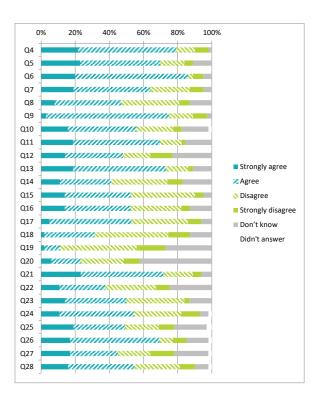
Parents / Carers (Secondary) Questionnaire Summary

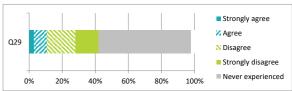
Centre Name:Bo'ness Academy SEED Number: 5758734

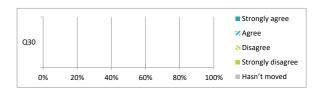
In order to avoid identification of individuals. Section Sec	Numb	er of responses : 64		Pe	ercen	tage 9	%	
Q4 My child likes being at this school 22 58 11 8 2 Q5 Staff treat my child fairly and with respect 23 47 14 5 11 Q6 Ifeel that my child is safe at the school 20 66 3 6 5 Q7 The school helps my child to feel confident 19 45 23 8 5 Q8 I feel staff really know my child as an individual 8 39 34 6 13 Q9 My child finds their learning activities hard enough 3 72 14 8 3 Q10 My child is enouraged by the school to be healthy and take regular exercise 19 52 13 2 16 Q11 The school supports my child's emotional wellbeing 14 34 14 3 2 16 Q13 My child is making good progress at the school 19 55 13 3 11 Q14 My child was well supported to make choices about taking the subjects that are right for them 11 30 33 9 17 Q15 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 14 39 38 5 5 <t< td=""><td>in ord</td><td>er to avoid identification of individuals.</td><td>agre</td><td>ree</td><td>sagree</td><td>disagre</td><td>on't know</td><td>Didn't answer</td></t<>	in ord	er to avoid identification of individuals.	agre	ree	sagree	disagre	on't know	Didn't answer
Q5 Staff treat my child fairly and with respect 23 47 14 5 11 Q6 I feel that my child is safe at the school 20 66 3 6 5 Q7 The school helps my child to feel confident 19 45 23 8 5 Q8 I feel staff really know my child as an individual 8 39 34 6 13 Q9 My child finds their learning activities hard enough 3 72 14 8 3 Q10 My child finds their learning activities hard enough 3 72 14 8 3 Q10 My child finds their learning activities hard enough 3 72 14 8 3 Q10 My child receives the help he/she needs to do well 16 41 22 5 16 11 Q11 My child receives the help he/she needs to do well 16 41 22 13 2 16 16 41 22 5 16 12 18 31 16 13 13 11 17 18 31 11 12 </td <td></td> <td></td> <td>_</td> <td></td> <td>Ö</td> <td></td> <td></td> <td></td>			_		Ö			
Q6 I feel that my child is safe at the school 20 66 3 6 5 Q7 The school helps my child to feel confident 19 45 23 8 5 Q8 I feel staff really know my child as an individual 8 39 34 6 13 Q9 My child finds their learning activities hard enough 3 72 14 8 3 Q10 My child freceives the help he/she needs to do well 16 41 22 5 16 Q11 My child is encouraged by the school to be healthy and take regular exercise 19 52 13 2 16 Q12 The school supports my child's emotional wellbeing 14 34 16 13 23 Q13 My child is making good progress at the school 19 55 13 3 11 Q13 My child was well supported to make choices about taking the subjects that are right for them 11 30 33 9 17 Q15 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 14 39 38 5				_		-		C
The school helps my child to feel confident 19 45 23 8 5 1 1 1 1 1 1 1 1 1			-		_		_	C
Q8 I feel staff really know my child as an individual 8 39 34 6 13 Q9 My child finds their learning activities hard enough 3 72 14 8 3 Q10 My child receives the help he/she needs to do well 16 41 22 5 16 Q11 My child is encouraged by the school to be healthy and take regular exercise 19 52 13 2 16 Q12 The school supports my child's emotional wellbeing 14 34 16 13 23 Q13 My child is making good progress at the school 19 55 13 3 11 Q14 My child was well supported to make choices about taking the subjects that are right for them 11 30 33 9 17 Q15 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 14 39 38 5 5 12 Q16 The information I receive about how my child is doing reaches me at the right time 11 30 38 5 5 12 Q16 The information I receive about how my child'		'	-		-	-	-	C
Q9 My child finds their learning activities hard enough 3 72 14 8 3 Q10 My child receives the help he/she needs to do well 16 41 22 5 16 Q11 My child is encouraged by the school to be healthy and take regular exercise 19 52 13 2 16 Q12 The school supports my child's emotional wellbeing 14 34 16 13 23 Q13 My child is making good progress at the school 19 55 13 3 11 10 Q14 My child was well supported to make choices about taking the subjects that are right for them 11 30 33 9 17 Q15 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 14 39 38 5 5 Q16 The information I receive about how my child is learning and developing e.g. informal feedback, reports and learning profiles 14 39 38 5 5 Q16 The information I receive about how my child is doing reaches me at the right time 14 39 38 5 5 Q17 <td>Q7</td> <td>The school helps my child to feel confident</td> <td>19</td> <td>_</td> <td>23</td> <td>8</td> <td></td> <td>C</td>	Q7	The school helps my child to feel confident	19	_	23	8		C
Q10 My child receives the help he/she needs to do well 16 41 22 5 16 16 17 19 19 19 19 19 19 19	Q8	I feel staff really know my child as an individual	8	39	34	6	13	C
