

# Independent Children (Primary) Questionnaire Summary

Centre Name: Cedars School of Excellence  
SEED Number: 8681139

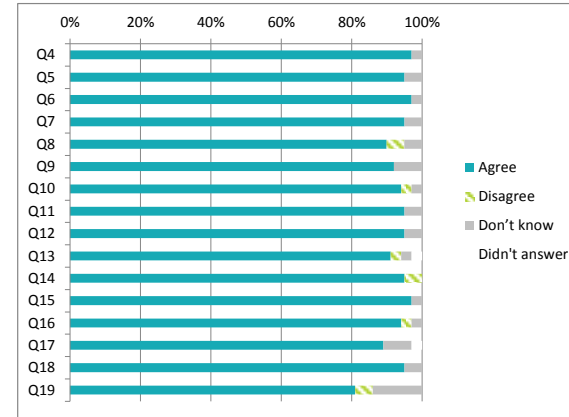
Number of responses : 37

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

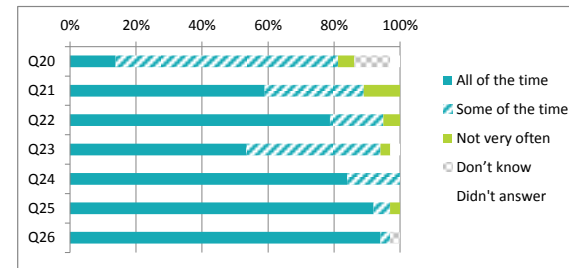
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

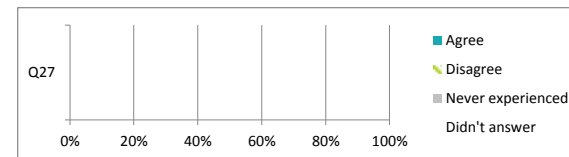
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	97	0	3	0
Q5	My school helps me to feel safe	95	0	5	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	97	0	3	0
Q7	Staff treat me fairly and with respect	95	0	5	0
Q8	Other children treat me fairly and with respect	89	5	5	0
Q9	My school helps me to understand and respect other people	92	0	8	0
Q10	My school is helping me to become confident	95	3	3	0
Q11	My school teaches me how to lead a healthy lifestyle	95	0	5	0
Q12	There are lots of chances at my school for me to get regular exercise	95	0	5	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	92	3	3	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	95	5	0	0
Q15	My school listens to my views	97	0	3	0
Q16	My school takes my views into account	95	3	3	0
Q17	I feel comfortable approaching staff with questions or suggestions	89	0	8	3
Q18	Staff help me to understand how I am progressing in my school work	95	0	5	0
Q19	My homework helps me to understand and improve my work in school	81	5	14	0



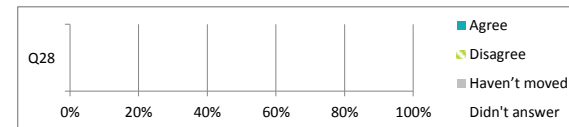
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	14	68	5	11	3
Q21	My teachers ask me about what things I want to learn in school	59	30	11	0	0
Q22	I enjoy learning at school	78	16	5	0	0
Q23	I feel that my work in school is hard enough	54	41	3	0	3
Q24	I know who to ask to get help if I find my work too hard	84	16	0	0	0
Q25	I am encouraged by staff to do the best I can	92	5	3	0	0
Q26	I am happy with the quality of teaching in my school	95	3	0	3	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	x	x	x	x



