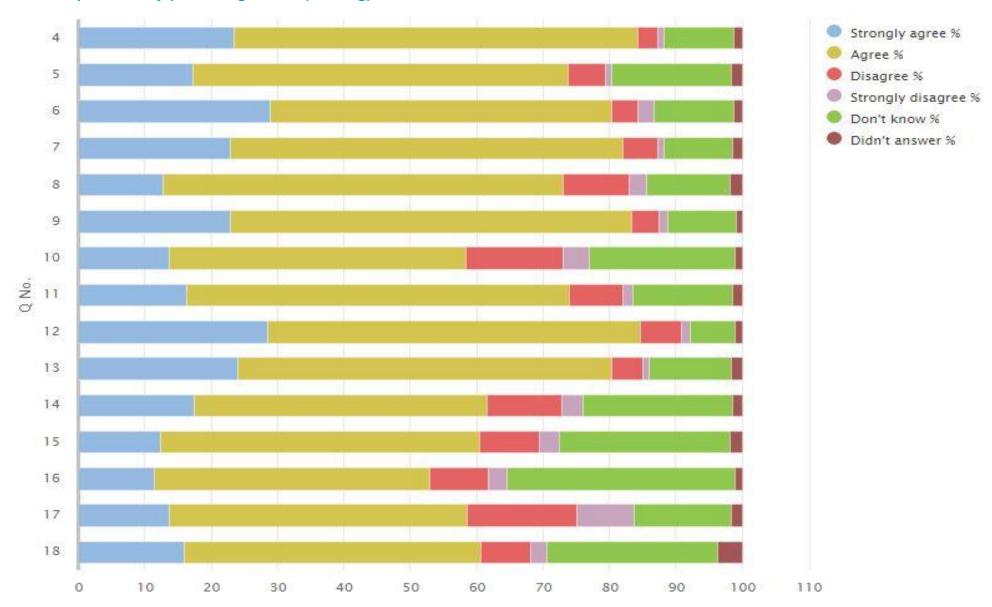


Pre-inspection questionnaire summary report Inspection week: 2 October 2023

Questionnaire for young people in secondary stages (02)

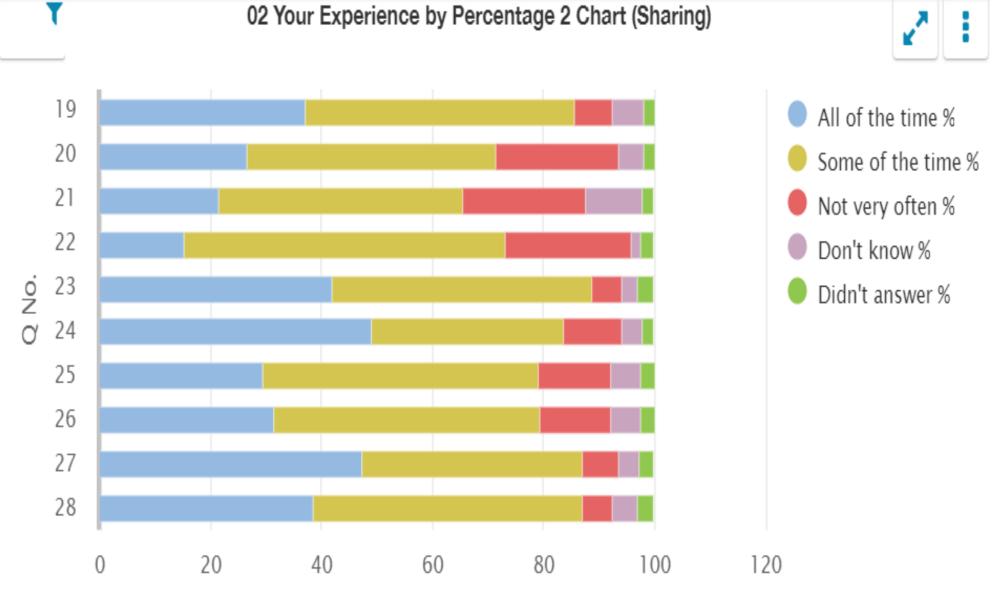
| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 4 | I feel safe when I am at school. | 684 | 23.39 | 60.82 | 3.07 | 0.88 | 10.53 | 1.32 |
| 5 | My school helps me to feel safe. | 684 | 17.25 | 56.43 | 5.70 | 1.02 | 17.98 | 1.61 |
| 6 | I have someone in my school I can speak to if I am upset or worried about something. | 684 | 28.95 | 51.46 | 3.95 | 2.34 | 12.13 | 1.17 |
| 7 | Staff treat me fairly and with respect. | 684 | 22.95 | 59.06 | 5.26 | 1.02 | 10.23 | 1.46 |
| 8 | Other young people treat me fairly and with respect. | 684 | 12.72 | 60.23 | 9.94 | 2.78 | 12.57 | 1.75 |
| 9 | My school helps me to understand and respect other people. | 684 | 22.95 | 60.38 | 4.09 | 1.46 | 10.23 | 0.88 |
| 10 | My school is helping me to become confident. | 684 | 13.74 | 44.59 | 14.77 | 3.95 | 21.93 | 1.02 |
| 11 | My school teaches me how to lead a healthy lifestyle. | 684 | 16.37 | 57.60 | 8.04 | 1.46 | 15.06 | 1.46 |
| 12 | There are lots of chances at my school for me to get regular exercise. | 684 | 28.51 | 56.14 | 6.14 | 1.32 | 6.73 | 1.17 |
| 13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 684 | 24.12 | 56.14 | 4.82 | 0.88 | 12.43 | 1.61 |
| 14 | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well. | 684 | 17.40 | 44.15 | 11.26 | 3.22 | 22.51 | 1.46 |
| 15 | My school listens to my views. | 684 | 12.43 | 48.10 | 8.92 | 3.07 | 25.58 | 1.90 |
| 16 | My school takes my views into account. | 684 | 11.40 | 41.52 | 8.77 | 2.92 | 34.36 | 1.02 |
| 17 | My homework helps me to understand and improve my work in school. | 684 | 13.74 | 44.88 | 16.52 | 8.63 | 14.62 | 1.61 |
| 18 | I was given good advice to make choices about taking the subjects that are right for me. | 684 | 15.94 | 44.74 | 7.46 | 2.49 | 25.58 | 3.80 |



