

WELL PLANNED USE OF OUTDOOR

environment and RELEVANT ACTIVITIES

CHAPEL OF GARIOCH





A holistic approach



SELF AND PEER assessment used well

EFFECTIVE **ASSESSMENT**

- children understand

their next steps



CHILDREN

A.B.C.D.

E.F.G.H

understand ne relevance and purpose of their learning and link this meaningfully to their prior

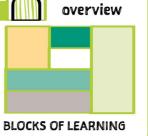
to TEACHING LITERACY DRIVEN by high-quality LEARNING experiences learning CHILDREN

> ENCOURAGED TO APPLY SKILLS ACROSS

learning

TEACHING **FOCUSED** on development of core skills

Planned learning is well matched to Yearly individual needs of children



Teachers plan TOGETHER lessons and activities



NATIONAL BENCHMARKS and local authority pathways support teacher judgements



Children are making very good progress in literacy