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



# Independent Parents / Carers (Primary) Questionnaire Summary

Centre Name: Cedars School of Excellence  
SEED Number: 8681139

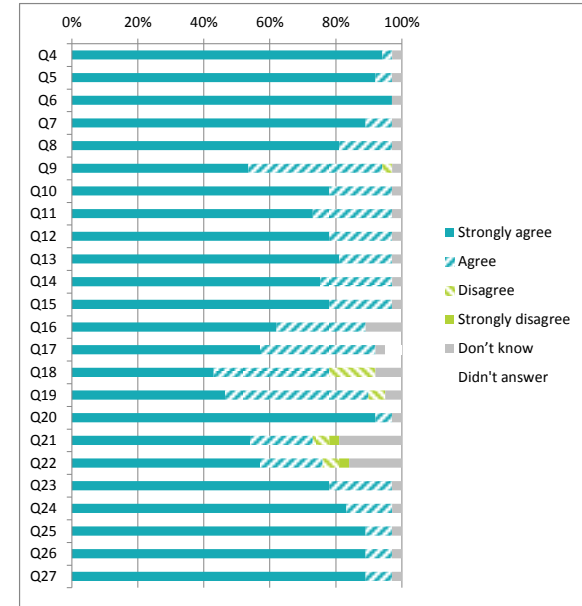
Number of responses : 37

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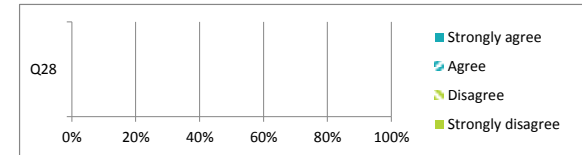
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Percentages are rounded and may not add up to 100%

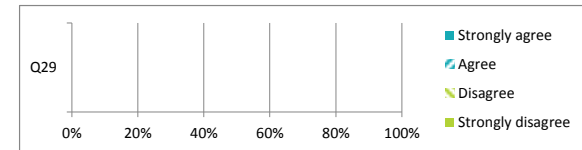
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	95	3	0	0	3	0
Q5	Staff treat my child fairly and with respect	92	5	0	0	3	0
Q6	I feel that my child is safe at the school	97	0	0	0	3	0
Q7	The school helps my child to feel confident	89	8	0	0	3	0
Q8	I feel staff really know my child as an individual	81	16	0	0	3	0
Q9	My child finds their learning activities hard enough	54	41	3	0	3	0
Q10	My child receives the help he/she needs to do well	78	19	0	0	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	73	24	0	0	3	0
Q12	The school supports my child's emotional wellbeing	78	19	0	0	3	0
Q13	My child is making good progress at the school	81	16	0	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	76	22	0	0	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	78	19	0	0	3	0
Q16	I understand how my child's progress is assessed	62	27	0	0	11	0
Q17	The school gives me advice on how to support my child's learning at home	57	35	0	0	3	5
Q18	The school organises activities where my child and I can learn together	43	35	14	0	8	0
Q19	The school takes my views into account when making changes	46	43	5	0	5	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	92	5	0	0	3	0
Q21	I feel encouraged to be involved in the work of parent groups/associations	54	19	5	3	19	0
Q22	I am kept informed about the work of parent groups/associations	57	19	5	3	16	0
Q23	I am satisfied with the quality of teaching in the school	78	19	0	0	3	0
Q24	The school is well led and managed	84	14	0	0	3	0
Q25	The school encourages children to treat others with respect	89	8	0	0	3	0
Q26	I would recommend the school to other parents	89	8	0	0	3	0
Q27	Overall, I am satisfied with the school	89	8	0	0	3	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Independent Parents / Carers (Secondary) Questionnaire Summary