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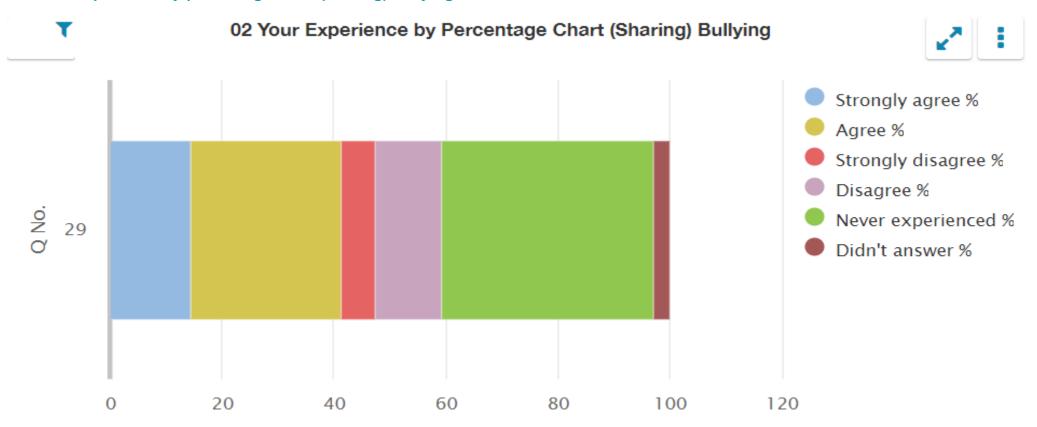
| Q No. | Question | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|----------|---|-------------------|-------------------|--------------------|------------------|-----------------|-----------------|
| 19 | Staff help young people to be responsible for their own behaviour. | 684 | 37.13 | 48.54 | 6.73 | 5.70 | 1.90 |
| 20 | I feel comfortable approaching staff with questions or suggestions. | 684 | 26.61 | 44.88 | 22.22 | 4.39 | 1.90 |
| 21 | I am given the opportunity to influence what and how I learn. | 684 | 21.49 | 44.01 | 22.22 | 10.23 | 2.05 |
| 22 | I enjoy learning at school. | 684 | 15.20 | 57.89 | 22.66 | 1.90 | 2.34 |
| 23 | I feel that my work in school is hard enough. | 684 | 41.96 | 46.93 | 5.41 | 2.78 | 2.92 |
| 24 | I know who to ask to get help if I find my work too hard. | 684 | 49.12 | 34.50 | 10.67 | 3.51 | 2.19 |
| 25 | Staff help me to understand how I am progressing in my school work. | 684 | 29.39 | 49.71 | 13.01 | 5.41 | 2.49 |
| 26 | The feedback I receive on my work helps me to improve my learning. | 684 | 31.58 | 47.81 | 12.87 | 5.26 | 2.49 |
| 27 | I am encouraged by staff to do the best I can. | 684 | 47.51 | 39.62 | 6.43 | 3.65 | 2.78 |
| 28 | I am happy with the quality of teaching in my school. | 684 | 38.45 | 48.68 | 5.41 | 4.39 | 3.07 |