11 My child is encouraged by the school to be healthy and take regular exercise 12 The school supports my child's emotional wellbeing 13 My child is making good progress at the school 19 55 13 3 11 10 My child was well supported to make choices about taking the subjects that are right for them 11 30 33 9 17 12 The ceive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 14 39 38 5 5 16 The information I receive about how my child is doing reaches me at the right time 15 Also 30 5 13 16 The school gives me advice on how to support my child's learning at home 17 In school organises activities where my child and I can learn together 18 The school takes my views into account when making changes 19 The school takes my views into account when making changes 19 The school takes my views into account when making changes 19 The school takes my views into account when making changes 19 The school takes my views into account when making changes 10 The school takes my views into account when making changes 10 The school takes my views into account when making changes 10 The school takes my views into account when making changes 11 The school takes my views into account when making changes 12 The school takes my views into account when making changes 13 The school takes my views into account when making changes 14 The school takes my views into account when making changes 15 The school takes my views into account when making changes 16 The school takes my views into account when making changes 17 The school is well led and managed 18 The school encouraged to be involved in the work of the Parent Council and/or parent association 19 The school encourages young people to treat others with respect 19 The school encourages young people to treat others with respect 19 The school other parents	Q9	, c	_	72		-	_	C
11	Q10	My child receives the help he/she needs to do well	16	41	22	5	16	2
My child is making good progress at the school Q14 My child was well supported to make choices about taking the subjects that are right for them Q15 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q16 The information I receive about how my child is doing reaches me at the right time Q17 I understand how my child's progress is assessed Q18 The school gives me advice on how to support my child's learning at home Q19 The school organises activities where my child and I can learn together Q20 The school takes my views into account when making changes Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q24 I am satisfied with the quality of teaching in the school Q25 The school encourages young people to treat others with respect Q27 I would recommend the school to other parents Q3 The school to other parents Q3 The school encourages young people to treat others with respect Q3 The school to other parents Q4 I would recommend the school to other parents	Q11	My child is encouraged by the school to be healthy and take regular exercise	19	52	13	2	16	C
Q14My child was well supported to make choices about taking the subjects that are right for them113033917Q15I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles14393855Q16The information I receive about how my child is doing reaches me at the right time143930513Q17I understand how my child's progress is assessed5483386Q18The school gives me advice on how to support my child's learning at home230441313Q19The school organises activities where my child and I can learn together29451727Q20The school takes my views into account when making changes61725942Q21I feel comfortable approaching the school with questions, suggestions and/or a problem23481756Q22I feel encouraged to be involved in the work of the Parent Council and/or parent association112730825Q23I am kept informed about the work of the Parent Council and/or parent association1143634313Q24I am satisfied with the quality of teaching in the school114428115Q25The school encourages young people to treat others with respect17538813Q27I would recommend the school to other parents1728 </td <td>Q12</td> <td>The school supports my child's emotional wellbeing</td> <td>14</td> <td>34</td> <td>16</td> <td>13</td> <td>23</td> <td>C</td>	Q12	The school supports my child's emotional wellbeing	14	34	16	13	23	C
1 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 1 a 39 38 5 5 6 1	Q13	My child is making good progress at the school	19	55	13	3	11	C
16 The information receive about how my child is doing reaches me at the right time 14 39 30 5 13 13 14 14 15 14 15 15 16 16 16 16 16 16	Q14	My child was well supported to make choices about taking the subjects that are right for them	11	30	33	9	17	(
Q17 I understand how my child's progress is assessed 5 48 33 8 6 Q18 The school gives me advice on how to support my child's learning at home 2 30 44 13 13 Q19 The school organises activities where my child and I can learn together 2 9 45 17 27 Q20 The school takes my views into account when making changes 6 17 25 9 42 Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem 23 48 17 5 6 Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association 11 27 30 8 25 Q23 I am kept informed about the work of the Parent Council and/or parent association 14 36 34 3 3 Q24 I am satisfied with the quality of teaching in the school 11 44 28 11 5 Q25 The school is well led and managed 19 30 20 9 19 Q26 The school encourages young people to treat others with respect 17 53 8	Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	14	39	38	5	5	(
