

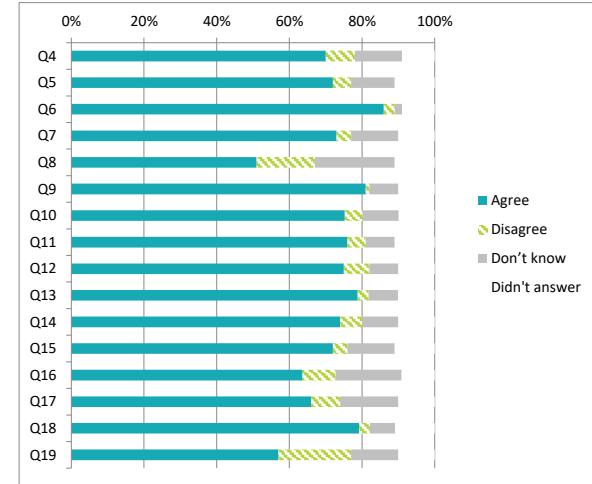
Children (Primary) Questionnaire Summary

Centre Name: St Benedict's Primary School
SEED Number: 8420823

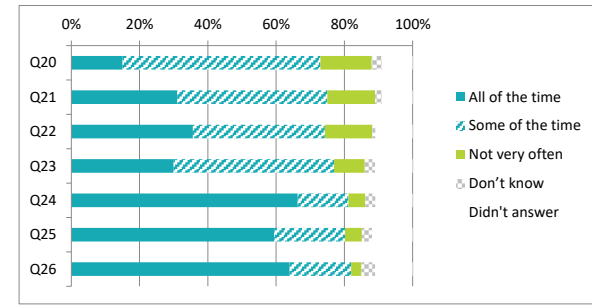
Number of responses : 217

Percentages are rounded and may not add up to 100%

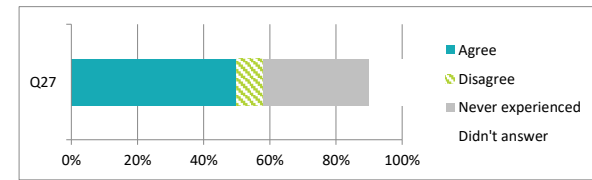
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	70	8	13	9
Q5	My school helps me to feel safe	72	5	12	11
Q6	I have someone in my school I can speak to if I am upset or worried about something	86	3	2	9
Q7	Staff treat me fairly and with respect	73	4	13	10
Q8	Other children treat me fairly and with respect	51	16	22	11
Q9	My school helps me to understand and respect other people	81	1	8	10
Q10	My school is helping me to become confident	76	5	10	10
Q11	My school teaches me to lead a healthy lifestyle	76	5	8	11
Q12	There are lots of chances at my school for me to get regular exercise	75	7	8	10
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	78	3	8	10
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	74	6	10	10
Q15	My school listens to my views	72	4	13	11
Q16	My school takes my views into account	63	9	18	9
Q17	I feel comfortable approaching staff with questions or suggestions	66	8	16	10
Q18	Staff help me to understand how I am progressing in my school work	80	3	7	11
Q19	My homework helps me to understand and improve my work in school	57	20	13	10



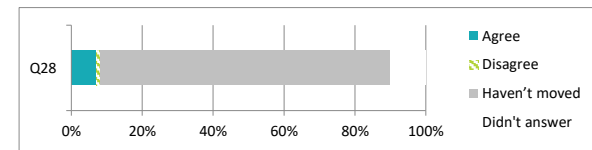
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	15	58	15	3	9
Q21	My teachers ask me about what things I want to learn in school	31	44	14	2	9
Q22	I enjoy learning at school	36	39	14	1	11
Q23	I feel that my work in school is hard enough	30	47	9	3	11
Q24	I know who to ask to get help if I find my work too hard	67	15	5	3	11
Q25	I am encouraged by staff to do the best I can	60	21	5	3	12
Q26	I am happy with the quality of teaching in my school	64	18	3	4	11



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	50	8	32	10



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	7	1	82	10



Parents / Carers (Primary) Questionnaire Summary

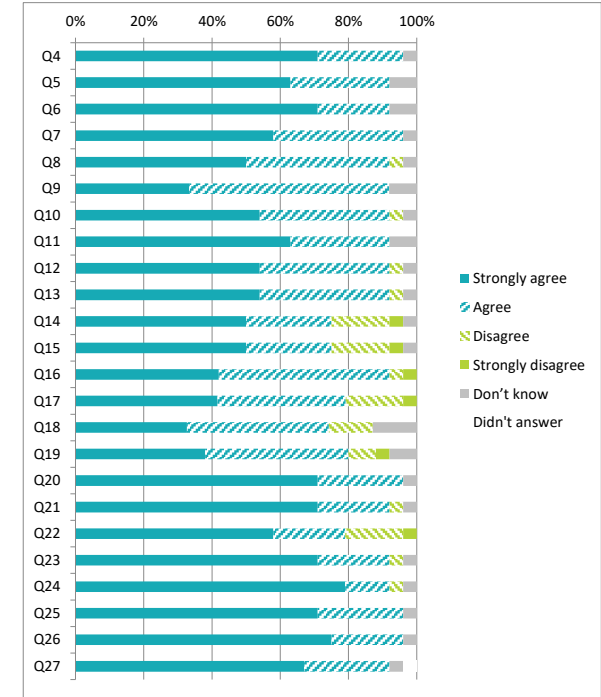
Centre Name: St Benedict's Primary School
SEED Number: 8420823

