

Parents / Carers (Secondary) Questionnaire Summary

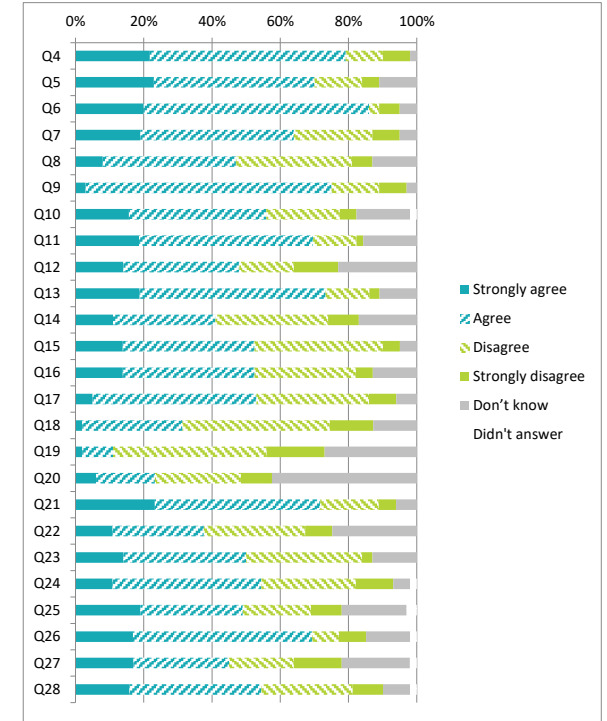
Centre Name:Bo'ness Academy
SEED Number: 5758734

Number of responses : 64

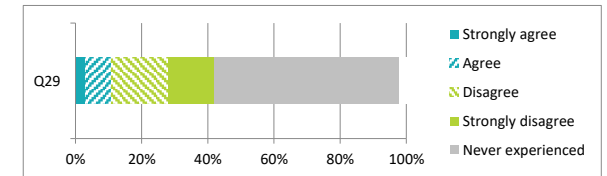
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

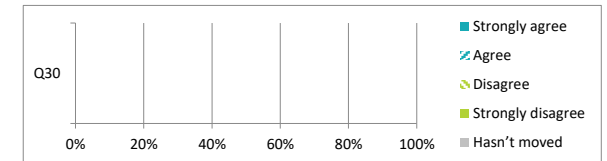
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	22	58	11	8	2	0
Q5	Staff treat my child fairly and with respect	23	47	14	5	11	0
Q6	I feel that my child is safe at the school	20	66	3	6	5	0
Q7	The school helps my child to feel confident	19	45	23	8	5	0
Q8	I feel staff really know my child as an individual	8	39	34	6	13	0
Q9	My child finds their learning activities hard enough	3	72	14	8	3	0
Q10	My child receives the help he/she needs to do well	16	41	22	5	16	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	19	52	13	2	16	0
Q12	The school supports my child's emotional wellbeing	14	34	16	13	23	0
Q13	My child is making good progress at the school	19	55	13	3	11	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	11	30	33	9	17	0
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	14	39	38	5	5	0
Q16	The information I receive about how my child is doing reaches me at the right time	14	39	30	5	13	0
Q17	I understand how my child's progress is assessed	5	48	33	8	6	0
Q18	The school gives me advice on how to support my child's learning at home	2	30	44	13	13	0
Q19	The school organises activities where my child and I can learn together	2	9	45	17	27	0
Q20	The school takes my views into account when making changes	6	17	25	9	42	0
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	23	48	17	5	6	0
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	11	27	30	8	25	0
Q23	I am kept informed about the work of the Parent Council and/or parent association	14	36	34	3	13	0
Q24	I am satisfied with the quality of teaching in the school	11	44	28	11	5	2
Q25	The school is well led and managed	19	30	20	9	19	3
Q26	The school encourages young people to treat others with respect	17	53	8	8	13	2
Q27	I would recommend the school to other parents	17	28	19	14	20	2
Q28	Overall, I am satisfied with the school	16	39	27	9	8	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	3	8	17	14	56	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

