

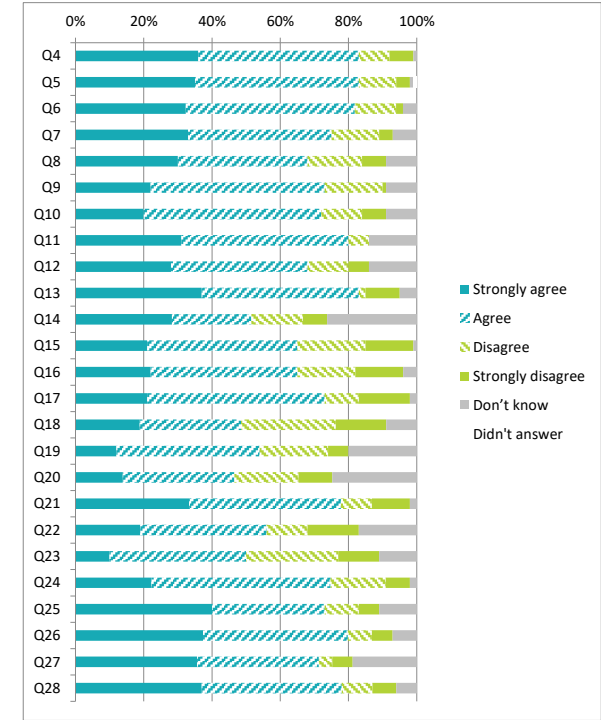
Parents / Carers (Secondary) Questionnaire Summary

Centre Name: St Matthew's Academy
SEED Number: 8210039

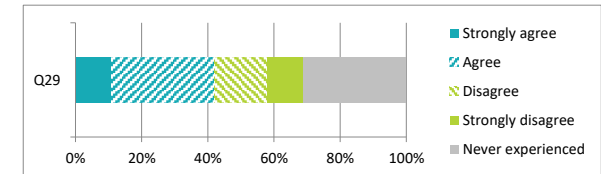
Number of responses : 81

Percentages are rounded and may not add up to 100%

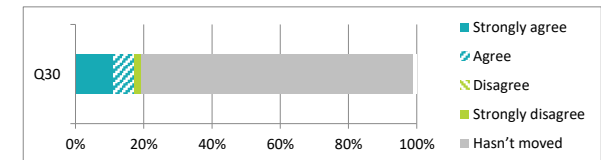
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	36	47	9	7	1	0
Q5	Staff treat my child fairly and with respect	35	48	11	4	1	1
Q6	I feel that my child is safe at the school	32	49	12	2	4	0
Q7	The school helps my child to feel confident	33	42	14	4	7	0
Q8	I feel staff really know my child as an individual	30	38	16	7	9	0
Q9	My child finds their learning activities hard enough	22	51	17	1	9	0
Q10	My child receives the help he/she needs to do well	20	52	12	7	9	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	31	49	6	0	14	0
Q12	The school supports my child's emotional wellbeing	28	40	12	6	14	0
Q13	My child is making good progress at the school	37	46	2	10	5	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	28	23	15	7	26	0
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	21	44	20	14	1	0
Q16	The information I receive about how my child is doing reaches me at the right time	22	43	17	14	4	0
Q17	I understand how my child's progress is assessed	21	52	10	15	2	0
Q18	The school gives me advice on how to support my child's learning at home	19	30	28	15	9	0
Q19	The school organises activities where my child and I can learn together	12	42	20	6	20	0
Q20	The school takes my views into account when making changes	14	33	19	10	25	0
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	33	44	9	11	2	0
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	19	37	12	15	17	0
Q23	I am kept informed about the work of the Parent Council and/or parent association	10	40	27	12	11	0
Q24	I am satisfied with the quality of teaching in the school	22	52	16	7	2	0
Q25	The school is well led and managed	40	33	10	6	11	0
Q26	The school encourages young people to treat others with respect	37	42	7	6	7	0
Q27	I would recommend the school to other parents	36	36	4	6	19	0
Q28	Overall, I am satisfied with the school	37	41	9	7	6	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	11	31	16	11	31	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	11	6	0	2	79	1



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: St Matthew's Academy
SEED Number: 8210039