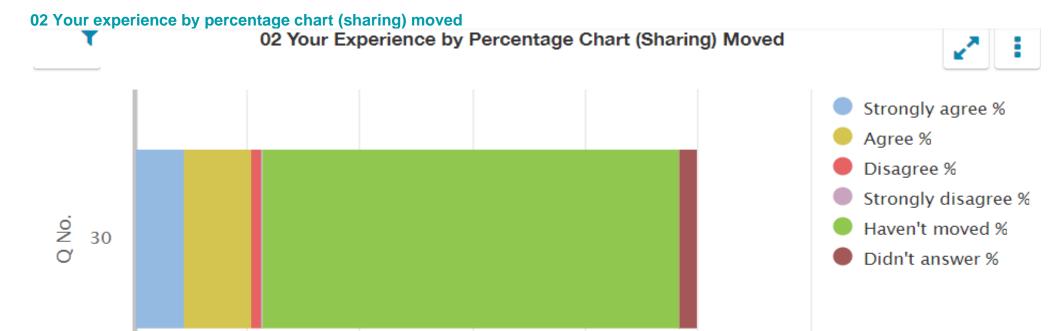
02 Your experience by percentage (sharing) bullying

| Q No | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % | |
|---------|---|-------------------|------------------|------------|---------------|---------------------|---------------------|-----------------------|--|
| 29 | My school deals well with any bullying. | 684 | 14.33 | 26.90 | 11.84 | 6.14 | 37.87 | 2.92 | |



02 Your experience by percentage (sharing) moved

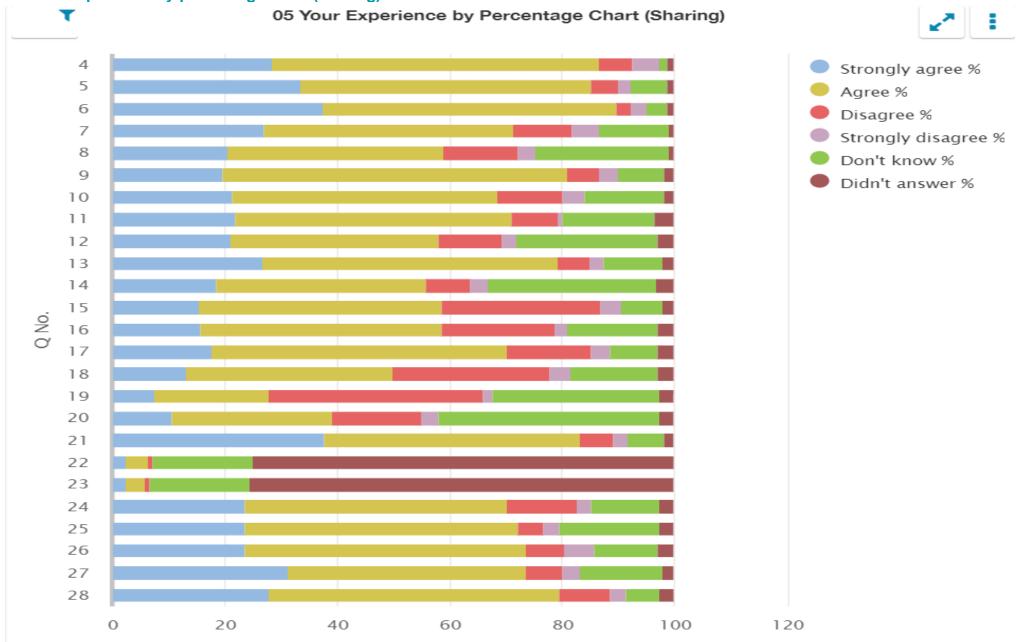
| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Haven't moved % | Didn't answer % |
|----------|---|-------------------|------------------|---------|---------------|---------------------|-----------------|--------------------|
| 30 | I was well supported if I moved to a new school within the last year. | 684 | 8.77 | 12.13 | 1.61 | 0.29 | 73.98 | 3.22 |