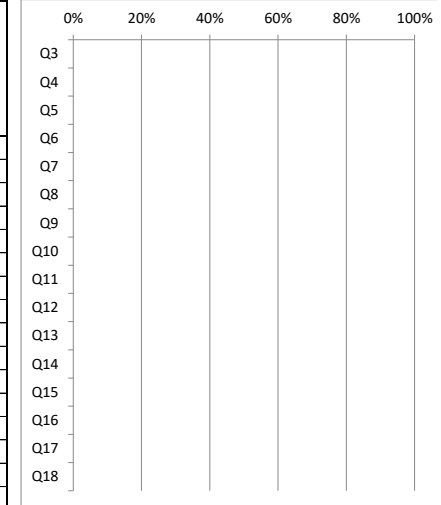
Centre Name:Bo'ness Academy
SEED Number: 5758734

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

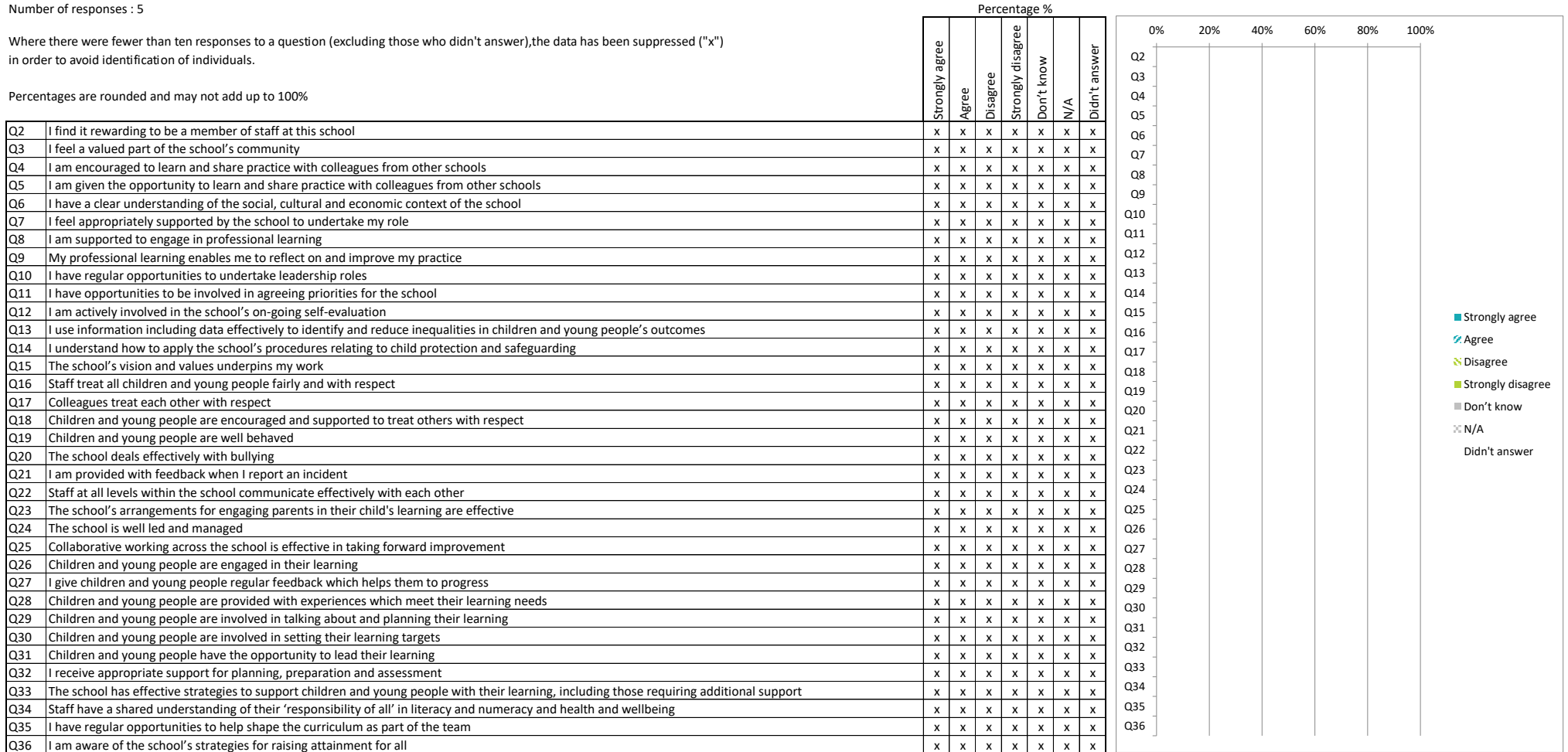
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bo'ness Academy
SEED Number: 5758734

