

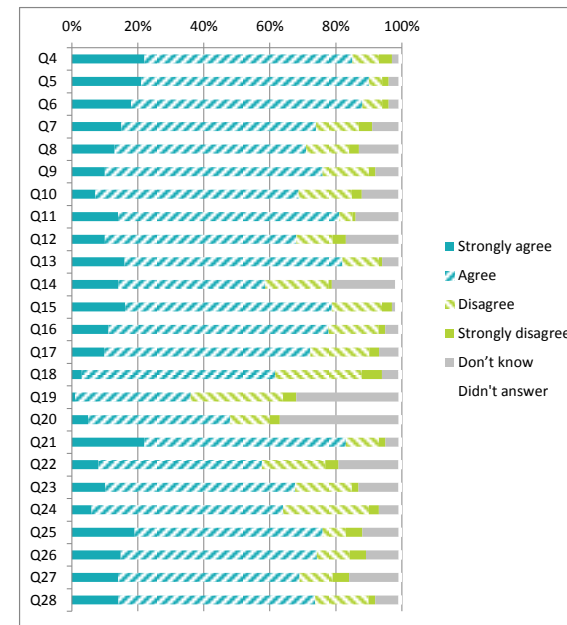
Parents / Carers (Secondary) Questionnaire Summary

Centre Name: Brechin High School
SEED Number: 5307236

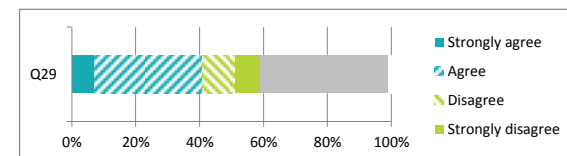
Number of responses : 134

Percentages are rounded and may not add up to 100%

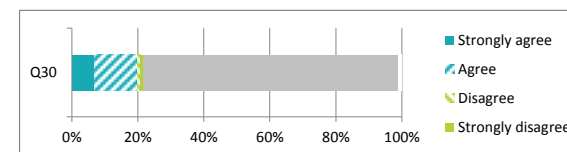
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	22	63	8	4	2	1
Q5	Staff treat my child fairly and with respect	21	69	4	2	3	1
Q6	I feel that my child is safe at the school	18	70	6	2	3	1
Q7	The school helps my child to feel confident	15	59	13	4	8	1
Q8	I feel staff really know my child as an individual	13	58	13	3	12	1
Q9	My child finds their learning activities hard enough	10	66	14	2	7	1
Q10	My child receives the help he/she needs to do well	7	61	16	3	11	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	14	67	4	1	13	1
Q12	The school supports my child's emotional wellbeing	10	58	11	4	16	1
Q13	My child is making good progress at the school	16	66	11	1	5	1
Q14	My child was well supported to make choices about taking the subjects that are right for them	14	44	19	1	19	2
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	16	62	15	3	1	2
Q16	The information I receive about how my child is doing reaches me at the right time	11	66	15	2	4	1
Q17	I understand how my child's progress is assessed	10	63	18	3	6	1
Q18	The school gives me advice on how to support my child's learning at home	3	58	26	6	5	1
Q19	The school organises activities where my child and I can learn together	1	35	28	4	31	1
Q20	The school takes my views into account when making changes	5	43	12	3	36	1
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	22	61	10	2	4	1
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	8	49	19	4	18	1
Q23	I am kept informed about the work of the Parent Council and/or parent association	10	57	17	2	12	1
Q24	I am satisfied with the quality of teaching in the school	6	58	26	3	6	1
Q25	The school is well led and managed	19	57	7	5	11	1
Q26	The school encourages young people to treat others with respect	15	60	10	5	10	1
Q27	I would recommend the school to other parents	14	55	10	5	15	1
Q28	Overall, I am satisfied with the school	14	59	16	2	7	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	7	34	10	8	40	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	7	13	1	1	78	1



