S Disagree
Q16 Telephone		-	uuuu	anan	00	Strongly disagre
Q17 T				mm		■ Don't know
Q18 T				anna a	NN	Didn't answer
Q19 T				mm		
Q20 T					<i>//</i>	
Q21 -		000	anana.	anan	38	
Q22				anan	00	
Q23					00	
Q24			- ///	uuuu	00	
Q25					00	
Q26					00	
Q27					<i>a</i>	

Stron Disagners of Never			Pe	ercen	itage	%	
		y agre			rongly disagr	lever experience	Didn't answer
he school deals well with any bullying $ \mid x \mid$	he school deals well with any bullying	х	Х	х	х	х	Х



		S	٩		S		
Q28	The school deals well with any bullying	х	х	х	х	х	Х
			Pe	rcen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	Х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Amisfield School SEED Number: 5935229

Number of responses: 1 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer Q3 in order to avoid identification of individuals. Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis х х Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 x x x x x x x x There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school x x x x x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x x Q16 x | x | x | x | x | x | x The school actively promotes my service/organisation to potential users, as appropriate Q17 x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Amisfield School SEED Number: 5935229

Number of responses: 1 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 I am encouraged to learn and share practice with colleagues from other schools Х Х Q8 I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x Q11 Q8 I am supported to engage in professional learning x x x Q12 x x x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x x x x x I have regular opportunities to undertake leadership roles I have opportunities to be involved in agreeing priorities for the school x | x | x | x Q14 I am actively involved in the school's on-going self-evaluation x | x | x | x Q15 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x Q16 Agree x x I understand how to apply the school's procedures relating to child protection and safeguarding Q17 S Disagree The school's vision and values underpins my work x | x | x | x | x | x | Q18 Q16 Staff treat all children and young people fairly and with respect x | x | x | x | x | x | x Strongly disagree 019 Colleagues treat each other with respect x x x x Don't know Q20 Q18 Children and young people are encouraged and supported to treat others with respect x x x ≅ N/A 021 Q19 Children and young people are well behaved x | x | x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | x | x Q23 Q21 I am provided with feedback when I report an incident x | x | x | x Q24 Q22 Staff at all levels within the school communicate effectively with each other x | x | x | х Q25 The school's arrangements for engaging parents in their child's learning are effective x x x The school is well led and managed x | x | x | Q26 Collaborative working across the school is effective in taking forward improvement x | x | x | x Q27 Children and young people are engaged in their learning x x x Q28 Q27 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 x x x x x x x Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x х x | x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x | x I am aware of the school's strategies for raising attainment for all

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Amisfield School SEED Number: 5935229

Number of responses: 5 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly Percentages are rounded and may not add up to 100% Q4 Q5 Q2 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools х Х Q8 x x x x I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x 011 Q8 I am supported to engage in professional learning x | x | x | x | Q12 x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x x x x x I have regular opportunities to undertake leadership roles Q14 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation x | x | x | x Q13 x x x x x GTCS standards are used to support professional dialogue Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x Q17 Agree 015 I understand how to apply the school's procedures relating to child protection and safeguarding Q18 N Disagree Q16 The school's vision and values underpins my work x | x | x | x | x | x | x Q19 Staff treat all children and young people fairly and with respect x x x x Strongly disagree Q20 Q18 Colleagues treat each other with respect x x x ■ Don't know 021 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x | x | x ⊠ N/A 022 x x x x x x x Q20 Children and young people are well behaved Q23 Didn't answer Q21 The school deals effectively with bullying x | x | x | x Q24 Q22 I am provided with feedback when I report an incident x | x | x | х Q25 Staff at all levels within the school communicate effectively with each other Q26 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x The school is well led and managed x | x | x | x | Q27 Collaborative working across the school is effective in taking forward improvement Q26 x x x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x Q29 Q28 I give children and young people regular feedback which helps them to progress x | x | x | x | x Q30 Children and young people are provided with experiences which meet their learning needs Q29 x | x | x | x | x | x | x 031 Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Q32 Children and young people have the opportunity to lead their learning Q34 Q33 I receive appropriate support for planning, preparation and assessment x x х Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | x Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x Q38 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x Q38 I am aware of and involved in the school's strategies for raising attainment for all x | x | x | x | x | x | x