

# Primary Pupil Questionnaire Summary

Centre Name: St John Vianney RC Primary School

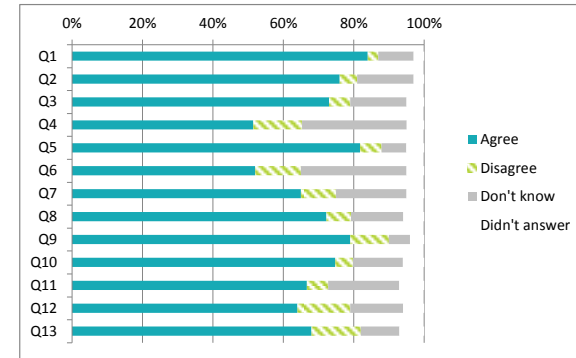
SEED Number: 5529824

Pupil numbers (P4-P7): 158

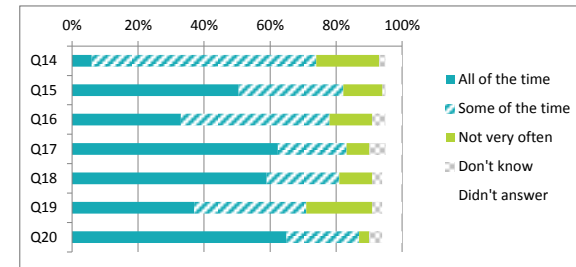
Number of responses : 176

Percentages are rounded and may not add up to 100%

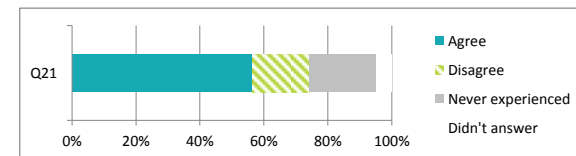
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q1	I feel safe in my school	84	3	10	3
Q2	I have someone in my school I can speak to if I am upset or worried about something	76	5	16	3
Q3	Staff treat me fairly and with respect	73	6	16	5
Q4	Other pupils treat me fairly and with respect	52	14	30	5
Q5	My school helps me to understand and respect other people	81	6	7	5
Q6	My school listens to our views and takes them into account	52	13	30	5
Q7	I feel comfortable approaching staff with questions or suggestions	65	10	20	5
Q8	My school is helping me to become confident	73	7	15	6
Q9	My school teaches me how to be healthy	79	11	6	4
Q10	There are lots of chances at my school for me to get regular exercise	74	5	14	6
Q11	Staff help me to understand how I am progressing	66	6	20	7
Q12	My homework helps me to understand and improve my work in school	64	15	15	6
Q13	I have the opportunity to take part in school clubs	68	14	11	7



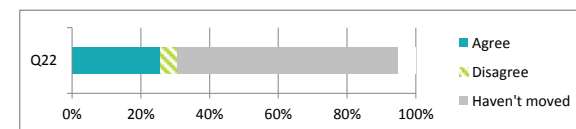
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q14	Other children behave well	6	68	19	2	5
Q15	I enjoy learning at school	51	32	12	1	5
Q16	I feel that my work in school is hard enough	33	45	13	4	5
Q17	I know who to ask to get help if I find my work too hard	63	21	7	5	5
Q18	I am encouraged by staff to do the best I can	59	22	10	3	6
Q19	My teachers ask me about what things I want to learn in school	37	34	20	3	6
Q20	I am happy with the quality of teaching in my school	65	22	3	4	6



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q21	My school deals well with any bullying	57	18	21	5



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q22	I was well supported if I moved to a new school within the last year	26	5	65	5



