

Meadowburn Primary School and nursery Class

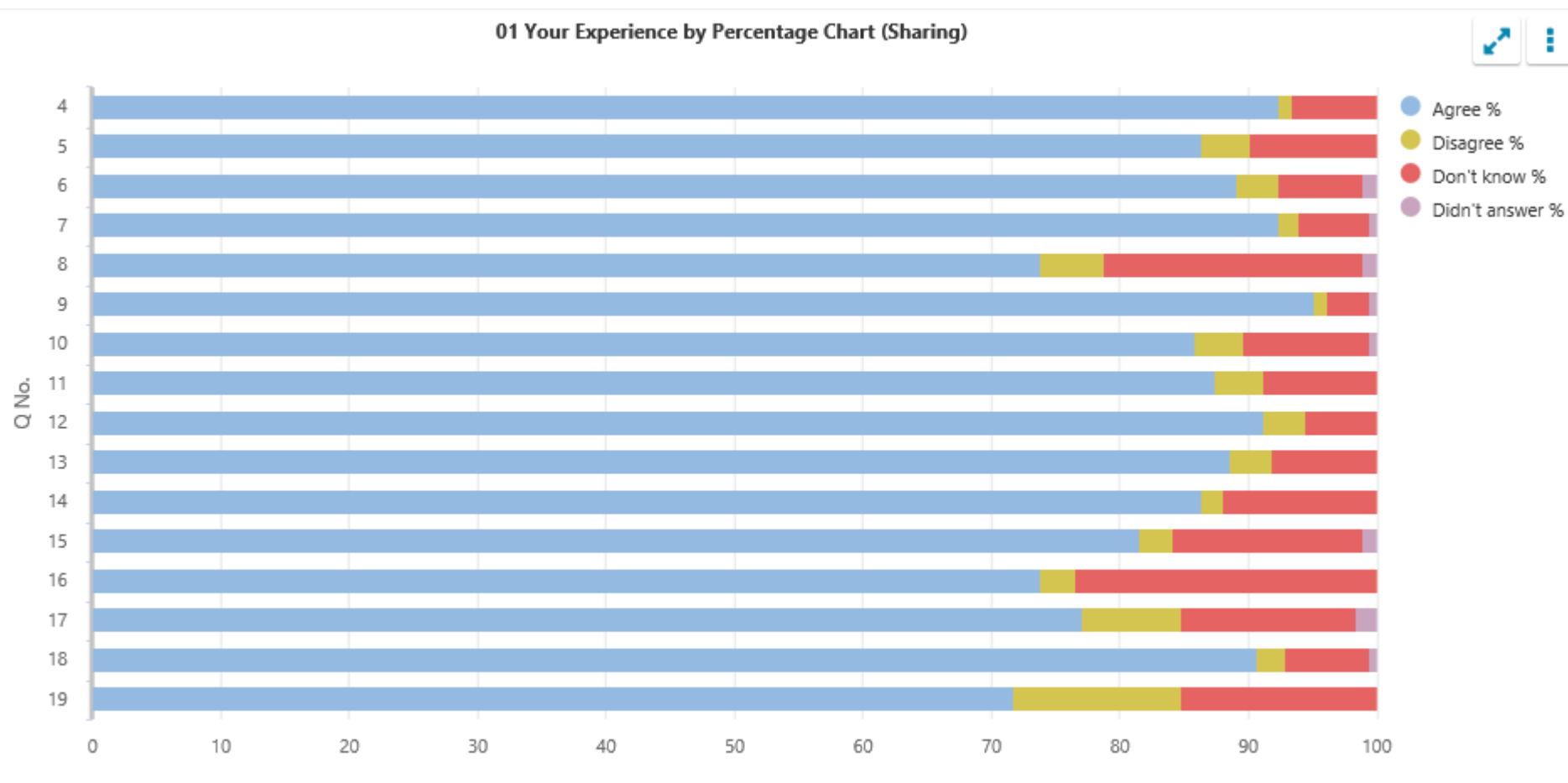
Pre-inspection questionnaire summary report

Inspection week: 16 September 2019

Children in primary stages (01)

01 Your Experience by Percentage (Sharing)							
	Q No.	Question	Response Count	Agree %	Disagree %	Don't know %	Didn't answer %
	4	I feel safe when I am at school.	184	92.39	1.09	6.52	0
	5	My school helps me to feel safe.	184	86.41	3.8	9.78	0
	6	I have someone in my school I can speak to if I am upset or worried about something.	184	89.13	3.26	6.52	1.09
	7	Staff treat me fairly and with respect.	184	92.39	1.63	5.43	0.54
	8	Other children treat me fairly and with respect.	184	73.91	4.89	20.11	1.09
	9	My school helps me to understand and respect other people.	184	95.11	1.09	3.26	0.54
	10	My school is helping me to become confident.	184	85.87	3.8	9.78	0.54
	11	My school teaches me how to lead a healthy lifestyle.	184	87.5	3.8	8.7	0
	12	There are lots of chances at my school for me to get regular exercise.	184	91.3	3.26	5.43	0
	13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day.	184	88.59	3.26	8.15	0
	14	I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.	184	86.41	1.63	11.96	0
	15	My school listens to my views.	184	81.52	2.72	14.67	1.09
	16	My school takes my views into account.	184	73.91	2.72	23.37	0
	17	I feel comfortable approaching staff with questions or suggestions.	184	77.17	7.61	13.59	1.63
	18	Staff help me to understand how I am progressing in my school work.	184	90.76	2.17	6.52	0.54
	19	My homework helps me to understand and improve my work in school.	184	71.74	13.04	15.22	0