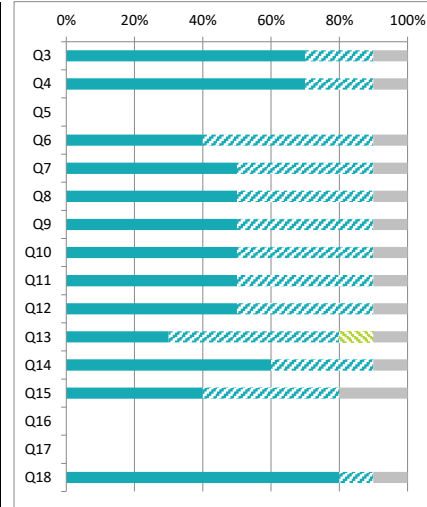
Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	70	20	0	0	10	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	70	20	0	0	10	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	40	50	0	0	10	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	50	40	0	0	10	0	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	50	40	0	0	10	0	0
Q9	Roles and responsibilities are clearly defined within the partnership	50	40	0	0	10	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	50	40	0	0	10	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50	40	0	0	10	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	50	40	0	0	10	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	30	50	10	0	10	0	0
Q14	The school values the contribution made by my service/organisation	60	30	0	0	10	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	40	40	0	0	20	0	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	80	10	0	0	10	0	0



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

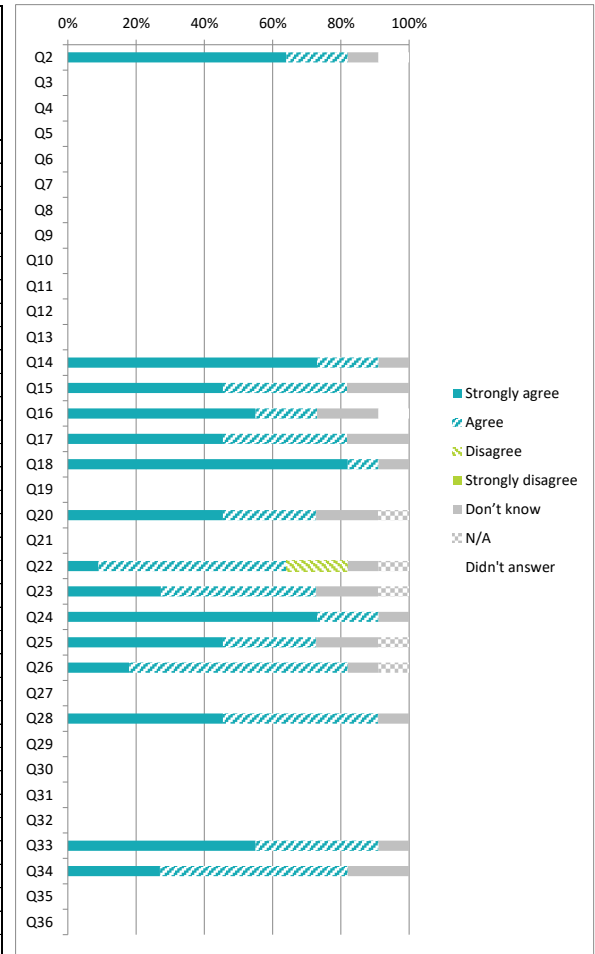
Centre Name: St Matthew's Academy
SEED Number: 8210039

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	64	18	0	0	9	0	9
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x	x	x	x	x	x	x
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	73	18	0	0	9	0	0
Q15	The school's vision and values underpins my work	45	36	0	0	18	0	0
Q16	Staff treat all children and young people fairly and with respect	55	18	0	0	18	0	9
Q17	Colleagues treat each other with respect	45	36	0	0	18	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	82	9	0	0	9	0	0
Q19	Children and young people are well behaved	x	x	x	x	x	x	x
Q20	The school deals effectively with bullying	45	27	0	0	18	9	0
Q21	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	9	55	18	0	9	9	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	27	45	0	0	18	9	0
Q24	The school is well led and managed	73	18	0	0	9	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	45	27	0	0	18	9	0
Q26	Children and young people are engaged in their learning	18	64	0	0	9	9	0
Q27	I give children and young people regular feedback which helps them to progress	x	x	x	x	x	x	x
Q28	Children and young people are provided with experiences which meet their learning needs	45	45	0	0	9	0	0
Q29	Children and young people are involved in talking about and planning their learning	x	x	x	x	x	x	x
Q30	Children and young people are involved in setting their learning targets	x	x	x	x	x	x	x
Q31	Children and young people have the opportunity to lead their learning	x	x	x	x	x	x	x
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	55	36	0	0	9	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	27	55	0	0	18	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	x	x	x	x	x	x	x