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

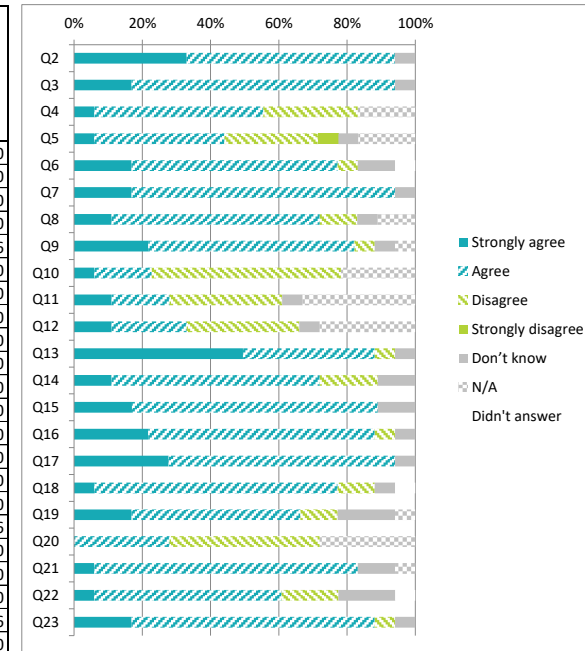
Centre Name:Bo'ness Academy
SEED Number: 5758734

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	33	61	0	0	6	0	0
Q3	I feel a valued part of the school's community	17	78	0	0	6	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	6	50	28	0	0	17	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	6	39	28	6	6	17	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	17	61	6	0	11	0	6
Q7	I feel appropriately supported by the school to undertake my role	17	78	0	0	6	0	0
Q8	I am supported to take part in development opportunities	11	61	11	0	6	11	0
Q9	My professional learning enables me to reflect on and improve my practice	22	61	6	0	6	6	0
Q10	I have regular opportunities to undertake leadership roles	6	17	56	0	0	22	0
Q11	I have opportunities to be involved in agreeing priorities for the school	11	17	33	0	6	33	0
Q12	I am actively involved in the school's on-going self-evaluation	11	22	33	0	6	28	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	50	39	6	0	6	0	0
Q14	The school's vision and values underpins my work	11	61	17	0	11	0	0
Q15	Staff treat all children and young people fairly and with respect	17	72	0	0	11	0	0
Q16	Colleagues treat each other with respect	22	67	6	0	6	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	28	67	0	0	6	0	0
Q18	Children and young people are well behaved	6	72	11	0	6	0	6
Q19	The school deals effectively with bullying	17	50	11	0	17	6	0
Q20	I am provided with feedback when I report an incident	0	28	44	0	0	28	0
Q21	Collaborative working across the school is effective in taking forward improvement	6	78	0	0	11	6	0
Q22	Staff at all levels within the school communicate effectively with each other	6	56	17	0	17	0	6
Q23	The school is well led and managed	17	72	6	0	6	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

