

Children (Primary) Questionnaire Summary

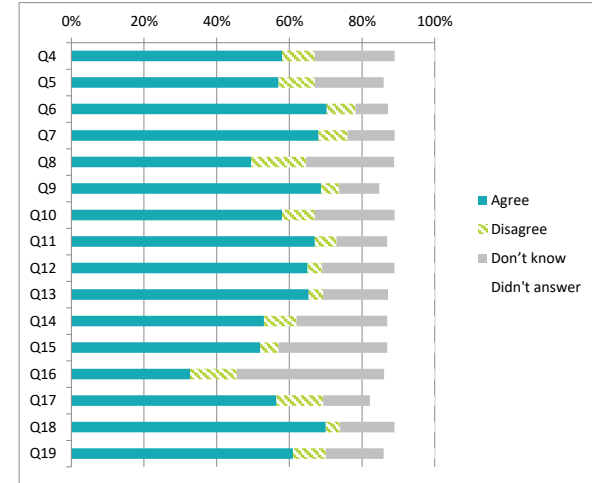
Centre Name:Valley Primary School
SEED Number: 5404428

Number of responses : 79

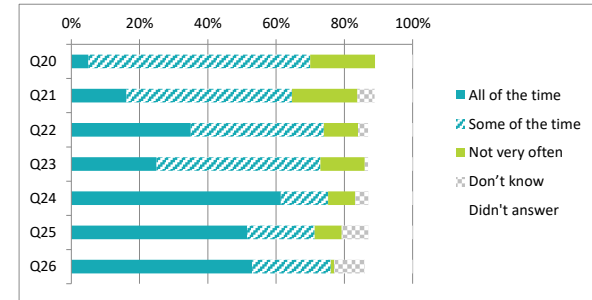
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

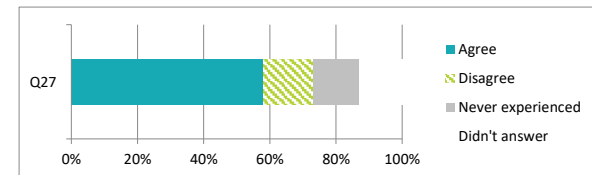
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	58	9	22	11
Q5	My school helps me to feel safe	57	10	19	14
Q6	I have someone in my school I can speak to if I am upset or worried about something	71	8	9	13
Q7	Staff treat me fairly and with respect	68	8	13	11
Q8	Other children treat me fairly and with respect	49	15	24	11
Q9	My school helps me to understand and respect other people	68	5	11	15
Q10	My school is helping me to become confident	58	9	22	11
Q11	My school teaches me to lead a healthy lifestyle	67	6	14	13
Q12	There are lots of chances at my school for me to get regular exercise	65	4	20	11
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	66	4	18	13
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	53	9	25	13
Q15	My school listens to my views	52	5	30	13
Q16	My school takes my views into account	33	13	41	14
Q17	I feel comfortable approaching staff with questions or suggestions	57	13	13	18
Q18	Staff help me to understand how I am progressing in my school work	70	4	15	11
Q19	My homework helps me to understand and improve my work in school	61	9	16	14



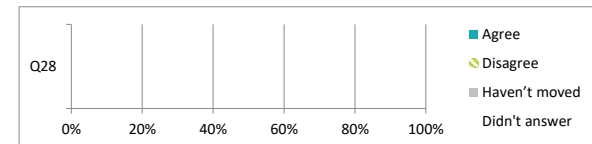
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	65	19	0	11
Q21	My teachers ask me about what things I want to learn in school	16	48	19	5	11
Q22	I enjoy learning at school	35	39	10	3	13
Q23	I feel that my work in school is hard enough	25	48	13	1	13
Q24	I know who to ask to get help if I find my work too hard	62	14	8	4	13
Q25	I am encouraged by staff to do the best I can	52	20	8	8	13
Q26	I am happy with the quality of teaching in my school	53	23	1	9	14