Staff School Support (Primary / Secondary) Questionnaire Summary

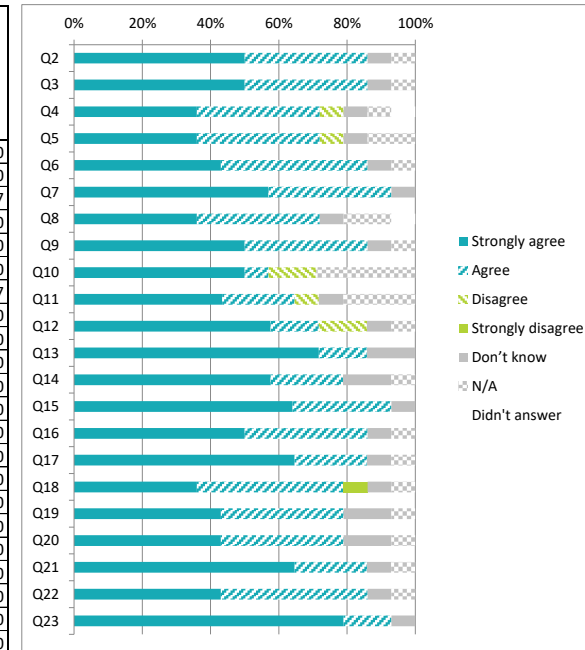
Centre Name: St Matthew's Academy
SEED Number: 8210039

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	50	36	0	0	7	7	0
Q3	I feel a valued part of the school's community	50	36	0	0	7	7	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	36	36	7	0	7	7	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	36	7	0	7	14	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	43	43	0	0	7	7	0
Q7	I feel appropriately supported by the school to undertake my role	57	36	0	0	7	0	0
Q8	I am supported to take part in development opportunities	36	36	0	0	7	14	7
Q9	My professional learning enables me to reflect on and improve my practice	50	36	0	0	7	7	0
Q10	I have regular opportunities to undertake leadership roles	50	7	14	0	0	29	0
Q11	I have opportunities to be involved in agreeing priorities for the school	43	21	7	0	7	21	0
Q12	I am actively involved in the school's on-going self-evaluation	57	14	14	0	7	7	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	71	14	0	0	14	0	0
Q14	The school's vision and values underpins my work	57	21	0	0	14	7	0
Q15	Staff treat all children and young people fairly and with respect	64	29	0	0	7	0	0
Q16	Colleagues treat each other with respect	50	36	0	0	7	7	0
Q17	Children and young people are encouraged and supported to treat others with respect	64	21	0	0	7	7	0
Q18	Children and young people are well behaved	36	43	0	7	7	7	0
Q19	The school deals effectively with bullying	43	36	0	0	14	7	0
Q20	I am provided with feedback when I report an incident	43	36	0	0	14	7	0
Q21	Collaborative working across the school is effective in taking forward improvement	64	21	0	0	7	7	0
Q22	Staff at all levels within the school communicate effectively with each other	43	43	0	0	7	7	0
Q23	The school is well led and managed	79	14	0	0	7	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

