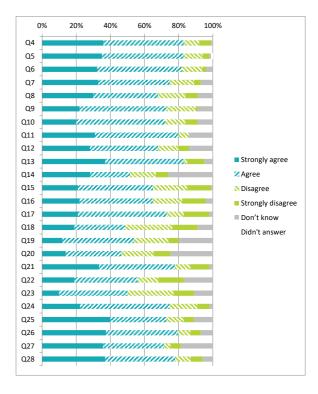
Parents / Carers (Secondary) Questionnaire Summary

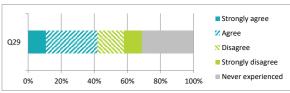
Centre Name:St Matthew's Academy

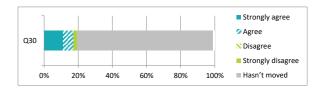
Numb	er of responses : 81		Pe	rcen	tage '	%	
Percer	atages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	36	47	9	7	1	0
Q5	Staff treat my child fairly and with respect	35	48	11	4	1	1
Q6	I feel that my child is safe at the school	32	49	12	2	4	0
Q7	The school helps my child to feel confident	33	42	14	4	7	0
Q8	I feel staff really know my child as an individual	30	38	16	7	9	0
Q9	My child finds their learning activities hard enough	22	51	17	1	9	0
Q10	My child receives the help he/she needs to do well	20	52	12	7	9	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	31	49	6	0	14	0
Q12	The school supports my child's emotional wellbeing	28	40	12	6	14	0
Q13	My child is making good progress at the school	37	46	2	10	5	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	28	23	15	7	26	0
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	21	44	20	14	1	0
Q16	The information I receive about how my child is doing reaches me at the right time	22	43	17	14	4	0
Q17	I understand how my child's progress is assessed	21	52	10	15	2	0
Q18	The school gives me advice on how to support my child's learning at home	19	30	28	15	9	0
Q19	The school organises activities where my child and I can learn together	12	42	20	6	20	0
Q20	The school takes my views into account when making changes	14	33	19	10	25	0
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	33	44	9	11	2	0
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	19	37	12	15	17	0
Q23	I am kept informed about the work of the Parent Council and/or parent association	10	40	27	12	11	0
Q24	I am satisfied with the quality of teaching in the school	22	52	16	7	2	0
Q25	The school is well led and managed	40	33	10	6	11	0
Q26	The school encourages young people to treat others with respect	37	42	7	6	7	0
Q27	I would recommend the school to other parents	36	36	4	6	19	0
Q28	Overall, I am satisfied with the school	37	41	9	7	6	0

		Рє	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My child's school deals well with bullying	11	31	16	11	31	0

		Pe	ercent	age ?	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't appropr
Q30 My child was well supported if they moved to a new school within the last year	11	6	0	2	79	







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Matthew's Academy

Number of responses : 10	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ly agree ee ily disagree cnow answer	0% 20% 40% 60% 80% 100% Q3
in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly a Agree Disagree Strongly c Don't knc N/A Didn't ans	Q4 Q5
Q3 My service/organisation works in partnership with the school on a regular basis	70 20 0 0 10 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	70 20 0 0 10 0 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x	Q8 (////////////////////////////////////
Q6 There are effective arrangements in place for jointly planning provision with the school	40 50 0 0 10 0 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	50 40 0 0 10 0 0	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	50 40 0 0 10 0 0	-
Q9 Roles and responsibilities are clearly defined within the partnership	50 40 0 0 10 0 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	50 40 0 0 10 0 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50 40 0 0 10 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	50 40 0 0 10 0 0	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	30 50 10 0 10 0 0	Q15
Q14 The school values the contribution made by my service/organisation	60 30 0 0 10 0 0	-
Q15 The school actively promotes my service/organisation to potential users, as appropriate	40 40 0 0 20 0 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17 _
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x	Q18
Q18 Overall, partnership working with the school works well	80 10 0 0 10 0 0	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Matthew's Academy