# Primary Parent Questionnaire Summary

Centre Name: St John Vianney RC Primary School

SEED Number: 5529824

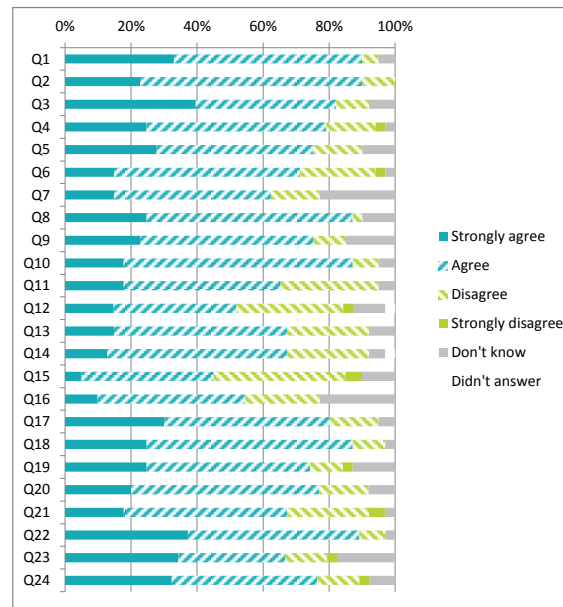
Pupil numbers (P4-P7): 158

Number of responses : 40

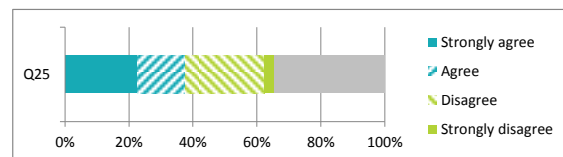
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

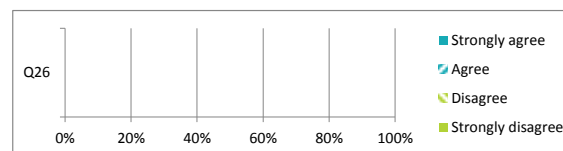
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	33	57	5	0	5	0
Q2	Staff treat my child fairly and with respect	23	68	10	0	0	0
Q3	I feel that my child is safe at the school	40	43	10	0	8	0
Q4	The school helps my child to feel confident	25	55	15	3	3	0
Q5	I feel staff really know my child as an individual	28	48	15	0	10	0
Q6	My child finds their learning activities hard enough	15	57	23	3	3	0
Q7	My child receives the help they need to do well	15	48	15	0	23	0
Q8	My child is encouraged to be healthy and take regular exercise	25	63	3	0	10	0
Q9	The school supports my child's emotional wellbeing	23	53	10	0	15	0
Q10	My child is making good progress at school	18	70	8	0	5	0
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	18	48	30	0	5	0
Q12	The information I receive about how my child is doing reaches me at the right time	15	38	33	3	10	3
Q13	I understand how my child is assessed	15	53	25	0	8	0
Q14	The school gives me advice on how to support my child's learning at home	13	55	25	0	5	3
Q15	The school organises activities where my child and I can learn together	5	40	40	5	10	0
Q16	The school takes my views into account when making changes	10	45	23	0	23	0
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	30	50	15	0	5	0
Q18	I am kept informed about the work of the Parent Council and/or parent association	25	63	10	0	3	0
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	25	50	10	3	13	0
Q20	I am satisfied with the quality of teaching in the school	20	57	15	0	8	0
Q21	The school is well-led and managed	18	50	25	5	2	0
Q22	The school encourages children to treat others with respect	38	53	8	0	3	0
Q23	I would recommend the school to other parents	35	33	13	3	18	0
Q24	Overall, I am satisfied with the school	33	45	13	3	8	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	23	15	25	3	35	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Early Years Parent Questionnaire Summary

Centre Name: St John Vianney RC Primary School  
SEED Number: 5529824

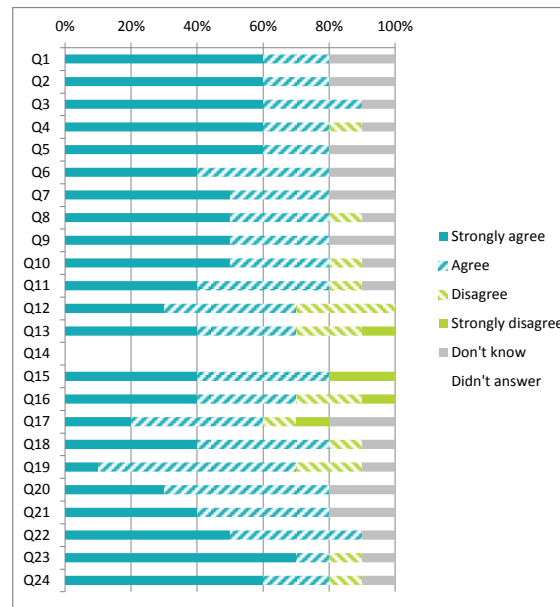
Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