Q18 The school gives me advice on how to support my child's learning at home 2 30 44 13 13 13 10 10 11 12 17 27 17 28 17 27 17 28 19 14 28 19 14 28 19 14 20 20 13 13 13 14 22 22 14 12 14 28 11 21 27 22 14 16 12 12 23 18 17 25 9 42 12 12 12 12 13 12 12 12 12 12 12 13 12 12 12	Q16	The information I receive about how my child is doing reaches me at the right time	14	39	30	5	13	(
Q19 The school organises activities where my child and I can learn together 2 9 45 17 27 Q20 The school takes my views into account when making changes 6 17 25 9 42 Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem 23 48 17 5 6 Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association 11 27 30 8 25 Q23 I am kept informed about the work of the Parent Council and/or parent association 14 36 34 3 33 3 13 Q24 I am satisfied with the quality of teaching in the school 11 44 28 11 5 5 Q25 The school is well led and managed 19 30 20 9 19 Q26 The school encourages young people to treat others with respect 17 53 8 8 13 Q27 I would recommend the school to other parents 17 28 19 14 20	Q17	I understand how my child's progress is assessed	5	48	33	8	6	(
Q20 The school takes my views into account when making changes 6 17 25 9 42 Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem 23 48 17 5 6 Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association 11 27 30 8 25 Q23 I am kept informed about the work of the Parent Council and/or parent association 14 36 34 3 13 Q24 I am satisfied with the quality of teaching in the school 11 42 8 11 5 Q25 The school is well led and managed 19 30 20 9 19 Q26 The school encourages young people to treat others with respect 17 53 8 8 13 Q27 I would recommend the school to other parents 17 28 19 14 20	Q18	The school gives me advice on how to support my child's learning at home	2	30	44	13	13	(
Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem 23 48 17 5 6 Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association 11 27 30 8 25 Q23 I am kept informed about the work of the Parent Council and/or parent association 14 36 34 3 13 Q24 I am satisfied with the quality of teaching in the school 11 44 28 11 5 Q25 The school is well led and managed 19 30 20 9 19 Q26 The school encourages young people to treat others with respect 17 53 8 8 13 Q27 I would recommend the school to other parents 17 28 19 14 20	Q19	The school organises activities where my child and I can learn together	2	9	45	17	27	(
Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association 11 27 30 8 25 Q23 I am kept informed about the work of the Parent Council and/or parent association 14 36 34 3 13 Q24 I am satisfied with the quality of teaching in the school 11 44 28 11 5 Q25 The school is well led and managed 19 30 20 9 19 Q26 The school encourages young people to treat others with respect 17 53 8 8 13 Q27 I would recommend the school to other parents 17 28 19 14 20	Q20	The school takes my views into account when making changes	6	17	25	9	42	(
Q23 I am kept informed about the work of the Parent Council and/or parent association 14 36 34 3 13 Q24 I am satisfied with the quality of teaching in the school 11 44 28 11 5 Q25 The school is well led and managed 19 30 20 9 19 Q26 The school encourages young people to treat others with respect 17 53 8 8 13 Q27 I would recommend the school to other parents 17 28 19 14 20	Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	23	48	17	5	6	(
Q24 I am satisfied with the quality of teaching in the school 11 44 28 11 5 Q25 The school is well led and managed 19 30 20 9 19 Q26 The school encourages young people to treat others with respect 17 53 8 8 13 Q27 I would recommend the school to other parents 17 28 19 14 20	Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	11	27	30	8	25	(
Q25 The school is well led and managed 19 30 20 9 19 Q26 The school encourages young people to treat others with respect 17 53 8 8 13 Q27 I would recommend the school to other parents 17 28 19 14 20	Q23	I am kept informed about the work of the Parent Council and/or parent association	14	36	34	3	13	(
Q26 The school encourages young people to treat others with respect 17 53 8 8 13 Q27 I would recommend the school to other parents 17 28 19 14 20	Q24	I am satisfied with the quality of teaching in the school	11	44	28	11	5	2
Q27 I would recommend the school to other parents 17 28 19 14 20 3	Q25	The school is well led and managed	19	30	20	9	19	3
	Q26	The school encourages young people to treat others with respect	17	53	8	8	13	2
Q28 Overall, I am satisfied with the school 16 39 27 9 8	Q27	I would recommend the school to other parents	17	28	19	14	20	2
	Q28	Overall, I am satisfied with the school	16	39	27	9	8	2

