

What Scotland Learned Exemplar

What specific activities did you do over lockdown that you wish to highlight? (max 200 words)

CLD adapted to deliver an online learning offer on platforms such as Facebook and YouTube. Learning packs were also developed which included resources such as stationery, paperbased resources and basic equipment to support families to be able to take part in activities without requiring wifi or digital equipment. This was a focus as many families were struggling with poverty related issues and needed to support to continue to engage in learning.

CLD engaged with community partners to bring together organisations to offer a partnership approach to services and information, which allowed a one stop shop for humanitarian issues.

Families were also supported with linking to local foodbanks as well as welfare information to support financial difficulties that were encountered.

Health and wellbeing were a focus, with wellbeing phone calls focusing on isolation and mental health difficulties of adults as well as children.

Who did it involve, including partners or other community organisations? (max 50 words)

CLD through the local authority, as well as local voluntary organisations, such as X,YZ. The local primary school and high school also identified families who they were aware were vulnerable to make direct referrals for support when appropriate.

What difference did this make? (max 200 words)

Families were able to access learning, information and resources to support learning at home. They were also able to access food, whilst suffering with food poverty.

Children were able to engage in learning at home, have equipment to engage in different activities, alleviate boredom and isolation. Children and parents could work together on hands on activities supporting attachment and family bonds.

Parents were able to contact one service, which signposted them to other relevant services that they require to support issues in relation to poverty. This supported parents to access appropriate services, supporting their mental health and ensuring they did not feel alone.

Families had improved quality of life, through increased access to food, financial support as well as wellbeing calls to support issues of isolation and decrease in mental health.

How has this changed your outlook, practice, work and how might this have an impact long term? (200 words)

The focus was on a partnership approach, which brought together a variety of organisations, such as school, welfare rights, foodbank, and voluntary organisations as well as further community members who came forward to volunteer. This approach highlighted that more can be done through collaboration, an increase in support can be provided and a greater awareness of the package of support that can be provided across all of the organisations.