Partners (Primary / Secondary) Questionnaire Summary

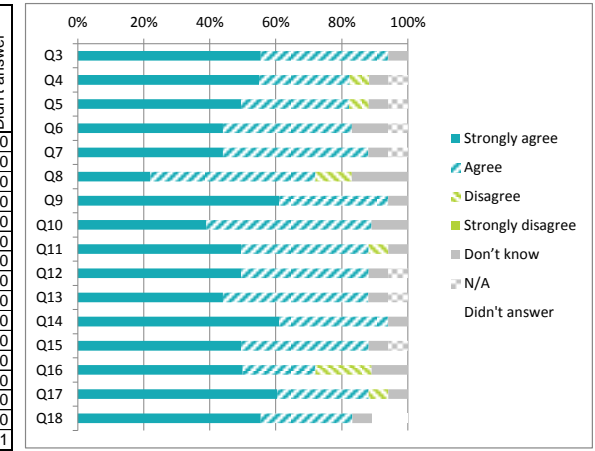
Centre Name: Brechin High School
SEED Number: 5307236

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	56	39	0	0	6	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	56	28	6	0	6	6	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	50	33	6	0	6	6	0
Q6	There are effective arrangements in place for jointly planning provision with the school	44	39	0	0	11	6	0
Q7	There are effective arrangements for jointly delivering provision with the school	44	44	0	0	6	6	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	22	50	11	0	17	0	0
Q9	Roles and responsibilities are clearly defined within the partnership	61	33	0	0	6	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	39	50	0	0	11	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50	39	6	0	6	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	50	39	0	0	6	6	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	44	44	0	0	6	6	0
Q14	The school values the contribution made by my service/organisation	61	33	0	0	6	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	50	39	0	0	6	6	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	50	22	17	0	11	0	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	61	28	6	0	6	0	0
Q18	Overall, partnership working with the school works well	56	28	0	0	6	0	11



Staff School Support (Primary / Secondary) Questionnaire Summary

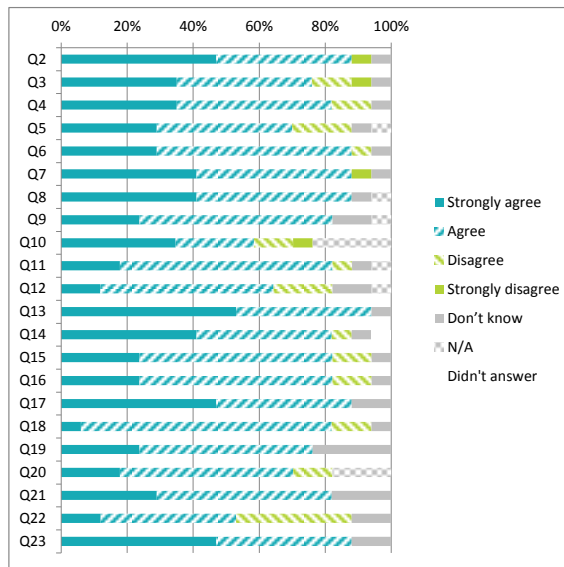
Centre Name: Brechin High School
SEED Number: 5307236

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	47	41	0	6	6	0
Q3	I feel a valued part of the school's community	35	41	12	6	6	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	35	47	12	0	6	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	29	41	18	0	6	6
Q6	I have a clear understanding of the social, cultural and economic context of the school	29	59	6	0	6	0
Q7	I feel appropriately supported by the school to undertake my role	41	47	0	6	6	0
Q8	I am supported to take part in development opportunities	41	47	0	0	6	6
Q9	My professional learning enables me to reflect on and improve my practice	24	59	0	0	12	6
Q10	I have regular opportunities to undertake leadership roles	35	24	12	6	0	24
Q11	I have opportunities to be involved in agreeing priorities for the school	18	65	6	0	6	6
Q12	I am actively involved in the school's on-going self-evaluation	12	53	18	0	12	6
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	53	41	0	0	6	0
Q14	The school's vision and values underpins my work	41	41	6	0	6	6
Q15	Staff treat all children and young people fairly and with respect	24	59	12	0	6	0
Q16	Colleagues treat each other with respect	24	59	12	0	6	0
Q17	Children and young people are encouraged and supported to treat others with respect	47	41	0	0	12	0
Q18	Children and young people are well behaved	6	76	12	0	6	0
Q19	The school deals effectively with bullying	24	53	0	0	24	0
Q20	I am provided with feedback when I report an incident	18	53	12	0	0	18
Q21	Collaborative working across the school is effective in taking forward improvement	29	53	0	0	18	0
Q22	Staff at all levels within the school communicate effectively with each other	12	41	35	0	12	0
Q23	The school is well led and managed	47	41	0	0	12	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