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals	
in order to avoid identification of individuals	
	//
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% Q2 Q3 Q4 Q4 Q5	
Q2 I find it rewarding to be a member of staff at this school 64 18 0 0 9 0 9 0 9 0 64 18 0 0 9 0 0	
Q3 I feel a valued part of the school's community x x x x x x x x x	
Q4 I am encouraged to learn and share practice with colleagues from other schools x x x x x x x x x	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school x x x x x x x x x	
Q7 I feel appropriately supported by the school to undertake my role x x x x x x x x x x x x x x x x x x	
Q8 I am supported to engage in professional learning x x x x x x x x Q11	
Q9 My professional learning enables me to reflect on and improve my practice x x x x x x x x x	
Q10 I have regular opportunities to undertake leadership roles x x x x x x x x x	
Q11 I have opportunities to be involved in agreeing priorities for the school x x x x x x x x x	
Q12 I am actively involved in the school's on-going self-evaluation x x x x x x x x x x x x x x x x x x	Strongly agree
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	0, 0
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	☑ Agree
Q15 The school's vision and values underpins my work 45 36 0 0 18 0 0 018	N Disagree
Q16 Staff treat all children and young people fairly and with respect 55 18 0 0 18 0 9	■ Strongly disagree
O17 Colleagues treat each other with respect 45 36 0 0 18 0 0 -	■ Don't know
Q18 Children and young people are encouraged and supported to treat others with respect 82 9 0 0 9 0 0	
Q19 Children and young people are well behaved	∷ N/A
Q20 The school deals effectively with bullying 45 27 0 0 18 9 0 Q22	Didn't answer
Q21 I am provided with feedback when I report an incident x x x x x x x x x x x x x x x x x x	
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	2000
Q24 The school is well led and managed 73 18 0 0 9 0 0 Q26	99,
Q25 Collaborative working across the school is effective in taking forward improvement 45 27 0 0 18 9 0 Q27	
Q26 Children and young people are engaged in their learning	ana -
Q27 I give children and young people regular feedback which helps them to progress x x x x x x x x x x x x x x x x x x	
Q28 Children and young people are provided with experiences which meet their learning needs 45 45 0 0 9 0 0 330	
Q29 Children and young people are involved in talking about and planning their learning x x x x x x x x x x x x x x x x x x x	
1030 Children and young people are involved in setting their learning targets x x x x x x x x x	
Q31 Children and young people have the opportunity to lead their learning x x x x x x x x x x x x x x x x x x x	
Q32 receive appropriate support for planning, preparation and assessment x x x x x x x x x x x x x x x x x x	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support 55 36 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	99
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 27 55 0 0 18 0 0 Q35	
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x Q36	
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Matthew's Academy

Num	er of responses : 14			Perc	enta	ge %									
	sure control has been applied to the data, this means a small number of responses have been changed to nt individuals being identified.	у адгее		ee	y disagree	now		answer	Q2 Q3	% 20%		60%			
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't know	N/A	Didn't answer	Q4 Q5				AN	100	
Q2	I find it rewarding to be a member of staff at this school	50	36	0	0	7	7	0	Q6						
Q3	I feel a valued part of the school's community	50	36	0	0	7	7	0				anna			
Q4	I am encouraged to learn and share practice with colleagues from other schools	36	36	7	0	7	7	7	Q7				mm		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	36	7	0	7	14	0	Q8			999999	2 - XXXX	200	
Q6	I have a clear understanding of the social, cultural and economic context of the school	43	43	0	0	7	7	0	Q9			vaaaaa	mm	000	Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	57	36	0	0	7	0	0	Q10			W/ANNIN	2000,000	00000	Agree
Q8	I am supported to take part in development opportunities	36	36	0	0	7	14	7	011		- ///	0000			N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	50	36	0	0	7	7	0	012				SOLUTION IN		■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	50	7	14	0	0	29	0							
Q11	I have opportunities to be involved in agreeing priorities for the school	43	21	7	0	7	21	0	Q13						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	57	14	14	0	7	7	0	Q14				////	- 000	li N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	71	14	0	0	14	0	0	Q15			- //	mm	///	Didn't answer
Q14	The school's vision and values underpins my work	57	21	0	0	14	7	0	Q16			VIII III I	mm	000	
Q15	Staff treat all children and young people fairly and with respect	64	29	0	0	7	0	0	Q17			- //	uuu	1000	
Q16	Colleagues treat each other with respect	50	36	0	0	7	7	0	Q18			anana	<i>uu</i>		
Q17	Children and young people are encouraged and supported to treat others with respect	64	21	0	0	7	7	0	Q19			aaaaa			
Q18	Children and young people are well behaved	36	43	0	7	7	7	0	-						
Q19	The school deals effectively with bullying	43	36	0	0	14	7	0	Q20			mum			
Q20	I am provided with feedback when I report an incident	43	36	0	0	14	7	0	Q21			- //	mm	000	
Q21	Collaborative working across the school is effective in taking forward improvement	64	21	0	0	7	7	0	Q22			mum	uuu	000	
Q22	Staff at all levels within the school communicate effectively with each other	43	43	0	0	7	7	0	Q23					//	
Q23	The school is well led and managed	79	14	0	0	7	0	0			'		'		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Matthew's Academy