Centre Name: Cedars School of Excellence  
SEED Number: 8681139

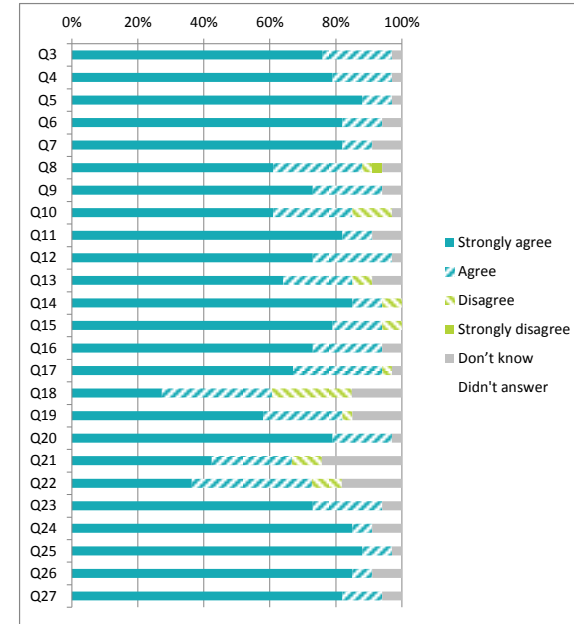
Number of responses : 33

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

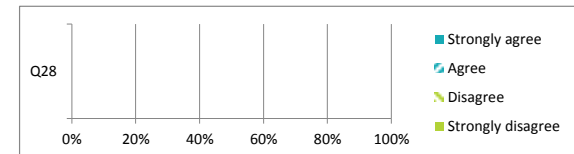
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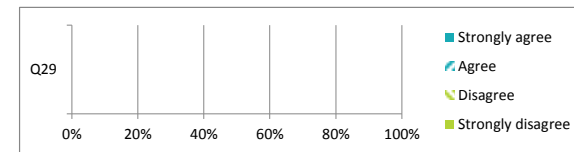
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this school	76	21	0	0	3	0
Q4	Staff treat my child fairly and with respect	79	18	0	0	3	0
Q5	I feel that my child is safe at the school	88	9	0	0	3	0
Q6	The school helps my child to feel confident	82	12	0	0	6	0
Q7	I feel staff really know my child as an individual	82	9	0	0	9	0
Q8	My child finds their learning activities hard enough	61	27	3	3	6	0
Q9	My child receives the help he/she needs to do well	73	21	0	0	6	0
Q10	My child is encouraged by the school to be healthy and take regular exercise	61	24	12	0	3	0
Q11	The school supports my child's emotional wellbeing	82	9	0	0	9	0
Q12	My child is making good progress at the school	73	24	0	0	3	0
Q13	My child was well supported to make choices about taking the subjects that are right for them	64	21	6	0	9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	85	9	6	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	79	15	6	0	0	0
Q16	I understand how my child's progress is assessed	73	21	0	0	6	0
Q17	The school gives me advice on how to support my child's learning at home	67	27	3	0	3	0
Q18	The school organises activities where my child and I can learn together	27	33	24	0	15	0
Q19	The school takes my views into account when making changes	58	24	3	0	15	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	79	18	0	0	3	0
Q21	I feel encouraged to be involved in the work of parent groups/associations	42	24	9	0	24	0
Q22	I am kept informed about the work of parent groups/associations	36	36	9	0	18	0
Q23	I am satisfied with the quality of teaching in the school	73	21	0	0	6	0
Q24	The school is well led and managed	85	6	0	0	9	0
Q25	The school encourages young people to treat others with respect	88	9	0	0	3	0
Q26	I would recommend the school to other parents	85	6	0	0	9	0
Q27	Overall, I am satisfied with the school	82	12	0	0	6	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	My child's school deals well with bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Independent Partners (Primary / Secondary) Questionnaire Summary

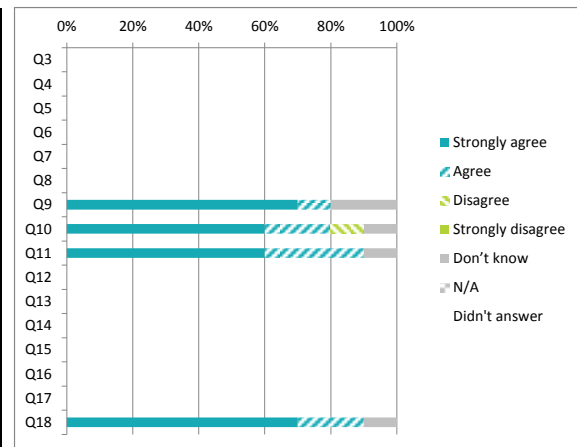
Centre Name: Cedars School of Excellence  
SEED Number: 8681139

Number of responses : 10

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Percentages are rounded and may not add up to 100%

	Percentage %						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	70	10	0	0	20	0	0
Q10	60	20	10	0	10	0	0
Q11	60	30	0	0	10	0	0
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	70	20	0	0	10	0	0



# Independent Staff School Support (Primary / Secondary) Questionnaire Summary

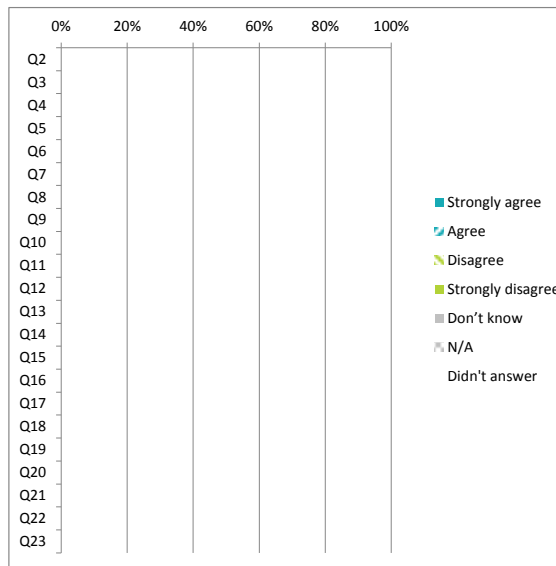
Centre Name: Cedars School of Excellence  
SEED Number: 8681139