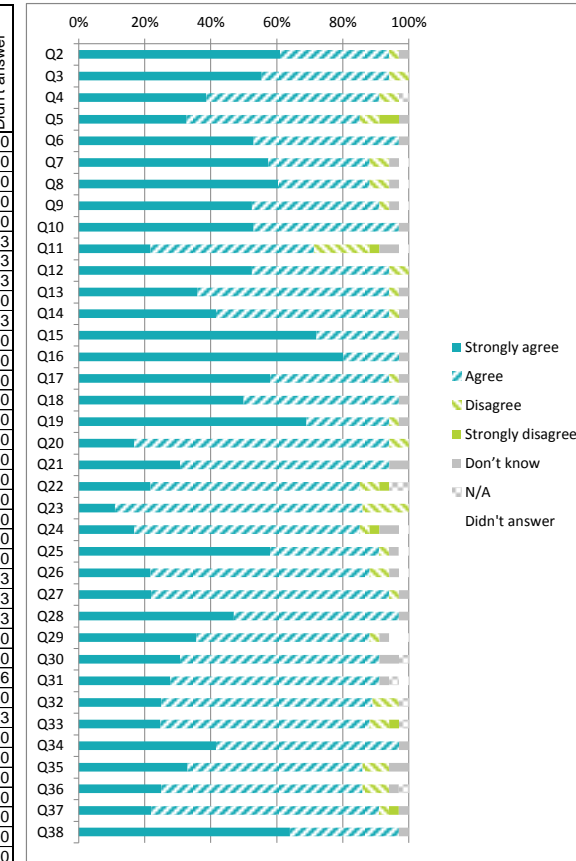
Centre Name: Brechin High School
SEED Number: 5307236

Number of responses : 36

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	61	33	3	0	0	0	0
Q3	I feel a valued part of the school's community	56	39	6	0	0	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	39	53	6	0	0	3	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	33	53	6	6	3	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	53	44	0	0	0	0	0
Q7	I feel appropriately supported by the school to undertake my role	58	31	6	0	3	0	3
Q8	I am supported to engage in professional learning	61	28	6	0	3	0	3
Q9	My professional learning enables me to reflect on and improve my practice	53	39	3	0	3	0	3
Q10	I have regular opportunities to undertake leadership roles	53	44	0	0	0	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	22	50	17	3	6	0	3
Q12	I am actively involved in the school's on-going self-evaluation	53	42	6	0	0	0	0
Q13	GTCS standards are used to support professional dialogue	36	58	3	0	3	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	42	53	3	0	0	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	72	25	0	0	3	0	0
Q16	The school's vision and values underpins my work	81	17	0	0	3	0	0
Q17	Staff treat all children and young people fairly and with respect	58	36	3	0	3	0	0
Q18	Colleagues treat each other with respect	50	47	0	0	0	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	69	25	3	0	3	0	0
Q20	Children and young people are well behaved	17	78	6	0	0	0	0
Q21	The school deals effectively with bullying	31	64	0	0	6	0	0
Q22	I am provided with feedback when I report an incident	22	64	6	3	0	6	0
Q23	Staff at all levels within the school communicate effectively with each other	11	75	14	0	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	17	69	3	3	6	0	3
Q25	The school is well led and managed	58	33	3	0	3	0	3
Q26	Collaborative working across the school is effective in taking forward improvement	22	67	6	0	0	0	3
Q27	Children and young people are engaged in their learning	22	72	3	0	3	0	0
Q28	I give children and young people regular feedback which helps them to progress	47	50	0	0	3	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	36	53	3	0	3	0	6
Q30	Children and young people are involved in talking about and planning their learning	31	61	0	0	6	3	0
Q31	Children and young people are involved in setting their learning targets	28	64	0	0	3	3	3
Q32	Children and young people have the opportunity to lead their learning	25	64	8	0	0	3	0
Q33	I receive appropriate support for planning, preparation and assessment	25	64	6	3	0	3	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	42	56	0	0	3	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	33	53	8	0	6	0	0
Q36	Moderation activities are helping me to make sound professional judgements	25	61	8	0	3	3	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	22	69	3	3	3	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	64	33	0	0	3	0	0