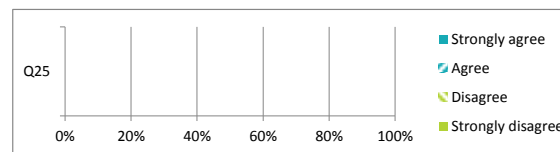
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this setting	60	20	0	0	20	0
Q2	Staff treat my child fairly and with respect	60	20	0	0	20	0
Q3	I feel that my child is safe at the nursery/setting	60	30	0	0	10	0
Q4	My child's behaviour is managed effectively	60	20	10	0	10	0
Q5	The setting helps my child to feel confident	60	20	0	0	20	0
Q6	I feel staff really know my child as an individual	40	40	0	0	20	0
Q7	The learning experiences my child has at the setting are at the right level for them	50	30	0	0	20	0
Q8	My child's learning is well supported by the adults in the setting	50	30	10	0	10	0
Q9	My child is encouraged to be healthy and take regular exercise	50	30	0	0	20	0
Q10	The setting supports my child's emotional wellbeing	50	30	10	0	10	0
Q11	My child is making good progress at the setting	40	40	10	0	10	0
Q12	I receive helpful feedback about how my child is learning and developing e.g. informal feedback, reports, learning profiles	30	40	30	0	0	0
Q13	The information I receive about how my child is learning and developing reaches me at the right time	40	30	20	10	0	0
Q14	I understand how the setting monitors my child's progress with learning	x	x	x	x	x	x
Q15	The setting gives me ideas on how to support my child's learning at home	40	40	0	20	0	0
Q16	The setting organises activities where my child and I can learn together	40	30	20	10	0	0
Q17	The setting takes my views into account when making changes	20	40	10	10	20	0
Q18	I feel comfortable approaching the setting with questions, suggestions and/or a problem	40	40	10	0	10	0
Q19	I am kept informed about the work of parent groups	10	60	20	0	10	0
Q20	I feel encouraged to be involved in the work of parent groups	30	50	0	0	20	0
Q21	The setting is well-led and managed	40	40	0	0	20	0
Q22	The setting encourages children to treat others kindly and with respect	50	40	0	0	10	0
Q23	I would recommend the setting to other parents	70	10	10	0	10	0
Q24	Overall, I am satisfied with the setting	60	20	10	0	10	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q25	My child was well supported if they started at the setting or moved to a new room or group within the last year	x	x	x	x	x	x



# School Partner Questionnaire Summary

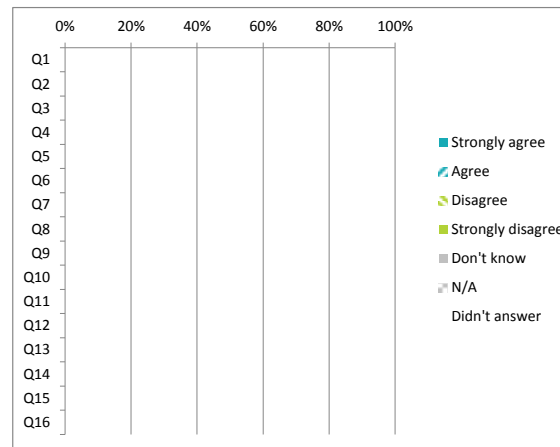
Centre Name: St John Vianney RC Primary School  
SEED Number: 5529824

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q2	We are aware of the school's procedures for reporting child protection concerns	x	x	x	x	x	x	x
Q3	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q4	There are effective arrangements in place for jointly planning services with the school	x	x	x	x	x	x	x
Q5	There are effective arrangements to jointly deliver services with the school	x	x	x	x	x	x	x
Q6	My service/organisation is involved in the school's self-evaluation process	x	x	x	x	x	x	x
Q7	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q8	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q9	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	x	x	x	x	x	x	x
Q10	The school provides my service/organisation with relevant information about the needs of learners	x	x	x	x	x	x	x
Q11	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school	x	x	x	x	x	x	x
Q12	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q13	The school actively promotes my service/ organisation to potential users	x	x	x	x	x	x	x
Q14	There are opportunities to network, share practice and participate in joint training and development	x	x	x	x	x	x	x
Q15	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q16	Overall, partnership working with the school works well	x	x	x	x	x	x	x