01 Your Experience by Percentage Chart (Sharing)

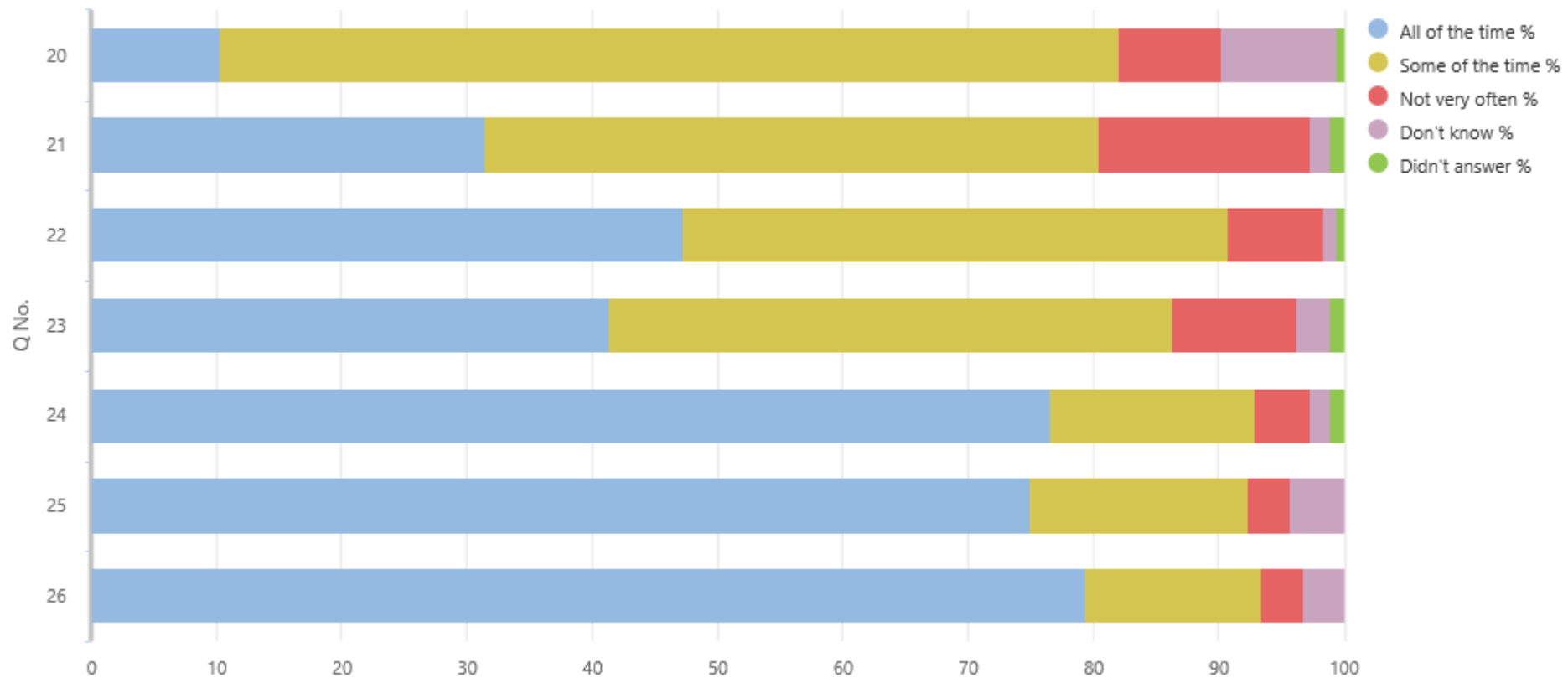


01 Your Experience by Percentage 2 (Sharing)

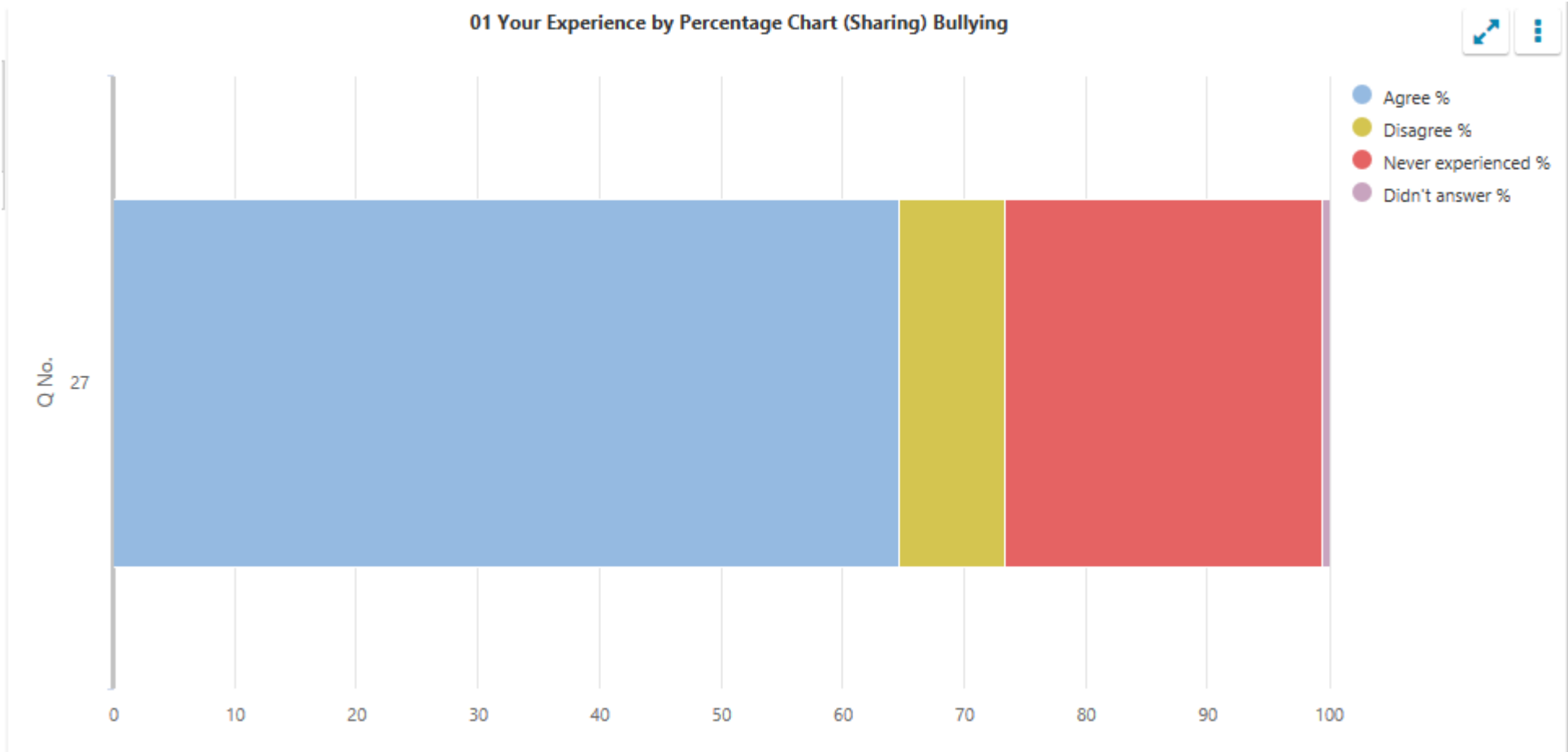
Q No.	Question	Response Count	All of the time %	Some of the time %	Not very often %	Don't know %	Didn't answer %
20	Other children behave well.	184	10.33	71.74	8.15	9.24	0.54
21	My teachers ask me about what things I want to learn in school.	184	31.52	48.91	16.85	1.63	1.09
22	I enjoy learning at school.	184	47.28	43.48	7.61	1.09	0.54

