Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*[1]. Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are the evaluations for Alness Academy.

Improvements in performance	**weak**
Learners' experiences	**satisfactory**
Meeting learning needs	**satisfactory**

We also evaluated the following aspects of the work of the school.

The curriculum	**satisfactory**
Improvement through self-evaluation	**satisfactory**

A copy of the full letter is available on the Education Scotland website at http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/AlnessAcademyHighland.asp

[1] *How good is our school? The Journey to Excellence: part 3*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf
Please note that the term "adequate" in the document has been replaced with "satisfactory".

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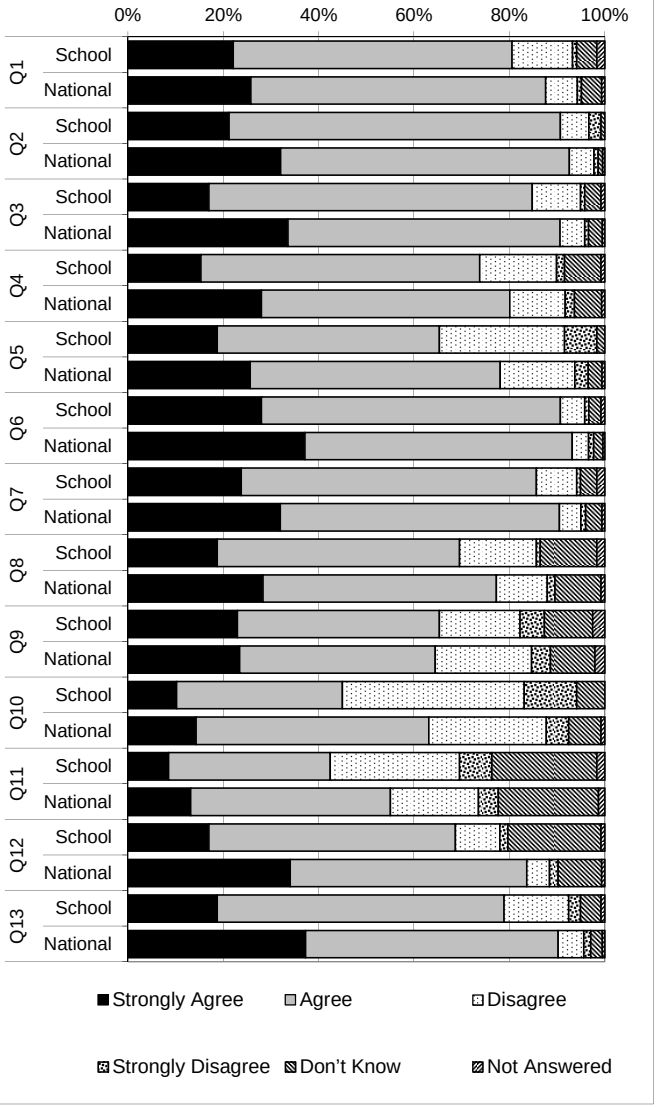
A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

Parent Questionnaire Summary

Centre Name	Alness Academy
SEED Number	5120136
Quest. Issued	200
Quest. Input	118
Response Rate	59%

