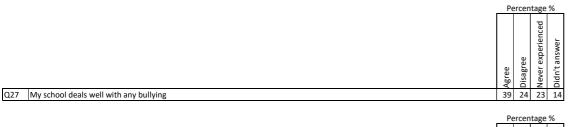
Children (Primary) Questionnaire Summary

Centre Name: Uphall Primary School

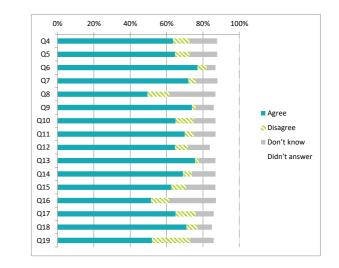
SEED Number: 5508223

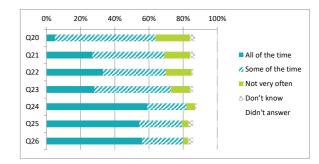
Numb	er of responses : 194	Pe	ercen	tage	%
Percer	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	63	9	15	12
Q5	My school helps me to feel safe	64	8	15	12
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	5	5	13
Q7	Staff treat me fairly and with respect	72	4	12	12
Q8	Other children treat me fairly and with respect	49	12	25	13
Q9	My school helps me to understand and respect other people	74	2	10	14
Q10	My school is helping me to become confident	65	10	12	13
Q11	My school teaches me to lead a healthy lifestyle	70	5	12	13
Q12	There are lots of chances at my school for me to get regular exercise	64	7	12	16
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	75	2	9	13
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	69	5	13	13
Q15	My school listens to my views	62	8	16	13
Q16	My school takes my views into account	52	10	26	13
Q17	I feel comfortable approaching staff with questions or suggestions	65	11	10	14
Q18	Staff help me to understand how I am progressing in my school work	71	6	8	15
Q19	My homework helps me to understand and improve my work in school	52	21	13	14

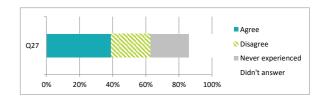
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	59	20	3	13
Q21	My teachers ask me about what things I want to learn in school	27	42	15	3	13
Q22	I enjoy learning at school	33	37	15	1	14
Q23	I feel that my work in school is hard enough	28	45	11	2	14
Q24	I know who to ask to get help if I find my work too hard	59	23	5	1	12
Q25	I am encouraged by staff to do the best I can	55	25	4	3	14
Q26	I am happy with the quality of teaching in my school	56	24	3	3	14

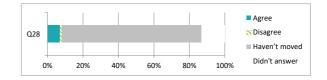


	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	7	1	78	13	



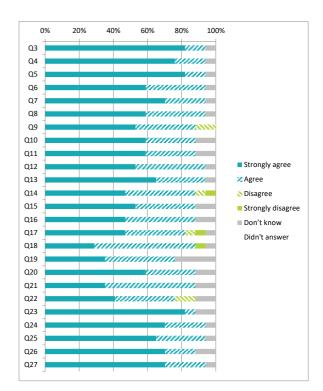






Parents / Carers (ELC) Questionnaire Summary

Number of responses : 17	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q3 My child likes being at this setting	82 12 0 0 6 0
Q4 Staff treat my child fairly and with respect	76 18 0 0 6 0
Q5 I feel that my child is safe at the setting	82 12 0 0 6 0
Q6 My child's behaviour is managed effectively	59 35 0 0 6 0
Q7 The setting helps my child to feel confident	71 24 0 0 6 0
Q8 I feel staff really know my child as an individual	59 35 0 0 6 0
Q9 The learning experiences my child has at the setting are at the right level for them	53 35 12 0 0 0
Q10 My child's learning and development is well supported by the staff in the setting	59 29 0 0 12 0
Q11 My child is encouraged to be healthy and to be physically active	59 29 0 0 12 0
Q12 The setting supports my child's emotional wellbeing	53 41 0 0 6 0
Q13 My child is making good progress at the setting	65 29 0 0 6 0
Q14 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	47 41 6 6 0 0
Q15 The information I receive about how my child is learning and developing is shared with me when I request it	53 35 0 0 12 0
Q16 understand how the setting monitors my child's progress in learning	47 41 0 0 12 0
Q17 The setting gives me ideas on how to support my child's learning at home	47 35 6 6 6 0
Q18 The setting organises activities where my child and I can learn together	29 59 0 6 6 0
Q19 The setting takes my views into account when making changes	35 41 0 0 24 0
Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem	59 29 0 0 12 0
Q21 I feel encouraged to be involved in the work of parent groups	35 53 0 0 12 0
Q22 I am kept informed about the work of parent groups	41 35 12 0 12 0
Q23 The setting is well led and managed	82 6 0 0 12 0
Q24 The setting encourages children to treat others kindly and with respect	71 24 0 0 6 0
Q25 I would recommend the setting to other parents	65 29 0 0 6 0
Q26 My child was well supported as they started at the setting or moved to a new room or group	71 18 0 0 12 0
Q27 Overall, I am satisfied with the setting	71 24 0 0 6 0