Questionnaire for parents/carers of children in secondary stages (05)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 4 | My child likes being at this school. | 232 | 28.45 | 58.19 | 6.03 | 4.74 | 1.29 | 1.29 |
| 5 | Staff treat my child fairly and with respect. | 232 | 33.62 | 51.72 | 4.74 | 2.16 | 6.47 | 1.29 |
| 6 | I feel that my child is safe at the school. | 232 | 37.50 | 52.16 | 2.59 | 3.02 | 3.45 | 1.29 |
| 7 | The school helps my child to feel confident. | 232 | 27.16 | 44.40 | 10.34 | 4.74 | 12.50 | 0.86 |
| 8 | I feel staff really know my child as an individual. | 232 | 20.69 | 38.36 | 13.36 | 3.02 | 23.71 | 0.86 |
| 9 | My child finds their learning activities hard enough. | 232 | 19.83 | 61.21 | 5.60 | 3.45 | 8.19 | 1.72 |
| 10 | My child receives the help he/she needs to do well. | 232 | 21.55 | 46.98 | 11.64 | 3.88 | 14.22 | 1.72 |
| 11 | My child is encouraged by the school to be healthy and take regular exercise. | 232 | 21.98 | 49.14 | 8.19 | 0.86 | 16.38 | 3.45 |
| 12 | The school supports my child's emotional wellbeing. | 232 | 21.12 | 37.07 | 11.21 | 2.59 | 25.00 | 3.02 |
| 13 | My child is making good progress at the school. | 232 | 26.72 | 52.59 | 5.60 | 2.59 | 10.34 | 2.16 |
| 14 | My child was well supported to make choices about taking the subjects that are right for them. | 232 | 18.53 | 37.50 | 7.76 | 3.02 | 30.17 | 3.02 |
| 15 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 232 | 15.52 | 43.10 | 28.45 | 3.45 | 7.33 | 2.16 |
| 16 | The information I receive about how my child is doing reaches me at the right time. | 232 | 15.95 | 42.67 | 20.26 | 2.16 | 15.95 | 3.02 |
| 17 | I understand how my child's progress is assessed. | 232 | 17.67 | 52.59 | 15.09 | 3.45 | 8.19 | 3.02 |
| 18 | The school gives me advice on how to support my child's learning at home. | 232 | 13.36 | 36.64 | 28.02 | 3.45 | 15.52 | 3.02 |
| 19 | The school organises activities where my child and I can learn together. | 232 | 7.76 | 20.26 | 37.93 | 1.72 | 29.74 | 2.59 |
| 20 | The school takes my views into account when making changes. | 232 | 10.78 | 28.45 | 15.95 | 3.02 | 39.22 | 2.59 |
| 21 | I feel comfortable approaching the school with questions, suggestions and/or a problem. | 232 | 37.93 | 45.26 | 6.03 | 2.59 | 6.47 | 1.72 |

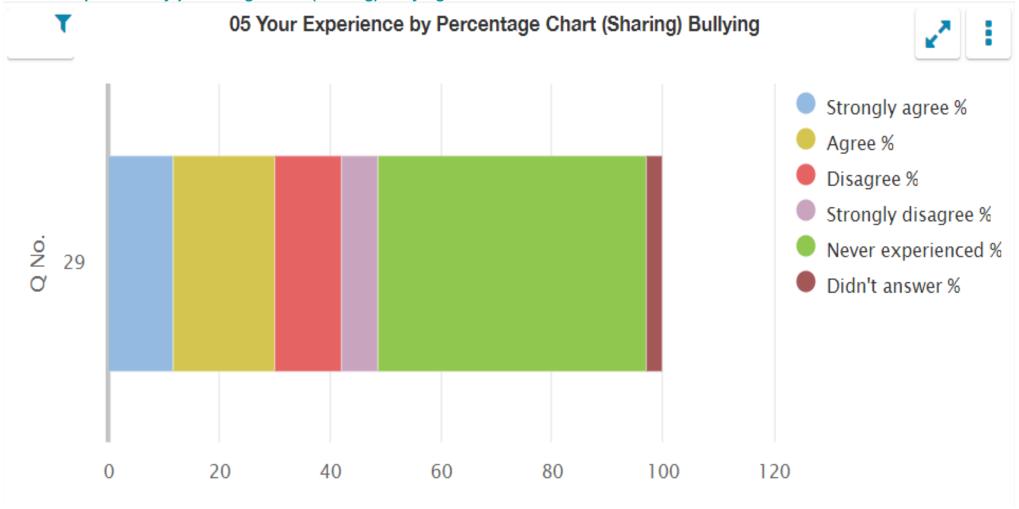
| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 22 | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 232 | 2.59 | 3.88 | 0.86 | 0.00 | 17.67 | 75.00 |
| 23 | I am kept informed about the work of the Parent Council and/or parent association. | 232 | 2.59 | 3.45 | 0.86 | 0.00 | 17.67 | 75.43 |
| 24 | I am satisfied with the quality of teaching in the school. | 232 | 23.71 | 46.55 | 12.50 | 2.59 | 12.07 | 2.59 |
| 25 | The school is well led and managed. | 232 | 23.71 | 48.71 | 4.31 | 3.02 | 17.67 | 2.59 |
| 26 | The school encourages young people to treat others with respect. | 232 | 23.71 | 50.00 | 6.90 | 5.17 | 11.21 | 3.02 |
| 27 | I would recommend the school to other parents. | 232 | 31.47 | 42.24 | 6.47 | 3.02 | 14.66 | 2.16 |
| 28 | Overall, I am satisfied with the school. | 232 | 28.02 | 51.72 | 9.05 | 2.59 | 6.03 | 2.59 |