# Early Years Staff Questionnaire Summary

Centre Name: St John Vianney RC Primary School

SEED Number: 5529824

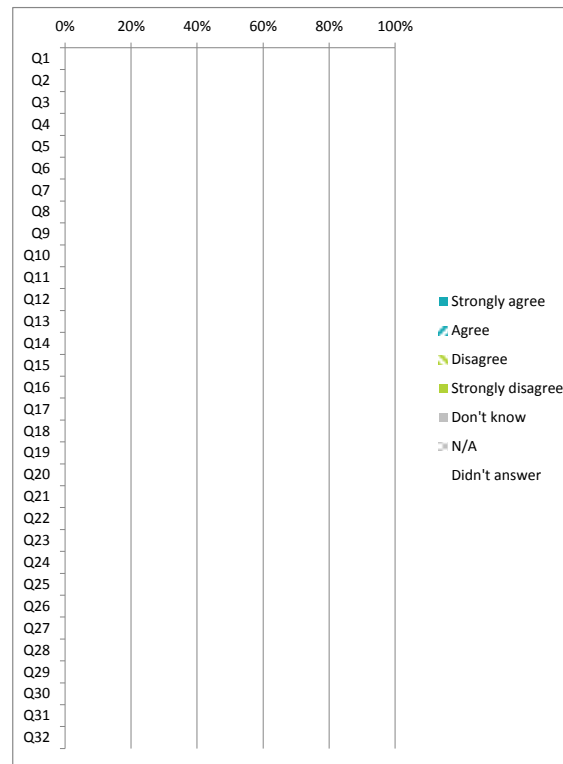
Staff numbers: Not available

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x	x
Q2	I feel a valued part of the setting's community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x	x
Q6	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x	x
Q10	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x	x
Q11	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x	x
Q12	I use information and data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x	x
Q13	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The setting's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Staff and parents treat each other with respect	x	x	x	x	x	x	x
Q19	Staff work well to manage children's behaviour	x	x	x	x	x	x	x
Q20	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x	x
Q21	The setting's arrangements for engaging parents in their children's learning are effective	x	x	x	x	x	x	x
Q22	The setting is well-led and managed	x	x	x	x	x	x	x
Q23	Collaborative working across setting is effective in taking forward improvement	x	x	x	x	x	x	x
Q24	Children are engaged in their learning	x	x	x	x	x	x	x
Q25	Children are provided with experiences which meet their learning needs	x	x	x	x	x	x	x
Q26	Children are involved in talking about and planning their learning	x	x	x	x	x	x	x
Q27	Children have the opportunity to lead their learning	x	x	x	x	x	x	x
Q28	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q29	The setting has effective strategies to support children with their learning, including those requiring additional support	x	x	x	x	x	x	x
Q30	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x	x
Q31	Staff have a shared understanding of their responsibility of all in relation to health and wellbeing	x	x	x	x	x	x	x
Q32	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	x	x	x	x	x	x	x