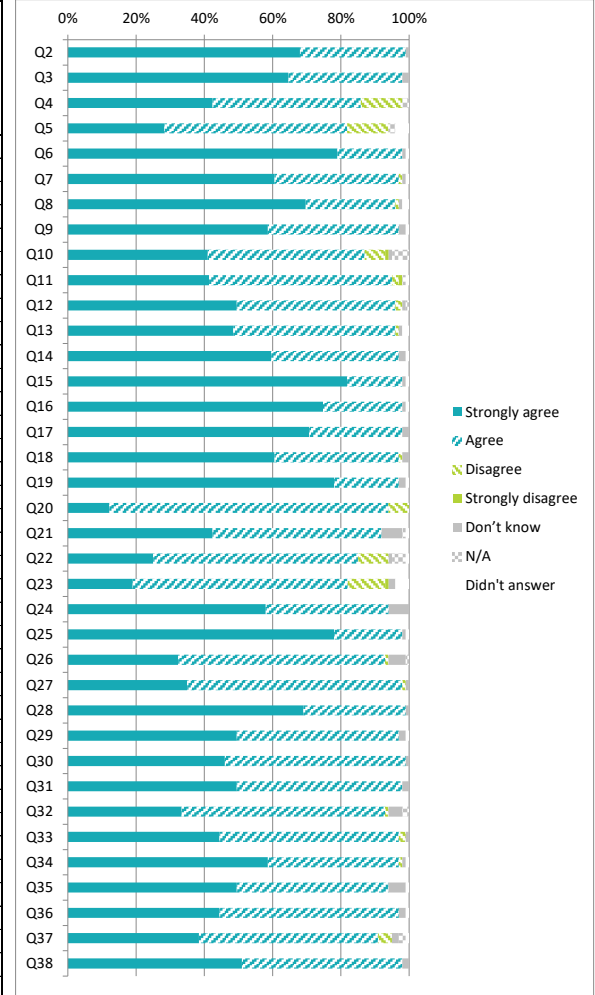
Centre Name: St Matthew's Academy
SEED Number: 8210039

Number of responses : 81

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	68	31	0	0	1	0	0
Q3	I feel a valued part of the school's community	64	33	0	0	2	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	42	43	12	0	0	2	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	28	53	12	0	0	2	4
Q6	I have a clear understanding of the social, cultural and economic context of the school	79	19	0	0	1	0	1
Q7	I feel appropriately supported by the school to undertake my role	60	36	1	0	1	0	1
Q8	I am supported to engage in professional learning	69	26	1	0	1	0	2
Q9	My professional learning enables me to reflect on and improve my practice	58	38	0	0	2	0	1
Q10	I have regular opportunities to undertake leadership roles	41	46	6	1	1	5	0
Q11	I have opportunities to be involved in agreeing priorities for the school	41	53	2	1	0	1	1
Q12	I am actively involved in the school's on-going self-evaluation	49	46	2	0	1	1	0
Q13	GTCS standards are used to support professional dialogue	48	47	1	0	1	0	2
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	59	37	0	0	2	0	1
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	81	16	0	0	1	0	1
Q16	The school's vision and values underpins my work	74	23	0	0	1	0	1
Q17	Staff treat all children and young people fairly and with respect	70	27	0	0	2	0	0
Q18	Colleagues treat each other with respect	60	36	1	0	2	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	78	19	0	0	2	0	1
Q20	Children and young people are well behaved	12	81	6	0	0	0	0
Q21	The school deals effectively with bullying	42	49	0	0	6	1	1
Q22	I am provided with feedback when I report an incident	25	60	9	0	1	4	1
Q23	Staff at all levels within the school communicate effectively with each other	19	63	11	1	2	0	4
Q24	The school's arrangements for engaging parents in their child's learning are effective	58	36	0	0	6	0	0
Q25	The school is well led and managed	78	20	0	0	1	0	1
Q26	Collaborative working across the school is effective in taking forward improvement	32	60	1	0	5	1	0
Q27	Children and young people are engaged in their learning	35	63	1	0	1	0	0
Q28	I give children and young people regular feedback which helps them to progress	69	30	0	0	1	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	49	47	0	0	2	0	1
Q30	Children and young people are involved in talking about and planning their learning	46	53	0	0	1	0	0
Q31	Children and young people are involved in setting their learning targets	49	48	0	0	2	0	0
Q32	Children and young people have the opportunity to lead their learning	33	59	1	0	4	2	0
Q33	I receive appropriate support for planning, preparation and assessment	44	52	2	0	1	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	58	38	1	0	1	0	1
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	49	44	0	0	5	0	1
Q36	Moderation activities are helping me to make sound professional judgements	44	52	0	0	2	0	1
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	38	52	4	0	2	2	1
Q38	I am aware of and involved in the school's strategies for raising attainment for all	51	47	0	0	2	0	0