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



# Independent Staff Teachers (Primary / Secondary) Questionnaire Summary

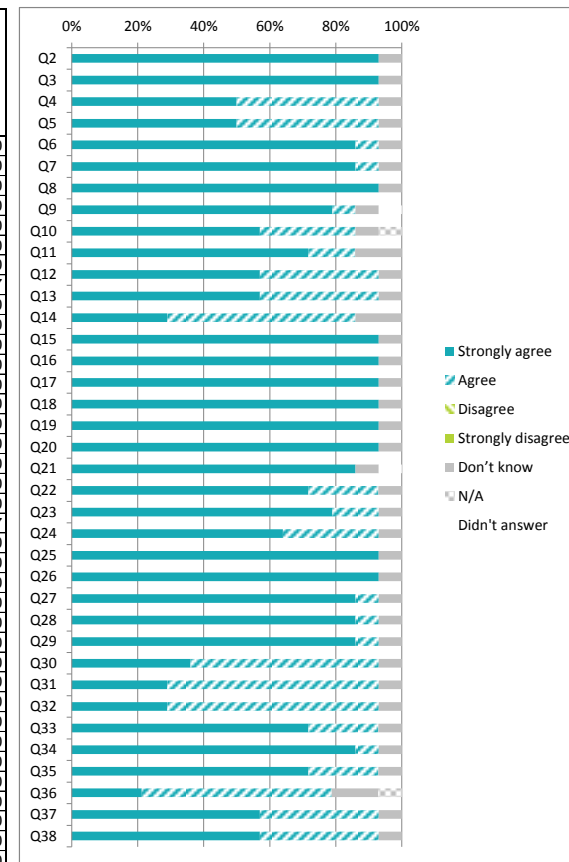
Centre Name: Cedars School of Excellence  
SEED Number: 8681139

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	93	0	0	0	7	0	0
Q3	I feel a valued part of the school's community	93	0	0	0	7	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	50	43	0	0	7	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	50	43	0	0	7	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	86	7	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	86	7	0	0	7	0	0
Q8	I am supported to engage in professional learning	93	0	0	0	7	0	0
Q9	My professional learning enables me to reflect on and improve my practice	79	7	0	0	7	0	7
Q10	I have regular opportunities to undertake leadership roles	57	29	0	0	7	7	0
Q11	I have opportunities to be involved in agreeing priorities for the school	71	14	0	0	14	0	0
Q12	I am actively involved in the school's on-going self-evaluation	57	36	0	0	7	0	0
Q13	GTCS standards are used to support professional dialogue	57	36	0	0	7	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	29	57	0	0	14	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	93	0	0	0	7	0	0
Q16	The school's vision and values underpins my work	93	0	0	0	7	0	0
Q17	Staff treat all children and young people fairly and with respect	93	0	0	0	7	0	0
Q18	Colleagues treat each other with respect	93	0	0	0	7	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	93	0	0	0	7	0	0
Q20	Children and young people are well behaved	93	0	0	0	7	0	0
Q21	The school deals effectively with bullying	86	0	0	0	7	0	7
Q22	I am provided with feedback when I report an incident	71	21	0	0	7	0	0
Q23	Staff at all levels within the school communicate effectively with each other	79	14	0	0	7	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	64	29	0	0	7	0	0
Q25	The school is well led and managed	93	0	0	0	7	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	93	0	0	0	7	0	0
Q27	Children and young people are engaged in their learning	86	7	0	0	7	0	0
Q28	I give children and young people regular feedback which helps them to progress	86	7	0	0	7	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	86	7	0	0	7	0	0
Q30	Children and young people are involved in talking about and planning their learning	36	57	0	0	7	0	0
Q31	Children and young people are involved in setting their learning targets	29	64	0	0	7	0	0
Q32	Children and young people have the opportunity to lead their learning	29	64	0	0	7	0	0
Q33	I receive appropriate support for planning, preparation and assessment	71	21	0	0	7	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	86	7	0	0	7	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	71	21	0	0	7	0	0
Q36	Moderation activities are helping me to make sound professional judgements	21	57	0	0	14	7	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	57	36	0	0	7	0	0
Q38	I am aware of and involved in of the school's strategies for raising attainment for all	57	36	0	0	7	0	0