# Teaching and Pupil Support Questionnaire Summary

Centre Name: St John Vianney RC Primary School

SEED Number: 5529824

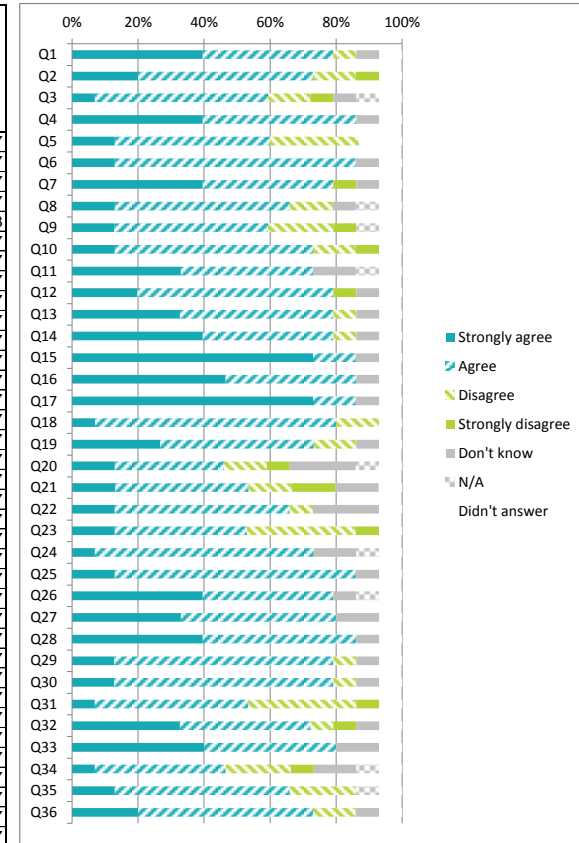
Teacher numbers (FTE): 13

Number of responses: 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	40	40	7	0	7	0	7
Q2	I feel a valued part of the school community	20	53	13	7	0	0	7
Q3	I am encouraged to learn and share practice with colleagues from other schools	7	53	13	7	7	7	7
Q4	I have a clear understanding of the social, cultural and economic context of the school	40	47	0	0	7	0	7
Q5	I feel appropriately supported by the school to undertake my role	13	47	27	0	0	0	13
Q6	I am supported to engage in professional learning	13	73	0	0	7	0	7
Q7	My professional learning enables me to reflect on and improve my practice	40	40	0	7	7	0	7
Q8	I have regular opportunities to undertake leadership roles	13	53	13	0	7	7	7
Q9	I have opportunities to be involved in agreeing priorities for the school	13	47	20	7	0	7	7
Q10	I am actively involved in the school's on-going self-evaluation	13	60	13	7	0	0	7
Q11	GTCS standards are used to support professional dialogue	33	40	0	0	13	7	7
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	20	60	0	7	7	0	7
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	33	47	7	0	7	0	7
Q14	The school's vision and values underpins my work	40	40	7	0	7	0	7
Q15	Staff treat all children and young people fairly and with respect	73	13	0	0	7	0	7
Q16	Colleagues treat each other with respect	47	40	0	0	7	0	7
Q17	Children and young people are encouraged and supported to treat others with respect	73	13	0	0	7	0	7
Q18	Children and young people are well behaved	7	73	13	0	0	0	7
Q19	The school deals effectively with bullying	27	47	13	0	7	0	7
Q20	I am provided with feedback when I report a bullying incident	13	33	13	7	20	7	7
Q21	Staff at all levels within the school communicate effectively with each other	13	40	13	13	13	0	7
Q22	The school's arrangements for engaging parents in their children's learning are effective	13	53	7	0	20	0	7
Q23	The school is well-led and managed	13	40	33	7	0	0	7
Q24	Collaborative working across the school is effective in taking forward improvement	7	67	0	0	13	7	7
Q25	Children and young people are engaged in their learning	13	73	0	0	7	0	7
Q26	I give children and young people regular feedback which helps them to progress	40	40	0	0	7	7	7
Q27	Children and young people are provided with experiences which meet their learning needs	33	47	0	0	13	0	7
Q28	Children and young people are involved in talking about and planning their learning	40	47	0	0	7	0	7
Q29	Children and young people are involved in setting their learning targets	13	67	7	0	7	0	7
Q30	Children and young people have the opportunity to lead their learning	13	67	7	0	7	0	7
Q31	I receive appropriate support for planning, preparation and assessment	7	47	33	7	0	0	7
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	33	40	7	7	7	0	7
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	40	40	0	0	13	0	7
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	7	40	20	7	13	7	7
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	13	53	20	0	0	7	7
Q36	I am aware of the school's strategies for raising attainment for all	20	53	13	0	7	0	7



# School Support Questionnaire Summary

Centre Name: St John Vianney RC Primary School  
SEED Number: 5529824

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

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Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	18	55	18	0	0	0	9
Q2	I feel a valued part of the school community	18	36	18	0	18	0	9
Q3	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the school to undertake my role.	0	55	18	9	9	0	9
Q6	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	0	82	0	0	9	0	9
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q10	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q11	I understand how to apply the school's procedures relating to child protection and safeguarding	27	55	0	0	9	0	9
Q12	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q13	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q14	Colleagues treat each other with respect	27	45	9	0	9	0	9
Q15	Children and young people are encouraged and supported to treat others with respect	36	36	9	0	9	0	9
Q16	Children and young people are well behaved	9	45	36	0	0	0	9
Q17	The school deals effectively with bullying	9	55	0	0	27	0	9
Q18	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q19	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q20	Staff at all levels within the school communicate effectively with each other	9	18	64	0	0	0	9
Q21	The school is well-led and managed	9	18	27	18	18	0	9