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	58	15	14	13



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

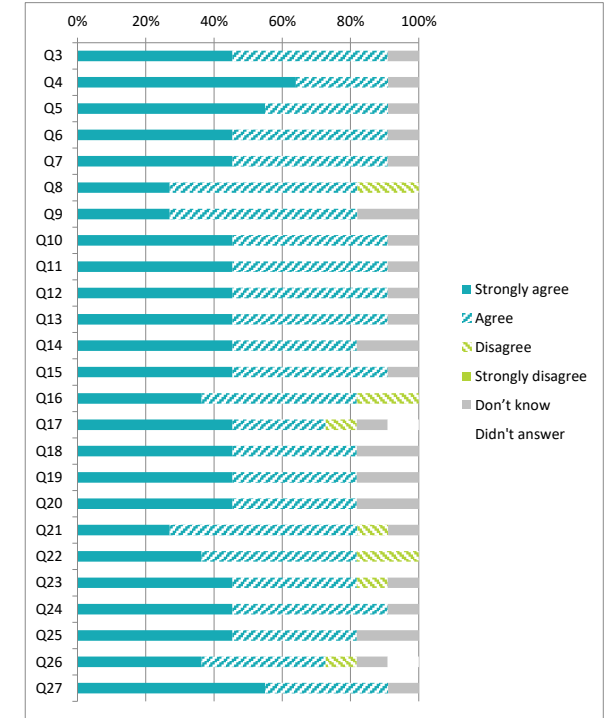
Centre Name:Valley Primary School
SEED Number: 5404428

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	45	45	0	0	9	0
Q4	Staff treat my child fairly and with respect	64	27	0	0	9	0
Q5	I feel that my child is safe at the setting	55	36	0	0	9	0
Q6	My child's behaviour is managed effectively	45	45	0	0	9	0
Q7	The setting helps my child to feel confident	45	45	0	0	9	0
Q8	I feel staff really know my child as an individual	27	55	18	0	0	0
Q9	The learning experiences my child has at the setting are at the right level for them	27	55	0	0	18	0
Q10	My child's learning and development is well supported by the staff in the setting	45	45	0	0	9	0
Q11	My child is encouraged to be healthy and to be physically active	45	45	0	0	9	0
Q12	The setting supports my child's emotional wellbeing	45	45	0	0	9	0
Q13	My child is making good progress at the setting	45	45	0	0	9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45	36	0	0	18	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	45	45	0	0	9	0
Q16	I understand how the setting monitors my child's progress in learning	36	45	18	0	0	0
Q17	The setting gives me ideas on how to support my child's learning at home	45	27	9	0	9	9
Q18	The setting organises activities where my child and I can learn together	45	36	0	0	18	0
Q19	The setting takes my views into account when making changes	45	36	0	0	18	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	45	36	0	0	18	0
Q21	I feel encouraged to be involved in the work of parent groups	27	55	9	0	9	0
Q22	I am kept informed about the work of parent groups	36	45	18	0	0	0
Q23	The setting is well led and managed	45	36	9	0	9	0
Q24	The setting encourages children to treat others kindly and with respect	45	45	0	0	9	0
Q25	I would recommend the setting to other parents	45	36	0	0	18	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	36	36	9	0	9	9
Q27	Overall, I am satisfied with the setting	55	36	0	0	9	0



Parents / Carers (Primary) Questionnaire Summary

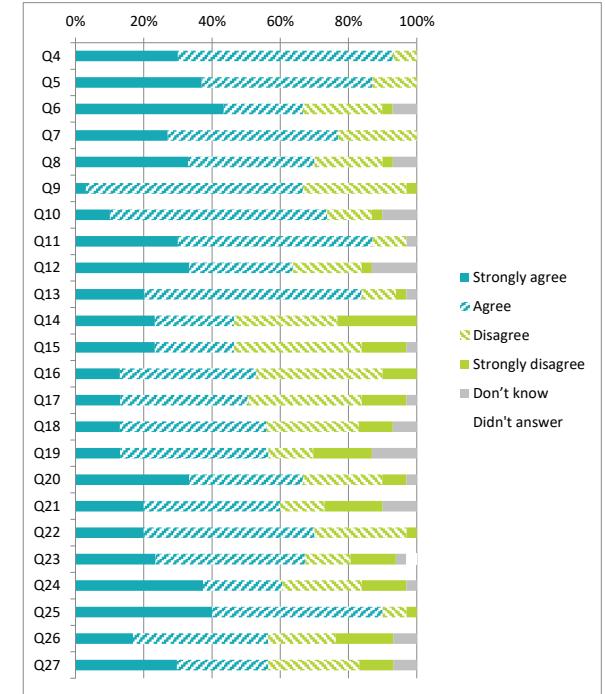
Centre Name:Valley Primary School
SEED Number: 5404428