Disclaure control has been applied to the data, this means a small number of reponses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 10% Percentages are rounded an	Number of responses : 81	Percentage %
16tal avalued part of the school's community		rongly agree sagree rongly disagree rongly disagre rondly disagre rondly disagre rondly disagre
Gall Feel available part of the school's community Gall All an encourage to learn and share practice with colleagues from other schools 42 43 12 0 0 2 0 0 0 0 0 0	Q2 I find it rewarding to be a member of staff at this school	68 31 0 0 1 0 0 0
A management of the popuration by the opportunity to be man adshare practice with colleagues from other schools 2, 8 3, 12 0 0 2 4	Q3 I feel a valued part of the school's community	64 22 0 0 3 0 0
Sam alyeen the coaportunity to learn and share practice with colleagues from other schools 79 19 0 0 1 0 0	Q4 I am encouraged to learn and share practice with colleagues from other schools	42 43 12 0 0 2 0 -
The sa proprietable ysupported by the school to undertake my role 0	Q5 I am given the opportunity to learn and share practice with colleagues from other schools	28 53 12 0 0 2 4 -
Peel appropriately supported by the school to undertake my role 60 36 1 0 0	Q6 I have a clear understanding of the social, cultural and economic context of the school	79 19 0 0 1 0 1 -
Section Supported to engage in processional learning and processional learning and processional learning analysis of the strong of the str	Q7 I feel appropriately supported by the school to undertake my role	60 36 1 0 1 0 1 -
10 The regular opportunities to undertake leadership roles 1 1 1 1 1 1 1 1 1	Q8 I am supported to engage in professional learning	69 26 1 0 1 0 2 1 1
11 In law opportunities to be involved in agreeing priorities for the school 41 53 2 1 0 0	Q9 My professional learning enables me to reflect on and improve my practice	38 38 0 0 2 0 1
1 am actively involved in the school's on-going self-evaluation 49	Q10 I have regular opportunities to undertake leadership roles	41 46 6 1 1 5 0 Q13
STCS standards are used to support professional dialogue 48 47 1 0 1 0 2 2 1 1 1 1 1 1 1 1	Q11 I have opportunities to be involved in agreeing priorities for the school	41 53 2 1 0 1 1 0 014
1.1 1.2	Q12 I am actively involved in the school's on-going self-evaluation	49 46 2 0 1 1 0 015
1 1 1 1 1 1 1 1 1 1	Q13 GTCS standards are used to support professional dialogue	Strongly agree
1 Understand how to apply the school's procedures relating to Child protection and safeguarding 1 0 0 1 0 0	Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	59 37 0 0 2 0 1 017
1016 The school's vision and values underpins my work 74 23 0 0 1 0 1 1 1 1 1 1	Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	81 16 0 0 1 0 1 018
Staff treat all children and young people fairly and with respect 50 60 36 10 2 0 0 0 0 0 0 0 0	Q16 The school's vision and values underpins my work	74 22 0 0 1 0 1 1 0 1 N Disagree
Colleagues treat each other with respect 60 36 1 0 2 0 0 1	Q17 Staff treat all children and young people fairly and with respect	70 27 0 0 2 0 0 -
Children and young people are encouraged and supported to treat others with respect 12 81 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q18 Colleagues treat each other with respect	60 36 1 0 2 0 0 1 -
C20 Children and young people are well behaved 12 81 6 0 0 0 0 0 0 0 0 0	Q19 Children and young people are encouraged and supported to treat others with respect	78 19 0 0 2 0 1 -
1 1 1 1 1 1 2 2 4 4 5 0 0 0 1 4 1 1 2 2 4 2 2 2 2 2 2 2	Q20 Children and young people are well behaved	12 81 6 0 0 0 0 0
Staff at all levels within the school communicate effectively with each other 19 63 11 1 2 0 4 4 4 4 4 4 4 4 4 4	Q21 The school deals effectively with bullying	42 49 0 0 6 1 1 1
Such a three with a shared comminate state tectoring materials and a state tectoring with a shared comminate tectoring with a state tectoring material state. 224 The school is well led and managed 225 The school is well led and managed 226 Collaborative working across the school is effective in taking forward improvement 227 Children and young people are engaged in their learning 228 I give children and young people are gular feedback which helps them to progress 229 Children and young people are provided with experiences which meet their learning needs 229 Children and young people are involved in talking about and planning their learning 230 Children and young people are involved in talking about and planning their learning 231 Children and young people are involved in talking about and planning their learning 232 Children and young people are involved in talking about and planning their learning 233 I receive appropriate support for planning, preparation and assessment 234 The school is well led and managed 235 The school is well led and managed 236 Moleration activities are helping me to make sound professional judgements 240 0 0 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Q22 I am provided with feedback when I report an incident	25 00 9 0 1 4 1
