

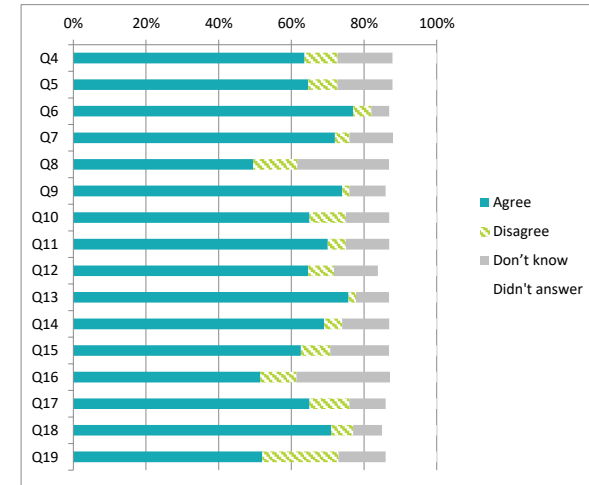
# Children (Primary) Questionnaire Summary

Centre Name: Uphall Primary School  
SEED Number: 5508223

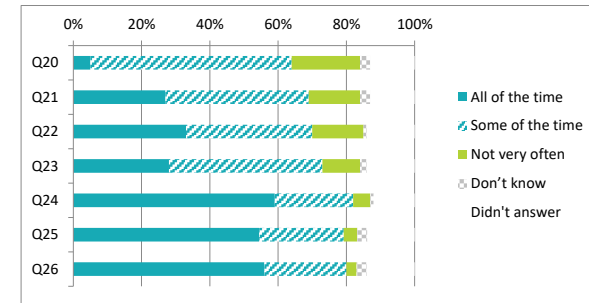
Number of responses : 194

Percentages are rounded and may not add up to 100%

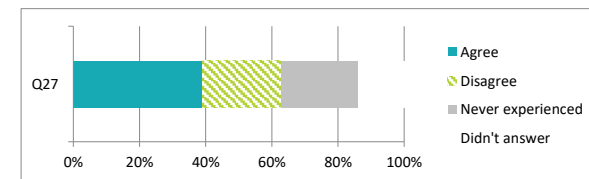
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	63	9	15	12
Q5	My school helps me to feel safe	64	8	15	12
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	5	5	13
Q7	Staff treat me fairly and with respect	72	4	12	12
Q8	Other children treat me fairly and with respect	49	12	25	13
Q9	My school helps me to understand and respect other people	74	2	10	14
Q10	My school is helping me to become confident	65	10	12	13
Q11	My school teaches me to lead a healthy lifestyle	70	5	12	13
Q12	There are lots of chances at my school for me to get regular exercise	64	7	12	16
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	75	2	9	13
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	69	5	13	13
Q15	My school listens to my views	62	8	16	13
Q16	My school takes my views into account	52	10	26	13
Q17	I feel comfortable approaching staff with questions or suggestions	65	11	10	14
Q18	Staff help me to understand how I am progressing in my school work	71	6	8	15
Q19	My homework helps me to understand and improve my work in school	52	21	13	14



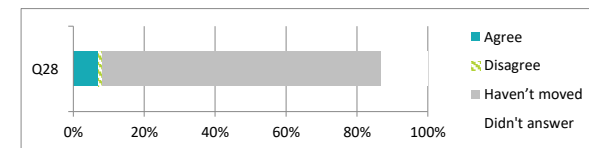
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	59	20	3	13
Q21	My teachers ask me about what things I want to learn in school	27	42	15	3	13
Q22	I enjoy learning at school	33	37	15	1	14
Q23	I feel that my work in school is hard enough	28	45	11	2	14
Q24	I know who to ask to get help if I find my work too hard	59	23	5	1	12
Q25	I am encouraged by staff to do the best I can	55	25	4	3	14
Q26	I am happy with the quality of teaching in my school	56	24	3	3	14