Number of responses : 30

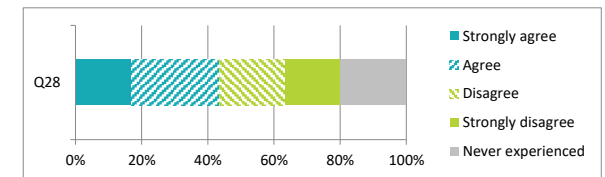
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

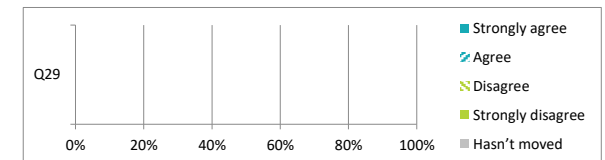
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	30	63	7	0	0	0
Q5	Staff treat my child fairly and with respect	37	50	13	0	0	0
Q6	I feel that my child is safe at the school	43	23	23	3	7	0
Q7	The school helps my child to feel confident	27	50	23	0	0	0
Q8	I feel staff really know my child as an individual	33	37	20	3	7	0
Q9	My child finds their learning activities hard enough	3	63	30	3	0	0
Q10	My child receives the help he/she needs to do well	10	63	13	3	10	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	30	57	10	0	3	0
Q12	The school supports my child's emotional wellbeing	33	30	20	3	13	0
Q13	My child is making good progress at the school	20	63	10	3	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	23	23	30	23	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	23	23	37	13	3	0
Q16	I understand how my child's progress is assessed	13	40	37	10	0	0
Q17	The school gives me advice on how to support my child's learning at home	13	37	33	13	3	0
Q18	The school organises activities where my child and I can learn together	13	43	27	10	7	0
Q19	The school takes my views into account when making changes	13	43	13	17	13	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	33	33	23	7	3	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	20	40	13	17	10	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	20	50	27	3	0	0
Q23	I am satisfied with the quality of teaching in the school	23	43	13	13	3	3
Q24	The school is well led and managed	37	23	23	13	3	0
Q25	The school encourages children to treat others with respect	40	50	7	3	0	0
Q26	I would recommend the school to other parents	17	40	20	17	7	0
Q27	Overall, I am satisfied with the school	30	27	27	10	7	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	17	27	20	17	20	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Staff (ELC) Questionnaire Summary

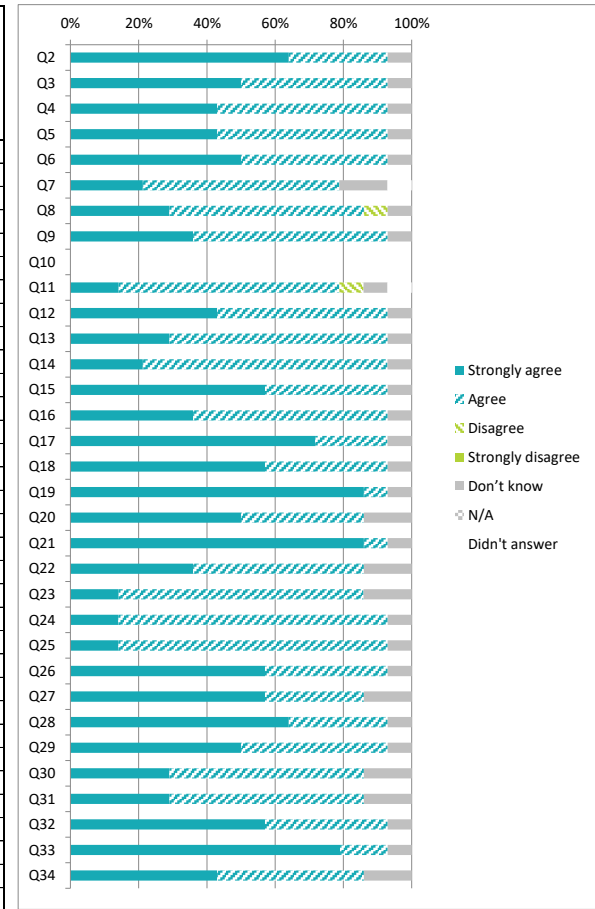
Centre Name:Valley Primary School
SEED Number: 5404428