23	I feel that my work in school is hard enough.	184	41.3	45.11	9.78	2.72	1.09
24	I know who to ask to get help if I find my work too hard.	184	76.63	16.3	4.35	1.63	1.09
25	I am encouraged by staff to do the best I can.	184	75	17.39	3.26	4.35	0
26	I am happy with the quality of teaching in my school.	184	79.35	14.13	3.26	3.26	0

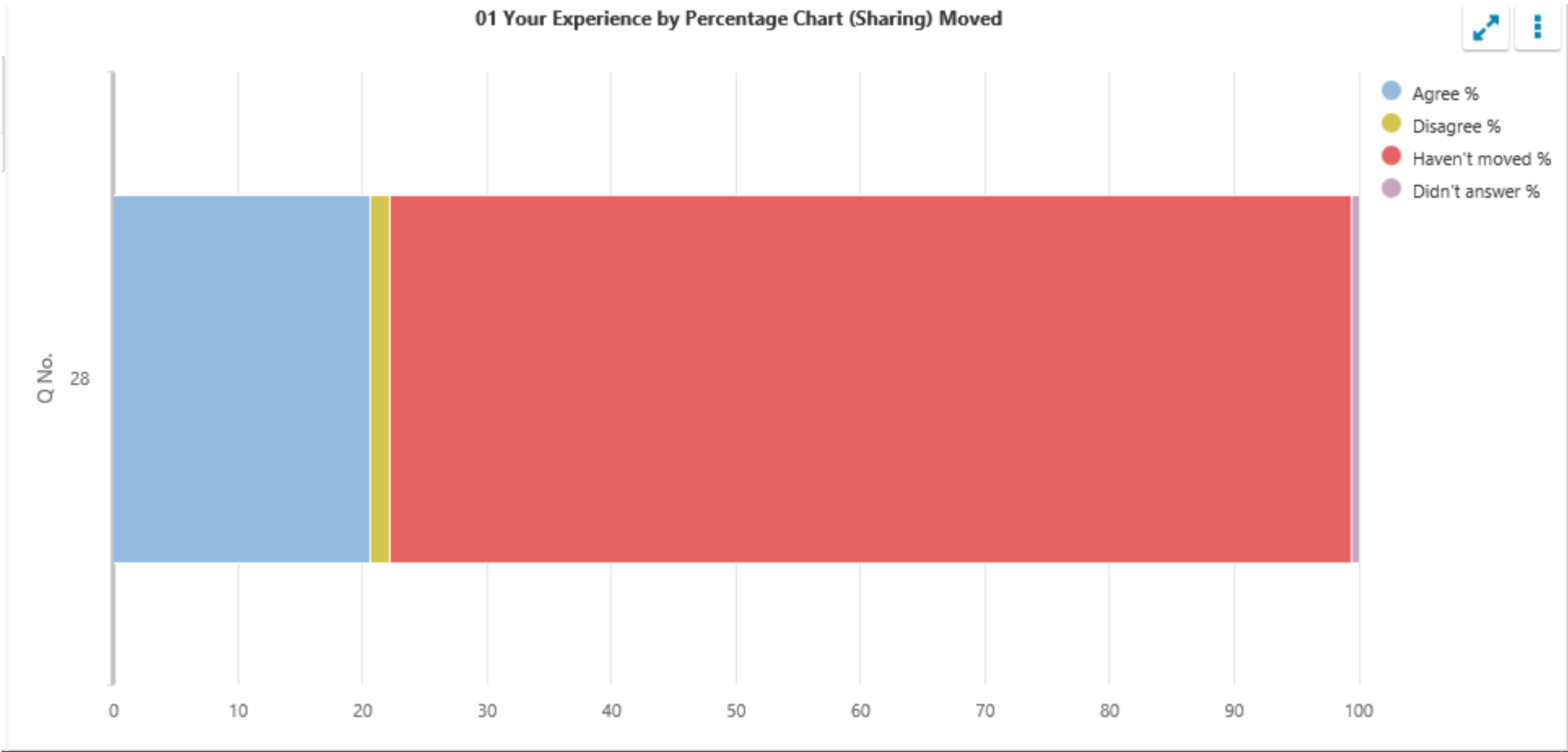
01 Your Experience by Percentage 2 Chart (Sharing)



01 Your Experience by Percentage (Sharing) Bullying							
Q No.	Question	Response Count	Agree %	Disagree %	Never experienced %	Didn't answer %	
27	My school deals well with any bullying.	184	64.67	8.7	26.09	0.54	



01 Your Experience by Percentage (Sharing) Moved							
	Q No.	Question	Response Count	Agree %	Disagree %	Haven't moved %	Didn't answer %
	28	I was well supported if I moved to a new school within the last year.	184	20.65	1.63	77.17	0.54