Q25 The school is well led and managed Q26 Collaborative working across the school is effective in taking forward improvement Q27 Children and young people are engaged in their learning Q28 I give children and young people are engaged in their learning Q29 Children and young people are provided with experiences which meles their learning needs Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in talking about and planning their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q35 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 Moderation activities are helping me to make sound professional judgements Q38 Moderation activities are helping me to make sound professional judgements Q39 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q39 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	Q23 Staff at all levels within the school communicate effectively with each other	19 63 11 1 2 0 4 Q25
Q26 Collaborative working across the school is effective in taking forward improvement Q27 Children and young people are engaged in their learning Q28 I give children and young people are engaged in their learning Q29 Children and young people regular feedback which helps them to progress Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 Day 1 0 1 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0	Q24 The school's arrangements for engaging parents in their child's learning are effective	58 36 0 0 6 0 0 Q26
C27 Children and young people are engaged in their learning C28 I give children and young people regular feedback which helps them to progress C29 Children and young people are provided with experiences which meet their learning needs C29 Children and young people are involved in talking about and planning their learning C30 Children and young people are involved in setting their learning C31 Children and young people are involved in setting their learning targets C32 Children and young people are involved in setting their learning targets C33 I receive appropriate support for planning, preparation and assessment C34 The school has effective strategies to support children and young people with their learning, including those requiring additional support C35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing C36 Moderation activities are helping me to make sound professional judgements C37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners C36 I 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q25 The school is well led and managed	78 20 0 0 1 0 1 027
Q28 I give children and young people regular feedback which helps them to progress G9 30 0 0 1 0 0 Q29 Children and young people are provided with experiences which meet their learning needs 49 47 0 0 2 0 1 Q30 Children and young people are involved in talking about and planning their learning 46 53 0 0 1 0 0 Q31 Children and young people are involved in setting their learning 48 0 0 2 0 0 Q32 Children and young people have the opportunity to lead their learning 33 59 1 0 4 2 0 Q33 I receive appropriate support for planning, preparation and assessment 44 52 2 0 1 0 1 Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 49 44 0 0 5 0 1 Q36 Moderation activities are helping me to make sound professional judgements 49 52 0 0 2 0 1 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	Q26 Collaborative working across the school is effective in taking forward improvement	32 60 1 0 5 1 0 Q28
Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	Q27 Children and young people are engaged in their learning	35 63 1 0 1 0 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people are involved in setting their learning targets Q33 Children and young people have the opportunity to lead their learning Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 United their integration and support in talking about and planning their integrating additional support Q39 United their integration and young people are involved in talking about and planning their learning and assetting about an	Q28 I give children and young people regular feedback which helps them to progress	69 30 0 0 1 0 0 030
Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 O 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q29 Children and young people are provided with experiences which meet their learning needs	
Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 O	Q30 Children and young people are involved in talking about and planning their learning	1 46 52 0 0 1 1 0 0 1 -
Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 ON	Q31 Children and young people are involved in setting their learning targets	49 48 0 0 2 0 0 -
Q33 receive appropriate support for planning, preparation and assessment	Q32 Children and young people have the opportunity to lead their learning	33 59 1 0 4 2 0 1
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support S8 38 1 0 0	Q33 receive appropriate support for planning, preparation and assessment	44 52 2 0 1 0 0 1
Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners Q38 Vision 1 August 1 August 2 Augus	Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	58 38 1 0 1 0 1
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 38 52 4 0 2 2 1 Q38	Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	43 44 0 0 3 0 1
	Q36 Moderation activities are helping me to make sound professional judgements	44 52 0 0 2 0 1 037
Q38 I am aware of and involved in the school's strategies for raising attainment for all	Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	38 52 4 0 2 2 1 038
	Q38 I am aware of and involved in the school's strategies for raising attainment for all	51 47 0 0 2 0 0