Number of responses : 24

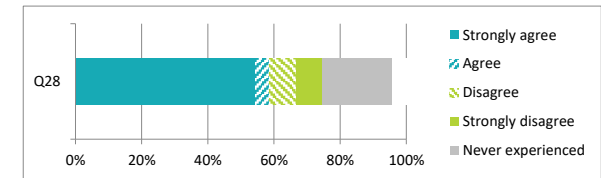
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

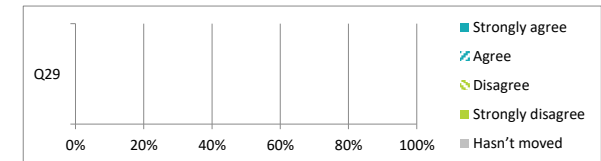
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	My child likes being at this school	71	25	0	0	4
Q5	Staff treat my child fairly and with respect	63	29	0	0	8
Q6	I feel that my child is safe at the school	71	21	0	0	8
Q7	The school helps my child to feel confident	58	38	0	0	4
Q8	I feel staff really know my child as an individual	50	42	4	0	4
Q9	My child finds their learning activities hard enough	33	58	0	0	8
Q10	My child receives the help he/she needs to do well	54	38	4	0	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	63	29	0	0	8
Q12	The school supports my child's emotional wellbeing	54	38	4	0	4
Q13	My child is making good progress at the school	54	38	4	0	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	50	25	17	4	4
Q15	The information I receive about how my child is doing reaches me at the right time	50	25	17	4	4
Q16	I understand how my child's progress is assessed	42	50	4	4	0
Q17	The school gives me advice on how to support my child's learning at home	42	38	17	4	0
Q18	The school organises activities where my child and I can learn together	33	42	13	0	13
Q19	The school takes my views into account when making changes	38	42	8	4	8
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	71	25	0	0	4
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	71	21	4	0	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	58	21	17	4	0
Q23	I am satisfied with the quality of teaching in the school	71	21	4	0	4
Q24	The school is well led and managed	79	13	4	0	4
Q25	The school encourages children to treat others with respect	71	25	0	0	4
Q26	I would recommend the school to other parents	75	21	0	0	4
Q27	Overall, I am satisfied with the school	67	25	0	0	4



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q28	The school deals well with any bullying	54	4	8	8	21



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

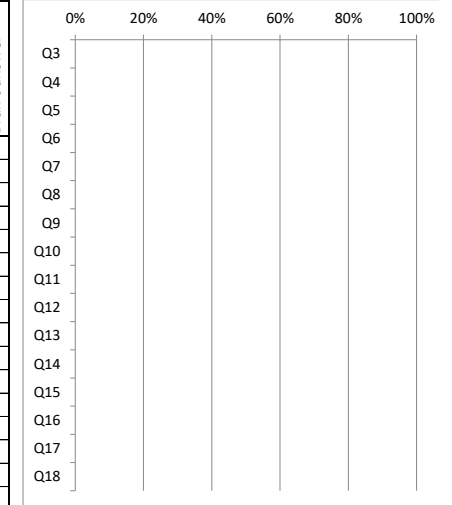
Centre Name: St Benedict's Primary School
SEED Number: 8420823

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

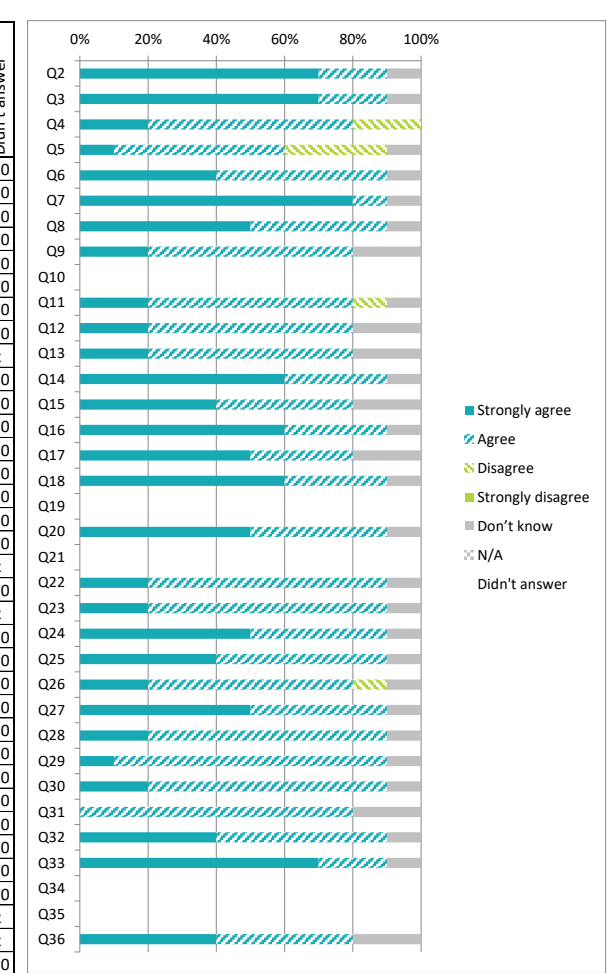
Centre Name: St Benedict's Primary School
SEED Number: 8420823