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	39	24	23	14



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	7	1	78	13



# Parents / Carers (ELC) Questionnaire Summary

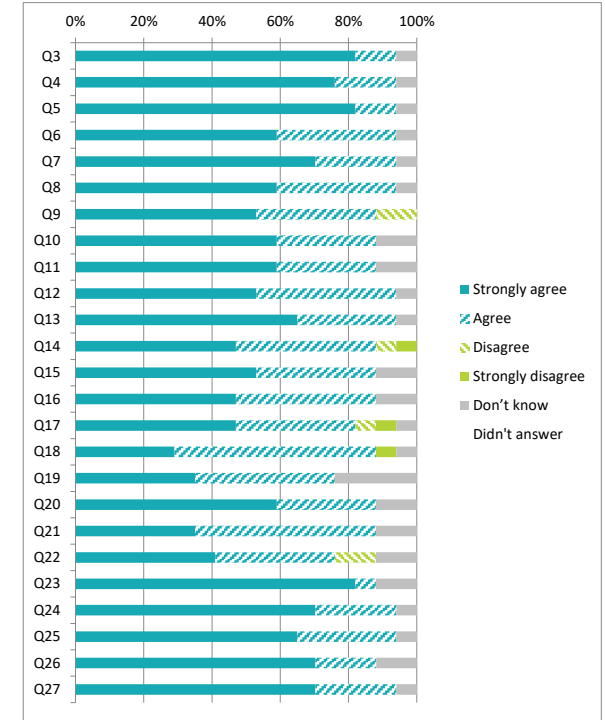
Centre Name: Uphall Primary School  
SEED Number: 5508223

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	82	12	0	0	6	0
Q4	Staff treat my child fairly and with respect	76	18	0	0	6	0
Q5	I feel that my child is safe at the setting	82	12	0	0	6	0
Q6	My child's behaviour is managed effectively	59	35	0	0	6	0
Q7	The setting helps my child to feel confident	71	24	0	0	6	0
Q8	I feel staff really know my child as an individual	59	35	0	0	6	0
Q9	The learning experiences my child has at the setting are at the right level for them	53	35	12	0	0	0
Q10	My child's learning and development is well supported by the staff in the setting	59	29	0	0	12	0
Q11	My child is encouraged to be healthy and to be physically active	59	29	0	0	12	0
Q12	The setting supports my child's emotional wellbeing	53	41	0	0	6	0
Q13	My child is making good progress at the setting	65	29	0	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	47	41	6	6	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	53	35	0	0	12	0
Q16	I understand how the setting monitors my child's progress in learning	47	41	0	0	12	0
Q17	The setting gives me ideas on how to support my child's learning at home	47	35	6	6	6	0
Q18	The setting organises activities where my child and I can learn together	29	59	0	6	6	0
Q19	The setting takes my views into account when making changes	35	41	0	0	24	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	59	29	0	0	12	0
Q21	I feel encouraged to be involved in the work of parent groups	35	53	0	0	12	0
Q22	I am kept informed about the work of parent groups	41	35	12	0	12	0
Q23	The setting is well led and managed	82	6	0	0	12	0
Q24	The setting encourages children to treat others kindly and with respect	71	24	0	0	6	0
Q25	I would recommend the setting to other parents	65	29	0	0	6	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	71	18	0	0	12	0
Q27	Overall, I am satisfied with the setting	71	24	0	0	6	0



# Parents / Carers (Primary) Questionnaire Summary

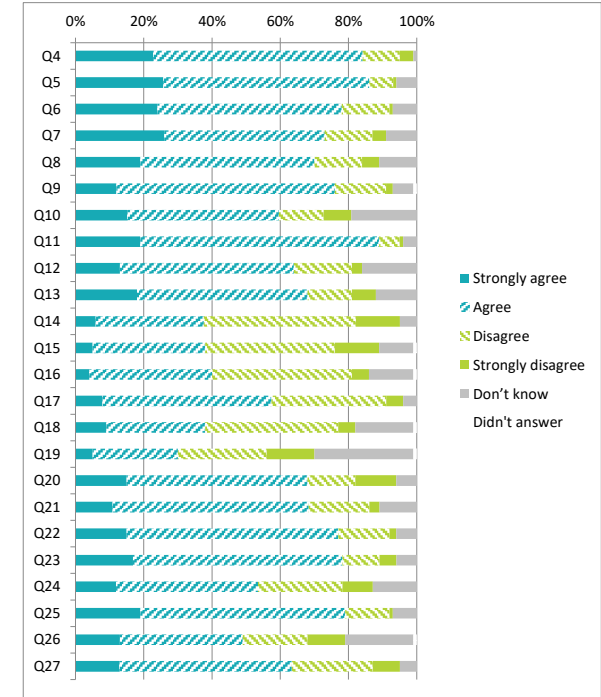
Centre Name: Uphall Primary School  
SEED Number: 5508223

