

13 June 2023

Dear Parent/Carer

In March 2023, a team of HM Inspectors from Education Scotland visited International School Aberdeen. During our visit, we talked to parents/carers and children and young people and worked closely with the head of school, senior leaders, and staff.

The inspection team found the following strengths in the school's work.

- The outstanding leadership of the head of school. He strives for continuous improvement, working together with governors and the senior leadership team. This is leading to very positive outcomes for children and young people. The exceptional quality of leadership at all levels across the school means that the shared vision 'every child, every opportunity,' is at the heart of the work of all.
- Consistently very high standards of learning and teaching across the school. Teachers provide rich and dynamic learning experiences that promote diversity and celebrate internationalism. They ensure that all children and young people receive the support and challenge they need to make the best possible progress.
- Very high levels of attainment across the school. All children and young people develop valuable skills and depth of knowledge across the curriculum. This leads to outstanding results in external exams and assessments.
- The dedication of school leaders and all staff in creating a supportive ethos of nurture and achievement, where children, young people and adults feel valued and included. The wellbeing of children and staff alike is central to the work of the school.
- The remarkable sense of belonging and teamwork amongst the whole school community. Parents play a key role in supporting the school to continue to succeed. All staff willingly take on important leadership roles and collaborate to measure the impact of their work.
- Articulate, creative and respectful children and young people, who are highly motivated to learn. They confidently discuss their learning and the many ways they can be successful. At all stages, they contribute to improving their school in highly meaningful ways.

The following area was discussed with the head of school and the Board of Governors.

- Continue to deliver high-quality, enriching learning experiences for children and young people, that prepare them well as global citizens and for life beyond school.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for International School Aberdeen

Quality indicators for the school	Evaluation
<b>Leadership of change</b>	<b>excellent</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>excellent</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Board of Governors will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of the schools.

Lesley A Allan  
HM Inspector