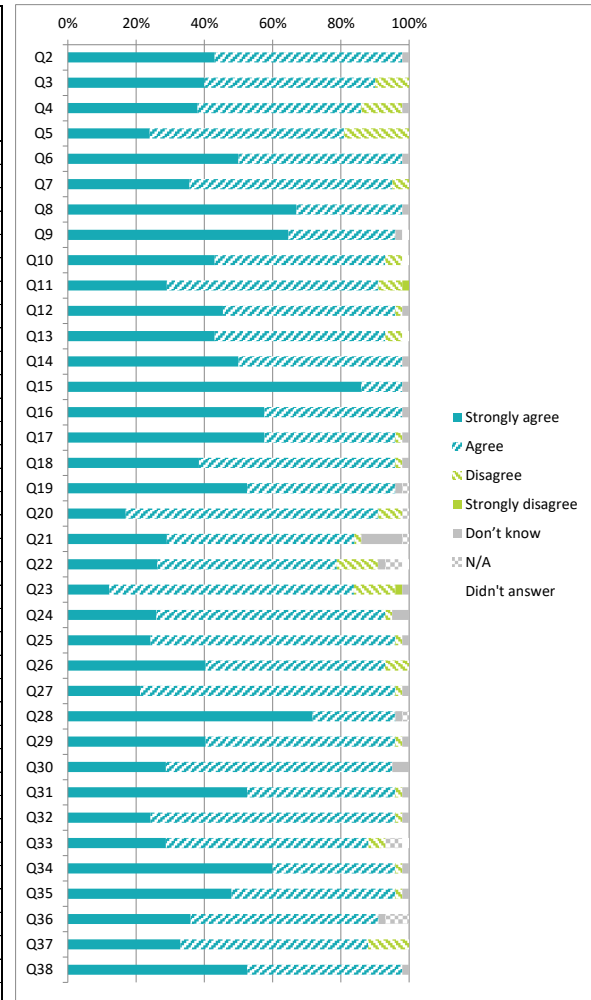
Centre Name:Bo'ness Academy
SEED Number: 5758734

Number of responses : 42

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	43	55	0	0	2	0	0
Q3	I feel a valued part of the school's community	40	50	10	0	0	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	38	48	12	0	2	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	24	57	19	0	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	50	48	0	0	2	0	0
Q7	I feel appropriately supported by the school to undertake my role	36	60	5	0	0	0	0
Q8	I am supported to engage in professional learning	67	31	0	0	2	0	0
Q9	My professional learning enables me to reflect on and improve my practice	64	31	0	0	2	0	2
Q10	I have regular opportunities to undertake leadership roles	43	50	5	0	0	0	2
Q11	I have opportunities to be involved in agreeing priorities for the school	29	62	7	2	0	0	0
Q12	I am actively involved in the school's on-going self-evaluation	45	50	2	0	2	0	0
Q13	GTCS standards are used to support professional dialogue	43	50	5	0	0	0	2
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	50	48	0	0	2	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	86	12	0	0	2	0	0
Q16	The school's vision and values underpins my work	57	40	0	0	2	0	0
Q17	Staff treat all children and young people fairly and with respect	57	38	2	0	2	0	0
Q18	Colleagues treat each other with respect	38	57	2	0	2	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	52	43	0	0	2	2	0
Q20	Children and young people are well behaved	17	74	7	0	0	2	0
Q21	The school deals effectively with bullying	29	55	2	0	12	2	0
Q22	I am provided with feedback when I report an incident	26	52	12	0	2	5	2
Q23	Staff at all levels within the school communicate effectively with each other	12	71	12	2	2	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	26	67	2	0	5	0	0
Q25	The school is well led and managed	24	71	2	0	2	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	40	52	7	0	0	0	0
Q27	Children and young people are engaged in their learning	21	74	2	0	2	0	0
Q28	I give children and young people regular feedback which helps them to progress	71	24	0	0	2	2	0
Q29	Children and young people are provided with experiences which meet their learning needs	40	55	2	0	2	0	0
Q30	Children and young people are involved in talking about and planning their learning	29	67	0	0	5	0	0
Q31	Children and young people are involved in setting their learning targets	52	43	2	0	2	0	0
Q32	Children and young people have the opportunity to lead their learning	24	71	2	0	2	0	0
Q33	I receive appropriate support for planning, preparation and assessment	29	60	5	0	0	5	2
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	60	36	2	0	2	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	48	48	2	0	2	0	0
Q36	Moderation activities are helping me to make sound professional judgements	36	55	0	0	2	7	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	33	55	12	0	0	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	52	45	0	0	2	0	0