Number of responses : 104

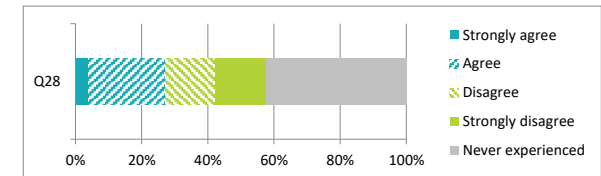
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

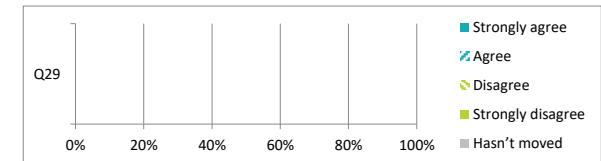
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	23	62	11	4	1	0
Q5	Staff treat my child fairly and with respect	26	61	7	1	6	0
Q6	I feel that my child is safe at the school	24	54	14	1	7	0
Q7	The school helps my child to feel confident	26	47	14	4	9	0
Q8	I feel staff really know my child as an individual	19	51	14	5	11	0
Q9	My child finds their learning activities hard enough	12	64	15	2	6	1
Q10	My child receives the help he/she needs to do well	15	44	13	8	19	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	19	70	6	1	4	0
Q12	The school supports my child's emotional wellbeing	13	51	17	3	16	0
Q13	My child is making good progress at the school	18	50	13	7	12	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	6	32	45	13	5	0
Q15	The information I receive about how my child is doing reaches me at the right time	5	33	38	13	10	1
Q16	I understand how my child's progress is assessed	4	36	41	5	13	1
Q17	The school gives me advice on how to support my child's learning at home	8	50	34	5	4	0
Q18	The school organises activities where my child and I can learn together	9	29	39	5	17	1
Q19	The school takes my views into account when making changes	5	25	26	14	29	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	15	53	14	12	6	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	11	58	18	3	11	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	15	62	15	2	6	0
Q23	I am satisfied with the quality of teaching in the school	17	62	11	5	6	0
Q24	The school is well led and managed	12	42	25	9	13	0
Q25	The school encourages children to treat others with respect	19	60	13	1	7	0
Q26	I would recommend the school to other parents	13	36	19	11	20	1
Q27	Overall, I am satisfied with the school	13	51	24	8	5	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	4	23	15	15	42	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

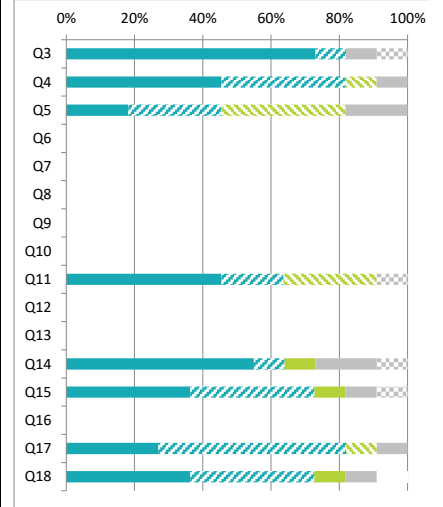
Centre Name: Uphall Primary School  
SEED Number: 5508223

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	73	9	0	0	9	9	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	45	36	9	0	9	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	18	27	36	0	18	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	45	18	27	0	0	9	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	55	9	0	9	18	9	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	36	36	0	9	9	9	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	27	55	9	0	9	0	0
Q18	Overall, partnership working with the school works well	36	36	0	9	9	0	9