Parents / Carers (Primary) Questionnaire Summary

Centre Name:Uphall Primary School SEED Number: 5508223

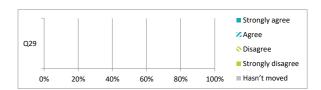
Numl	per of responses : 104	P	ercen	ntage	%	
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") Ier to avoid identification of individuals.	dy agree	ee	disagree	know	answer
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Disagree	Strongly	Don't l	Didn't
Q4	My child likes being at this school	23 62	11	4	1	0
Q5	Staff treat my child fairly and with respect	26 61	7	1	6	0
Q6	I feel that my child is safe at the school	24 54	14	1	7	0
Q7	The school helps my child to feel confident	26 47	14	4	9	0
Q8	I feel staff really know my child as an individual	19 51	14	5	11	0
Q9	My child finds their learning activities hard enough	12 64	15	2	6	1
Q10	My child receives the help he/she needs to do well	15 44	13	8	19	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	19 70	6	1	4	0
Q12	The school supports my child's emotional wellbeing	13 51	17	3	16	0
Q13	My child is making good progress at the school	18 50	13	7	12	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	6 32	45	13	5	0
Q15	The information I receive about how my child is doing reaches me at the right time	5 33	38	13	10	1
Q16	I understand how my child's progress is assessed	4 36	41	5	13	1
Q17	The school gives me advice on how to support my child's learning at home	8 50	34	5	4	0
Q18	The school organises activities where my child and I can learn together	9 29	39	5	17	1
Q19	The school takes my views into account when making changes	5 25	26	14	29	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	15 53	14	12	6	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	11 58	18	3	11	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	15 62	15	2	6	0
Q23	I am satisfied with the quality of teaching in the school	17 62	11	5	6	0
Q24	The school is well led and managed	12 42	25	9	13	0
Q25	The school encourages children to treat others with respect	19 60	13	1	7	0
Q26	I would recommend the school to other parents	13 36	19	11	20	1
Q27	Overall, I am satisfied with the school	13 51	24	8	5	0

0%	20%	40%	60%	80%	100%
Q4		mm	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		NN
Q5	- //	adaa	man		8
Q6		anan	mm	////	N
Q7	- //	uniqui	unin		
Q8		man	unun		_
Q9		andan	anan		
Q10		mm	911188S		
Q11		man	un n	and an	84
Q12		man	711118		Strongly agree
Q13		anan	ma	1000	Agree
Q14	min	110,000	000000		- U
Q15	mm	////	000000		N Disagree
Q16	uuuu	////	anna		Strongly disagree
Q17	unun	anan	111000	anaan	Don't know
Q18	aaaa	////	100000		Didn't answer
Q19 🗾	anan		100		
Q20		mm	mm		
Q21	anna an	adaa	man	autora 🛛	
Q22		anan	mm	/////	N
Q23		anan	unina	////	
Q24		anan	//////		-
Q25		anan	anan	/////	8
Q26		man	mm		
Q27		man	11110		

		Pe	ercer	ntage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	4	23	15	15	42	0	

			Pe	ercen	tage 🤅	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	x	х

Q28							Strongly agree Agree Disagree
							Strongly disagree
0	0%	20%	40%	60%	80%	100%	Never experienced



Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 11		Per	centag	ge %							
Where	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") r to avoid identification of individuals.	gly agree	ee	gly disagree	know	: answer	0% Q3 Q4	20%	40%	60%	80%	
Percer	tages are rounded and may not add up to 100%	Stron	Disagr	Stron	Don't N/A	Didn't	Q5		uuuu	aaaa		
Q3	My service/organisation works in partnership with the school on a regular basis	73	9 0	0	9 9	9 0	QB _					
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	45 3	6 9	0	9 (0 0	Q7					
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	18 2	7 36	0	18 (0 0	Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	x x	x	х	x x	x	Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	x x	x	х	x x	x	010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x x	x	х	x x	x	011					
Q9	Roles and responsibilities are clearly defined within the partnership	x x	x	х	x x	x						-
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x x	x	х	x x	х	Q12					
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	45 1	8 27	0	0 9	9 0	Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x x	x	х	x x	x	Q14					00
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	x	х	x x	х	Q15			and the		
Q14	The school values the contribution made by my service/organisation	55	9 0	9	18 9	9 0						7
Q15	The school actively promotes my service/organisation to potential users, as appropriate	36 3	6 0	9	9 9	9 0	Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x x	x	х	x x	х	Q17		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	unna		
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	27 5	5 9	0	9 (0 0	Q18			mm		
Q18	Overall, partnership working with the school works well	36 3	6 0	9	9 (9			1	1	1	

Strongly agree
 Agree
 Disagree
 Strongly disagree
 Don't know

∃ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Number of responses : 5	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Agree Strongly Don't kni Pon't kni
Q2 I find it rewarding to be a member of staff at this setting	
Q3 I feel a valued part of the setting's community	
Q4 I am encouraged to learn and share practice with colleagues from other settings	X X X X X X Q7 X X X X X X Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	
Q7 I feel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	x x x x x x x x x x x x x x x x x x x x x
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x Q14 Strongly agree
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x x Q15
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X X Q16
014 luse information including data effectively to identify and reduce inequalities in children's outcomes	X X X X X X X Q17
Q15 Lunderstand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x G18 G18 G18 G18
Q16 The setting's vision and values underpins my work	x x x x x x x x Q19
Q17 Staff treat all children fairly and with respect	x x x x x x x Q20
Q18 Colleagues treat each other with respect	
Q19 Children are encouraged and supported to treat others with respect	
Q20 Staff and parents treat each other with respect	
Q21 Staff work well to understand and support children's behaviour	x x x x x x x x Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x x x Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x Q27
Q26 Children are engaged in their learning	x x x x x x x 028
Q27 Children are provided with experiences which meet their learning and development needs	x x x x x x x x _{Q29}
Q28 Children are involved in talking about and planning their learning	x x x x x x x Q30
Q29 Children have the opportunity to lead their learning	
Q30 receive appropriate support for the planning and assessment of children's learning and development	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x x Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Number of responses : 8	Percentage %
	u 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q9
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x x Q10
Q8 I am supported to engage in professional learning	011
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x X Strongly agree
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q16
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X Q17
Q15 The school's vision and values underpins my work	
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X Q19 Strongly disagree
Q17 Colleagues treat each other with respect	x x x x x x x Q20
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x x Q21
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q27
Q26 Children and young people are engaged in their learning	x x x x x x x x x Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x x x Q29
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x x ₀₃₀
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x x Q31
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	x x x x x x x Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x

Staff School Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 1			Perc	enta	ge %											
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		Strongly agree	e	Disagree	Strongly disagree	't know		ı't answer	Q2 Q3	0%	20%	40%	609	6	80%	100%	
Percentages are rounded and may not add up to 100%		Stro	Agree	Disa	Stro	Don't	N/A	Didn't	Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6	-							
Q3	I feel a valued part of the school's community	х	х	х	х	x	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	х	х	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8	_							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	х	х	x	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10	1							🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	x	х	х	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	x	х	х	х	x	х	х	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013	-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	x	х	х		-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	x	х	х	х	х	х	х	Q14	_							l≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	x	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	x	х	х	х	x	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	x	х	х	х	x	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	1							
Q17	Children and young people are encouraged and supported to treat others with respect	x	х	х	х	x	х	х	019	-							
Q18	Children and young people are well behaved	x	х	х	х	х	х	х	020	-							
Q19	The school deals effectively with bullying	x	х	х	х	х	х	х		-							
Q20	I am provided with feedback when I report an incident	x	х	х	х	x	х	х	Q21	-							
Q21	Collaborative working across the school is effective in taking forward improvement	x	х	х	х	x	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	x	х	х	х	x	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	x	х	х									

