

29 April 2025

Dear Parent/Carer

In February 2025, a team of inspectors from Education Scotland visited Callander Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly respected headteacher, supported ably by the depute headteacher, leads the enthusiastic staff team well. Across the school and nursery, all staff are focused on achieving the best possible outcomes for all children.
- All staff have created safe, nurturing, inclusive environments in which children learn in the school and nursery. All staff provide a high level of care and have a strong focus on the welfare and wellbeing of all children.
- In the school, all children are developing their leadership skills very well in a wide range of leadership groups. They are making improvements to their school which have a positive impact on all children.
- In the nursery, children are happy and settled as they play and learn together. As a result, they are making good progress in their learning and wellbeing.
- All staff ensure all children have equal opportunity to engage fully in the life and work of the school and nursery. They take very positive steps to reduce the cost of the school day and ensure no child misses out due to hardship.

The following areas for improvement were identified and discussed with the headteacher and a representative from Stirling Council.

- Across the school, teachers should develop further approaches to learning and teaching to ensure all children experience consistently high-quality learning across the curriculum.
- Across the school and nursery, all staff should ensure that they provide activities set at the right level for all children to ensure they experience challenge in their learning.
- Teachers should continue to develop approaches to assess how well children use their skills in unfamiliar and relevant contexts.
- In the nursery, continue to improve approaches to monitoring the quality of learning and teaching to help senior leaders identify key areas for improvement.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Callander Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Callander Primary School | Inspection Report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Stirling Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Katharine Crombie
HM Inspector