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

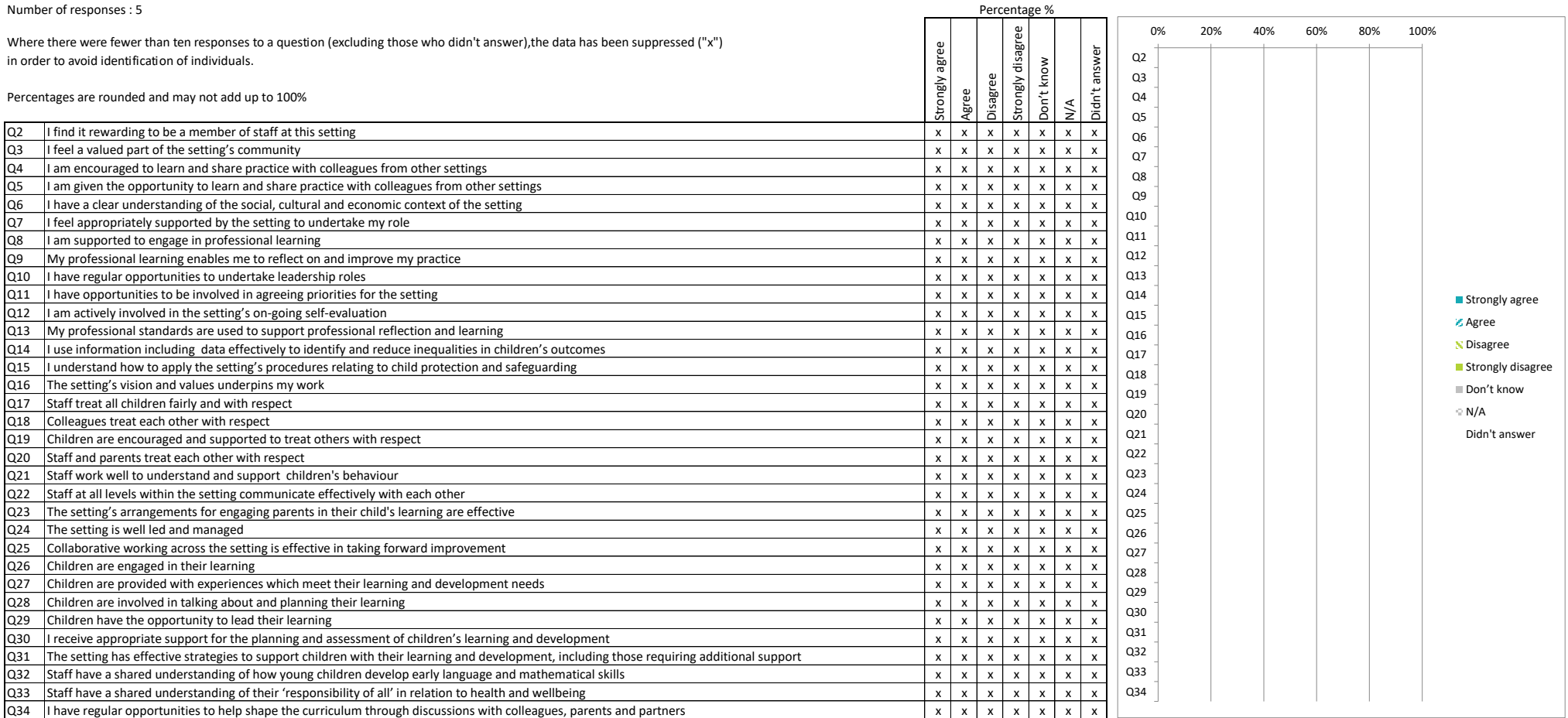
# Staff (ELC) Questionnaire Summary

Centre Name:Uphall Primary School  
SEED Number: 5508223

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