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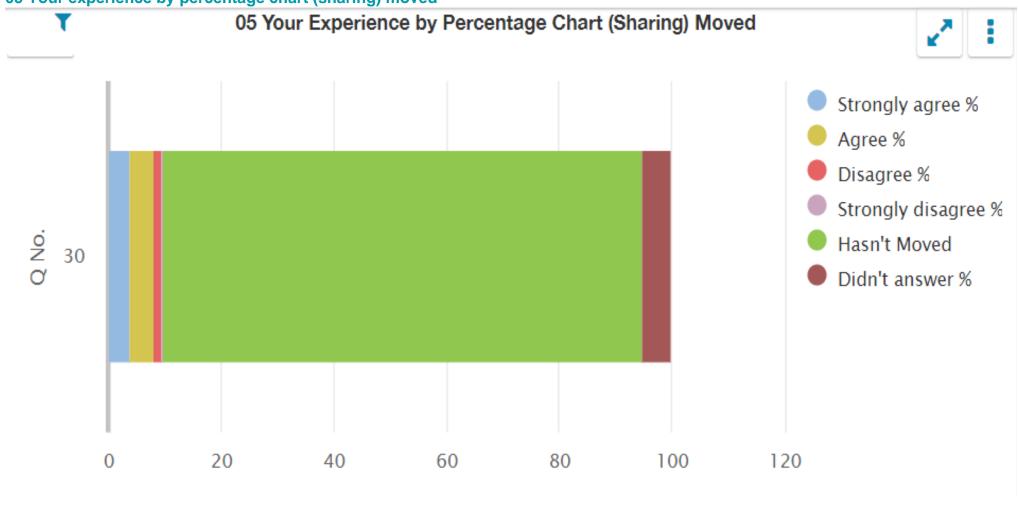
05 Your experience by percentage (sharing) bullying

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|----------|---|-------------------|------------------|------------|------------|---------------------|---------------------|-----------------|
| 29 | My child's school deals well with any bullying. | 232 | 11.64 | 18.53 | 12.07 | 6.47 | 48.28 | 3.02 |



05 Your experience by percentage (sharing) moved

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Hasn't Moved | Didn't answer % |
|----------|---|-------------------|------------------|------------|------------|---------------------|-----------------|-----------------|
| 30 | My child was well supported if they moved to a new school within the last year. | 232 | 3.88 | 4.31 | 1.29 | 0.43 | 84.91 | 5.17 |