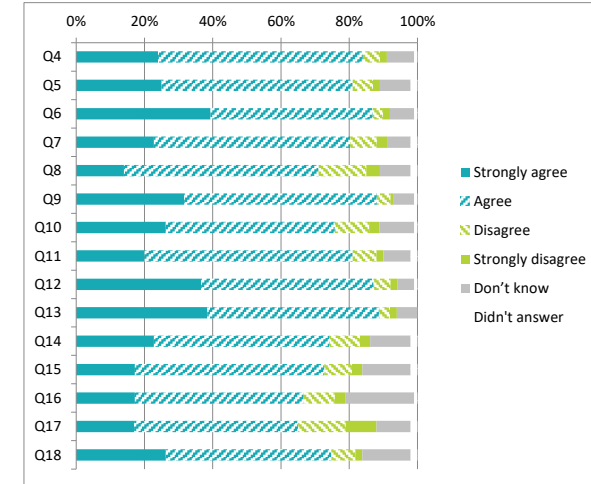
Young People (Secondary) Questionnaire Summary

Centre Name: St Matthew's Academy
SEED Number: 8210039

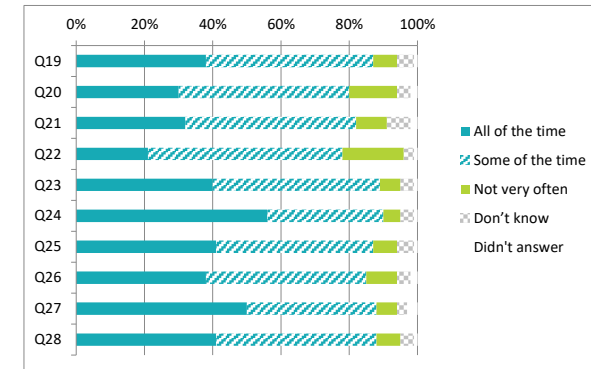
Number of responses : 853

Percentages are rounded and may not add up to 100%

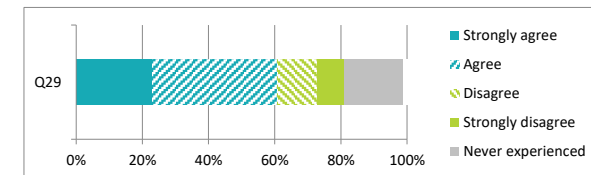
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	I feel safe when I am at school	24	60	5	2	8
Q5	My school helps me to feel safe	25	56	6	2	9
Q6	I have someone in my school I can speak to if I am upset or worried about something	39	47	3	2	7
Q7	Staff treat me fairly and with respect	23	58	8	3	7
Q8	Other young people treat me fairly and with respect	14	57	14	4	9
Q9	My school helps me to understand and respect other people	32	57	4	1	6
Q10	My school is helping me to become confident	26	49	10	3	10
Q11	My school teaches me how to lead a healthy lifestyle	20	61	7	2	8
Q12	There are lots of chances at my school for me to get regular exercise	37	51	5	2	5
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	38	50	3	2	6
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	23	52	9	3	12
Q15	My school listens to my views	17	55	8	3	14
Q16	My school takes my views into account	17	49	9	3	20
Q17	My homework helps me to understand and improve my work in school	17	48	14	9	10
Q18	I was given good advice to make choices about taking the subjects that are right for me	26	48	7	2	14



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	38	49	7	5	1
Q20	I feel comfortable approaching staff with questions or suggestions	30	50	14	4	2
Q21	I am given the opportunity to influence what and how I learn	32	50	9	7	2
Q22	I enjoy learning at school	21	57	18	3	1
Q23	I feel that my work in school is hard enough	40	49	6	4	1
Q24	I know who to ask to get help if I find my work too hard	56	34	5	4	1
Q25	Staff help me to understand how I am progressing in my school work	41	46	7	5	1
Q26	The feedback I receive on my work helps me to improve my learning	38	47	9	4	2
Q27	I am encouraged by staff to do the best I can	50	38	6	3	3
Q28	I am happy with the quality of teaching in my school	41	47	7	4	1



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	23	38	12	8	18



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved
Q30	I was well supported if I moved to a new school within the last year	18	15	1	2	62