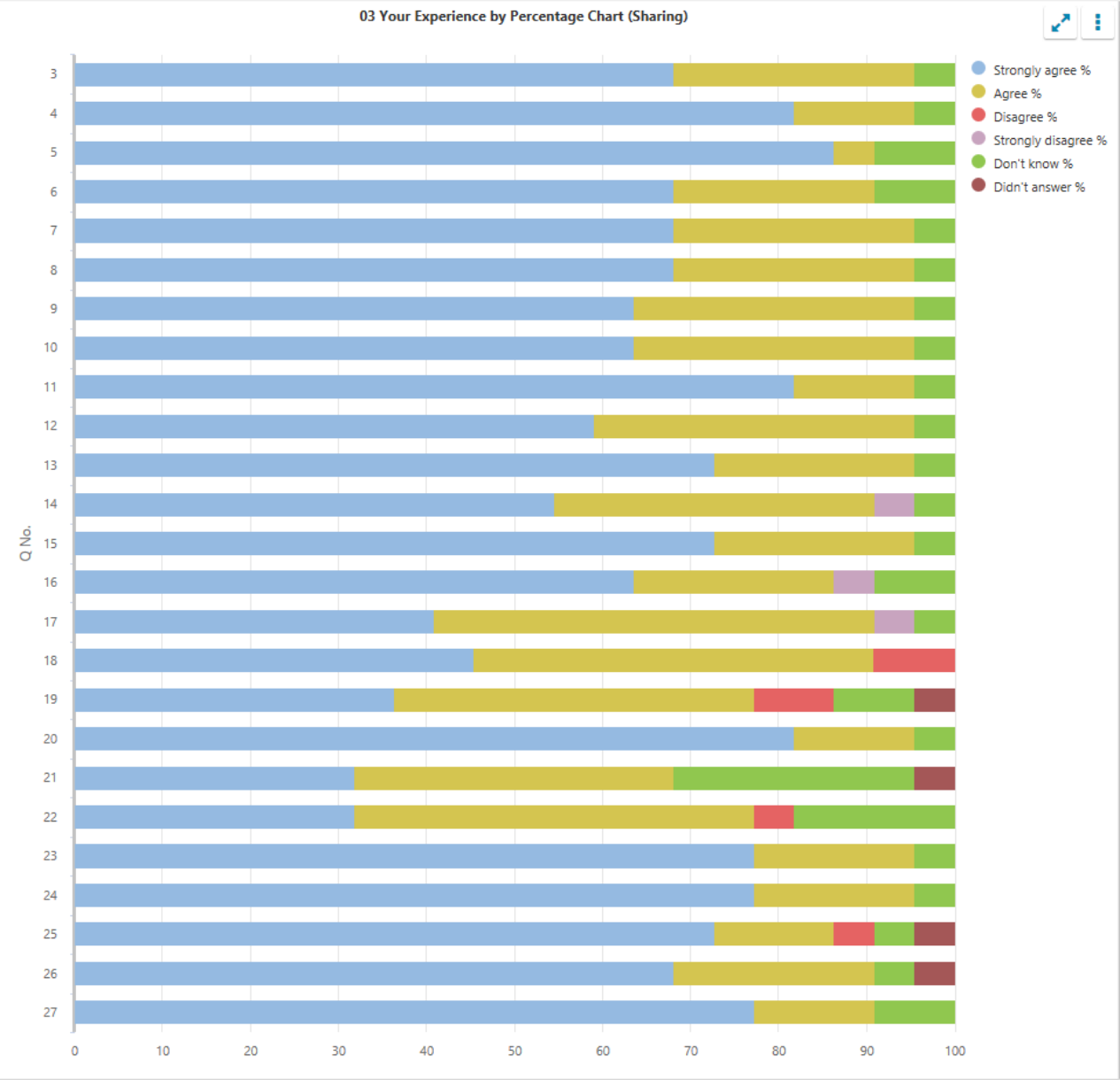


Parents/carers of children in the early learning and childcare setting (03)

03 Your Experience by Percentage (Sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
3	My child likes being at this setting.	22	68.18	27.27	0	0	4.55	0
4	Staff treat my child fairly and with respect.	22	81.82	13.64	0	0	4.55	0
5	I feel that my child is safe at the setting.	22	86.36	4.55	0	0	9.09	0
6	My child's behaviour is managed effectively.	22	68.18	22.73	0	0	9.09	0
7	The setting helps my child to feel confident.	22	68.18	27.27	0	0	4.55	0
8	I feel staff really know my child as an individual.	22	68.18	27.27	0	0	4.55	0
9	The learning experiences my child has at the setting are at the right level for them.	22	63.64	31.82	0	0	4.55	0
10	My child's learning and development is well supported by the staff in the setting.	22	63.64	31.82	0	0	4.55	0
11	My child is encouraged to be healthy and to be physically active.	22	81.82	13.64	0	0	4.55	0
12	The setting supports my child's emotional wellbeing.	22	59.09	36.36	0	0	4.55	0
13	My child is making good progress at the setting.	22	72.73	22.73	0	0	4.55	0
14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	22	54.55	36.36	0	4.55	4.55	0
15	The information I receive about how my child is learning and developing is shared with me when I request it.	22	72.73	22.73	0	0	4.55	0
16	I understand how the setting monitors my child's progress in learning.	22	63.64	22.73	0	4.55	9.09	0
17	The setting gives me ideas on how to support my child's learning at home.	22	40.91	50	0	4.55	4.55	0