		Pe	ercent	age 9	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My child's school deals well with bullying	3	8	17	14	56	2

					0/	
		PE	ercent		<u>%</u>	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	х	Х	х	Х	х	Х







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Bo'ness Academy SEED Number: 5758734

Q18 Overall, partnership working with the school works well

Number of responses: 4 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer Q3 in order to avoid identification of individuals. Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis х х Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 x x x x x x x x There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school x x x x x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x x Q16 x | x | x | x | x | x | x The school actively promotes my service/organisation to potential users, as appropriate Q17 x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x Q18

x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bo'ness Academy SEED Number: 5758734

Number of responses: 5 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 I am encouraged to learn and share practice with colleagues from other schools Х Х Q8 x x x x I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x Q11 Q8 I am supported to engage in professional learning x x x Q12 x x x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x x x x x I have regular opportunities to undertake leadership roles I have opportunities to be involved in agreeing priorities for the school x | x | x | x Q14 I am actively involved in the school's on-going self-evaluation x | x | x | x Q15 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x Q16 Agree x x I understand how to apply the school's procedures relating to child protection and safeguarding Q17 S Disagree The school's vision and values underpins my work x | x | x | x | x | x | Q18 Q16 Staff treat all children and young people fairly and with respect x | x | x | x | x | x | x Strongly disagree 019 Colleagues treat each other with respect x x x x Don't know Q20 Q18 Children and young people are encouraged and supported to treat others with respect x x x ≅ N/A 021 Q19 Children and young people are well behaved x | x | x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | x | x Q23 Q21 I am provided with feedback when I report an incident x | x | x | x Q24 Q22 Staff at all levels within the school communicate effectively with each other x | x | x | х Q25 The school's arrangements for engaging parents in their child's learning are effective x x x The school is well led and managed x | x | x | Q26 Collaborative working across the school is effective in taking forward improvement x | x | x | x Q27 Children and young people are engaged in their learning x x x Q28 Q27 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 x x x x x x x Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x х x | x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x | x I am aware of the school's strategies for raising attainment for all

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Bo'ness Academy SEED Number: 5758734