# Independent Young People (Secondary) Questionnaire Summary

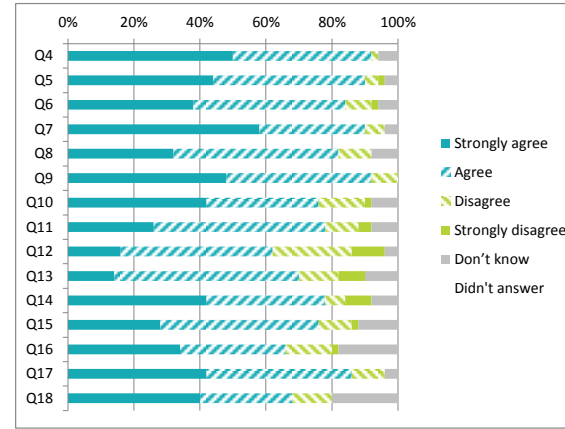
Centre Name: Cedars School of Excellence  
SEED Number: 8681139

Number of responses : 50

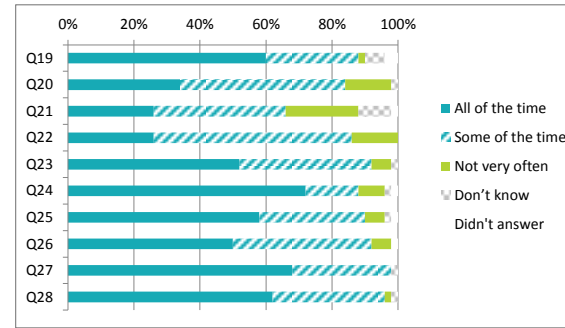
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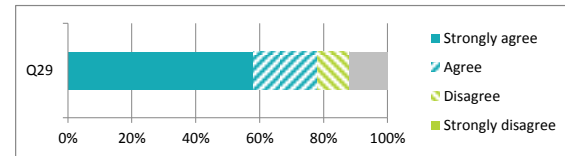
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	I feel safe when I am at school	50	42	2	0	6
Q5	My school helps me to feel safe	44	46	4	2	4
Q6	I have someone in my school I can speak to if I am upset or worried about something	38	46	8	2	6
Q7	Staff treat me fairly and with respect	58	32	6	0	4
Q8	Other young people treat me fairly and with respect	32	50	10	0	8
Q9	My school helps me to understand and respect other people	48	44	8	0	0
Q10	My school is helping me to become confident	42	34	14	2	8
Q11	My school teaches me how to lead a healthy lifestyle	26	52	10	4	8
Q12	There are lots of chances at my school for me to get regular exercise	16	46	24	10	4
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	14	56	12	8	10
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	42	36	6	8	8
Q15	My school listens to my views	28	48	10	2	12
Q16	My school takes my views into account	34	32	14	2	18
Q17	My homework helps me to understand and improve my work in school	42	44	10	0	4
Q18	I was given good advice to make choices about taking the subjects that are right for me	40	28	12	0	20



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	60	28	2	6	4
Q20	I feel comfortable approaching staff with questions or suggestions	34	50	14	2	0
Q21	I am given the opportunity to influence what and how I learn	26	40	22	10	2
Q22	I enjoy learning at school	26	60	14	0	0
Q23	I feel that my work in school is hard enough	52	40	6	2	0
Q24	I know who to ask to get help if I find my work too hard	72	16	8	2	2
Q25	Staff help me to understand how I am progressing in my school work	58	32	6	2	2
Q26	The feedback I receive on my work helps me to improve my learning	50	42	6	0	2
Q27	I am encouraged by staff to do the best I can	68	30	0	2	0
Q28	I am happy with the quality of teaching in my school	62	34	2	2	0



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	58	20	10	0	12



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved
Q30	I was well supported if I moved to a new school within the last year	x	x	x	x	x

