

HMI/Luchd-sgrùdaidh an Rìgh / Comhairle nan Eilean Siar agus e-Sgoil

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Beginning with an acknowledgement

"A huge thank you for your care, dedication, leadership and commitment to Scotland's learners"

His Majesty's Chief Inspector, June 2022

Purpose

- **Sharing key strengths and priorities for improvement from analysed scrutiny findings**
- **Illustrating how schools and settings HM Inspectors visited are achieving improvements, reducing inequalities**
- **Sharing effective practice from scrutiny**

Key strengths from HMI analysis

- **Continuity in immersion and learning**

Staff and young people's wellbeing is central to learning. In effective practice, whole-school approaches are promoted.

Teachers have an overview of gaps in learning and fluency, which they are reducing.

Total immersion and regular quality interactions are very important for high-quality fluency.

Gaelic being heard and visible across the school community is vital for inclusion, equity and excellence.

- **Collective leadership and advocacy for Gaelic**

Teachers have been important change makers and advocates for Gaelic.

In effective practice, teachers invest in transitions for Gaelic Medium and Learner Education.

Headteachers are using data and self-evaluation to evidence improvements.

Staff's continued professional learning is increasing inclusion and equity in learning Gaelic and through Gaelic.

- **Collaboration and planning impacting on the curriculum**

Gaelic groups, parents/ carers and communities connect as partners for improvements.

- **Creative use of digital technology for a range of purposes has increased**

Teachers' regular communication with parents maintains confidence.

Capacity for curriculum making is enhanced.

Key priorities for strategic planning

- **Continuing to build leadership capacity and empowerment**

- Protecting time for career-long professional learning and review.

- Supporting teachers' empowerment to lead change and meet children's rights.

- Ensuring impact towards the National Gaelic Language Plan to increase speakers of Gaelic.

- Addressing shortages of staff and specialist services.

- Increasing equality of access to partners support and technology throughout Scotland.

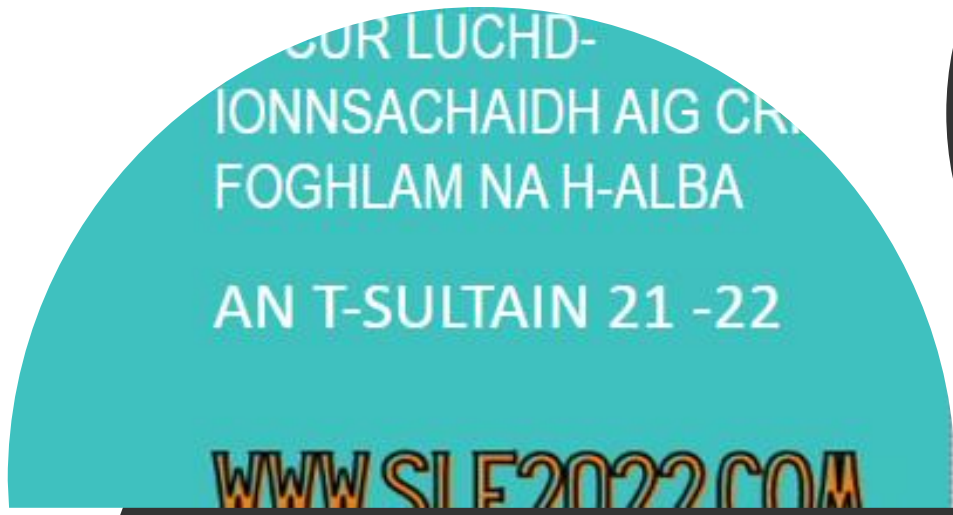
- **Enabling strong total immersion conditions**

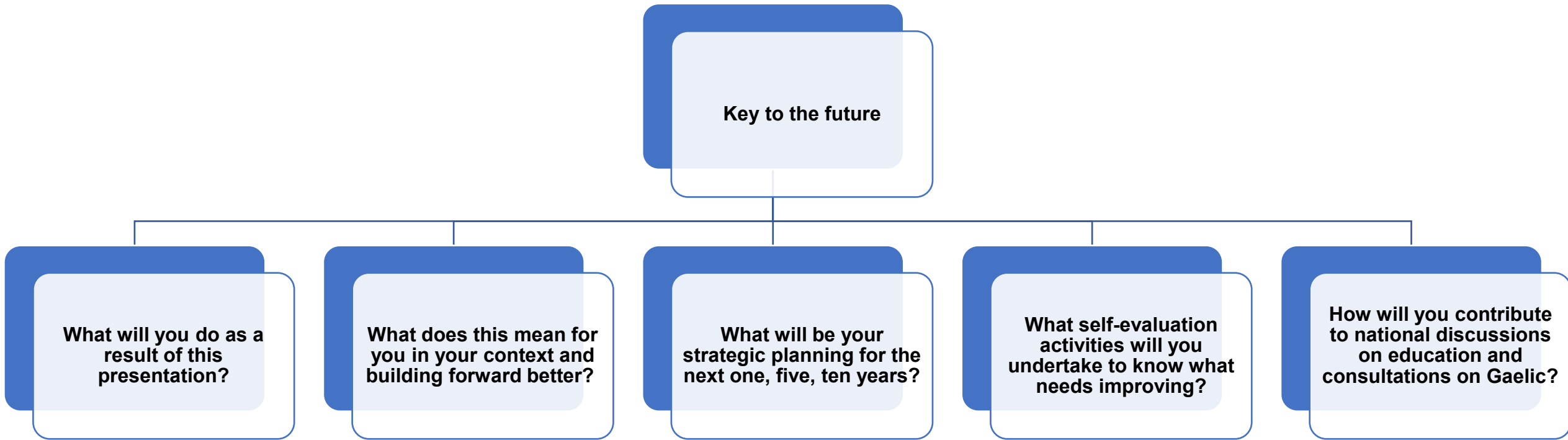
- Having regular one-to-one quality interactions support learners' language development.

- Ensuring access to a range of fluent speakers assists with language immersion pedagogies.

- At the secondary stages, young people's progress in fluency is less brisk in schools that do not have a sufficient proportion of the four context curriculum through Gaelic.

Còmhradh





"recognition and celebration of Scotland as an ethnically diverse society with equal status being given to the voices of those most often unheard, for example, those from different denominations and minority ethnic and Gaelic communities" From Professor Muir's report, "Putting Learners at the Centre"