Num	er of responses : 18			Perc	enta	ge %										
preve	sure control has been applied to the data, this means a small number of responses have been changed to not individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4		um	40%				00%
Q2	I find it rewarding to be a member of staff at this school	33	61	0	0	6	0	0	Q5	-		91111888				
Q3	I feel a valued part of the school's community	17	78	0	0	6	0	0	Q6		nm		mm	11110	N	
Q4	I am encouraged to learn and share practice with colleagues from other schools	6	50	28	0	0	17	0	Q7	-	m	mm	anna	900		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	6	39	28	6	6	17	0	Q8	- 111	um.	mann	mm	ZNN	8	
Q6	I have a clear understanding of the social, cultural and economic context of the school	17	61	6	0	11	0	6	Q9		1///	unum	mm	1111	200	■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	17	78	0	0	6	0	0	Q10		2888	annonen e	anner	9999	0000000	✓ Agree
Q8	I am supported to take part in development opportunities	11	61	11	0	6	11	0	Q11	-		annen				N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	22	61	6	0	6	6	0	Q12	-		Samme				
Q10	I have regular opportunities to undertake leadership roles	6	17	56	0	0	22	0		- "						Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	11	17	33	0	6	33	0	Q13						///AN	■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	11	22	33	0	6	28	0	Q14	- ///	um	mm	mm	2000	000	R N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	50	39	6	0	6	0	0	Q15		um	mmm	mm	9990	<i>////</i>	Didn't answer
Q14	The school's vision and values underpins my work	11	61	17	0	11	0	0	Q16		-///	anana	mm	11111	///N	
Q15	Staff treat all children and young people fairly and with respect	17	72	0	0	11	0	0	Q17		2	anana	mm	um	//////	
Q16	Colleagues treat each other with respect	22	67	6	0	6	0	0	Q18	=/////	m	annana.	mm	11118	NN	
Q17	Children and young people are encouraged and supported to treat others with respect	28	67	0	0	6	0	0	Q19		mm	anana	anno.	2000		
Q18	Children and young people are well behaved	6	72	11	0	6	0	6	Q20	-		mm				
Q19	The school deals effectively with bullying	17	50	11	0	17	6	0		-						
Q20	I am provided with feedback when I report an incident	0	28	44	0	0	28	0	Q21	-		mm			•	
Q21	Collaborative working across the school is effective in taking forward improvement	6	78	0	0	11	6	0	Q22		um	uuuu	////N	600		
Q22	Staff at all levels within the school communicate effectively with each other	6	56	17	0	17	0	6	Q23		um	anana	mm	11111	///SN	
Q23	The school is well led and managed	17	72	6	0	6	0	0		_		· · · · · · · · · · · · · · · · · · ·				•

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Bo'ness Academy SEED Number: 5758734