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q2	I find it rewarding to be a member of staff at this setting	64	29	0	0	7	0
Q3	I feel a valued part of the setting's community	50	43	0	0	7	0
Q4	I am encouraged to learn and share practice with colleagues from other settings	43	50	0	0	7	0
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	43	50	0	0	7	0
Q6	I have a clear understanding of the social, cultural and economic context of the setting	50	43	0	0	7	0
Q7	I feel appropriately supported by the setting to undertake my role	21	57	0	0	14	7
Q8	I am supported to engage in professional learning	29	57	7	0	7	0
Q9	My professional learning enables me to reflect on and improve my practice	36	57	0	0	7	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the setting	14	64	7	0	7	7
Q12	I am actively involved in the setting's on-going self-evaluation	43	50	0	0	7	0
Q13	My professional standards are used to support professional reflection and learning	29	64	0	0	7	0
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	21	71	0	0	7	0
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	57	36	0	0	7	0
Q16	The setting's vision and values underpins my work	36	57	0	0	7	0
Q17	Staff treat all children fairly and with respect	71	21	0	0	7	0
Q18	Colleagues treat each other with respect	57	36	0	0	7	0
Q19	Children are encouraged and supported to treat others with respect	86	7	0	0	7	0
Q20	Staff and parents treat each other with respect	50	36	0	0	14	0
Q21	Staff work well to understand and support children's behaviour	86	7	0	0	7	0
Q22	Staff at all levels within the setting communicate effectively with each other	36	50	0	0	14	0
Q23	The setting's arrangements for engaging parents in their child's learning are effective	14	71	0	0	14	0
Q24	The setting is well led and managed	14	79	0	0	7	0
Q25	Collaborative working across the setting is effective in taking forward improvement	14	79	0	0	7	0
Q26	Children are engaged in their learning	57	36	0	0	7	0
Q27	Children are provided with experiences which meet their learning and development needs	57	29	0	0	14	0
Q28	Children are involved in talking about and planning their learning	64	29	0	0	7	0
Q29	Children have the opportunity to lead their learning	50	43	0	0	7	0
Q30	I receive appropriate support for the planning and assessment of children's learning and development	29	57	0	0	14	0
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	29	57	0	0	14	0
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	57	36	0	0	7	0
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	79	14	0	0	7	0
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	43	43	0	0	14	0



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Valley Primary School
SEED Number: 5404428