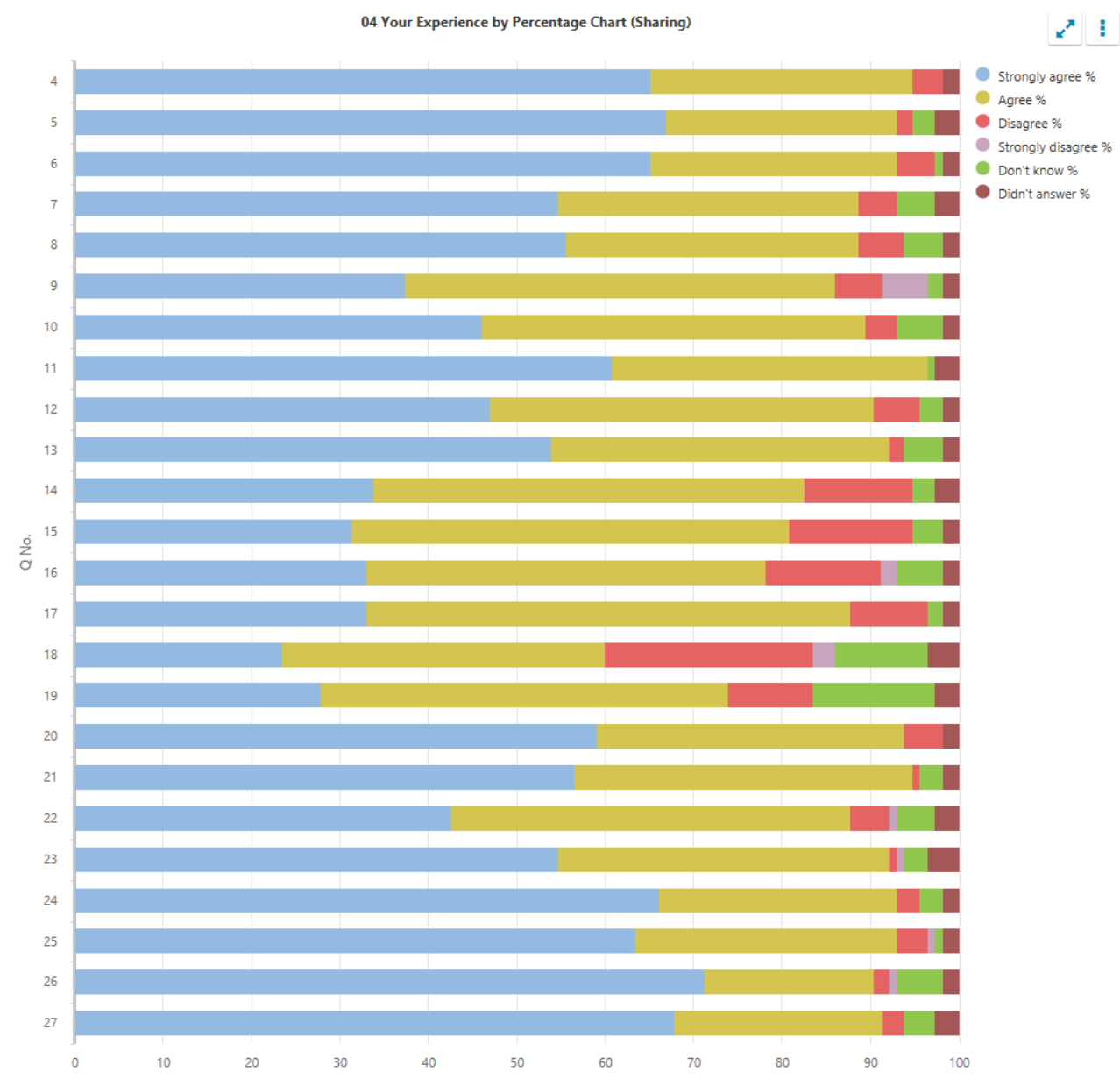
18	The setting organises activities where my child and I can learn together.	22	45.45	45.45	9.09	0	0	0
19	The setting takes my views into account when making changes.	22	36.36	40.91	9.09	0	9.09	4.55
20	I feel comfortable approaching the setting with questions, suggestions and/or a problem.	22	81.82	13.64	0	0	4.55	0
21	I feel encouraged to be involved in the work of parent groups.	22	31.82	36.36	0	0	27.27	4.55
22	I am kept informed about the work of parent groups.	22	31.82	45.45	4.55	0	18.18	0
23	The setting is well led and managed.	22	77.27	18.18	0	0	4.55	0
24	The setting encourages children to treat others kindly and with respect.	22	77.27	18.18	0	0	4.55	0
25	I would recommend the setting to other parents.	22	72.73	13.64	4.55	0	4.55	4.55
26	My child was well supported as they started at the setting or moved to a new room or group.	22	68.18	22.73	0	0	4.55	4.55
27	Overall, I am satisfied with the setting.	22	77.27	13.64	0	0	9.09	0



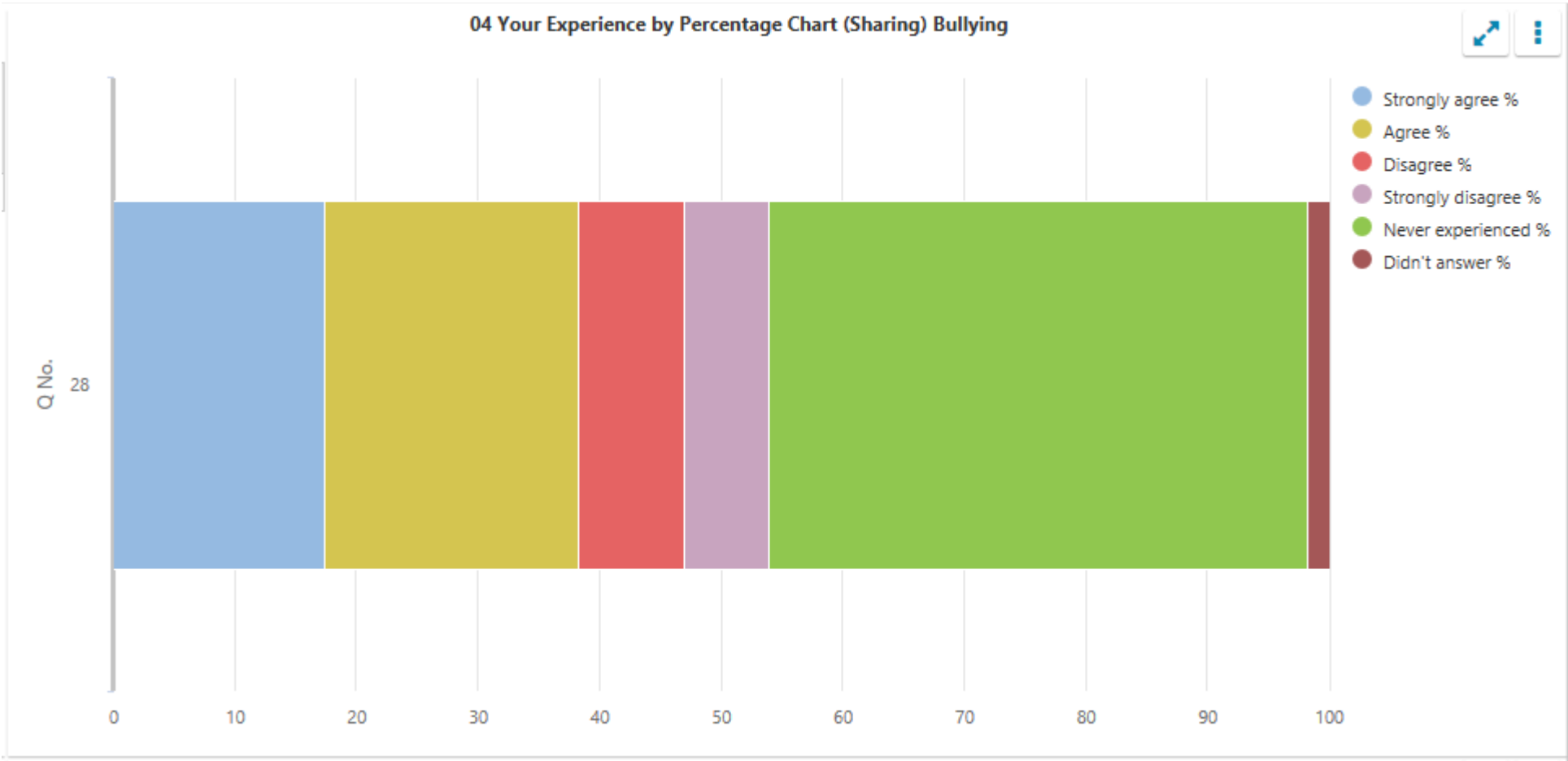
Parents/carers of children in primary stages (04)