National response rate 37%



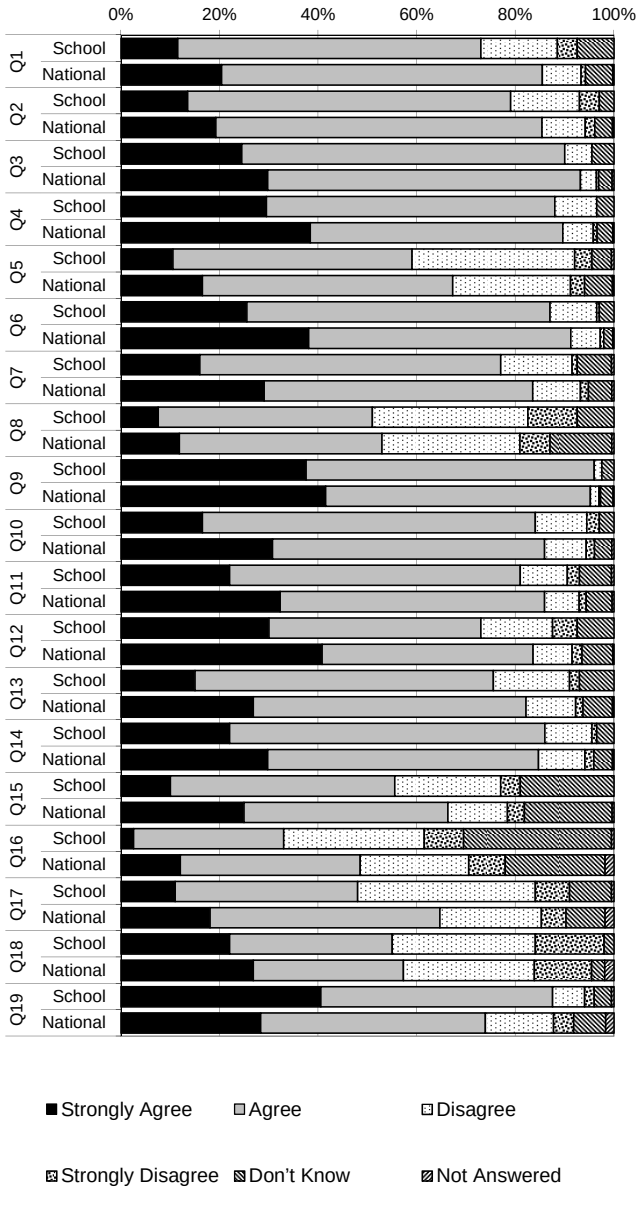
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	22%	58%	13%	1%	4%	2%	81%	14%
Q2	My child enjoys learning at school.	21%	69%	6%	3%	1%	0%	91%	8%
Q3	My child's learning is progressing well.	17%	68%	10%	1%	3%	1%	85%	11%
Q4	My child is encouraged and stretched to work to the best of their ability	15%	58%	16%	2%	8%	1%	74%	18%
Q5	The school keeps me well informed about my child's progress.	19%	47%	26%	7%	2%	0%	65%	33%
Q6	My child feels safe at school.	28%	63%	5%	1%	3%	1%	91%	6%
Q7	My child is treated fairly at school.	24%	62%	8%	1%	3%	2%	86%	9%
Q8	I feel staff really know my child as an individual and support them well	19%	51%	16%	1%	12%	2%	69%	17%
Q9	My child benefits from school clubs and activities provided outside the classroom	23%	42%	17%	5%	10%	3%	65%	22%
Q10	The school asks for my views.	10%	35%	38%	11%	6%	0%	45%	49%
Q11	The school takes my views into account.	8%	34%	27%	7%	22%	2%	42%	34%
Q12	The school is well led.	17%	52%	9%	2%	19%	1%	69%	11%
Q13	Overall, I am happy with the school.	19%	60%	14%	3%	4%	1%	79%	16%

Note: Will not always sum to 100% due to rounding

Pupil Questionnaire Summary

Centre Name	Alness Academy
SEED Number	5120136
Quest. Issued	200
Quest. Input	200
Response Rate	100%