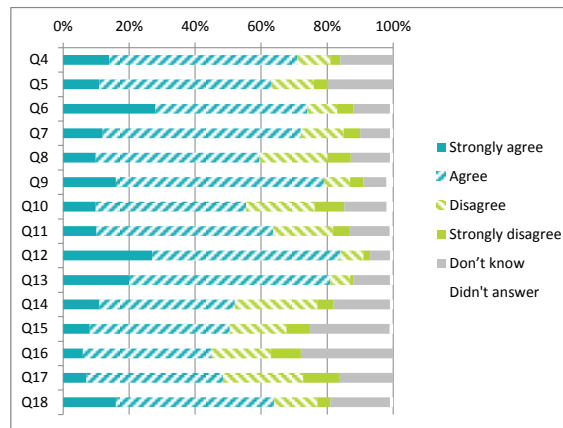
Young People (Secondary) Questionnaire Summary

Centre Name: Brechin High School
SEED Number: 5307236

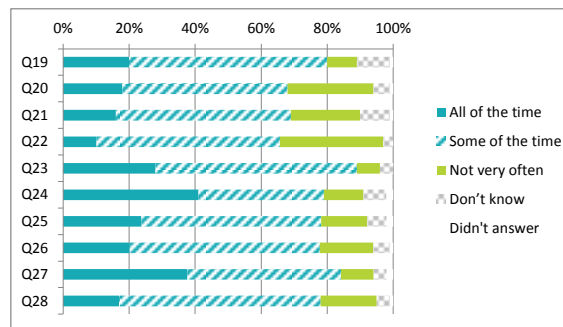
Number of responses : 328

Percentages are rounded and may not add up to 100%

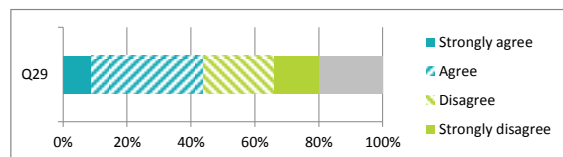
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	I feel safe when I am at school	14	57	10	3	16
Q5	My school helps me to feel safe	11	52	13	4	20
Q6	I have someone in my school I can speak to if I am upset or worried about something	28	46	9	5	11
Q7	Staff treat me fairly and with respect	12	60	13	5	9
Q8	Other young people treat me fairly and with respect	10	50	21	7	12
Q9	My school helps me to understand and respect other people	16	63	8	4	7
Q10	My school is helping me to become confident	10	46	21	9	13
Q11	My school teaches me how to lead a healthy lifestyle	10	53	18	5	12
Q12	There are lots of chances at my school for me to get regular exercise	27	57	7	2	6
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	20	61	6	1	11
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	11	41	25	5	17
Q15	My school listens to my views	8	42	17	7	24
Q16	My school takes my views into account	6	39	18	9	28
Q17	My homework helps me to understand and improve my work in school	7	41	24	11	16
Q18	I was given good advice to make choices about taking the subjects that are right for me	16	48	13	4	18



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	20	60	9	10	1
Q20	I feel comfortable approaching staff with questions or suggestions	18	50	26	5	1
Q21	I am given the opportunity to influence what and how I learn	16	53	21	9	1
Q22	I enjoy learning at school	10	55	31	3	0
Q23	I feel that my work in school is hard enough	28	61	7	4	0
Q24	I know who to ask to get help if I find my work too hard	41	38	12	7	2
Q25	Staff help me to understand how I am progressing in my school work	24	55	14	6	2
Q26	The feedback I receive on my work helps me to improve my learning	20	57	16	5	1
Q27	I am encouraged by staff to do the best I can	38	47	10	4	2
Q28	I am happy with the quality of teaching in my school	17	61	17	4	1



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	9	35	22	14	20



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved
Q30	I was well supported if I moved to a new school within the last year	7	19	3	1	69