04 Your Experience by Percentage (Sharing)									
	Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
	4	My child likes being at this school.	115	65.22	29.57	3.48	0	0	1.74
	5	Staff treat my child fairly and with respect.	115	66.96	26.09	1.74	0	2.61	2.61
	6	I feel that my child is safe at the school.	115	65.22	27.83	4.35	0	0.87	1.74
	7	The school helps my child to feel confident.	115	54.78	33.91	4.35	0	4.35	2.61
	8	I feel staff really know my child as an individual.	115	55.65	33.04	5.22	0	4.35	1.74
	9	My child finds their learning activities hard enough.	115	37.39	48.7	5.22	5.22	1.74	1.74
	10	My child receives the help he/she needs to do well.	115	46.09	43.48	3.48	0	5.22	1.74
	11	My child is encouraged by the school to be healthy and take regular exercise.	115	60.87	35.65	0	0	0.87	2.61
	12	The school supports my child's emotional wellbeing.	115	46.96	43.48	5.22	0	2.61	1.74
	13	My child is making good progress at the school.	115	53.91	38.26	1.74	0	4.35	1.74
	14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	115	33.91	48.7	12.17	0	2.61	2.61
	15	The information I receive about how my child is doing reaches me at the right time.	115	31.3	49.57	13.91	0	3.48	1.74
	16	I understand how my child's progress is assessed.	115	33.04	45.22	13.04	1.74	5.22	1.74
	17	The school gives me advice on how to support my child's learning at home.	115	33.04	54.78	8.7	0	1.74	1.74
	18	The school organises activities where my child and I can learn together.	115	23.48	36.52	23.48	2.61	10.43	3.48
	19	The school takes my views into account when making changes.	115	27.83	46.09	9.57	0	13.91	2.61
	20	I feel comfortable approaching the school with questions, suggestions and/or a problem.	115	59.13	34.78	4.35	0	0	1.74

21	I feel encouraged to be involved in the work of the Parent Council and/or parent association.	115	56.52	38.26	0.87	0	2.61	1.74
22	I am kept informed about the work of the Parent Council and/or parent association.	115	42.61	45.22	4.35	0.87	4.35	2.61
23	I am satisfied with the quality of teaching in the school.	115	54.78	37.39	0.87	0.87	2.61	3.48
24	The school is well led and managed.	115	66.09	26.96	2.61	0	2.61	1.74
25	The school encourages children to treat others with respect.	115	63.48	29.57	3.48	0.87	0.87	1.74
26	I would recommend the school to other parents.	115	71.3	19.13	1.74	0.87	5.22	1.74
27	Overall, I am satisfied with the school.	115	67.83	23.48	2.61	0	3.48	2.61

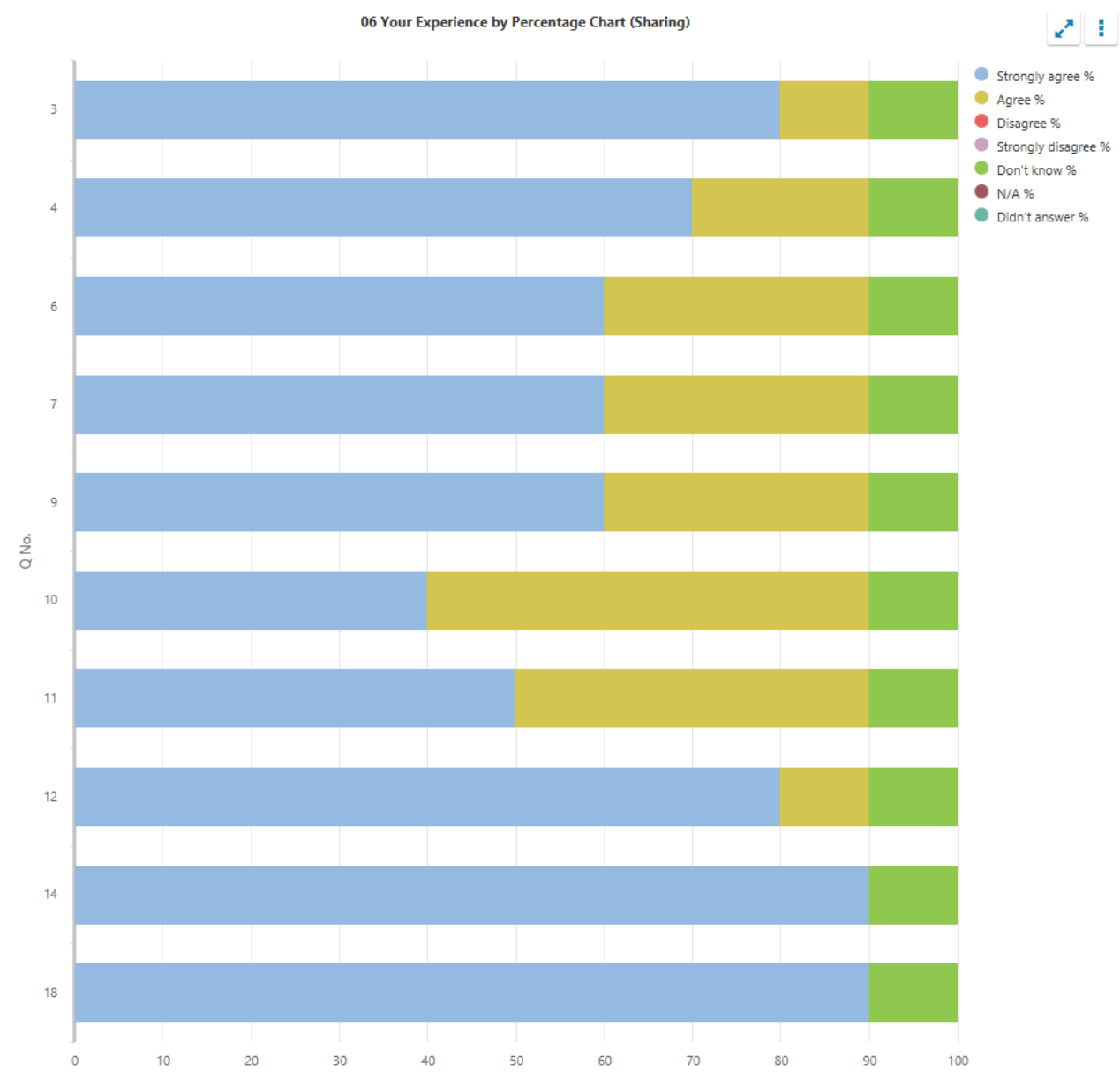


04 Your Experience by Percentage (Sharing) Bullying									
	Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Never experienced %	Didn't answer %
	28	The school deals well with any bullying.	115	17.39	20.87	8.7	6.96	44.35	1.74