National response rate 91%



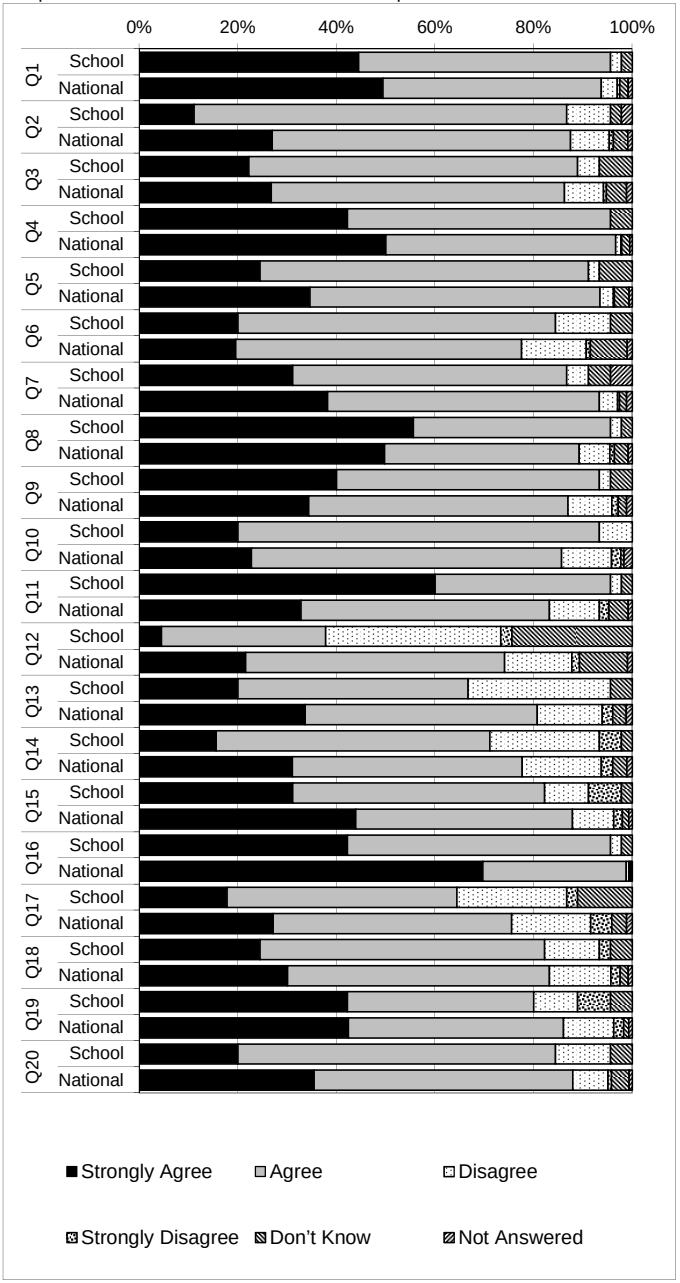
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school is helping me to become more confident.	12%	62%	16%	4%	8%	0%	73%	20%
Q2	I enjoy learning at school.	14%	66%	14%	4%	3%	0%	79%	18%
Q3	I am getting along well with my school work.	25%	66%	6%	0%	5%	0%	90%	6%
Q4	Staff encourage me to do the best I can.	30%	59%	9%	0%	4%	0%	88%	9%
Q5	Staff talk to me regularly about how to improve my learning.	11%	49%	33%	4%	4%	1%	59%	37%
Q6	I get help when I need it.	26%	62%	10%	1%	3%	0%	87%	10%
Q7	Staff listen to me and pay attention to what I say	16%	61%	15%	1%	7%	1%	77%	16%
Q8	I have a say in making the way we learn in school better	8%	44%	32%	10%	8%	0%	51%	42%
Q9	Staff expect me to take responsibility for my own work in class.	38%	59%	2%	0%	3%	0%	96%	2%
Q10	Staff and pupils treat me fairly and with respect.	17%	68%	11%	3%	3%	0%	84%	13%
Q11	I feel safe and cared for in school.	22%	59%	10%	3%	7%	1%	81%	12%
Q12	I have adults in school I can speak to if I am upset or worried about something	30%	43%	15%	5%	8%	0%	73%	20%
Q13	I find it easy to talk to staff and they set a good example	15%	61%	16%	2%	7%	0%	76%	18%
Q14	Staff make sure that pupils behave well.	22%	64%	10%	1%	4%	0%	86%	11%
Q15	Staff are good at dealing with bullying behaviour.	10%	46%	22%	4%	19%	0%	56%	26%
Q16	The pupil council is good at getting improvements made in the school.	3%	31%	29%	8%	30%	1%	33%	37%
Q17	The school encourages me to make healthy-food choices.	11%	37%	36%	7%	9%	1%	48%	43%
Q18	I take part in out-of-class activities and school clubs.	22%	33%	29%	14%	2%	0%	55%	43%
Q19	I know what out-of-school activities and youth groups are available in my local area	41%	47%	7%	2%	4%	1%	88%	9%

Note: Will not always sum to 100% due to rounding

Teacher Questionnaire Summary

Centre Name	Alness Academy
SEED Number	5120136
Quest. Issued	47
Quest. Input	45
Response Rate	96%

National response rate 66%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff regularly discuss how to improve achievement for all pupils at both stage and whole-school level.	44%	51%	2%	0%	2%	0%	96%	2%
Q2	All pupils are given activities which meet their learning needs.	11%	76%	9%	0%	2%	2%	87%	9%
Q3	Pupils are involved in setting learning targets.	22%	67%	4%	0%	7%	0%	89%	4%
Q4	Pupils are provided with regular feedback on what they need to do to improve	42%	53%	0%	0%	4%	0%	96%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others	24%	67%	2%	0%	7%	0%	91%	2%
Q6	Staff regularly ask for pupils' views on how their learning experiences could be improved.	20%	64%	11%	0%	4%	0%	84%	11%
Q7	Pupils take an active part in their learning.	31%	56%	4%	0%	4%	4%	87%	4%
Q8	Staff treat all pupils equally.	56%	40%	2%	0%	2%	0%	96%	2%
Q9	Staff and pupils respect each other.	40%	53%	2%	0%	4%	0%	93%	2%
Q10	The pupils are well behaved.	20%	73%	7%	0%	0%	0%	93%	7%
Q11	Support for pupils with additional support needs is effective.	60%	36%	2%	0%	2%	0%	96%	2%
Q12	Parents are fully involved in the school and their children's learning	4%	33%	36%	2%	24%	0%	38%	38%
Q13	I have been actively involved in developing the school's vision and values	20%	47%	29%	0%	4%	0%	67%	29%
Q14	I am actively involved in setting priorities to improve the school.	16%	56%	22%	4%	2%	0%	71%	27%
Q15	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	31%	51%	9%	7%	2%	0%	82%	16%
Q16	I am aware of the school's procedures for protecting children	42%	53%	2%	0%	2%	0%	96%	2%
Q17	Leadership at all levels is effective.	18%	47%	22%	2%	11%	0%	64%	24%
Q18	Staff communicate effectively with each other.	24%	58%	11%	2%	4%	0%	82%	13%
Q19	I have good opportunities to take part in continuing professional development	42%	38%	9%	7%	4%	0%	80%	16%
Q20	Staff across the school share good practice.	20%	64%	11%	0%	4%	0%	84%	11%