Staff Teachers (Primary / Secondary) Questionnaire Summary

Declaw::::::::::::::::::::::::::::::::::::	Number of responses : 19	Percentage %	
Percentages are non-led and may not add up to 100% Bit		କ୍ଷ 0% 20%	40% 60% 80% 100%
Percentages are non-led and may not add up to 100% Bit	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.		
Part energy are founded and may not adoug to 100%.			
Qi Indit a rewarding to be a member of staff at bis shool 0 A / S S S 0 B Ited a vulned part of be school; community 0.33 S S S 0 D B B B B B B B D D B B B D D B B D D B B D D D B B D <tdd< td=""> <tdd< td=""> <tdd< td=""></tdd<></tdd<></tdd<>	Percentages are rounded and may not add up to 100%	t t kn k l l l l l l l l l l l l l l l l l	
Qi Indit a rewarding to be a member of staff at bis shool 0 A / S S S 0 B Ited a vulned part of be school; community 0.33 S S S 0 D B B B B B B B D D B B B D D B B D D B B D D D B B D <tdd< td=""> <tdd< td=""> <tdd< td=""></tdd<></tdd<></tdd<>			
1 164 x10 10 15 10 <t< td=""><td></td><td></td><td></td></t<>			
1 and menourged to learn and share practice with collegues from other school 5 6 1 5 6 1 5 0 1 0 1 and given the poportunity to gene the school controx context of the school 2 2 5 0 <			
Size and years the opportunity to term and share practice with collequest from other school 25 5 </td <td></td> <td></td> <td></td>			
66 1bwe a clear understanding of the social, cultural and economic context of the school 71 71 71			
07 If ell appropriately supported by the school to undertale my role. 0			
08 i am supported to engage in portesisonal learning and improve my practice 01 1 </td <td></td> <td></td> <td></td>			
1940 yr ordessional learning enables me to reflect on and improve my practice21180001010have regular opportunities to be involved in agreeing priorities for the school047265016011have agreeing priorities for the school06410472650160121an actively involved in a greeing priorities for the school0740016050160121an actively involved in the sthool's procedures relating to child protection and safeguarding0740050160501605016050160501605016005016005016005005016005005016005005005005001000			
101 have regular opportunities to undertake leadership roles 11 have opportunities to be involved in agree grotites for the school 0 71 10 0 0 16 0.00 16 0.00 16 0.00 16 0.00 16 0.00 16 0.00 16 0.00 0.00 16 0.00 0.00 16 0.00		013	
100 1000 1000 2			
121 iam actively involved in the school's one going self-evaluation 5 68 11 0 0 16 015 015 015 016 <td></td> <td>5 55 11 0 5 11 10</td> <td></td>		5 55 11 0 5 11 10	
C13CTCS standards are used to support professional dialogue0740111016C14Luse information including data effectively to identify and reduce inequalities in children and young people's outcomes5740050160.7C15Luderstand how to apply the school's procedures relating to child protection and safeguarding2653050160.7C16The school's vision and values underprism my work112322550160.7C18Colleagues treat each other with respect1663050160.7C19Children and young people are with expect324050160.7C20Children and young people are with hespect32100160.70.7C21The school's vision garge and supported to treat others with respect3210160.70.7C22The school case effectively with bullying5.7160.70.70.70.7C22The school's vision garge parents in their child's learning are effective027270.7160.7C23Staff at all levels within the school communicate effectively with each other028210.7 </td <td></td> <td></td> <td></td>			
1141 use information including data effectively to identify and reduce inequalities in children and young people's outcomes5740050161251 understand how to apply the school's procedures relating to child protection and safeguarding26530050160126112325501605016001010<			
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