Partners with the school (06)

06 Your Experience by Percentage (Sharing)										
	Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
	3	My service/organisation works in partnership with the school on a regular basis.	10	80	10	0	0	10	0	0
	4	We are aware of the school's procedures for reporting child protection and safeguarding concerns.	10	70	20	0	0	10	0	0
	6	There are effective arrangements in place for jointly planning provision with the school.	10	60	30	0	0	10	0	0
	7	There are effective arrangements for jointly delivering provision with the school.	10	60	30	0	0	10	0	0
	9	Roles and responsibilities are clearly defined within the partnership.	10	60	30	0	0	10	0	0
	10	Effective arrangements are in place to evaluate the impact of our partnership working.	10	40	50	0	0	10	0	0
	11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	10	50	40	0	0	10	0	0
	12	The school provides my service/organisation with relevant information about the needs of children and young people.	10	80	10	0	0	10	0	0
	14	The school values the contribution made by my service/organisation.	10	90	0	0	0	10	0	0
	18	Overall, partnership working with the school works well.	10	90	0	0	0	10	0	0

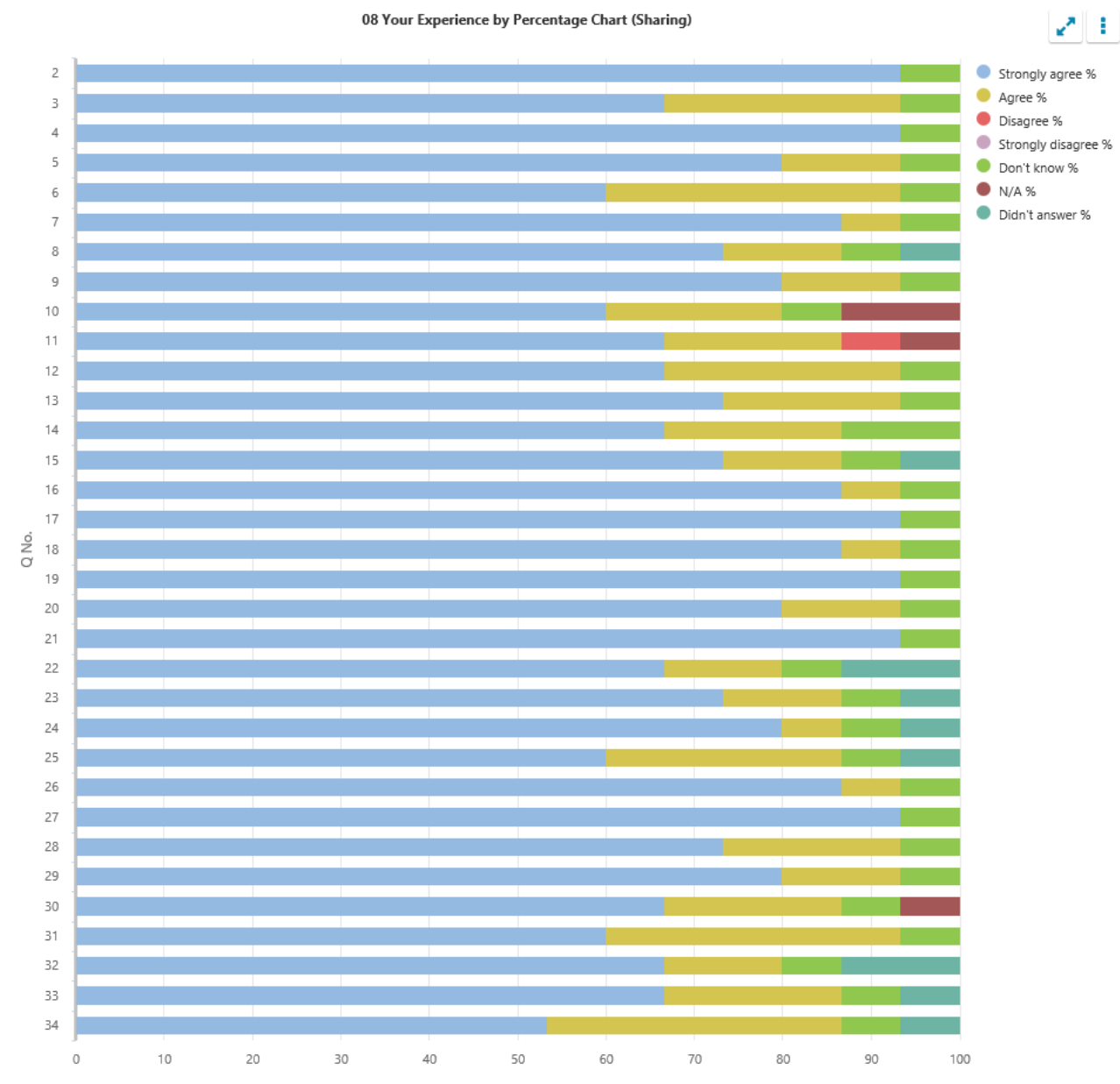


Early learning and childcare staff (08)

08 Your Experience by Percentage (Sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this setting.	15	93.33	0	0	0	6.67	0	0
3	I feel a valued part of the setting's community.	15	66.67	26.67	0	0	6.67	0	0
4	I am encouraged to learn and share practice with colleagues from other settings.	15	93.33	0	0	0	6.67	0	0
5	I am given the opportunity to learn and share practice with colleagues from other settings.	15	80	13.33	0	0	6.67	0	0
6	I have a clear understanding of the social, cultural and economic context of the setting.	15	60	33.33	0	0	6.67	0	0
7	I feel appropriately supported by the setting to undertake my role.	15	86.67	6.67	0	0	6.67	0	0
8	I am supported to engage in professional learning.	15	73.33	13.33	0	0	6.67	0	6.67
9	My professional learning enables me to reflect on and improve my practice.	15	80	13.33	0	0	6.67	0	0
10	I have regular opportunities to undertake leadership roles.	15	60	20	0	0	6.67	13.33	0
11	I have opportunities to be involved in agreeing priorities for the setting.	15	66.67	20	6.67	0	0	6.67	0
12	I am actively involved in the setting's ongoing self-evaluation.	15	66.67	26.67	0	0	6.67	0	0
13	My professional standards are used to support professional reflection and learning.	15	73.33	20	0	0	6.67	0	0
14	I use information, including data, effectively to identify and reduce inequalities in childrens outcomes.	15	66.67	20	0	0	13.33	0	0
15	I understand how to apply the setting's procedures relating to child protection and safeguarding.	15	73.33	13.33	0	0	6.67	0	6.67
16	The setting's vision and values underpins my work.	15	86.67	6.67	0	0	6.67	0	0
17	Staff treat all children fairly and with respect.	15	93.33	0	0	0	6.67	0	0

