







Fàilte / Welcome to this session Àrd-sgoil Phort Rìgh / Portree High School agus e-Sgoil

"An taic làidir a th' aig luchd-obrach agus buidhnean com-pàirteachaidh dhan Ghàidhlig. Tha seo a' ciallachadh gum faigh daoine òga deagh eòlas agus sàr choileanas na chois.

Staff and partner agencies' strong commitment to Gaelic is strength. This is leading to positive experiences and strong achievement for young people."

HM Inspectors of Education









Amasan / Objectives

- share how curriculum makers encourage the role of partners in supporting the curriculum for Gaelic Medium at Portree High School.

- acknowledge how the system collaborated to support Gaelic Education during remote learning

- exemplify how young people are being supported in recovery education

- encourage building back stronger from the pandemic, whilst recognising how technology can assist in meeting this objective.



Objectives

Share e-Sgoil's vision and purpose

Detail how e-Sgoil
 responded to the pandemic
 Describe the unique nature of our offer

Why e-Sgoil?



Benefits for Learners

- Personalisation & choice opportunities to study subjects not normally offered in your school
- Access to subject specialists
- Improved digital literacy skills
- Additional Support Needs
- Curriculum enrichment
- Primary pupils have access to secondary specialist inputs
- The chance to working with other schools
- The chance to working with e-Sgoil partners

Benefits for Teachers

- Flexible working
- Development of pedagogy
- Enhance digital skills
- Networking opportunities moderation/sharing
- Professional learning
- Career Progression
- Removing barriers

Benefits for Senior Leaders

- Support in meeting statutory guidance
- Providing personalised pathways for learners
- Access to dedicated specialists in Gaelic and curriculum
- Access to specialist and bespoke Gaelic and Gaelic Medium provision

Overview of the offer for Gaelic Medium Education (GME)

National Gàidhlig Offer – Opportunities for National 5/Higher Gàidhlig in all Schools

Bespoke provision for primary and secondary

Interventions to support additional learning needs and planning group

Partnership with a Gaelic group to promote music, language and culture

Curricular
Enrichment inputs –
'Gàidhlig Bheò and
'Cothrom'

Core Business – supply cover

Career-long professional learning

International
Connections - Canada
and other countries









Building Back Better

Finding time for reflection on that learning(from lockdown) is critical and requires leadership. This is an opportunity for schools (and the system) to come back stronger by building the learning into collaborative thinking, planning and action. If leaders find time to lead this learning, keeping a focus on 'professional and pedagogical matters' (Earley, 2021), the benefits could be immense.









Three Take-aways from the Scottish Learning Festival

Take-away one: Keep collaborating on the curriculum to promote equity, inclusion and personalised pathways to build learning in Gaelic around the young person.

Take-away two: Normalise the use of technology for delivering the curriculum in Gaelic Medium Education.

Take-away three: Unpack further the full opportunities that Curriculum for Excellence affords. This will require a deep look at building young people's confidence in taking qualifications and awards through Gaelic. For this it is very important to contextualise the OECD reports on the curriculum and assessment to and for Gaelic.









Challenge questions

- What features of effective practice resonate with you from this short film and how can it impact on your curriculum?
- What is effective, forward-thinking assessment of young people's skills in Gaelic Medium Education?
- Have another look at <u>Scottish Credit and Qualifications Framework (scqf.org.uk)</u>. Reassess how it can be used to recognise the skills, knowledge and understanding of young people in Gaelic Medium Education.
- What are young people's views on how your curriculum for Gaelic Medium Education may be improved?