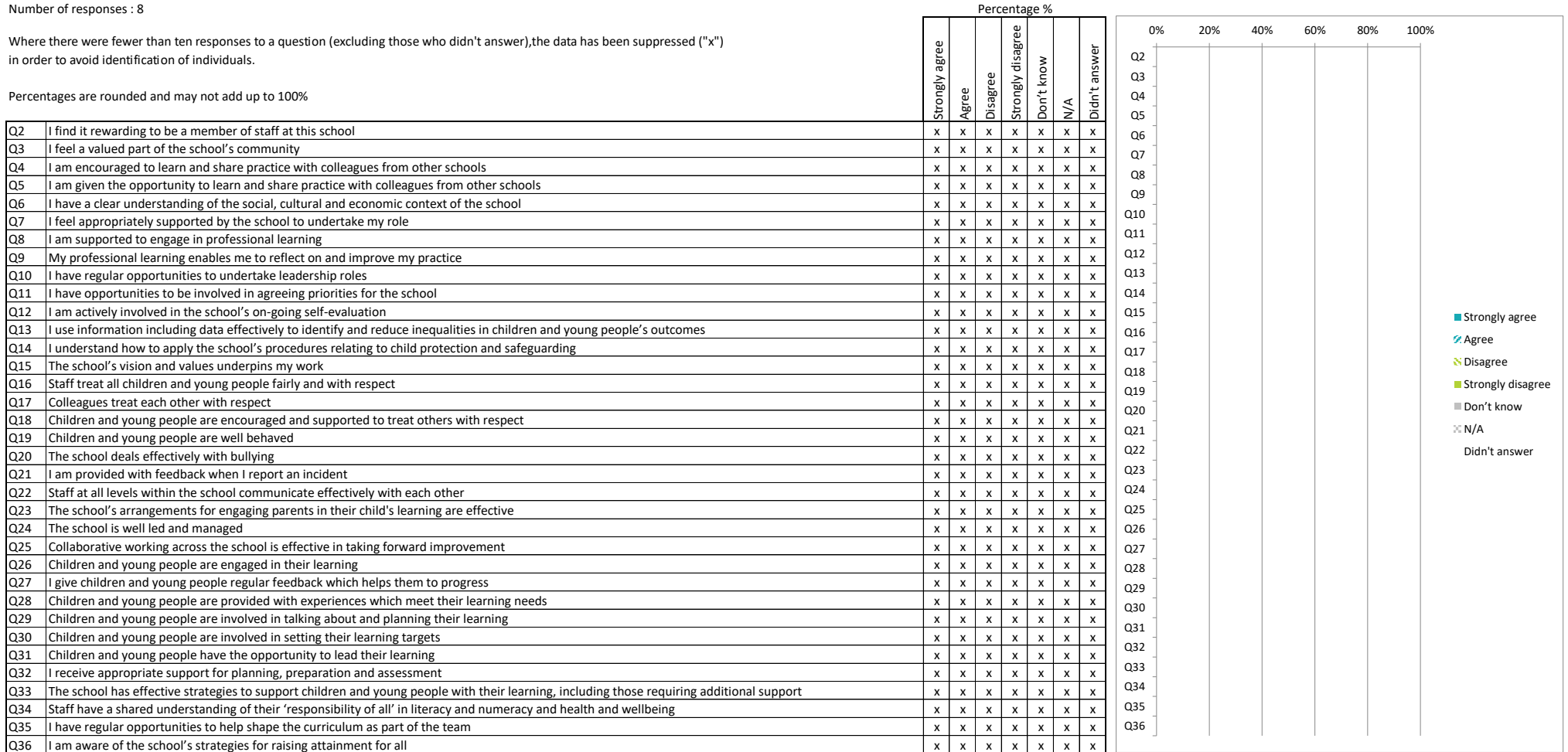
# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Uphall Primary School  
SEED Number: 5508223

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Staff School Support (Primary / Secondary) Questionnaire Summary