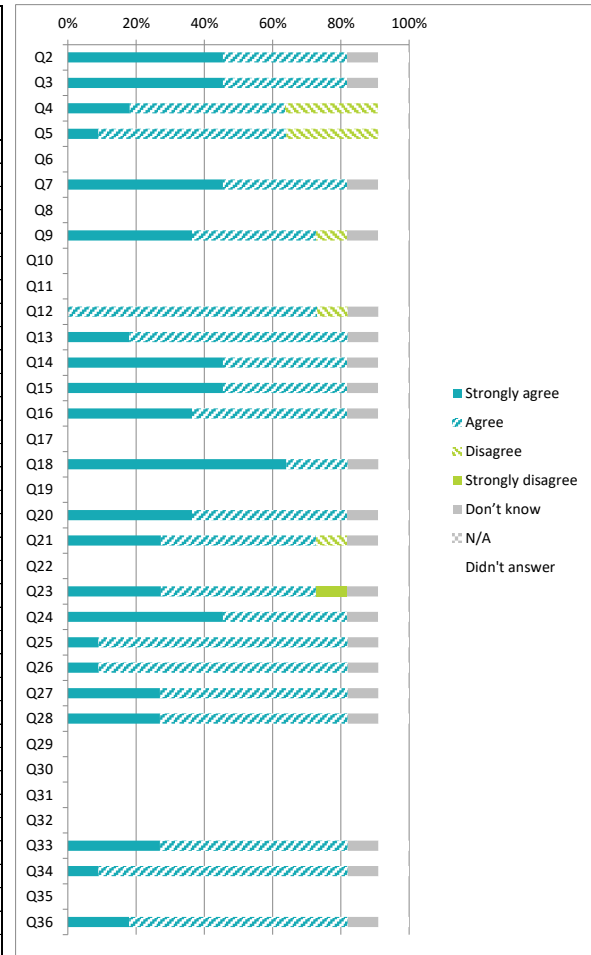
Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	45	36	0	0	9	0
Q3	I feel a valued part of the school's community	45	36	0	0	9	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	18	45	27	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	9	55	27	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	45	36	0	0	9	0
Q8	I am supported to engage in professional learning	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	36	36	9	0	9	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	0	73	9	0	9	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	18	64	0	0	9	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	45	36	0	0	9	0
Q15	The school's vision and values underpins my work	45	36	0	0	9	0
Q16	Staff treat all children and young people fairly and with respect	36	45	0	0	9	0
Q17	Colleagues treat each other with respect	x	x	x	x	x	x
Q18	Children and young people are encouraged and supported to treat others with respect	64	18	0	0	9	0
Q19	Children and young people are well behaved	x	x	x	x	x	x
Q20	The school deals effectively with bullying	36	45	0	0	9	0
Q21	I am provided with feedback when I report an incident	27	45	9	0	9	0
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x
Q23	The school's arrangements for engaging parents in their child's learning are effective	27	45	0	9	9	0
Q24	The school is well led and managed	45	36	0	0	9	0
Q25	Collaborative working across the school is effective in taking forward improvement	9	73	0	0	9	0
Q26	Children and young people are engaged in their learning	9	73	0	0	9	0
Q27	I give children and young people regular feedback which helps them to progress	27	55	0	0	9	0
Q28	Children and young people are provided with experiences which meet their learning needs	27	55	0	0	9	0
Q29	Children and young people are involved in talking about and planning their learning	x	x	x	x	x	x
Q30	Children and young people are involved in setting their learning targets	x	x	x	x	x	x
Q31	Children and young people have the opportunity to lead their learning	x	x	x	x	x	x
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	27	55	0	0	9	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	9	73	0	0	9	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	18	64	0	0	9	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Valley Primary School
SEED Number: 5404428

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	27	47	13	7	7	0	0
Q3	I feel a valued part of the school's community	13	40	20	7	20	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	60	33	0	0	0	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	7	47	40	7	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	40	53	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	13	47	20	13	7	0	0
Q8	I am supported to engage in professional learning	13	67	7	7	7	0	0
Q9	My professional learning enables me to reflect on and improve my practice	33	60	0	0	7	0	0
Q10	I have regular opportunities to undertake leadership roles	0	47	27	7	7	13	0
Q11	I have opportunities to be involved in agreeing priorities for the school	0	73	13	13	0	0	0
Q12	I am actively involved in the school's on-going self-evaluation	7	67	13	0	13	0	0
Q13	GTCS standards are used to support professional dialogue	20	67	13	0	0	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	20	73	0	0	7	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	33	60	0	0	7	0	0
Q16	The school's vision and values underpins my work	27	60	0	0	13	0	0
Q17	Staff treat all children and young people fairly and with respect	60	27	13	0	0	0	0
Q18	Colleagues treat each other with respect	40	20	20	13	7	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	47	40	0	0	7	0	7
Q20	Children and young people are well behaved	0	53	40	7	0	0	0
Q21	The school deals effectively with bullying	20	40	0	7	33	0	0
Q22	I am provided with feedback when I report an incident	7	60	13	7	0	13	0
Q23	Staff at all levels within the school communicate effectively with each other	0	47	40	13	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	13	53	7	0	27	0	0
Q25	The school is well led and managed	20	53	20	0	7	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	7	53	27	13	0	0	0
Q27	Children and young people are engaged in their learning	20	67	7	0	7	0	0
Q28	I give children and young people regular feedback which helps them to progress	47	47	0	0	7	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	33	47	20	0	0	0	0
Q30	Children and young people are involved in talking about and planning their learning	27	67	0	0	7	0	0
Q31	Children and young people are involved in setting their learning targets	13	73	0	0	13	0	0
Q32	Children and young people have the opportunity to lead their learning	13	73	0	0	13	0	0
Q33	I receive appropriate support for planning, preparation and assessment	13	33	53	0	0	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	33	40	20	7	0	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	33	60	0	0	7	0	0
Q36	Moderation activities are helping me to make sound professional judgements	7	53	20	0	13	7	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	7	40	33	0	20	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	20	67	0	0	13	0	0