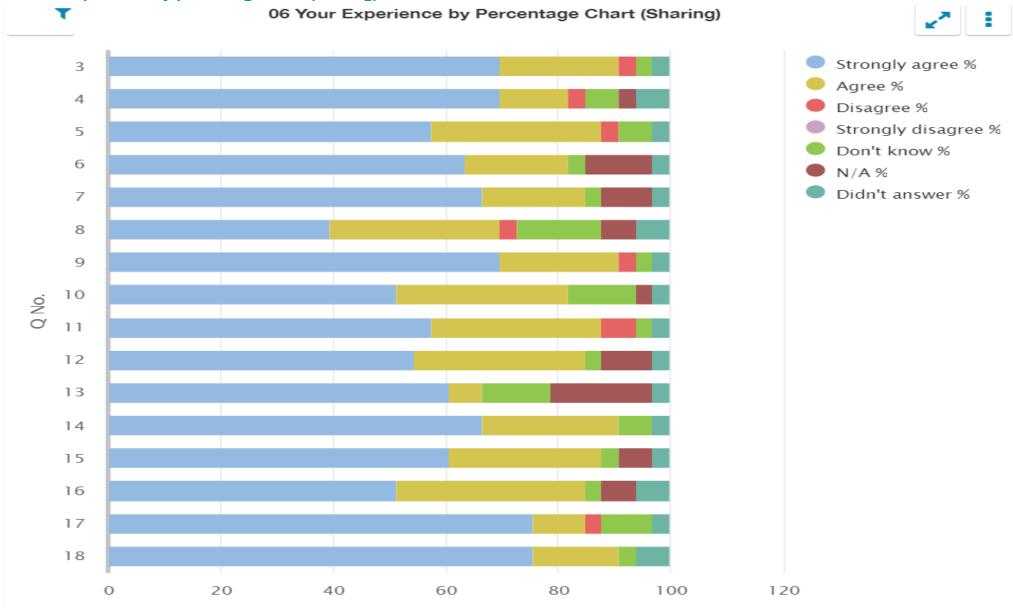


Questionnaire for partners with the school (06)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 3 | My service/organisation works in partnership with the school on a regular basis. | 33 | 69.70 | 21.21 | 3.03 | 0.00 | 3.03 | 0.00 | 3.03 |
| 4 | We are aware of the school's procedures for reporting child protection and safeguarding concerns. | 33 | 69.70 | 12.12 | 3.03 | 0.00 | 6.06 | 3.03 | 6.06 |
| 5 | My service/organisation has a clear understanding of the school's strategies for raising attainment for all. | 33 | 57.58 | 30.30 | 3.03 | 0.00 | 6.06 | 0.00 | 3.03 |
| 6 | There are effective arrangements in place for jointly planning provision with the school. | 33 | 63.64 | 18.18 | 0.00 | 0.00 | 3.03 | 12.12 | 3.03 |
| 7 | There are effective arrangements for jointly delivering provision with the school. | 33 | 66.67 | 18.18 | 0.00 | 0.00 | 3.03 | 9.09 | 3.03 |
| 8 | My service/organisation is involved in the school's self-evaluation of our joint work. | 33 | 39.39 | 30.30 | 3.03 | 0.00 | 15.15 | 6.06 | 6.06 |
| 9 | Roles and responsibilities are clearly defined within the partnership. | 33 | 69.70 | 21.21 | 3.03 | 0.00 | 3.03 | 0.00 | 3.03 |
| 10 | Effective arrangements are in place to evaluate the impact of our partnership working. | 33 | 51.52 | 30.30 | 0.00 | 0.00 | 12.12 | 3.03 | 3.03 |
| 11 | My service/organisation is kept up to date with changes in the school which may affect the services we deliver. | 33 | 57.58 | 30.30 | 6.06 | 0.00 | 3.03 | 0.00 | 3.03 |
| 12 | The school provides my service/organisation with relevant information about the needs of children and young people. | 33 | 54.55 | 30.30 | 0.00 | 0.00 | 3.03 | 9.09 | 3.03 |
| 13 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 33 | 60.61 | 6.06 | 0.00 | 0.00 | 12.12 | 18.18 | 3.03 |
| 14 | The school values the contribution made by my service/organisation. | 33 | 66.67 | 24.24 | 0.00 | 0.00 | 6.06 | 0.00 | 3.03 |
| 15 | The school actively promotes my service/organisation to potential users, as appropriate. | 33 | 60.61 | 27.27 | 0.00 | 0.00 | 3.03 | 6.06 | 3.03 |

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| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 16 | There are opportunities to network, share practice and participate in joint training and development with the school. | 33 | 51.52 | 33.33 | 0.00 | 0.00 | 3.03 | 6.06 | 6.06 |
| 17 | My service/organisation has a clear understanding of the social, cultural and economic context of the school. | 33 | 75.76 | 9.09 | 3.03 | 0.00 | 9.09 | 0.00 | 3.03 |
| 18 | Overall, partnership working with the school works well. | 33 | 75.76 | 15.15 | 0.00 | 0.00 | 3.03 | 0.00 | 6.06 |