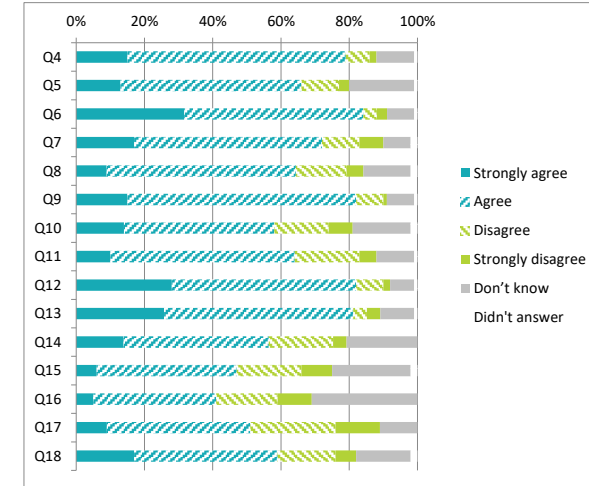
Young People (Secondary) Questionnaire Summary

Centre Name:Bo'ness Academy
SEED Number: 5758734

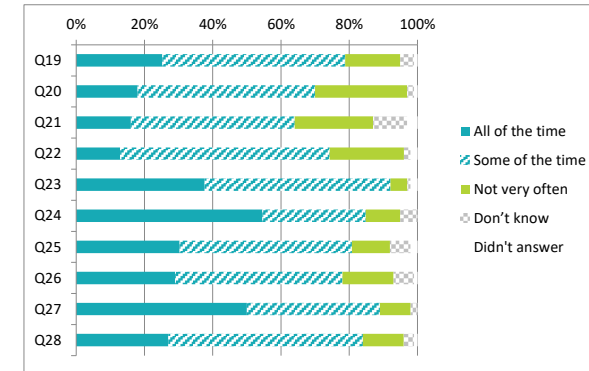
Number of responses : 253

Percentages are rounded and may not add up to 100%

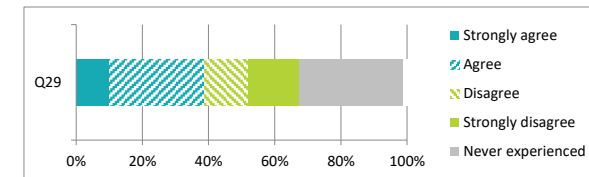
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	15	64	7	2	11	1
Q5	My school helps me to feel safe	13	53	11	3	19	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	32	53	4	3	8	1
Q7	Staff treat me fairly and with respect	17	55	11	7	8	2
Q8	Other young people treat me fairly and with respect	9	56	15	5	14	2
Q9	My school helps me to understand and respect other people	15	67	8	1	8	1
Q10	My school is helping me to become confident	14	44	16	7	17	2
Q11	My school teaches me how to lead a healthy lifestyle	10	54	19	5	11	1
Q12	There are lots of chances at my school for me to get regular exercise	28	54	8	2	7	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	26	56	4	4	10	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	14	43	19	4	21	0
Q15	My school listens to my views	6	41	19	9	23	2
Q16	My school takes my views into account	5	36	18	10	31	0
Q17	My homework helps me to understand and improve my work in school	9	42	25	13	11	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	17	42	17	6	16	2



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	25	53	16	4	1
Q20	I feel comfortable approaching staff with questions or suggestions	18	52	27	2	1
Q21	I am given the opportunity to influence what and how I learn	16	48	23	10	3
Q22	I enjoy learning at school	13	62	22	2	2
Q23	I feel that my work in school is hard enough	38	55	5	1	2
Q24	I know who to ask to get help if I find my work too hard	54	30	10	5	0
Q25	Staff help me to understand how I am progressing in my school work	30	50	11	6	2
Q26	The feedback I receive on my work helps me to improve my learning	29	49	15	6	1
Q27	I am encouraged by staff to do the best I can	50	39	9	2	0
Q28	I am happy with the quality of teaching in my school	27	57	12	3	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My school deals well with any bullying	10	28	13	15	31	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30	I was well supported if I moved to a new school within the last year	7	15	1	0	76	1