Number of responses: 42 Percentage % 20% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly disagr answer know Q3 Strongly a Percentages are rounded and may not add up to 100% Didn't Q4 43 55 0 I find it rewarding to be a member of staff at this school 0 Q3 40 50 10 0 I feel a valued part of the school's community 0 Ω7 Q4 38 48 12 0 2 0 I am encouraged to learn and share practice with colleagues from other schools Q8 24 57 19 0 I am given the opportunity to learn and share practice with colleagues from other schools 0 0 Q9 48 0 0 2 I have a clear understanding of the social, cultural and economic context of the school Q10 36 60 5 0 0 Q7 I feel appropriately supported by the school to undertake my role ol 011 0 0 2 Q8 I am supported to engage in professional learning 67 31 0 012 64 31 0 0 2 0 Q9 My professional learning enables me to reflect on and improve my practice Q13 I have regular opportunities to undertake leadership roles 43 50 5 0 0 0 Q14 I have opportunities to be involved in agreeing priorities for the school 29 62 7 2 0 0 0 2 0 2 Q15 I am actively involved in the school's on-going self-evaluation 45 50 0 Q13 43 50 5 0 0 0 GTCS standards are used to support professional dialogue 016 vanamanana. ■ Strongly agree 0 2 Q14 50 48 0 ol I use information including data effectively to identify and reduce inequalities in children and young people's outcomes VIIIIIIIIIINN Q17 Agree 0 0 2 I understand how to apply the school's procedures relating to child protection and safeguarding 86 12 0 Q18 N Disagree 57 40 0 0 2 The school's vision and values underpins my work Q19 Staff treat all children and young people fairly and with respect 57 38 2 0 2 Strongly disagree Q20 Q18 Colleagues treat each other with respect 38 57 2 0 2 0 ■ Don't know 021 Q19 Children and young people are encouraged and supported to treat others with respect 52 43 0 0 2 2 ≍ N/A 022 Q20 Children and young people are well behaved 17 74 7 0 0 2 Q23 Didn't answer Q21 The school deals effectively with bullying 29 55 2 0 12 2 Q24 Q22 I am provided with feedback when I report an incident 26 52 12 0 2 5 Q25 Staff at all levels within the school communicate effectively with each other 12 71 12 2 2 Q26 26 67 2 0 5 The school's arrangements for engaging parents in their child's learning are effective 0 The school is well led and managed 71 2 0 2 0 Q27 Collaborative working across the school is effective in taking forward improvement Q26 40 52 7 0 0 0 Q28 Q27 Children and young people are engaged in their learning 21 74 2 0 2 0 Q29 71 24 0 0 2 2 Q28 I give children and young people regular feedback which helps them to progress Q30 2 0 2 0 Children and young people are provided with experiences which meet their learning needs 40 55 Q29 031 29 67 0 0 5 Children and young people are involved in talking about and planning their learning 0 Q32 Children and young people are involved in setting their learning targets 52 43 2 0 2 0 Q33 24 71 2 0 2 0 Q32 Children and young people have the opportunity to lead their learning Q34 **-**www. 5 0 0 5 Q33 I receive appropriate support for planning, preparation and assessment 60 Q35 2 0 2 The school has effective strategies to support children and young people with their learning, including those requiring additional support 60 36 0 Q36 2 0 2 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 48 0 Q37 Moderation activities are helping me to make sound professional judgements 36 55 0 0 2 7 Q38 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 33 55 12 0 0 0 52 45 0 0 2 I am aware of and involved in the school's strategies for raising attainment for all

Young People (Secondary) Questionnaire Summary

Centre Name:Bo'ness Academy SEED Number: 5758734

Number of responses : 253				ercen	tage	%	
Percei	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	15	64	7	2	11	1
Q5	My school helps me to feel safe	13	53	11	3	19	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	32	53	4	3	8	1
Q7	Staff treat me fairly and with respect	17	55	11	7	8	2
Q8	Other young people treat me fairly and with respect	9	56	15	5	14	2
Q9	My school helps me to understand and respect other people	15	67	8	1	8	1
Q10	My school is helping me to become confident	14	44	16	7	17	2
Q11	My school teaches me how to lead a healthy lifestyle	10	54	19	5	11	1
Q12	There are lots of chances at my school for me to get regular exercise	28	54	8	2	7	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	26	56	4	4	10	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	14	43	19	4	21	0
Q15	My school listens to my views	6	41	19	9	23	2
Q16	My school takes my views into account	5	36	18	10	31	0
Q17	My homework helps me to understand and improve my work in school	9	42	25	13	11	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	17	42	17	6	16	2

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	25	53	16	4	1
Q20	I feel comfortable approaching staff with questions or suggestions	18	52	27	2	1
Q21	I am given the opportunity to influence what and how I learn	16	48	23	10	3
Q22	I enjoy learning at school	13	62	22	2	2
Q23	I feel that my work in school is hard enough	38	55	5	1	2
Q24	I know who to ask to get help if I find my work too hard	54	30	10	5	0
Q25	Staff help me to understand how I am progressing in my school work	30	50	11	6	2
Q26	The feedback I receive on my work helps me to improve my learning	29	49	15	6	1
Q27	I am encouraged by staff to do the best I can	50	39	9	2	0
Q28	I am happy with the quality of teaching in my school	27	57	12	3	1

Percentage %

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My school deals well with any bullying	10	28	13	15	31	1

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	7	15	1	0	76	1