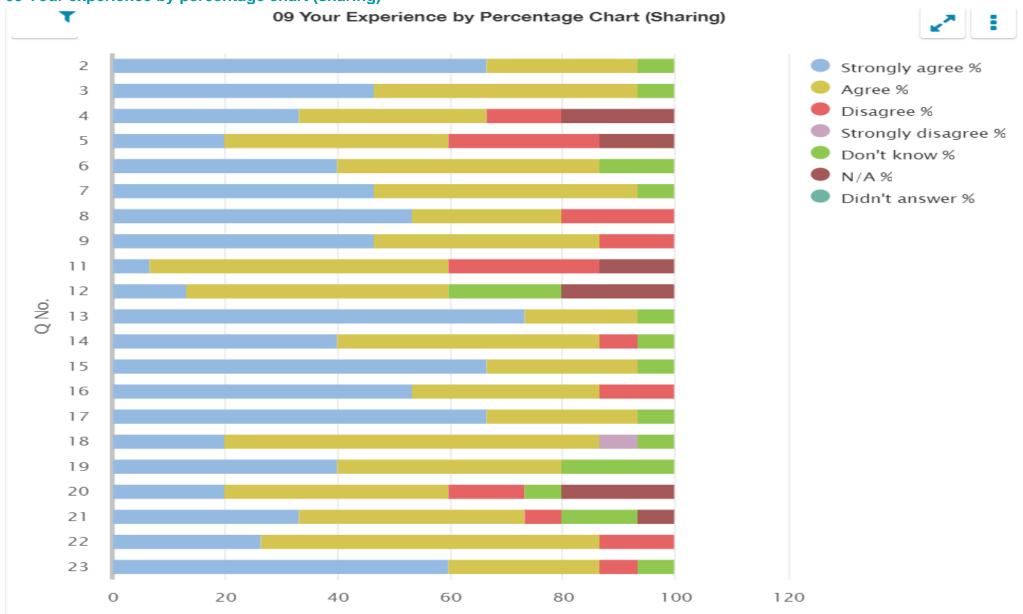


Questionnaire for school support staff (09)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this school. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 3 | I feel a valued part of the school's community. | 15 | 46.67 | 46.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 15 | 33.33 | 33.33 | 13.33 | 0.00 | 0.00 | 20.00 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 15 | 20.00 | 40.00 | 26.67 | 0.00 | 0.00 | 13.33 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 15 | 40.00 | 46.67 | 0.00 | 0.00 | 13.33 | 0.00 | 0.00 |
| 7 | I feel appropriately supported by the school to undertake my role. | 15 | 46.67 | 46.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 8 | I am supported to take part in development opportunities. | 15 | 53.33 | 26.67 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 15 | 46.67 | 40.00 | 13.33 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 15 | 6.67 | 53.33 | 26.67 | 0.00 | 0.00 | 13.33 | 0.00 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 15 | 13.33 | 46.67 | 0.00 | 0.00 | 20.00 | 20.00 | 0.00 |
| 12 | I am actively involved in the school's ongoing self- evaluation. | 15 | 73.33 | 20.00 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 13 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 15 | 40.00 | 46.67 | 6.67 | 0.00 | 6.67 | 0.00 | 0.00 |
| 14 | The school's vision and values underpins my work. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 15 | Staff treat all children and young people fairly and with respect. | 15 | 53.33 | 33.33 | 13.33 | 0.00 | 0.00 | 0.00 | 0.00 |
| 16 | Colleagues treat each other with respect. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 17 | Children and young people are encouraged and supported to treat others with respect. | 15 | 20.00 | 66.67 | 0.00 | 6.67 | 6.67 | 0.00 | 0.00 |
| 18 | Children and young people are well behaved. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |

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| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 19 | The school deals effectively with any bullying. | 15 | 40.00 | 40.00 | 0.00 | 0.00 | 20.00 | 0.00 | 0.00 |
| 20 | I am provided with feedback when I report an incident. | 15 | 20.00 | 40.00 | 13.33 | 0.00 | 6.67 | 20.00 | 0.00 |
| 21 | Collaborative working across the school is effective in taking forward improvement. | 15 | 33.33 | 40.00 | 6.67 | 0.00 | 13.33 | 6.67 | 0.00 |
| 22 | Staff at all levels within the school communicate effectively with each other. | 15 | 26.67 | 60.00 | 13.33 | 0.00 | 0.00 | 0.00 | 0.00 |
| 23 | The school is well led and managed. | 15 | 60.00 | 26.67 | 6.67 | 0.00 | 6.67 | 0.00 | 0.00 |