18	Colleagues treat each other with respect.	15	86.67	6.67	0	0	6.67	0	0
19	Children are encouraged and supported to treat others with respect.	15	93.33	0	0	0	6.67	0	0
20	Staff and parents treat each other with respect.	15	80	13.33	0	0	6.67	0	0
21	Staff work well to understand and support children's behaviour.	15	93.33	0	0	0	6.67	0	0
22	Staff at all levels within the setting communicate effectively with each other.	15	66.67	13.33	0	0	6.67	0	13.33
23	The setting's arrangements for engaging parents in their child's learning are effective.	15	73.33	13.33	0	0	6.67	0	6.67
24	The setting is well led and managed.	15	80	6.67	0	0	6.67	0	6.67
25	Collaborative working across the setting is effective in taking forward improvement.	15	60	26.67	0	0	6.67	0	6.67
26	Children are engaged in their learning.	15	86.67	6.67	0	0	6.67	0	0
27	Children are provided with experiences which meet their learning and development needs.	15	93.33	0	0	0	6.67	0	0
28	Children are involved in talking about and planning their learning.	15	73.33	20	0	0	6.67	0	0
29	Children have the opportunity to lead their learning.	15	80	13.33	0	0	6.67	0	0
30	I receive appropriate support for the planning and assessment of children's learning and development.	15	66.67	20	0	0	6.67	6.67	0
31	The setting has effective strategies to support children with their learning and development, including those requiring additional support.	15	60	33.33	0	0	6.67	0	0
32	Staff have a shared understanding of how young children develop early language and mathematical skills.	15	66.67	13.33	0	0	6.67	0	13.33
33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing.	15	66.67	20	0	0	6.67	0	6.67
34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	15	53.33	33.33	0	0	6.67	0	6.67



School teachers (10)

10 Your Experience by Percentage (Sharing)

Q No	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	24	79.17	12.5	0	0	4.17	0	4.17
3	I feel a valued part of the school's community.	24	83.33	8.33	0	0	4.17	0	4.17
4	I am encouraged to learn and share practice with colleagues from other schools.	24	41.67	45.83	0	0	4.17	4.17	4.17
5	I am given the opportunity to learn and share practice with colleagues from other schools.	24	33.33	54.17	0	0	4.17	4.17	4.17
6	I have a clear understanding of the social, cultural and economic context of the school.	24	70.83	20.83	0	0	4.17	0	4.17
7	I feel appropriately supported by the school to undertake my role.	24	83.33	8.33	0	0	4.17	0	4.17
8	I am supported to engage in professional learning.	24	70.83	16.67	0	0	4.17	4.17	4.17
9	My professional learning enables me to reflect on and improve my practice.	24	66.67	25	0	0	4.17	0	4.17
10	I have regular opportunities to undertake leadership roles.	24	33.33	37.5	0	0	4.17	20.83	4.17
11	I have opportunities to be involved in agreeing priorities for the school.	24	50	29.17	0	0	4.17	12.5	4.17
12	I am actively involved in the school's ongoing self-evaluation.	24	50	41.67	0	0	4.17	0	4.17
13	GTCS standards are used to support professional dialogue.	24	50	33.33	0	0	4.17	8.33	4.17
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	24	75	16.67	0	0	4.17	0	4.17
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	24	91.67	0	0	0	4.17	0	4.17
16	The school's vision and values underpins my work.	24	83.33	8.33	0	0	4.17	0	4.17
17	Staff treat all children and young people fairly and with respect.	24	87.5	4.17	0	0	4.17	0	4.17

18	Colleagues treat each other with respect.	24	87.5	4.17	0	0	4.17	0	4.17
19	Children and young people are encouraged and supported to treat others with respect.	24	87.5	0	0	0	4.17	0	8.33
20	Children and young people are well behaved.	24	45.83	45.83	0	0	4.17	0	4.17
21	The school deals effectively with any bullying.	24	62.5	29.17	0	0	4.17	0	4.17
22	I am provided with feedback when I report an incident.	24	37.5	54.17	0	0	4.17	0	4.17
23	Staff at all levels within the school communicate effectively with each other.	24	54.17	37.5	0	0	4.17	0	4.17
24	The school's arrangements for engaging parents in their child's learning are effective.	24	66.67	25	0	0	4.17	0	4.17
25	The school is well led and managed.	24	87.5	4.17	0	0	4.17	0	4.17
26	Collaborative working across the school is effective in taking forward improvement.	24	70.83	16.67	0	0	4.17	4.17	4.17
27	Children and young people are engaged in their learning.	24	75	16.67	0	0	4.17	0	4.17
28	I give children and young people regular feedback which helps them to progress.	24	83.33	8.33	0	0	4.17	0	4.17
29	Children and young people are provided with experiences which meet their learning needs.	24	83.33	8.33	0	0	4.17	0	4.17
30	Children and young people are involved in talking about and planning their learning.	24	83.33	8.33	0	0	4.17	0	4.17
31	Children and young people are involved in setting their learning targets.	24	79.17	12.5	0	0	4.17	0	4.17
32	Children and young people have the opportunity to lead their learning.	24	58.33	33.33	0	0	4.17	0	4.17
33	I receive appropriate support for planning, preparation and assessment.	24	70.83	20.83	0	0	4.17	0	4.17
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	24	66.67	25	0	0	4.17	0	4.17
35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	24	70.83	20.83	0	0	4.17	0	4.17
36	Moderation activities are helping me to make sound professional judgements.	24	45.83	45.83	0	0	4.17	0	4.17

37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	24	54.17	33.33	0	0	4.17	4.17	4.17
38	I am aware of and involved in the school's strategies for raising attainment for all.	24	70.83	20.83	0	0	4.17	0	4.17