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	70	20	0	0	10	0	0
Q3	I feel a valued part of the school's community	70	20	0	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	20	60	20	0	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	10	50	30	0	10	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	40	50	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	80	10	0	0	10	0	0
Q8	I am supported to engage in professional learning	50	40	0	0	10	0	0
Q9	My professional learning enables me to reflect on and improve my practice	20	60	0	0	20	0	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	20	60	10	0	10	0	0
Q12	I am actively involved in the school's on-going self-evaluation	20	60	0	0	20	0	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	20	60	0	0	20	0	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	60	30	0	0	10	0	0
Q15	The school's vision and values underpins my work	40	40	0	0	20	0	0
Q16	Staff treat all children and young people fairly and with respect	60	30	0	0	10	0	0
Q17	Colleagues treat each other with respect	50	30	0	0	20	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	60	30	0	0	10	0	0
Q19	Children and young people are well behaved	x	x	x	x	x	x	x
Q20	The school deals effectively with bullying	50	40	0	0	10	0	0
Q21	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	20	70	0	0	10	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	20	70	0	0	10	0	0
Q24	The school is well led and managed	50	40	0	0	10	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	40	50	0	0	10	0	0
Q26	Children and young people are engaged in their learning	20	60	10	0	10	0	0
Q27	I give children and young people regular feedback which helps them to progress	50	40	0	0	10	0	0
Q28	Children and young people are provided with experiences which meet their learning needs	20	70	0	0	10	0	0
Q29	Children and young people are involved in talking about and planning their learning	10	80	0	0	10	0	0
Q30	Children and young people are involved in setting their learning targets	20	70	0	0	10	0	0
Q31	Children and young people have the opportunity to lead their learning	0	80	0	0	20	0	0
Q32	I receive appropriate support for planning, preparation and assessment	40	50	0	0	10	0	0
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	70	20	0	0	10	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x	x	x	x	x	x	x
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	40	40	0	0	20	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Benedict's Primary School
SEED Number: 8420823

Number of responses : 23

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	65	30	0	0	4	0
Q3	I feel a valued part of the school's community	70	26	0	0	4	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	61	35	0	0	4	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	52	39	4	0	4	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	74	22	0	0	4	0
Q7	I feel appropriately supported by the school to undertake my role	61	35	0	0	4	0
Q8	I am supported to engage in professional learning	74	17	0	0	9	0
Q9	My professional learning enables me to reflect on and improve my practice	78	17	0	0	4	0
Q10	I have regular opportunities to undertake leadership roles	48	35	9	0	4	4
Q11	I have opportunities to be involved in agreeing priorities for the school	61	30	9	0	0	0
Q12	I am actively involved in the school's on-going self-evaluation	83	13	0	0	4	0
Q13	GTCS standards are used to support professional dialogue	78	17	0	0	4	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	61	35	0	0	4	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	83	13	0	0	4	0
Q16	The school's vision and values underpins my work	83	13	0	0	4	0
Q17	Staff treat all children and young people fairly and with respect	83	13	0	0	4	0
Q18	Colleagues treat each other with respect	83	13	0	0	4	0
Q19	Children and young people are encouraged and supported to treat others with respect	87	9	0	0	4	0
Q20	Children and young people are well behaved	9	78	13	0	0	0
Q21	The school deals effectively with bullying	61	35	0	0	4	0
Q22	I am provided with feedback when I report an incident	39	52	4	0	4	0
Q23	Staff at all levels within the school communicate effectively with each other	48	43	4	0	4	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	35	61	0	0	4	0
Q25	The school is well led and managed	70	26	0	0	4	0
Q26	Collaborative working across the school is effective in taking forward improvement	70	26	0	0	4	0
Q27	Children and young people are engaged in their learning	35	57	4	0	4	0
Q28	I give children and young people regular feedback which helps them to progress	65	30	0	0	4	0
Q29	Children and young people are provided with experiences which meet their learning needs	61	35	0	0	4	0
Q30	Children and young people are involved in talking about and planning their learning	39	57	0	0	4	0
Q31	Children and young people are involved in setting their learning targets	57	35	0	0	4	4
Q32	Children and young people have the opportunity to lead their learning	52	43	0	0	4	0
Q33	I receive appropriate support for planning, preparation and assessment	52	39	0	0	9	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	39	52	4	0	4	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	65	30	0	0	4	0
Q36	Moderation activities are helping me to make sound professional judgements	39	52	0	0	9	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	39	48	0	0	4	9
Q38	I am aware of and involved in the school's strategies for raising attainment for all	74	22	0	0	4	0