Questionnaire for school teachers (10)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this school. | 61 | 44.26 | 47.54 | 4.92 | 1.64 | 1.64 | 0.00 | 0.00 |
| 3 | I feel a valued part of the school's community. | 61 | 40.98 | 49.18 | 6.56 | 0.00 | 3.28 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 61 | 40.98 | 45.90 | 6.56 | 0.00 | 4.92 | 1.64 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 61 | 42.62 | 44.26 | 8.20 | 0.00 | 4.92 | 0.00 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 61 | 54.10 | 42.62 | 0.00 | 0.00 | 3.28 | 0.00 | 0.00 |
| 7 | I feel appropriately supported by the school to undertake my role. | 61 | 40.98 | 52.46 | 3.28 | 1.64 | 1.64 | 0.00 | 0.00 |
| 8 | I am supported to engage in professional learning. | 61 | 62.30 | 31.15 | 1.64 | 0.00 | 1.64 | 1.64 | 1.64 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 61 | 57.38 | 39.34 | 1.64 | 0.00 | 1.64 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 61 | 40.98 | 42.62 | 3.28 | 0.00 | 1.64 | 9.84 | 1.64 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 61 | 19.67 | 50.82 | 13.11 | 0.00 | 6.56 | 9.84 | 0.00 |
| 12 | I am actively involved in the school's ongoing self- evaluation. | 61 | 27.87 | 49.18 | 3.28 | 0.00 | 9.84 | 8.20 | 1.64 |
| 13 | GTCS standards are used to support professional dialogue. | 61 | 47.54 | 44.26 | 4.92 | 0.00 | 3.28 | 0.00 | 0.00 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 61 | 54.10 | 42.62 | 3.28 | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 61 | 83.61 | 14.75 | 0.00 | 0.00 | 1.64 | 0.00 | 0.00 |
| 16 | The school's vision and values underpins my work. | 61 | 55.74 | 40.98 | 1.64 | 0.00 | 1.64 | 0.00 | 0.00 |
| 17 | Staff treat all children and young people fairly and with respect. | 61 | 54.10 | 39.34 | 1.64 | 0.00 | 4.92 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 18 | Colleagues treat each other with respect. | 61 | 37.70 | 50.82 | 4.92 | 0.00 | 3.28 | 1.64 | 1.64 |
| 19 | Children and young people are encouraged and supported to treat others with respect. | 61 | 57.38 | 37.70 | 4.92 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | Children and young people are well behaved. | 61 | 32.79 | 57.38 | 8.20 | 0.00 | 1.64 | 0.00 | 0.00 |
| 21 | The school deals effectively with any bullying. | 61 | 29.51 | 32.79 | 0.00 | 0.00 | 36.07 | 1.64 | 0.00 |
| 22 | I am provided with feedback when I report an incident. | 61 | 22.95 | 42.62 | 27.87 | 1.64 | 0.00 | 3.28 | 1.64 |
| 23 | Staff at all levels within the school communicate effectively with each other. | 61 | 21.31 | 44.26 | 26.23 | 1.64 | 6.56 | 0.00 | 0.00 |
| 24 | The school's arrangements for engaging parents in their child's learning are effective. | 61 | 29.51 | 40.98 | 4.92 | 0.00 | 24.59 | 0.00 | 0.00 |
| 25 | The school is well led and managed. | 61 | 44.26 | 34.43 | 16.39 | 1.64 | 3.28 | 0.00 | 0.00 |
| 26 | Collaborative working across the school is effective in taking forward improvement. | 61 | 40.98 | 42.62 | 4.92 | 0.00 | 9.84 | 0.00 | 1.64 |
| 27 | Children and young people are engaged in their learning. | 61 | 54.10 | 40.98 | 0.00 | 0.00 | 3.28 | 0.00 | 1.64 |
| 28 | I give children and young people regular feedback which helps them to progress. | 61 | 60.66 | 37.70 | 0.00 | 0.00 | 1.64 | 0.00 | 0.00 |
| 29 | Children and young people are provided with experiences which meet their learning needs. | 61 | 54.10 | 42.62 | 0.00 | 0.00 | 1.64 | 0.00 | 1.64 |
| 30 | Children and young people are involved in talking about and planning their learning. | 61 | 27.87 | 57.38 | 8.20 | 0.00 | 4.92 | 0.00 | 1.64 |
| 31 | Children and young people are involved in setting their learning targets. | 61 | 31.15 | 62.30 | 0.00 | 0.00 | 4.92 | 0.00 | 1.64 |
| 32 | Children and young people have the opportunity to lead their learning. | 61 | 27.87 | 65.57 | 3.28 | 0.00 | 3.28 | 0.00 | 0.00 |
| 33 | I receive appropriate support for planning, preparation and assessment. | 61 | 40.98 | 49.18 | 8.20 | 1.64 | 0.00 | 0.00 | 0.00 |
| 34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 61 | 45.90 | 42.62 | 8.20 | 0.00 | 3.28 | 0.00 | 0.00 |
| 35 | Staff have a shared understanding of their responsibility of all' in literacy and numeracy and health and wellbeing. | 61 | 37.70 | 57.38 | 3.28 | 0.00 | 1.64 | 0.00 | 0.00 |

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| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 36 | Moderation activities are helping me to make sound professional judgements. | 61 | 47.54 | 40.98 | 6.56 | 0.00 | 3.28 | 1.64 | 0.00 |
| 37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 61 | 26.23 | 54.10 | 9.84 | 0.00 | 3.28 | 6.56 | 0.00 |
| 38 | I am aware of and involved in the school's strategies for raising attainment for all. | 61 | 44.26 | 49.18 | 0.00 | 0.00 | 4.92 | 1.64 | 0.00 |



