

CHAPEL of GARIOCH PRIMARY SCHOOL



WELL PLANNED USE OF OUTDOOR environment and RELEVANT ACTIVITIES

81+71=152

A.B.C.D. E.F.G.H

HOLISTIC teaching of LITERACY

1 WELL CONSIDERED and SYSTEMATIC PROGRAMME

Reading Writing Listening Talking

3 Wide range of assessments

EFFECTIVE ASSESSMENT

SELF AND PEER assessment used well

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- children understand their next steps

LEARNING IS ACCESSIBLE AND MEANINGFUL

CHILDREN understand the relevance and purpose of their learning and link this meaningfully to their prior learning

2 Engaging and effective learning EXPERIENCES

WORKING WELL in groups and pairs as well as individually



A holistic approach to **TEACHING LITERACY DRIVEN by high-quality LEARNING experiences**

CHILDREN ENCOURAGED TO APPLY SKILLS ACROSS learning

Planned learning is well matched to individual needs of children

Yearly overview

BLOCKS OF LEARNING

Teachers plan TOGETHER lessons and activities

Learning Reviews

ONE-TO-ONE to support progress

TEACHING FOCUSED on development of core skills

NATIONAL BENCHMARKS and local authority pathways support teacher judgements

Children are making very good progress in literacy