Young People (Secondary) Questionnaire Summary

Centre Name:St Matthew's Academy

SEED Number: 8210039

Numb	er of responses : 853		Pe	ercent	tage	%	
Percer	stages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	24	60	5	2	8	1
Q5	My school helps me to feel safe	25	56	6	2	9	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	39	47	3	2	7	1
Q7	Staff treat me fairly and with respect	23	58	8	3	7	2
Q8	Other young people treat me fairly and with respect	14	57	14	4	9	2
Q9	My school helps me to understand and respect other people	32	57	4	1	6	1
Q10	My school is helping me to become confident	26	49	10	3	10	1
Q11	My school teaches me how to lead a healthy lifestyle	20	61	7	2	8	2
Q12	There are lots of chances at my school for me to get regular exercise	37	51	5	2	5	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	38	50	3	2	6	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	23	52	9	3	12	2
Q15	My school listens to my views	17	55	8	3	14	2
Q16	My school takes my views into account	17	49	9	3	20	1
Q17	My homework helps me to understand and improve my work in school	17	48	14	9	10	2
Q18	I was given good advice to make choices about taking the subjects that are right for me	26	48	7	2	14	2

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	38	49	7	5	1
Q20	I feel comfortable approaching staff with questions or suggestions	30	50	14	4	2
Q21	I am given the opportunity to influence what and how I learn	32	50	9	7	2
Q22	I enjoy learning at school	21	57	18	3	1
Q23	I feel that my work in school is hard enough	40	49	6	4	1
Q24	I know who to ask to get help if I find my work too hard	56	34	5	4	1
Q25	Staff help me to understand how I am progressing in my school work	41	46	7	5	1
Q26	The feedback I receive on my work helps me to improve my learning	38	47	9	4	2
Q27	I am encouraged by staff to do the best I can	50	38	6	3	3
Q28	I am happy with the quality of teaching in my school	41	47	7	4	1

Percentage %

		Pe	ercen	ntage (%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My school deals well with any bullying	23	38	12	8	18	1

_		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	18	15	1	2	62	1

