

23 April 2019

Dear Parent/Carer

In January 2019, a team of inspectors from Education Scotland visited Riverbrae School and Nursery Class. During our visit, we talked to parents/carers and children and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's and nursery's work.

- Caring and respectful relationships between children, young people and staff. This helps children and young people feel safe, valued and included.
- Supported by a range of partners, children and young people are achieving well in the wider community.

The following areas for improvement were identified and discussed with the headteacher and a representative from Renfrewshire Council.

- Strengthen the leadership of the school and nursery to increase the pace of change. The senior leadership team need to provide clear direction for school and nursery improvement. In doing so, more leadership opportunities should be provided for children, young people and staff.
- Improve approaches to the assessment, tracking and monitoring of children's and young people's progress. Ensure there are clear processes in place which are used effectively by all staff so that children and young people can better achieve their full potential.
- Develop the curriculum across the school and nursery, taking due account of national guidance and expectations. In so doing, ensure that the curriculum enables children and young people to make sustained progress.
- Raise attainment and achievement across the school and nursery through increased expectations of what children and young people can achieve.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Riverbrae School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	weak
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	weak
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	weak
Learning, teaching and assessment	weak
Securing children's progress	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/renfrewshire/1003658>

What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Renfrewshire Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within 12 months of the publication of this letter. We will discuss with Renfrewshire Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Pamela Adamson
HM Inspector