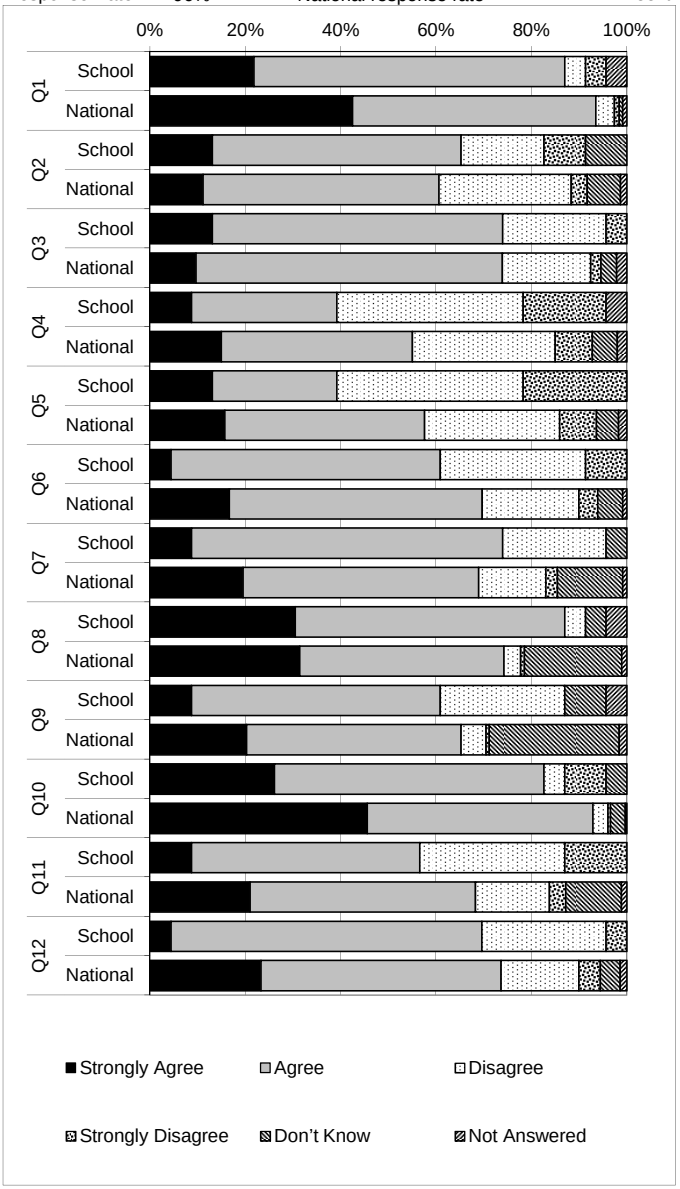
Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Non-Teaching Questionnaire Summary

Centre Name	Alness Academy
SEED Number	5120136
Quest. Issued	24
Quest. Input	23
Response Rate	96%

National response rate 55%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	I have access to the information I need to carry out my work	22%	65%	4%	4%	0%	4%	87%	9%
Q2	All staff and pupils respect each other.	13%	52%	17%	9%	9%	0%	65%	26%
Q3	Pupils are well behaved.	13%	61%	22%	4%	0%	0%	74%	26%
Q4	I am involved in staff discussions about how to achieve school priorities.	9%	30%	39%	17%	0%	4%	39%	57%
Q5	I have good opportunities to be involved in making decisions.	13%	26%	39%	22%	0%	0%	39%	61%
Q6	Staff communicate effectively with each other.	4%	57%	30%	9%	0%	0%	61%	39%
Q7	Staff treat all pupils equally.	9%	65%	22%	0%	4%	0%	74%	22%
Q8	Support for pupils with additional support needs is effective.	30%	57%	4%	0%	4%	4%	87%	4%
Q9	Parents are fully involved in the school and their children's learning	9%	52%	26%	0%	9%	4%	61%	26%
Q10	I am aware of the school's procedures for protecting children	26%	57%	4%	9%	4%	0%	83%	13%
Q11	Leadership at all levels is effective.	9%	48%	30%	13%	0%	0%	57%	43%
Q12	I have good opportunities to take part in training activities.	4%	65%	26%	4%	0%	0%	70%	30%

Note: Will not always sum to 100% due to rounding