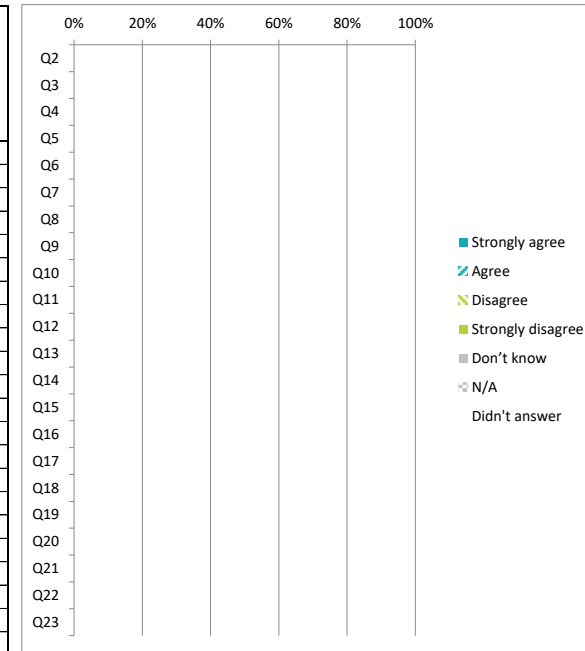
Centre Name: Uphall Primary School  
SEED Number: 5508223

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x





# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Uphall Primary School  
SEED Number: 5508223

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	
Q2	I find it rewarding to be a member of staff at this school	0	74	5	0	5	0	16
Q3	I feel a valued part of the school's community	0	53	5	5	21	0	16
Q4	I am encouraged to learn and share practice with colleagues from other schools	5	63	11	5	0	0	16
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	5	53	16	5	5	0	16
Q6	I have a clear understanding of the social, cultural and economic context of the school	21	58	0	0	5	0	16
Q7	I feel appropriately supported by the school to undertake my role	0	63	16	0	5	0	16
Q8	I am supported to engage in professional learning	0	79	0	0	5	0	16
Q9	My professional learning enables me to reflect on and improve my practice	21	58	0	0	5	0	16
Q10	I have regular opportunities to undertake leadership roles	5	53	11	0	5	11	16
Q11	I have opportunities to be involved in agreeing priorities for the school	0	47	26	5	5	0	16
Q12	I am actively involved in the school's on-going self-evaluation	5	68	11	0	0	0	16
Q13	GTCS standards are used to support professional dialogue	0	74	0	0	11	0	16
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	5	74	0	0	5	0	16
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	26	53	0	0	5	0	16
Q16	The school's vision and values underpins my work	11	32	32	5	5	0	16
Q17	Staff treat all children and young people fairly and with respect	26	53	0	0	5	0	16
Q18	Colleagues treat each other with respect	16	63	0	0	5	0	16
Q19	Children and young people are encouraged and supported to treat others with respect	32	47	0	0	5	0	16
Q20	Children and young people are well behaved	0	53	11	0	21	0	16
Q21	The school deals effectively with bullying	5	42	5	0	32	0	16
Q22	I am provided with feedback when I report an incident	0	63	0	5	11	5	16
Q23	Staff at all levels within the school communicate effectively with each other	0	26	42	5	11	0	16
Q24	The school's arrangements for engaging parents in their child's learning are effective	0	37	26	0	21	0	16
Q25	The school is well led and managed	0	26	16	5	32	0	21
Q26	Collaborative working across the school is effective in taking forward improvement	11	53	11	0	11	0	16
Q27	Children and young people are engaged in their learning	11	68	0	0	5	0	16
Q28	I give children and young people regular feedback which helps them to progress	32	47	0	0	5	0	16
Q29	Children and young people are provided with experiences which meet their learning needs	16	63	0	0	5	0	16
Q30	Children and young people are involved in talking about and planning their learning	16	58	0	0	11	0	16
Q31	Children and young people are involved in setting their learning targets	26	47	0	0	11	0	16
Q32	Children and young people have the opportunity to lead their learning	16	58	0	0	11	0	16
Q33	I receive appropriate support for planning, preparation and assessment	0	42	32	5	5	0	16
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	11	42	5	0	26	0	16
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	11	63	0	0	11	0	16
Q36	Moderation activities are helping me to make sound professional judgements	0	63	5	5	11	0	16
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0	21	42	0	16	5	16
Q38	I am aware of and involved in the school's strategies for raising attainment for all	0	68	5	0	5	0	21

